The Civil Liberties Survey II, 2003:

Phase 2 Methodological Report

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# TABLE OF CONTENTS

LIST OF TABLES AND FIGURES .............................................. ii

OVERVIEW ............................................................................. 1

THE SURVEY DESIGN .......................................................... 1
  Phase One Sample Re-Interviews ....................................... 2
  Phase Two New Sample ................................................. 2
  Sampling Plan: Individuals Within Households .................. 5
The Interview Instrument ..................................................... 6
  Preparation of The CATI Interview Instrument ................. 7
  Interviewers and Interviewing ............................................ 11
  Study-Specific Training .................................................... 11
  Interviewing Schedule .................................................... 12
  Call Attempts .................................................................. 12
  Refusals ......................................................................... 13
  Supervision and Monitoring ............................................ 13
  Spanish Interviews ......................................................... 13
  Advance Notification ...................................................... 14

DATA AND PROCESSING ...................................................... 14
  Caseweights .................................................................... 15
  Final Disposition Codes and Response Rates ..................... 19

RESULTS ............................................................................ 20

APPENDIX ........................................................................... Appendix - 1
  CATI PROGRAM: FRONTENDS (Auto0-9) ......................... Appendix - 2
  Substantive Interview Module
  (English and Spanish Coding Instrument Version) ............... Appendix - 3
  WEIGHTING SPREADSHEET AND SPSS PROCESSING
  COMMANDS ................................................................. Appendix - 62
  Final Dispositions and Response Rates .............................. Appendix - 96
  CODEBOOK
    With Question Text and Item Frequencies ........................ Appendix - 98
LIST OF TABLES AND FIGURES

Table 1. Distribution of Telephone Numbers in the Sampling Frame by Stratum ............. 4

Table 2. Number of Interviews Desired and Initial Sample of Phone Numbers Selected Per
    Stratum ............................................................. 5

Table 3. Household Interview Components and Their CATI Program File Locations ......... 7

Figure 1. CATI auto-scheduling electronic callsheet screen .................................. 9

Figure 2. Sample Status Summary Screen .......................................................... 10
The Civil Liberties Survey II, 2003: Phase 2 Methodological Report

OVERVIEW

In the wake of the September 11, 2001 terrorist attack on the World Trade Centers and the Pentagon, the U.S. government passed a series of executive orders and legislative bills designed to give law enforcement, the military, and intelligence gathering agencies more latitude in pursuing suspected terrorists. While intended to provide the means through which to increase the security of the American people, these changes can be seen as potential threats to individual civil liberties. Are the American people comfortable with these apparent trade-offs? Who is and who is not? Do the different experiences of various segments of the American population make them more or less comfortable with the trade-off? Answering these questions has been the major focus of the Civil Liberties Survey, under the direction of Professor Darren Davis and Professor Brian Silver, both of the Political Science Department of Michigan State University. The first Civil Liberties Survey was conducted in late 2001 and early 2002 – before U.S.-led troops ousted the Taliban regime and attacked the Al Qaeda bases in Afghanistan and before implementation of heightened security searches at U.S. airports. The second phase of the Civil Liberties Survey was conducted to assess how opinions have changed with the passage of time since the 9/11 terrorist attacks and as a result of other significant international and domestic events.

As in phase one, the data for the phase two project were collected by the Office for Survey Research (OSR), a division of the Institute for Public Policy and Social Research (IPPSR) at Michigan State University in East Lansing, Michigan. OSR conducted the survey on behalf of Professors Davis and Silver. The principal investigators received funding for this project through a grant from the National Science Foundation, and grants from Michigan State University’s Dean of the College of Social Science and the Program on Political Psychology and Political Participation.

In subsequent sections of this report, we will detail the survey as administered by the Office for Survey Research in phase two. This document will describe the survey’s design, development, sample, implementation, quality control procedures, and many of the technical aspects of the data processing to produce the final data.

THE SURVEY DESIGN

The phase one Civil Liberties Survey administered in 2001 was designed to be a representative cross-sectional telephone survey of English-speaking, non-institutionalized adults in the United States. The survey was designed to be administered by trained interviewers via OSR’s Computer Assisted Telephone Interviewing system (CATI) from its facility in East Lansing, Michigan. The sample was designed to over-sample African Americans and Hispanics for analyses by race and ethnicity, but in ways that would still permit nationally representative findings through post-stratification weighting. These individual respondents were to be found using random digit dial sampling procedures to ensure that all English-speaking residents had a chance to be included in the study. Within selected households, one eligible adult was randomly
selected to complete the interview. In phase one, OSR interviewed a total of 1,450 respondents 18 years of age or older who had been randomly selected.

The phase two survey administered in 2003 was designed to both follow-up on and supplement the original sample. That is, OSR was asked to attempt to locate and re-interview all those respondents from the phase one survey who agreed to be called again. In the phase one interview, 1,298 of the 1,450 agreed to be re-contacted. Then, OSR was to randomly select and interview an additional approximately 1,200 new respondents following the same sample design as OSR used in phase one. OSR staff and the principal investigators hoped that roughly 900 of the original sample could be re-interviewed, thereby resulting in approximately 2,100 interviews in phase two.

Unlike phase one, the principal investigators requested that respondents not be limited to only English-speaking adults in phase two. The principal investigators requested that OSR recruit Spanish-speaking interviewers and conduct interviews in Spanish with respondents for whom that was their only or their preferred language of conversation.

**Phase One Sample Re-Interviews.** OSR had on file the phone numbers and for many the addresses of the households that had agreed to be re-contacted from phase one. However, in the past decade numerous area codes have been created to supplant a former area code in a portion of the geographic area covered by the old code so that the total number of phone numbers that can be assigned is increased. OSR checked the published listing of all area code changes in the U.S. for 2001-2003 and updated the area codes of respondents from phase one where warranted. Where OSR had an address for a phase one household based on a directory listing at that time, OSR sent an advance notification letter to the address informing the householders that interviewers would be attempting to contact them for the second phase of the project. Some of these were returned undeliverable. When phone call attempts were made, many of these numbers were no longer working or had been reassigned to new subscribers. When this happened, OSR staff attempt to locate new phone numbers for the respondent, but this was only possible for those where OSR had the name and at least the partial address of the respondent from phase one. This search involved both directory assistance and Internet phone number listings.

Among the 1,298 phase one respondents, 294 could not be located during phase two. The phone numbers were disconnected (150) or had already been reassigned to different subscribers who did not know the previous parties (144).

In some cases, interviewers were able to reach the household of a phase one respondent but were unable, despite numerous attempts, to contact the respondent himself/herself. In these cases, OSR sent letters if an address was available to the respondent explaining our interest in re-contacting him/her and asking them to contact us to arrange this. This was only helpful in a handful of cases. Altogether, 149 phase one respondents could not be contacted despite these efforts.

In the end, 684 of the phase one respondents were re-interviewed. This is 68.4% of those still reachable at the phase one phone number.

**Phase Two New Sample.** The sampling design for the new sample added in phase two survey was virtually identical to that used in phase one, i.e., a truncated disproportionate stratified, list-assisted random-digit dial sample. There were two bases for stratification, one using geography in order to over-sample Hispanics and African Americans, and the other using
The samples for this project were purchased from Survey Sampling, Incorporated (SSI), in Fairfield, Connecticut, which worked with OSR staff to produce samples according to OSR specifications. For this, telephone numbers were divided into the blocks or banks of 100 based on area code, prefix and first two digits of the suffix for all possible active combinations in the United States of type 00, 50, 51, 52, and 54 from the Bellcore tapes. SSI checked these 100-banks against phone directories (hence, “list-assisted”). Previous experience with the productivity of the 0-listed blocks (i.e., blocks with no listed numbers) indicated that one can anticipate completing almost no interviews out of these blocks. Consequently, all banks in which there were no (0) listed numbers were dropped from the sampling frame for purposes of subsequent sampling. All remaining 100-blocks had one or more listed numbers in them and were retained on the sampling frame.

SSI is able to link telephone area code+exchanges to particular geographic areas based on the addresses among listed numbers in the exchanges and based on county of assignment in the Bellcore tapes. SSI is also able to link geographic areas to the Census information for geographic areas. OSR staff asked SSI to identify those telephone area code+exchange combinations in which, based on the Census information 75% or more of the residents are African American and those area code+exchange combinations in which 60% or more of the residents are Hispanic. The latter will be referred to as the Hispanic-dense stratum and the former as the African American-dense stratum.

The qualifying exchanges for the Hispanic-dense stratum were located in Arizona, California, Colorado, Florida, Illinois, New Jersey, New Mexico, New York and Texas, but most heavily in Texas (43.6% of the qualifying blocks), Florida (31.6%), and California (18.0%). The qualifying exchanges for the African American-dense stratum were located in 22 states plus the District of Columbia (Alabama, California, District of Columbia, Florida, Georgia, Illinois, Indiana, Louisiana, Maryland, Michigan, Mississippi, Missouri, New Jersey, New York, North Carolina, Ohio, Oklahoma, Pennsylvania, South Carolina, Tennessee, Texas, Virginia, and Wisconsin), but most heavily in New York (13.9% of qualifying blocks), Illinois (12.3%) and Michigan (11.3%).

All other area code + exchange combinations formed the third stratum -- to be referred to as the General Population stratum. This third stratum covers all remaining geographic areas within all states in the United States, so that all households with residential (i.e., non-cellular) phones had a chance to be selected, except those whose phone numbers appear in 0-listed blocks.

Once the first two sets of area code + exchange combinations were identified, all 0-listed blocks within them were dropped. Then, the telephone numbers on the frames formed by the 1+ blocks in these sets of area codes + exchanges were stratified into listed and unlisted phone numbers. At OSR’s request, SSI provided the count of phone numbers in each of the six cells of this sampling matrix. These counts are presented in Table 1.
Table 1. Distribution of Telephone Numbers in the Sampling Frame by Stratum

<table>
<thead>
<tr>
<th>Efficiency Stratum</th>
<th>Hispanic-Dense</th>
<th>African American-Dense</th>
<th>General Population</th>
</tr>
</thead>
<tbody>
<tr>
<td>Listed Numbers</td>
<td>924,034</td>
<td>935,652</td>
<td>65,062,844</td>
</tr>
<tr>
<td>Not-Listed Numbers</td>
<td>3,610,766</td>
<td>3,618,648</td>
<td>184,127,556</td>
</tr>
<tr>
<td>Total</td>
<td>4,534,800</td>
<td>4,554,300</td>
<td>249,190,400</td>
</tr>
</tbody>
</table>

By design, the project team intended that approximately 300 interviews were to be completed from each the Hispanic-dense and the African American-dense strata and approximately 600 from the General Population stratum for a total of 1,200.

The phase one survey indicated we should anticipate that roughly 72% of listed numbers would actually be working household numbers but only 22% of not-listed numbers would actually be working household numbers. These then represented the expected Hit Rate (incidence of working household numbers, HR) for Listed and Not-Listed strata. For purposes of estimating the number of phone numbers to randomly select, we also had to make assumptions regarding the proportions of working household numbers that would reach at least one eligible respondent (i.e., the Eligibility Rate, ER) and, of these, the proportion that would cooperate and complete the interview (i.e., the Completion Rate, CR). For the African American-dense and the General Population strata, we assumed that the Eligibility Rates would be 0.9 (taking into account households with no adults, those too infirmed, and those in which residents would have other problems, such as language or cognitive difficulties) and the Completion Rates would be 0.50. In the Hispanic-dense stratum, we assumed only 0.80 of households would be eligible because we expected a higher proportion would not be English-speaking.

As Table 1 indicates, there were vastly more numbers in the sampling frame that were Not-Listed compared to the numbers that were listed. If one assumes roughly one listed phone number per household and approximately 2.5 persons per household, then the number of listed numbers alone would account for 219 million people – most of the population of the United States. For this project, we assumed that only approximately 10% of the interviews would come from the Not-Listed stratum of each population stratum and that 90% would likely come from the listed strata. These estimates were necessary only for determining the sizes of samples from the listed portion of the frames to purchase. In fact, a higher yield for the Not-Listed portion of the frame would be desirable since the disparities in the probabilities of selection would be less extreme, but we chose to assume heavier dependence on the Listed portion of the frame for cost and efficiency purposes. The Listed strata were designed to be sampled at a 4:1 ratio compared to the Not-Listed strata.

This sampling approach ensured that virtually all household phone numbers have a known chance of being selected into the sample while also allocating sample resources as efficiently as possible. The number of RDD numbers that would be needed from each stratum could then be estimated as follows:
The Number of Numbers to Select = \[
\frac{\text{Desired Number Completed Interviews}}{(HR) \times (ER) \times (CR)}
\]

Thus, the expected number of numbers needed from each cell of the sample design matrix was as shown in Table 2.

<table>
<thead>
<tr>
<th>Stratum</th>
<th>Hispanic-Dense</th>
<th>African American-Dense</th>
<th>General Population</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>Interviews</td>
<td>Sample Selected</td>
<td>Interviews</td>
</tr>
<tr>
<td>Listed</td>
<td>314</td>
<td>1,000</td>
<td>252</td>
</tr>
<tr>
<td>Not-Listed</td>
<td>16</td>
<td>800</td>
<td>13</td>
</tr>
<tr>
<td>Total</td>
<td>330</td>
<td>1,800</td>
<td>265</td>
</tr>
</tbody>
</table>

OSR asked Survey Sampling to prescreen phone numbers selected from the Not-Listed strata for disconnected numbers. OSR had SSI indicate this status on the phone number’s electronic record in the sample but OSR had SSI include such cases nonetheless. Those phone numbers prescreened by Survey Sampling as non-working numbers were not called by OSR, but were assigned a final disposition code consistent with the prescreening status.

Sample files were delivered to OSR by SSI separately for each stratum. OSR had requested that SSI divide each sample into random replicates of approximately 98 cases per replicate. The files contained a variety of information, some of which needed to be retained in addition to the telephone number. Additionally, a case identification number had to be assigned to each telephone number and the file had to be written into a format appropriate for importing into the Computer Assisted Telephone Interview system (CATI) OSR used for this study. OSR staff read the sample file received from SSI, created variables needed, and then wrote the file out into a predetermined layout. A listing of the information contained in the sample files supplied from Survey Sampling is provided in the Appendix along with a copy of the SPSS command file created to read these files, to construct the variables needed, and to write out the file for use in CATI is also presented in the Appendix.

**Sampling Plan: Individuals Within Households.** For that part of this survey that involved re-interviewing individuals who had been interviewed during the first survey, interviewers asked to speak with the same person that had responded from within that household a
year earlier. In most cases, those respondents had provided OSR interviewers with their first name or their initials so they could be asked for when calling back. When respondents had been unwilling to give a name or initials, interviewers requested to speak with the resident who matched the age and sex of the person interviewed previously.

For the part of this project that involved interviewing individuals in newly sampled households, OSR implemented a modified version of the Trohldahl-Carter procedure as the within-household selection technique. This procedure asks the adult household informant how many adults (individuals 18 years of age or older) there are living in the household, and, then, how many of these are men. A random-number-based algorithm then determines whether the person selected will be the “oldest male,” the “youngest male,” the “oldest female,” the “youngest female,” etc.

In its published form, the Trohldahl-Carter technique actually never chooses the middle aged males or females when there are three or more of either gender in the household. That is, as published, not all adults in the household would have a chance of selection. OSR modified this procedure so that all adult household members would, in fact, have a chance of being selected. The programmed version of this technique was tested in previous RDD surveys OSR has conducted. Those tests found that this modified version worked flawlessly and was much easier for the interviewers than other techniques we have implemented, such as a modified Kish procedure and the “last” or “next” birthday techniques.

**The Interview Instrument.** The interview instrument was developed by Professors Davis and Silver. The final interview instrument can be described briefly as being divided into twelve sections as follows:

Section one contained general questions on anxieties regarding possible terrorist attacks; section two contained questions on the respondent’s beliefs about factors associated with terrorism; section three contained questions about any possible role U.S. policies and action may have played in fomenting terrorism toward the U.S.; section four contained questions regarding beliefs and attitudes concerning human/civil rights; section five contained questions about trust in government, law enforcement, and people generally; section six including questions for which the respondents provided ratings of the government’s war on terrorism and opinions related to the Patriot Act; section seven contained a series of feeling thermometers regarding peoples of various racial, ethnic, religious, or national ancestries; section eight contained a single question about pride in being an American; section nine contained a series of questions as to preferences when juxtaposing actions to tighten security with infringements on civil liberties; section ten contained basic demographic questions, including citizenship, race, political party preference, political ideology, religious preference.

The order of groups listed about which respondents were asked to report opinions or feelings in section 3, 7, and 9 were rotated randomly across respondents based on separate random numbers for each battery generated uniquely for each case. This was intended to negate any ordering effects of responses when respondents were aggregated. For all practical purposes all questions were close-ended.
Once the Civil Liberties Survey II interview was “finalized,” it was programmed for CATI administration. A copy of the final Civil Liberties II interview as programmed, including the frontend portions of the program is included in the Appendix to this report.

**Preparation of The CATI Interview Instrument.** OSR collected the telephone interviews using its computer assisted telephone interviewing (CATI) facilities in East Lansing, Michigan. The particular CATI system OSR used was CASES 4.3 developed by the University of California at Berkeley and the U.S. Department of Agriculture.

To administer an interview via CATI, the entire interview script along with the introductory scripts and coversheet must be programmed. The interview as programmed in CASES was contained in **14** separate files, some of which were embedded in OSR’s usual frontend portions of the CATI program. The table below identifies the various component parts of the interview and OSR’s CATI program files which contain them.

<table>
<thead>
<tr>
<th>Module</th>
<th>CATI Program Module(s)</th>
</tr>
</thead>
<tbody>
<tr>
<td>Household and Eligibility Screening</td>
<td>auto0.q, auto1.q, auto2.q, auto3.q</td>
</tr>
<tr>
<td>Civil Liberties Informed Consent and the Entire Interview</td>
<td>CIVIL2.q</td>
</tr>
<tr>
<td>CATI re-entry on callback</td>
<td>auto4.q</td>
</tr>
<tr>
<td>CATI callback calendars</td>
<td>auto5.q</td>
</tr>
<tr>
<td>CATI supervisor module</td>
<td>auto6.q</td>
</tr>
<tr>
<td>CATI end interview frontend</td>
<td>auto7.q</td>
</tr>
<tr>
<td>CATI case control, scheduling and Call Outcome, Final Outcome Code assignments</td>
<td>auto8.q, auto9.q</td>
</tr>
<tr>
<td>Supplemental Interviewer Instructions and Coding Categories</td>
<td>QbyQ.q</td>
</tr>
<tr>
<td>Standard definitions to use if asked by Respondent</td>
<td>help.q</td>
</tr>
<tr>
<td>Electronic help screens for Interviewers &amp; Supervisors</td>
<td>Autohelp.q</td>
</tr>
</tbody>
</table>

The CASES software enables the interview to be fully programmable. The software integrates both closed-ended questions and open-ended questions. For closed-ended items, the interview programmer can specify the valid response codes for each item, e.g.,

- <1> YES
- <5> NO
- <8> DON'T KNOW
- <9> REFUSED/NO ANSWER

or the range of valid response codes for an item, e.g.,

- <1-25> CIGARETTES PER DAY
- <98> DON'T KNOW
- <99> REFUSED/NO ANSWER
by enclosing the specific code or value inside “< >” brackets.

Brackets of the form “> “<”” are used to name questions. The symbol “===>,” or “@,” or “@xxx” are used to prompt interviewer inputs.

The software allows interviewers to record notes along with responses to closed questions. To do so, the interviewer invokes the command mode, indicates she wishes to make a note with the command "n" and immediately begins typing the text of the respondent's comments verbatim or records information about digressions, inquiries, probes, or clarifications. Notes of great length (i.e., multiple pages) can be entered if needed, although short notes are much more typical. The software stores a flag with each item to which notes have been appended and indicates such on the display screen whenever the responses of the particular case are reviewed or checked for recoding purposes.

The software enables interviewers to record the text of open-ended questions as well. If an item is defined by the programmer as open-ended, the interviewer can immediately begin entering text for as long as necessary. A similar procedure enables the interviewer to record text in response to "OTHER (SPECIFY)" responses. Again, the programmer would define the "other (specify)" response in such a way that, once the response code is entered, it automatically slips into text entry mode and prompts the interviewer to record text. The program command that triggers this is [specify]. When the interviewer has finished typing in the text response, the interviewer indicates that he is finished by typing “//” and the program moves on to the next question.

By default, the software moves directly from one item to the next in the sequence unless specific program commands are inserted to direct the execution path elsewhere. Different skip commands can be associated with separate responses to the same questions. For example, the interview can be directed to a separate battery of follow-up responses if the respondent answers "<1> YES" to a question on smoking cigarettes, and to an entirely different series of questions if the respondent answers "<5> NO." Such skips are programmed into the instrument by inserting [goto VARX] commands after specific response codes (e.g., <5> NO [goto Q12]. Commands can also be inserted between questions to direct the interview to a particular battery of questions based on the combination of responses to two or more previously answered questions. For example, a special battery of questions on mammograms might be asked of only those respondents who were female and over 35 years of age, while others might be directed to another series of questions.

The software supports both input items (i.e., those for which keystrokes by the interviewer are recorded in the data set) and non-input items. Non-input items can be variables created by the programmer which store the result of a mathematical computation or logic check executed during the interview or store management data such as the date or time length of the interview. Or, non-input items can receive information from the case record for each sample member. For example, each sample member will have a record with (at a minimum) a case identification number and a telephone number which is then entered into the CATI system so that data files for that case can be setup. The sample member's record may include a variety of other information as well, if it is known, such as in the case of this study, the patient’s name, phone number, urology practice from which recruited, etc. The commands which copy such information from the sample records into the CATI data set for each case look like [inputloc 1/30][allow 15], which, in the case of this example, indicates that a field 15 characters wide beginning in column 30 of the first sample input record for each case is to be read and stored for the variable after which this command follows.

The CASES software allows the programmer to insert commands into the text of each
question to enhance selected features on the screen. These are often used to point out key phrases to interviewers or to present specifications to interviewers regarding probes or special procedures for recording responses as might be the cases when field coding is required. Text enhancements enabled by the software include bold-face [bold], underlining [u], reverse-video [r], color differentiation [red, magenta, etc.], and blinking [b].

As a matter of course, OSR scripts the items presented on the computer screen for interviewers such that information that is not to be read aloud to respondents is presented in all uppercase letters while information that is to be read aloud is in mixed lowercase and uppercase. Text that may be read aloud at the interviewer's discretion is presented in mixed lowercase and uppercase within parentheses.

The typical CATI instrument has two major component parts: the section containing the substantive questions of the interview, and the section (i.e., the frontend, or the auto0.q through auto9.q files) containing the case management items. The frontend section includes non-input items for recording the status of each case (e.g., whether called or not, the number of call attempts, etc.), the calling history for the cases and the dispositions of call attempts (e.g., dates and times of calls, outcomes such as no answers, busies, not-in-service, respondent ineligible, call-back, refusal, etc.), the scripted items giving dialing information for interviewers, introductory scripts, respondent selection protocols, call-back calendars, case re-entry controls and scripts for call-backs, and scripts to exit the interview and record interview evaluation notes.

The frontend also includes program commands for measuring the total elapsed time during the interview, even for separate interview sessions. Figure 1 shows a copy of the electronic call-sheet for a case presented to interviewers. The electronic call-sheet shows the date and time of each of 25 call attempts, the I.D. of the interviewer making the attempt, and the outcome of the call (e.g., NA = no answer; MAD = mechanical answering device; BZY = busy; CBR = call-back by the respondent followed by the scheduled call-back appointment).

The CASES software system processes respondent cases through a series of stages. In fact, the CASES system involves two interview instruments-- an entry instrument which is

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**Figure 1.** CATI auto-scheduling electronic callsheet screen

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executed to administer the interview to the respondent, and a coding instrument which is executed to check the codes and notes, and to recode open-ended or "other (specify)" responses. The coding instrument is a copy of the entry instrument with modifications to add coding categories for open-ended responses and "other (specify)" responses. All cases are processed through the coding instrument also to clean out now-inappropriate responses.

The CASES software differs from some other CATI systems such as Ci3-CATI in that when a respondent wishes to change a response to an earlier question, the CATI system does not blank out all variables along the execution path back to the earlier question. If the changed response does not alter the execution path (i.e., does not result in a skip to alternative questions) then the interview can proceed from the next open question without having to re-ask questions already covered. However, if the changed response produces an alternative skip path, the instrument will go where directed but the backed over items' responses will be retained. When a case is processed through the coding instrument, the execution path follows the pattern indicated by the last response entered for each variable. Items no longer on the execution path because of a changed answer, even though they may contain a response, will be by-passed.

All respondent cases begin at an entry stage. Once the interview is completed the case is automatically advanced to a stage called "middle" where code checks, editing, and recoding occur. Once coding is completed, the case is advanced to a stage called "ready;" that is, ready to be certified. Cases in "ready" get "certified" by a program invoked by the study manager. The program completely rewrites the data record for the case retaining all the entered and coded responses to all items along the execution path determined by the coding instrument. The responses to backed over questions no longer on the execution path are cleaned out of the data set at this point. The final data set is that produced for all cases that have been cleaned and certified.

There is one other stage into which cases may be directed. Cases are contacted in stage entry. Should the contact indicate that the case is a non-working number, a non-household (if its a household survey), or an ineligible household, the case is advanced to a stage called "noncase."

The CASES software enables a study manager to produce a report instantaneously as to the numbers of cases in each of the stages (see Figure 2). It will also report the numbers of cases
that have been processed in some way within each stage. Study managers can, within minutes, generate lists, frequency counts for selected variables, or summary reports of cases meeting criteria specified by the study manager to determine the progress on some particular aspect of the study. These features allow the study manager to generate reports regarding the current call status of cases, numbers of call attempts, response rates, and data completeness. The software also provides a facility for the study manager to examine the data set, comments, notes, and history of activity on any particular case.

The CASES system stores information about sample members in a hierarchical form. Each case's data is stored in a separate file identified by the case identification number in a "DATA" subdirectory under the study's directory. Thus, each case's data set can be isolated from that of all other cases. The history of activity on a case, the interviewer notes, and the verbatim text responses of a case are also stored in a separate file for each case. This file is also identified by the case's identification number and stored in a subdirectory "HIST" under the study's directory. The contents of the history files for all or a selected subset of all cases can be output in a variety of ways. One particularly useful option available to the study manager is to output the notes, "other (specify)" responses, or responses to open-ended questions for any or all questions sorted by question number or case I.D. This is especially valuable in trying to review text entered as responses to open-ends and "other (specify)" so that coding categories can be created or to provide the qualitative data.

The CASES software generates rectangular, 80-column, ASCII data files. Data can be output for all cases or a selected subset. The study manager can request that all data records for each case be output or only particular records for each case. The software also includes separate programs that will convert the information in the coding instrument (i.e., question text, response codes and labels, column and record locations, missing data codes) into a form from which an SPSS command file can be generated automatically. The same feature enables the study manager to generate, with only a few commands, a codebook for the study that includes the question text, record and column location, response options, and response frequencies (counts and percentages).

**Interviewers and Interviewing.** A total of 94 interviewers worked on the Civil Liberties Survey II. Among the interviewers assigned to work on this project, many had been telephone interviewers for more than one year and several had more than 5 years experience, many had interviewed for the first Civil Liberties Survey a year earlier.

Because the principal investigators wished to have interviews conducted in Spanish if that was the primary language of the household, OSR hired and trained several Spanish-speaking interviewers for this project.


**Study-Specific Training.** For experienced interviewers, only study-specific training was required. For this, the interviewers were provided the study background, question objectives, and sample management of this particular project. OSR prepared a study-specific "Survey Instruction Manual" for distribution prior to the study training sessions. The study-specific training manual included an explanation of the survey and its purpose, descriptions and
explanations of the respondent selection procedures to be implemented, a paper copy of the question-by-question objectives, a list of appropriate responses to most frequently asked questions, and a paper copy of the CATI interview instrument for each interviewer. These were reviewed during the study specific training, uncommon terms or phrases were clarified, definitions were provided, and special probes identified.

The final phase of the study-specific training involved round-robin simulated interviews and practice interviews on CATI of the project's interview instrument. Each interviewer was assigned to conduct several practice interviews.

Project management staff generated production reports especially during the early phase of production, detailing for each interviewer the number of positive call outcomes (completed interviews and scheduled call backs) and the number of negative call outcomes (refusals), all other outcomes (disconnected numbers, businesses, no answers, answering machines, household ineligibility, etc.), the total numbers of calls made, and the average interview length for completed interviews. Interviewers whose production statistics indicated they were not meeting minimum standards were pulled from the study and re-trained. Those still not meeting standards after re-training were permanently removed from the study.

**Interviewing Schedule.** For this project, the calling period within each time zone during each day was set from 8:30 A.M. until 9:30 P.M. Monday through Thursday, 8:30 A.M. until 7 P.M. on Friday, 10 A.M. until 9 P.M. on Saturday, and 12 noon until 9:30 P.M. on Sunday. OSR attempted to schedule interviewers so that approximately 30% of the calling took place during the weekdays daytime and 70% during the weekday evenings and on the weekends.

**Call Attempts.** OSR’s CATI system includes an “autoscheduling” component to the software. This portion of the system continually reads through fields of the data records for all cases in which callback appointment dates and times are stored. Then on a fixed schedule, usually every quarter hour, the autoscheduler re-writes a set of calling queues -- one of which represents cases with hard appointments scheduled in the next time interval, another of cases with soft appointments in the next time interval, another of cases that were busy or “no answers” when called at their last appointment time, another of appointments that may have been missed, another of cases that have had no contact and have not been called at the limit for the number of call attempts for the next time block, etc. The autoscheduler automatically delivers cases to the next available interviewer at the time of an appointment. OSR implemented the autoscheduler for the Civil Liberties Survey but often supplemented it with hand recorded appointment cards interviewers would turn in to supervisors for subsequent distribution at the time of the appointment to decrease further the possibility of inadvertently missing a firm call back appointment.

OSR interviewers allow a telephone number dialed to ring a minimum of 5 times. OSR made a minimum of 15 call attempts to contact sample members if necessary. Call attempts were spread across time blocks of the day and days of the week. If contact was made within the first 15 call attempts, interviewers tried to confirm that they had reached the intended phone number and that it was an eligible household at the beginning of the contact. If contact was not made until the 13th, 14th, or 15th call attempt, interviewers were allowed to make up to an additional 5 attempts to complete the interview after first contact. Once the household was enumerated and a respondent selected, OSR interviews made additional call attempts up to a total of 20 attempts to
contact the respondent to complete the interview unless the respondent refused or an informant refused for the respondent.

After a case had been called 15 times, it was reviewed by supervisors or project managers. If there had been no contact with the phone subscriber or if the contact had been insufficient to establish eligibility or to select a respondent and if the case had been called across all appropriate time blocks, it was finalized out according to OSR guidelines. If supervisory review indicated that calls had not been attempted during some of the time blocks, then the number was returned for up to three additional attempts. If no contact was made by the 18th attempt, the number was retired and a final disposition code assigned appropriately. If the case had resulted in the selection of a respondent and had not been refused, it was returned to calling for up to 5 additional attempts beyond when contact was made that resulted in the selection of a respondent.

**Refusals.** In the case of refusals, supervisors reviewed cases on a continual basis to evaluate interviewer notes and assess the probabilities of successful conversion attempts. Interviewers were instructed to enter call notes to indicate what the apparent concerns or reasons for refusal were on the part of the informant or respondents to guide subsequent conversion efforts. OSR attempted conversions with all except those where the initial refusal from the respondent or informant appeared to be absolute, but a “cooling off” period of 7 days was allowed to pass before a conversion was attempted. Where a selected respondent refused, a different interviewer trained in refusal conversion techniques or a supervisor called up to five additional times to try to contact and persuade the respondent to complete the interview or until there was a second refusal (whichever came first).

**Supervision and Monitoring.** OSR maintained an interviewer to supervisor ratio for this project of 6:1. OSR assigned two supervisors to each evening and weekend calling period and at least one supervisor to each daytime shift. The supervision during the daytime shifts was routinely supplemented further by the Survey Operations Manager.

A supervisors’ workstations are located directly adjacent to interviewers' workstations to facilitate monitoring, workflow, and assistance. The survey operations manager's office adjoins the interviewing room. Both are equipped with an unobtrusive telephone monitoring system and an electronic monitoring system that enables the manager or supervisor to monitor the interviewer’s interviewing method, adherence to protocol, and data entry during interviews.

For this study, a shift supervisor or a senior interviewer was assigned to monitor interviewers on a regular basis and provide feedback to the interviewers on their job performance. Monitoring focused on the overall conduct of the interview, correctness of question delivery, pace, naturalness, interviewer feedback and reinforcements to respondents, quality and quantity of probing, and accuracy of recording answers. The monitoring supervisor completed a monitoring evaluation form containing a set of standardized observations of the interviewer's performance. Feedback sessions were conducted for each interviewer following monitoring.

**Spanish Interviews.** Unlike the phase I survey, the principal investigators wished to interview individuals who only or primarily speak Spanish as well. The interview script was translated into Spanish by a Spanish language instructor in the community. The translated version was then reviewed by both several native speakers and several others who speak conversational Spanish. Sentences, phrases, or words that might have ambiguous or unintended meanings were
revised until agreement as to meaning was achieved. The final translated version was then programmed for CATI such that a Spanish speaking interviewer could essentially toggle between the English and the Spanish versions of the questions if necessary when contacting a household that turned out to speak primarily Spanish. Interviewers who spoke only English who encountered Spanish speaking households identified the household as having a language problem and then specified the language as Spanish. Supervisors reviewing such “problems” then reassigned such cases specifically to Spanish-speaking interviewer for calling.

Advance Notification. As in the phase 1 survey, using a list-assisted telephone number sampling strategy permitted the cross-checking of the selected RDD sample of phone numbers against telephone directories. Where ever a selected phone number matched a number in the directory, it was possible for SSI to extract the name and address of the phone number subscriber and to append it to a separate data file. All selected subscribers identified in this way and all respondents in the phase I survey whose addresses had been identified similarly could then be sent an advance notice regarding the survey. The subscriber address file was sorted into replicates corresponding to the replicates to be released on a staggered schedule for the interview field period. Advance notices in the form of a postcard were mailed out approximately four days prior to when replicates containing those subscribers would be released to interviewers for calling.

DATA AND PROCESSING

Near the end of the data collection period, OSR staff built a CATI coding instrument which paralleled the interview instrument, but in which all coding categories for each question were contained. Every interview was then processed through the coding instrument and all open-ended and “other: specify” responses were then coded.

When executed on an interview, the coding instrument advances from question to question following the path dictated by the last entered response given by the respondent to each item. Once the coding instrument has been followed to the end and all items coded, a separate program is executed by the project manager which re-writes the data file for each case, saving all last entered responses on the final execution path through the interview instrument and blanking out any now extraneous codes that do not lie on the execution path. This then constitutes the certified data set for each completed interview. Only completed interviews can be cleaned and certified in this manner.

Once all interviews were completed, coded, and certified, and all non-interview cases were reviewed and assigned final disposition codes, the data files for all cases were output for additional processing.

The additional processing was necessitated for several reasons. First, response rates had to be calculated based on the call outcomes for all cases, and, second, caseweights had to be constructed to correct for unequal probabilities of selection and to adjust for differential non-

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1 To avoid the possibility of unintentionally losing any data because of a programming error in a coding instrument, OSR staff routinely output a copy of the data files for interviews after coding but before their being certified. This provides an additional backup copy of the data for each respondent just in case a programming error results in the response to some item being blanked out inappropriately.
response among segments of the population. The processing for each of these will be described in this section of the report.

**Caseweights.** This processing was done using SPSS, an Excel spreadsheet, and information from the 2000 Census of the United States. A copy of the spreadsheet, the Census data, and the syntax of commands used to carry out this processing are provided in the Appendix. While this is being done, we also constructed several new variables, imputed missing values for some variables, and performed several additional quality control checks.

This was more complicated than the weighting involved for the first Civil Liberties Survey for several reasons. First, Professors Davis and Silver requested that the first survey’s data set be weighted additionally to match Census profiles of the population for level of education by race by gender by region. Level of education had not been taken into account previously.

Second, since only portion of those interviewed in the first survey could be interviewed again during the second, the principal investigators wanted the second survey’s interviews with respondents who had also completed the first survey to be weighted to match the national population with respect to level of education by race by gender by region.

Then each the data file containing interviews with only respondents interviewed for the first time on the second survey and the file containing all interviews completed during the second survey had to be weighted to match the national population with respect to level of education by race by gender by region.

Population data for weighting the various data files to match the population for education by race by gender by region were taken from:


For purposes of weighting the first Civil Liberties Survey data to take education into account, a new weight variable (USA1WTRV) was calculated as an adjustment (revision) to USAWT to force the proportion of sample cases within each cell of a matrix formed by three levels of education (Less than or equal to High School, Some College, College Degree +) separately for males and females within four categories of race/ethnicity (white, African American, Hispanic, and other) within each of four Census regions (Northeast, Midwest, South, and West) to match the respective proportions in the national adult population. This new weight variable in the first Civil Liberties Survey data should be used for generating nationally representative outcomes of the first survey. Taking this into account, similar revisions were made in the weights previously constructed to take full advantage of the designed over-sampling of Hispanics and African Americans separately (HISWT ==> HISWT1RV (revised) and RACWT ==> RACWT1RV) and collectively (RHWT ==> RHWT1RV) with the original weight values for each of these retained under new variable names to reflect their association with the first survey (i.e., USAWT1OR (original), HISWT1OR, RACWT1OR, RHWT1OR). For analyses explicitly comparing Hispanics to others, HISWT1RV should be used. For analyses explicitly comparing African Americans to others, RACWT1RV should be used. For analyses simultaneously comparing Hispanics to African Americans to Others, RHWT1RV should be used.

The data set for the first survey was merged with that for the second survey. All of the questions in the second survey that matched questions in the first survey had the same name in the interview program but were assigned a prefix – “w2” – in this merged data file to differentiate first and second survey responses. A variable (RWAVE) was constructed and coded ‘1’ for cases that were interviewed only in the first survey, ‘2’ for cases interviewed only in the second survey,
and ‘3’ for cases interviewed in both surveys.

The cases from the first survey that were re-interviewed during the second survey were re-weighted following the steps described in the first survey’s methodological report and also described below but now adding the additional adjustments to match the population profile for level of education by sex by race/ethnicity by region. The final weight variables constructed were USA2WTRC (recall), HISWT2RC, RACWT2RC, and RHWT2RC. Comparing responses of all those interviewed during the first survey weighted by USA2WTRV to those of the respondents from the first survey who were re-interviewed in the second survey weighted by USA2WTRC should provide the best assessment of the extent to which the re-interviewed portion of the sample is unbiased in representing the first survey sample.

For the portion of the second survey’s sample that had never been interviewed for this project previously, caseweights were constructed following the same procedures used for the first survey with the addition of taking level of education into account as discussed above. The steps are repeated below.

The first step in the weighting process was to adjust for unequal probabilities of selection based on the number of telephone lines connected to each household. This is presented in Table 1 of the spreadsheet. Question CD26 in the interview (w2cd26 in the datafile) asks respondents how many separate phone lines there are to the household. Cases were weighted by the reciprocal of this number, but adjusted so that the total weighted n when applied would continue to equal the actual number of cases in the data file. In cases where a respondent refused to answer the question or refused the remainder of the interview prior to reaching this questions, a value of 1 was imputed since 75% reported having a single phone line. Once calculated, this weight (phwt) is applied to the datafile.

The second step in the weighting process is to take unequal probabilities of selection within the households into account. This is presented in Table 2 of the spreadsheet. Question CD10 (w2cd10 in the datafile) recorded the number of adults respondents reported to live in the household. The probability of selection is 1/(Number of Adults) in each household. Weighting by the reciprocal results in weighting by the number of adults in the household. This weight, however, must be adjusted so that the total number of weighted respondents continues to equal the number actually interviewed. The resulting weight (adltwt) was calculated and applied.

The third step was to take into account the unequal probabilities of selection between the Listed and Not-Listed strata within and across the geographic strata. This is presented in Table 3 of the spreadsheet. Two variables were stored on each case’s data record that had been copied from the sample files. The first, CELL (w2cell in the datafile), contained a code value 2 if the case had been drawn from the Listed stratum and a value of 1 if the case had been drawn from the Not-Listed stratum. The second, STRATUM (w2stratum in the datafile), contained a value of 1 if the case had been drawn from the Hispanic-dense stratum, 2 if drawn from the African American-dense stratum, and a 3 if drawn from the General Population stratum. In the spreadsheet, we have listed the total number of phone numbers on the sampling frame for the cell of the matrix formed by the intersection of these two variables. We have also listed the total number of phone numbers selected and used in the course of the data collection period for each cell. The probability of selection for each case within a cell is the Number Selected/Number on Frame. To adjust for the unequal probabilities, each case had to be multiplied by the reciprocal of the probability of selection. When this is done for all six cells simultaneously and adjusted so that the total number of weighted cases continues to equal the actual number interviews, this weighting adjustment
(lststrwt) adjusts for the over-sampling of listed numbers and for the over-sampling in the Hispanic-dense and African American-dense strata. Once calculated, this weighting adjustment was applied.

Before the next steps could be conducted, several new variables were constructed. These include the age of the respondent, the respondents’ ages collapsed into seven categories, several different versions of a variable to represent the respondent’s race and Hispanic status, and how completely the respondent answered questions in the interview.

In the interview, the respondent’s race was measured as a multiple response series of questions (i.e., CD4a@a - CD4a@f, or w2cd4a@a - w2cd4a@f in the datafile) as to whether the respondent was white, African American, Arab or middle eastern, Hawaiian or Pacific Islander, Asian, or American Indian or Native American. Respondents could answer yes to any, all, or none of these. We constructed a variable (mult2) that counts the number of items among the six race categories to which respondents said yes. That is, any respondent for whom MULT2 was greater than 1 could be regarded as multi-racial. For perhaps most analyses, having a single race variable with only three categories may be most useful. We have constructed one race variable, RACES, which is coded 1 thru 6 for all respondents who were not multi-racial based on MULT2. Then we have constructed a second variable RAC3 which collapses the six race categories into three (i.e., White, African American, and Other), with Arab or middle eastern being grouped in with white. Any respondent who was multi-racial based on MULT2 was coded based on their non-white racial category and giving higher coding primacy to African American over other groups when it was among the multiple race groups claimed in the respondent’s background.

A significant number of individuals answered no to all the race questions; however, nearly all had indicated that they were Hispanic in response to question CD5a (w2cd5a in the datafile), which actually preceded question CD4a. Furthermore, nearly all of these cases had originated in the Hispanic-dense stratum. For these cases, we imputed their race as White. In general, for respondents who were missing or had refused either the race questions (CD4a) or CD5a regarding Hispanic ancestry, if the case had originated in the Hispanic-dense stratum, the respondent was imputed to be Hispanic. If the case had originated in the African American-dense stratum, the respondent was imputed to be African American. If the case had originated in the General Population stratum, the respondent was imputed to be white or non-Hispanic. We created IMPRACE (respondent’s race with imputations where necessary) and IMPHISP (respondents Hispanic ethnicity with imputations where necessary) as separate variables from RACE3 and CD5a, the latter being the same as the former except without imputed values for cases with missing data.

The Census information for the country categorizes individuals by specific racial category (white, African American, Asian, Hawaiian, American Indian, and other) for those who report a single race, and then a separate category for all those who report multiple racial ancestries. For weighting purposes, we have aggregated the Asian, Hawaiian, American Indian, and other categories into an Other Race category. Then using the MULT2 variable, we have created another variable, CENSRACE in which respondents for whom MULT2 is 1 (i.e., named a single race category) are coded as being White, African American, or Other based on IMPRACE, while all those for whom MULT2 was greater than 1 were coded as Multiple Race.

Another variable, CENSHISP, was coded 1 (Hispanic) for those respondents coded 1 for IMPHISP, and coded 2 (not Hispanic) for all other cases.

CENSRACE and CENSHISP were then used to compare the distributions of race and
ethnicity for each of nine Census divisions (CENSDIV). These comparisons and the resulting calculated weighting adjustments (RACREGWT and HSPREGWT) needed are represented in Tables 4 and 5 of the weighting spreadsheet. These two steps in series force the sample to approximate the race and the ethnicity distributions in the Census counts of persons within regions, but do not correct any over-sampling across Census divisions. That adjustment is the next step of the weighting process.

With the sample weighted by HSPREGWT, the distribution of interviews across the nine Census divisions (CENSDIV) is compared to the distribution of the U.S. population across those same nine regions. This is presented in Table 6 of the weighting spreadsheet. The weighting adjustments to correct for any disproportionate representation are then calculated and applied (USA2WT). The casesweights represented in USA2WT take all the previous steps into account, i.e., adjusting the sample for unequal probabilities of selection based on numbers of phone lines, numbers of adults, geographic and listed/not listed strata, race by region, Hispanic by region, and across regions.

The next step involved adjusting the sample to match the level of education by sex by race/ethnicity by region for the U.S. population. To do this, respondents’ levels of education were collapsed into three categories: high school graduate or less, some college, and college graduate or more. However, 27 cases had missing data on the education item. Values were imputed for these cases based on the modal education level for similar individuals based on respondents’ region, race/ethnicity and sex.

Then a weight was calculated for cases within each cell formed by the level of education by sex by race/ethnicity by region matrix so that their proportion in the weighted sample matched their proportions in the national population. This weight variable, USA2WTNC (‘new cases’) should be used when trying to summarize the results of the nationally representative new RDD sample from the second survey. The corresponding weights constructed for these cases designed to take full advantage of the over-sampling of African Americans and Hispanics are RAC2WTNC, HIS2WTNC, and RH2WTNC. The first should be used when race comparisons are the primary objective, the second when Hispanic-non-Hispanic comparisons are the primary objective, and the third when joint comparisons across race and ethnic categories are the objective.

Finally, a set of weights had to be constructed for all cases interviewed during the second survey. Since both the new cases and the re-interview cases had weights constructed so that they would be proportionately representative of the national population, we initially formed a new weight that made use of USA2WTNC for the new cases and USA2WTRC for the re-interview cases. With this weight implemented, the proportionate distribution of cases across level of education by sex by race/ethnicity by region was compared to the national population distribution and an adjustment calculated for cases in each cell. This then is the new final weight (USA2WTC – complete cases) that should be used to make use of all 1,963 cases interviewed during the second survey as a nationally representative sample. When using this entire sample, for making comparisons by race and ethnicity, RH2WTCC should be implemented so the benefit of the over-sampling of African Americans and Hispanics can be utilized.

The data file includes a few cases for which the entire interview was not completed. To measure the degree of completeness, we constructed several variables to count how many of the core items in the demographic section of the interview were missing responses. We similarly counted how many of the items in the Civil Liberties section (near the end of the interview) were
missing responses. Cases were then coded into one of five categories based on the degree of their completeness (COMPLET3). Those cases that were essentially missing valid responses to all of the civil liberties questions and all of the demographic questions (the last section of the interview), were considered too incomplete to be useful (COMPLET3=5). These were excluded from the analysis for calculation of weights and were assigned weight values of 0. Those cases that contained at least some valid responses to the Civil Liberties questions and some of the demographic items (i.e., COMPLET3 1 thru 4) were included and given positive weights.

The final weighted data file matches reasonably closely the general profile of the U.S. population in 2001-2002. The data file contains the cases interviewed during the first survey and the cases interviewed during the second survey.

Once this processing was completed, the data were written out into an ASCII file including the newly constructed variables and the caseweight variables. OSR generated codebooks for the data file which includes the full text of each question, the possible responses, and the frequency distribution of responses to each item. A complete copy of the unweighted codebook for cases interviewed during the second survey is included in the Appendix.

**Final Disposition Codes and Response Rates.** An important component of the data processing is the assignment of final disposition codes. Much of this happens more or less automatically within the CATI program, but the final disposition codes used within the CATI system have to be re-mapped and aggregated to be useful in calculating response rates.

The CATI system used by OSR actually assigns one of 52 codes for final outcomes or the outcome of any particular call attempt. Final outcomes must represent the entire calling history for each case, giving somewhat greater weight to the more recent call attempts. The codes used by OSR’s CATI system help to differentiate the extent of contact and the degree to which actual eligibility has been determined. For calculating response rates, OSR uses the conventions detailed in *Standard Definitions*, the guidelines developed and published by the American Association of Public Opinion Research (AAPOR; 1998; [www.aapor.org/main.html](http://www.aapor.org/main.html)). *Standard Definitions* identifies the variety of outcomes that are possible for telephone surveys and indicates into which of several more general outcome categories cases should be coded. *Standard Definitions* then provides a series of standard formulas that can be used to calculate response rates, refusal rates, contact rates and cooperation rates. It specifies each of the formulas and the categories of outcomes that should be included in either the numerator or denominator for each.

OSR’s codes within CATI must be mapped to the *Standard Definitions* outcome codes to calculate response rates in the manner specified by AAPOR. The Appendix provides a listing of OSR’s CATI disposition codes. We include in the Appendix the SPSS syntax used to group OSR’s codes into the AAPOR categories. We also provide four tables in the Appendix that list the various outcome categories and the number of cases that fell into each for the survey as a whole and separately for each of the three strata.

The tables present three columns of counts labeled Initial, Interim, and Final. The Initial column presents the numbers of telephone number cases that when finalized fell into each of the eight categories of outcomes displayed on the left. However, one of those categories is labeled “?” which includes those cases for which it appears that there is an eligible respondent living in the household but where interviewers were unable to reach the respondent. These are neither refusals nor break-offs. They are households where there appeared to be cooperation, but where, despite repeated attempts, interviewers were unable actually to reach the respondent to determine
if the respondent really was eligible, capable, and willing to be interviewed. In the Interim column, these cases have been added to the Non-Contact category.

Also in the Interim column, we calculate the proportion of phone numbers confirmed to qualify as eligible households out of all phone numbers where the status as households or not was confirmed – that is, where it could be determined, the proportion of phone numbers that were qualified households. This proportion is used in some of response rate formulas, e.g., RR3 and RR4, to estimate how many phone numbers where the status as eligible households could not be determined should be included in the denominator. That is, in some of the formulas, a portion of the unknowns are counted against the response rate.

However, beyond this, many otherwise seemingly eligible households had no respondents who could speak English. We have reported in the table the number of phone numbers that were confirmed to be working phone numbers, the subset of these that were confirmed to be households, and the number of these that had an eligible respondent who spoke English. From this we have calculated the percentage of households that contained an eligible respondent. The tables in the appendix indicate that, overall, 68.1% of households were eligible. Therefore, in the column labeled Final, we have applied this percentages as a proportion to estimate the number of Refusals and Break-Offs, Non-Contacts, and Other households that would likely have been eligible and the number that would have been ineligible. The estimated number of these that would have been ineligible have then been added to the Not Eligible category and subtracted from the Non-Contact, Refusals and Break-Offs, and Other categories.

In the bottom half of each table, we present the various response rates based on each of the 16 different formulas given by AAPOR in Standard Definitions. For each of these, we have calculated the result first based on the Interim counts (those in the columns labeled Interim) and then based on the Final counts (those in the columns labeled Final). It is the set of rates based on the Final counts that should be reported.

Generally speaking, OSR reports RR4, REF3, COOP4 and CON3 as the response rates for a survey, but the results based on the other formulas can also be informative. For example, RR1 includes in the denominator all phone numbers that could not be determined to be ineligible, and, therefore represents the “worst case scenario” for the completion rate. On the other hand, RR6 includes in the denominator none of the ineligible numbers and none of those that were unknown as to whether they were households or not. This then represents the “best case scenario” for the completion rate – analogous to the CASRO Upper Bound completion rate (cf., BRFSS User’s Guide, Chapter 7, pp. 10-11; www.cdc.gov/nccdphp/brfss/userguide.htm).

RESULTS

Interviewing for the Civil Liberties Survey began January 31, 2003 and concluded May 28, 2003. Over the course of the four month field period, OSR interviewers completed a total of 1,963 interviews. Of the completed interviews, 224 were completed either in whole or largely in Spanish. The typical completed interview lasted approximately 27.9 minutes (s.d. = 8.3).

A total of 10,985 telephone numbers (9,687 for the new RDD sample and 1,298 cases from the first survey sample) were used in the process of finding households and conducting the interviews. Among completed interviews, interviewers made an average of 6.9 call attempts per phone number (s.d. = 5.6) with the median being 5 attempts.
For new RDD sample interviewed for this survey, OSR would report that the overall completion rate was 41.1% (RR4) with the lower bound being 22.0% (RR1) and the upper bound being 60.6% (RR6). The refusal rate was 13.0% (REF3), but only 10.2% of selected eligible respondents declined to be interviewed. The cooperation rate among eligible households was 75.9% (COOP4) and the contact rate was 85.5% (CON3).

Among the cases interviewed in the first survey that OSR tried to re-interview for the second survey, the response rate was 52.7 if all previously interviewed respondents are included in the denominator or 70.9% if all those who were unreachable/untrackable are excluded from the denominator.
The Civil Liberties Survey II

APPENDIX

IPPSR
Office for Survey Research
MICHIGAN STATE UNIVERSITY

January, 2004
The Civil Liberties Survey II, 2003

CATI PROGRAM:
FRONTENDS (Auto0-9)

IPPSR
Office for Survey Research

January, 2004
GUIDE TO FRONT END MODULES:

auto0.q = predialing checks and instructions
auto1.q = screening for eligibility
auto2.q = household enumeration and respondent selection
auto3.q = introduction/explanation to selected respondent
auto4.q = calling back for respondent
auto5.q = arranging callback appointment
auto6.q = supervisor hold
auto7.q = completing the interview or non-interview
auto8.q = automatic requeuing of selected no answer/busies
auto9.q = update record of calls, counters, flags, etc.
quex1.q = substantive interview

AUTO 0: PRE-DIALING CHECKS AND INSTRUCTIONS

>MOD0< [setkey <PgDn> to <dn>]
[setkey <PgUp> to <up>]
[setkey <f4> to <h qbyq>]
[setkey <f1> to <h callhelp>]
[setkey <f2> to <h notehelp>]
[setkey <f3> to <h number>]
[setkey <f5> to <h enumhelp>]
[setkey <f12> to <ca>]
[setkey <f6> to <jb MOD5>]
[store <> in RSKD][store <240> in RSKD]
[if RANK ne <>][store RANK in respondent][endif]
[if adult eq <1>][store <only adult> in respondent][endif]

>set1< [loqvar newloq]
[posvar newpos]
[supergoto MOD6]  ---------- reroute supervisor login to auto6.q

>window< [window 1 background red]
[window 1 start row 1 column 1]
[window 1 size 4 rows 80 columns]
[window 2 background black]
[window 2 start row 23 column 1]
[window 2 size 3 rows 80 columns]
[window 3 background blue]
[window 3 start row 5 column 1]
[window 3 border]
[window 5 background red]
[window 5 start row 10 column 10]
[window 5 size 10 rows 70 columns]
[window 5 border]
[window 5 include military to helpintri]
[window 5 popup]
[window 5 reference]
[window 6 background black]
[window 6 start row 15 column 20]
[window 6 size 20 rows 50 columns]
[window 6 border]
[window 6 include racehelp to defcomm]
DEFINITION OF ZERO RECORD VARIABLES (SAMPLE INPUT, CASE MANAGEMENT AND REPORTING VARIABLES)

>ZERO< [allow 5][loc 0/1][inputloc 1/1] ZERO = phone ID

| INFORMATION FROM GENESYS |
+----------------------------+
| AREA< [allow 3][loc 0/6][inputloc 1/7] AREA = area code |
| PNUM< [allow 7][loc 0/9][inputloc 1/11] PNUM = phone # (xxxxxxx) |
| PRFX< [allow 3][equiv PNUM position 1] PRFX = prefix only |
| SUFX< [allow 4][equiv PNUM position 4] SUFX = suffix only |
| REPN< [allow 2][inputloc 1/43] REPN = replicate number |
| STAT< [allow 2] STAT = alpha state from sample tape |

| ADD’L VARIABLES FOR ZEROS RECORD |
+----------------------------------+
| GENL< [allow 1][preset <0>] GENL = general status code |
| 0 = fresh |
| 1 = continuing |
| 2 = completed |
| 3 = non-household |
| 4 = supervisor hold |
| 5 = non-interview (HH) |
| 6 = ambiguous |
| CODE< [allow 2][preset <0>] CODE = outcome code (SEE TABLE 1 FOR DETAILED CODE LISTING) |
| DIAL< [allow 4][preset <UnA>] DIAL = alpha dialing outcome (SEE TABLE 1 FOR DETAILED LISTING) |
| SRCH< [allow 1][preset <0>] SRCH = in search |
| 0 = searching |
| 1 = not searching |
| 2 = pending |
| TCNT< [allow 2][preset <0>] TCNT = total # of dialings |
| NANS< [allow 2][preset <0>] NANS = not answered counter |
| NAMX< [allow 2] NAMX = max # of no answers before review by supervisor |
| SRVW< [allow 2] SRVW = maximum # of dialings before review by super before interview interrupted |
| SDBZ< [allow 1][preset <0>] SDBZ = same day busy counter |
| SMAX< [allow 2] SMAX = # calls permitted on problem cases before return to sup hold |
| SCNT< [allow 2][preset <0>] SCNT = counter for above |
CONF = phone # confirmed
blank= not confirmed
1 = confirmed

HH = household status
1 = household confirmed

RSEL = R selection
1 = enum and R sel comp

SUPV = last supervisor action
0 = return to sup hold or continuing cases
1 = finalize
2 = reschedule retry
3 = release unscheduled

CBCD = result of scheduling callback
1 = dk apptmt month
2 = refused apptmt month
3 = dk apptmt day
4 = refused apptmt day
5 = dk apptmt time
6 = refused apptmt time
7 = apptmt not confirmed
8 = refused to confirm
9 = ref converter needed

DATE = today's DATE (MMDDYY)

MON = today's month (MM)
DAY = today's day (DD)
YEAR = today's year (YY)

TIME = TIME at start of call (HHMM)

CTIM = TIME at end of call

FNL = final outcome code
FNLD = date final outcome

RNAM = respondent's name

showdate< [allow 30]
showmon< [allow 12]
madcount< [allow 1][preset <0>]
respondent< [allow 22]
recall< [allow 12][inputloc 1/200]
mail< [allow 1][inputloc 1/148]
name< [allow 30][inputloc 1/62]
address< [allow 30][inputloc 1/92]
city< [allow 20][inputloc 1/122]
state< [allow 2][inputloc 1/142]
zip< [allow 5][inputloc 1/145]
month< [allow 12][inputloc 1/160]
age< [allow 3][inputloc 1/175]
gender< [allow 6][inputloc 1/180]
day< [allow 2][inputloc 1/216]
year< [allow 4][inputloc 1/220]
idate< [allow 8]
01sid< [allow 3]
01sdt< [allow 8]
02sid< [allow 3]
02sdt< [allow 8]
03sid< [allow 3]
03sdt< [allow 8]
NOTE = int'r notes entered

QATM = on-line handling time
QATT = total on-line time

WKDY = current day of week
SU = Sunday
M = Monday
TU = Tuesday
W = Wednesday
TH = Thursday
F = Friday
SA = Saturday

COUNTERS FOR CALLING GRID

SunM = Sun morning
SunA = Sun afternoon
MonM = Mon morning
MonA = Mon afternoon
MonE = Mon evening
TueM = Tues morning
TueA = Tues afternoon
TueE = Tues evening
WedM = Wed morning
WedA = Wed afternoon
WedE = Wed evening
ThuM = Thurs morning
ThuA = Thurs afternoon
ThuE = Thurs evening
FriM = Fri morning
FriA = Fri afternoon
FriE = Fri evening
SatM = Sat morning
SatA = Sat afternoon
SatE = Sat evening

FSIG = # of funny signals
NRNG = # of no rings
CIRC = # of circuit problems
TNIS = # of temp not in svc

----------------------------------------
| QUEUES SCHEDULING VARIABLES |
+----------------------------------------+

QUID = queue ID

INVW = current int'r ID #

INUM = assigned interviewer
blank = any interviewer
1-89 = specific interviewer
90-98 = refusal converter only
99 = supervisor only

DENSTR

SHLD = supervisor hold indicator

LDAT = date of last attempt
>LTIM< [allow 4] LTIM = time of last attempt

>NDT1< [allow 8] NDT1 = next date to call
>NDT2< [allow 8] NDT2 = next date to call

>NMM1< [allow 4] NMM1 = next mon to call (MM)
>NMM2< [allow 4] NMM2 = next mon to call (MM)

>NDD1< [allow 2] NDD1 = next day to call (DD)
>NDD2< [allow 2] NDD2 = next day to call (DD)

>NYY1< [allow 4] NYY1 = next year to call (YY)
>NYY2< [allow 4] NYY2 = next year to call (YY)

>NBT1< [allow 4] NBT1 = begin time next call (HHMM)
>NBT2< [allow 4] NBT2 = begin time next call (HHMM)

>NET1< [allow 4] NET1 = end time next call (HHMM)
>NET2< [allow 4] NET2 = end time next call (HHMM)

>TZCD< [allow 2] [inputloc 1/39] TZCD = time zone code from
04 = Pacific
05 = Mountain
06 = Central
07 = Eastern

>DSTI< [allow 1] [preset <0>]
DSTI = daylight savings time indicator from sample tape
0 = observed
1 = not observed

>FREE< [allow 7] Reserved for future use

>T01< [allow 2] [preset <0>]
>HI01< [allow 1] Time slot #1

>T02< [allow 2] [preset <0>]
>HI02< [allow 1] Time slot #2

>T03< [allow 2] [preset <0>]
>HI03< [allow 1] Time slot #3

>T04< [allow 2] [preset <0>]
>HI04< [allow 1] Time slot #4

>T05< [allow 2] [preset <0>]
>HI05< [allow 1] Time slot #5

>T06< [allow 2] [preset <0>]
>HI06< [allow 1] Time slot #6
DATA RECORD VARIABLE DEFINITIONS FOR OUTPUT

+------------------------------+
| CASE IDENTIFYING INFORMATION |
+------------------------------+

>csid< [allow 5][loc 1/1]     csid = case ID
      [inputloc 1/1][caseid]

>area< [allow 3]              area = area code

>prfx< [allow 3]              prfx = prefix

>repn< [allow 2][inputloc 1/19] repn = replicate #

>stcd< [allow 2][preset <26>] stcd = state code

>RAND< [allow 2][inputloc 1/16] RAND = random # (0-99) for
     respondent selection

+-------------------------------------------------+
| DATA RECORD INTERVIEW DATE AND TIMING VARIABLES |
+-------------------------------------------------+

>IDAT< [allow 8]         IDAT = interview date

>ITIM< [allow 4]        ITIM = time of interview

>TTIM< [allow 4]        TTIM = total elapsed time
                         substantive interview

+----------------------------+
| INTERVIEW TIMING VARIABLES |
+----------------------------+

>BTIM< [allow 4][loc 2/1]  BTIM = begin time session

>ETIM< [allow 4]         ETIM = end   time session

>TTM1< [allow 4]        TTM1 = total time session1

>TTM2< [allow 4]        TTM2 = total time session2

>TTM3< [allow 4]        TTM3 = total time session3

>SESS< [allow 1]        SESS = # of timed sessions

>xBTM< [allow 1]        xBTM = begin time protector

>xETM< [allow 1]        xETM = end time protector

TIME ZONE CALCULATIONS:

>MYTZ< [allow 2]        MYTZ = my time zone code
                         04 = Pacific
                         05 = Mountain
                         06 = Central
                         07 = Eastern

>MYDS< [allow 1]        MYDS = my DST indicator

>TZON< [allow 3]        TZON = R's time zone fill
                         (EST/EDT, CST/CDT,
                          MST/MDT, PST/PDT)

>MYZN< [allow 3]        MYZN = facility time zone
                         fill (EST/EDT, CST/
BDST = beginning date of DST
EDST = ending date of DST

--- APPOINTMENT CALC VARIABLES ---+

RSTM = R's time
CKTM = calculation variable
NTM1 = initial target time for 1st appointment
RBTM = begin time in R's time
RETM = end time in R's time
ADJR = # of minutes to adjust facility time for R's time
       (TIME+ADJR=R's TIME)
ADJF = # of minutes to adjust R's time for facility time
       (RSTM+ADJF=FACILITY TIME)
HARD = hard appt window
SOFT = soft appt window
NEGW = appt window expressed in negative
BZDT = date of busy
BZAD = minutes from now to retry initial busy
BZMX = maximum elapsed minutes to qualify as busy retry
2LAT = usual end of day cut-off for instrument constructed appt
2RLY = usual beginning of day cut-off for instrument constructed appt
NDAZ = day number flag for automatic retries
APPT = appointment indicator
       I = interviewer appointment
       S = supervisor appointment
       blank = no appointment
RSKD = # of min hence to sched same-day retry
RDAZ = # of days hence to sched retry
SPOK = time spoke to someone
BZFU = busy follow-up flag
xNHM = not home indicator
cMON = current month (alpha)
SDMX = maximum # same-day busies permitted
1BZ = initial busy (if busy and retried same day within BZAD min, outcome = 2nd result)

<table>
<thead>
<tr>
<th>TIMESLOT CALCULATION VARIABLES</th>
</tr>
</thead>
</table>
>TM01< [allow 4] TM01 = begin of time slot 1
>TM02< [allow 4] TM02 = begin of time slot 2
>TM03< [allow 4] TM03 = begin of time slot 3
>TM04< [allow 4] TM04 = begin of time slot 4
>TM05< [allow 4] TM05 = begin of time slot 5
>TM06< [allow 4] TM06 = begin of time slot 6
>1JAN< [allow 8] 1JAN = New Year's Day
>1JMD< [allow 4][equiv 1JAN position 1]
>1JYY< [allow 4]
>CKDT< [allow 8]
>CDT1< [allow 4][equiv CKDT position 4]
>CDT2< [allow 1][equiv CDT1 position 4]

<table>
<thead>
<tr>
<th>MISC COUNTERS &amp; FLAGS</th>
</tr>
</thead>
</table>
>MAX< [equiv CKDT position 9][allow 2] MAX = max calls permitted
>xTCN< [allow 1] xTCN = TCNT execution flag
>xSCN< [allow 1] xSCN = SCNT execution flag
>xNAS< [allow 1] xNAS = NANS execution flag

<table>
<thead>
<tr>
<th>RECORD OF CALLS VARIABLES</th>
</tr>
</thead>
</table>
>01DT< [allow 4] Date of call (DATE)
>01TM< [allow 4] Time of call (TIME)
>01CD< [allow 2] Outcome (CODE)
>01ID< [allow 3] Interviewer (INVW)
>01DL< [allow 4] Outcome (DIAL)
>CB01< [allow 14] Callback appointment
>DT01< [allow 4][equiv CB01 position 1] Date of appointment
>BT01< [allow 4][equiv CB01 position 6] Begin time of appointment
>DS01< [allow 1] (dash)
>ET01< [allow 4] End time of appointment
>02DT< [allow 4] CALL 2 INFORMATION
>02TM< [allow 4]
>02CD< [allow 2]
>02ID< [allow 3]
>02DL< [allow 4]
>CB02< [allow 14]
>DT02< [allow 4][equiv CB02 position 1]
CALL 3 INFORMATION

CALL 4 INFORMATION

CALL 5 INFORMATION

CALL 6 INFORMATION

CALL 7 INFORMATION

CALL 8 INFORMATION
FRESH: STORE KEY VARIABLES IN DATA RECORDS;
| SET MAXIMUM NUMBER OF TRIES PER CASE |

> T001 <  [if TCNT ne <0> goto T011] reroute non-fresh cases

# [store ZERO in csid] phone id in data
[store AREA in area] area code in data
[store PRFX in prfx] prefix in data
[store <0> in SESS] "0" # timed sessions
[store <0> in QATT] "0" in total on-line time

FRESH: ASSIGN NUMERIC STATE CODES BASED ON SAMPLE TAPE ALPHA CODES

> T002 <  [if STAT eq <AL>] [store <01> in stcd] [else]
[if STAT eq <AZ>] [store <02> in stcd] [else]
[if STAT eq <AR>] [store <05> in stcd] [else]
[if STAT eq <CA>] [store <06> in stcd] [else]
[if STAT eq <CO>] [store <08> in stcd] [else]
[if STAT eq <CT>] [store <09> in stcd] [else]
[if STAT eq <DE>] [store <10> in stcd] [else]
[if STAT eq <DC>] [store <11> in stcd] [else]
[if STAT eq <FL>] [store <12> in stcd] [else]
[if STAT eq <GA>] [store <13> in stcd] [else]
[if STAT eq <ID>] [store <16> in stcd] [else]
[if STAT eq <IL>] [store <17> in stcd] [else]
[if STAT eq <IN>] [store <18> in stcd] [else]
[if STAT eq <IA>] [store <19> in stcd] [else]
[if STAT eq <KS>] [store <20> in stcd] [else]
[if STAT eq <KY>] [store <21> in stcd] [else]
[if STAT eq <LA>] [store <22> in stcd] [else]
[if STAT eq <ME>] [store <23> in stcd] [else]
[if STAT eq <MD>] [store <24> in stcd] [else]
[if STAT eq <MA>] [store <25> in stcd] [else]
[if STAT eq <MI>] [store <26> in stcd] [else]
[if STAT eq <MN>] [store <27> in stcd] [else]
[if STAT eq <MS>] [store <28> in stcd] [else]
[if STAT eq <MO>] [store <29> in stcd] [else]
[if STAT eq <MT>] [store <30> in stcd] [else]
[if STAT eq <NE>] [store <31> in stcd] [else]
[if STAT eq <NV>] [store <32> in stcd] [else]
[if STAT eq <NH>] [store <33> in stcd] [else]
[if STAT eq <NJ>] [store <34> in stcd] [else]
[if STAT eq <NM>] [store <35> in stcd] [else]
[if STAT eq <NY>] [store <36> in stcd] [else]
[if STAT eq <NC>] [store <37> in stcd] [else]
[if STAT eq <ND>] [store <38> in stcd] [else]
[if STAT eq <OH>] [store <39> in stcd] [else]
[if STAT eq <OK>] [store <40> in stcd] [else]
[if STAT eq <OR>] [store <41> in stcd] [else]
[if STAT eq <PA>] [store <42> in stcd] [else]
[if STAT eq <RI>] [store <44> in stcd] [else]
[if STAT eq <SC>] [store <45> in stcd] [else]
[if STAT eq <SD>] [store <46> in stcd] [else]
[if STAT eq <TN>] [store <47> in stcd] [else]
[if STAT eq <TX>] [store <48> in stcd] [else]
[if STAT eq <UT>] [store <49> in stcd] [else]
[if STAT eq <VT>] [store <50> in stcd] [else]
[if STAT eq <VA>] [store <51> in stcd] [else]
[if STAT eq <WA>] [store <53> in stcd] [else]
[if STAT eq <WV>] [store <54> in stcd] [else]
[if STAT eq <WI>] [store <55> in stcd] [else]
| FRESH: DEFINE SELECTED CONSTANTS |
+-----------------------------------+
T003< [store <07> in MYTZ] set facility time zone
[store <0> in MYDS] set facility daylight
[store <04072002> in BDST] begin date of DST
[store <10272002> in EDST] end date of DST
[store <TU> in JAN1] day of week for New Year

+------------------------------------------+
| FRESH CASE: DEFINE TIME SLOTS TIMES FOR |
| INSTRUMENT COMPUTATIONS |
+------------------------------------------+
T004< [store <0800> in TM01]
[store <1200> in TM02]
[store <1700> in TM03]
[store <1930> in TM04]
[store <1000> in TM05]
[store <1500> in TM06]

+------------------------------------------+
| ALL: SET SCHEDULING CONSTANTS |
+------------------------------------------+
T010< [store <15> in MAX] max # of calls permitted
[store <9> in NAMX] max # of no answers before SH
[store <15> in SRVW] max # of all search calls before SH
[store <20> in HARD] width of hard appt
[store <60> in SOFT] width of soft appt
[store <2030> in 2LAT] time when "too late" to resched
[store <0800> in 2RLY] time when "too early" to resched
[store <240> in RSKD] how soon to resched no answer
[store <15> in BZAD] how soon to resched busy
[store <30> in BZMX] when busy retry is separate call
[store <2> in SDMX] max # busies one day
[store <01> in RDAZ] # of days hence to resched

+------------------------------------------+
| ALL: SET CURRENT DATE AND RELATED FILLS |
+------------------------------------------+
T011< [setdate DATE]
[datestring fulldate from DATE into showdate]
[if MON eq <1>] [store <JAN> in cMON][else]
[if MON eq <2>] [store <FEB> in cMON][else]
[if MON eq <3>] [store <MAR> in cMON][else]
[if MON eq <4>] [store <APR> in cMON][else]
[if MON eq <5>] [store <MAY> in cMON][else]
[if MON eq <6>] [store <JUN> in cMON][else]
[if MON eq <7>] [store <JUL> in cMON][else]
[if MON eq <8>] [store <AUG> in cMON][else]
[if MON eq <9>] [store <SEP> in cMON][else]
[if MON eq <10>][store <OCT> in cMON][else]
[if MON eq <11>][store <NOV> in cMON][else]
[store <DEC> in cMON]
[endif][endif][endif][endif][endif][endif]
[endif][endif][endif][endif][endif]
[if MYTZ eq <07>]
[endif][endif][endif][endif][endif]
[if TZCD eq <07>]
[store <0> in ADJR]  |  if institution is EST
[store <0> in ADJF]  |  and sample # is EST
[else]  -----------------------------+
[if TZCD eq <06>]
[store <60> in ADJR]  |  if institution is EST
[store <60> in ADJF]  |  and sample # is CST
[else]  -----------------------------+
[if TZCD eq <05>]
[store <-120> in ADJR]  |  if institution is EST
[store <-120> in ADJF]  |  and sample # is MST
[else]
[endif][endif][endif][endif][endif]
[else]
[if MYTZ eq <6>]
[endif][endif][endif][endif][endif]
[if TZCD eq <07>]
[store <60> in ADJR]  |  if institution is CST
[store <60> in ADJF]  |  and sample # is EST
[else]  -----------------------------+
[if TZCD eq <06>]
[store <0> in ADJR]  |  if institution is CST
[store <0> in ADJF]  |  and sample # is CST
[else]  -----------------------------+
[if TZCD eq <05>]
[store <0> in ADJR]  |  if institution is CST
[store <0> in ADJF]  |  and sample # is MST
[else]
[endif][endif][endif][ endif]
[else ]
[if MYTZ eq <05>]
[endif][endif][endif][endif][ endif]
[endif][endif][endif][endif][endif]
[if TZCD eq <07>]
[store <120> in ADJR]  |  if institution is MST
[store <120> in ADJF]  |  and sample # is EST
[else]  -----------------------------+
[if TZCD eq <06>]
[store <60> in ADJR]  |  if institution is MST
[store <60> in ADJF]  |  and sample # is CST
[else]  -----------------------------+
[if TZCD eq <05>]
[store <0> in ADJR]  |  if institution is MST
[store <0> in ADJF]  |  and sample # is MST
[else]
[endif][endif][endif][endif][ endif]
[else]
[if MYTZ eq <04>]
[endif][endif][endif][endif][ endif]
[endif][endif][endif][endif][ endif]
[if TZCD eq <07>]
[store <180> in ADJR]  |  if institution is PSTD
[store <-180> in ADJF]  |  and sample # is EST
[else] ------------------------+ |
[if TZCD eq <06>] --------------+ |
[store <120> in ADJR]  | if institution is PST
[store <-120> in ADJF]  | and sample # is CST
[else] ------------------------+ |
[if TZCD eq <05>] -------------+ |
[store <60> in ADJR]    | if institution is PST
[store <-60> in ADJF]   | and sample # is MST
[else] ------------------------+ |
[if TZCD eq <04>] -------------+ |
[store <0> in ADJR]     | if institution is PST
[store <0> in ADJF]     | and sample # is PST
[endif][endif][endif][endif] --+ |
[endif][endif][endif][endif] --------+
[if TZCD eq <07>][store <EST> in TZON][else] --+
[if TZCD eq <06>][store <CST> in TZON][else] |
[if TZCD eq <05>][store <MST> in TZON][else] | assigned
[if TZCD eq <04>][store <PST> in TZON] | phone #
[endif][endif][endif][endif]                   | and facility
[if MYTZ eq <07>][store <EST> in MYZN][else] | time zone
[if MYTZ eq <06>][store <CST> in MYZN][else] | fills
[if MYTZ eq <05>][store <MST> in MYZN][else] |
[if MYTZ eq <04>][store <PST> in MYZN] |
[endif][endif][endif][endif] ------------------+
[if DATE ge BDST] ---------------------------------+
[if DATE le EDST]                              |
[if DSTI eq <0>][store <EDT> in TZON][else] ++
[if TZCD eq <07>][store <EDT> in TZON] |
[else] |
[endif][endif][endif][endif] |
[if MYDS eq <0>] -----------------------------+ |
[if MYTZ eq <07>][store <EDT> in MYZN] | daylight
[else] |
[if MYTZ eq <06>][store <CDT> in MYZN] | for
[else] | asg'd
[if TZCD eq <05>][store <MDT> in MYZN] | phone 
[else] |
[if TZCD eq <04>][store <PDT> in MYZN] | number
[endif][endif][endif][endif] |
[endif] -------------------------------------------+
[if DSTI eq <0>][store <EDT> in TZON][else] ++
[if TZCD eq <07>][store <EDT> in TZON] |
[else] |
[endif][endif][endif][endif] |
[if MYDS eq <0>][store <PDT> in TZON] | time
[endif][endif][endif][endif] |
[if MYDS eq DSTI goto T015]  
[if MYDS eq <0>][adjust | time
[if DSTI eq <1>][subtract <60> from ADJR] | for
[add <60> to ADJR] | facil
[endif] | and
[endif][endif][endif] asg'd
[if MYDS eq <01>][store <ADJR] | number
[subtract <60> from ADJF] |
[endif][endif] -------------------------------------------+
<table>
<thead>
<tr>
<th>ALL: DETERMINE DAY OF WEEK</th>
</tr>
</thead>
</table>

>T015<  
[store JAN1 in WKDY]
[store <0101> in 1JMD]
[store YEAR in 1JYY]
[subdate 1JAN from DATE into CKDT]
[#store <0> in CDT2]
[#divide CDT1 by <7>]
[store {char 4.2}({float} CKDT/<7>) in CDT1]
[goto T017]

>T016<  
[adddate <1> to 1JAN]
[subdate 1JAN from DATE into CKDT]
[#store <0> in CDT2]
[#divide CDT1 by <7>]
[store {char 4.2}({float} CKDT/<7>) in CDT1]

>T017<  
[if CDT2 eq <0> goto T020]
[if WKDY eq <SU>][store <M> in WKDY] [goto T016][else]
[if WKDY eq <M>][store <TU> in WKDY][goto T016][else]
[if WKDY eq <TU>][store <W> in WKDY][goto T016][else]
[if WKDY eq <W>][store <TH> in WKDY][goto T016][else]
[if WKDY eq <TH>][store <F> in WKDY][goto T016][else]
[if WKDY eq <F>][store <SA> in WKDY][goto T016][else]
[if WKDY eq <SA>][store <SU> in WKDY][goto T016][endif][endif][endif][endif][endif][endif][endif]

<table>
<thead>
<tr>
<th>ALL: BLANK OUT CALLING ROUTINE ITEMS</th>
</tr>
</thead>
</table>

>T020<  
[open note]
[open call]
[open grid]
[store <> in CODE]
[store <> in inum] interviewer ID number
[store <> in inap] inappropriate time warning
[store <> in spvr]
[store <> in ans]
[store <> in call]
[store <> in xSCN] flag for supv sched retry
[skip]
[if FNL eq <01> goto T030] IF COMPLETE MOVED BACK FROM MIDDLE
[store <> in xTCN] flag for total calls counter
[store <> in xNAS] flag for no answer counter
[store <> in xBTM] flag for begin time stamp
[store <> in xETM] flag for end time stamp
[goto T030]

<table>
<thead>
<tr>
<th>ALL: SET CURRENT TIME AND ADJUST FOR R'S TIME</th>
</tr>
</thead>
</table>

>T030<  
[settime TIME]
[settime RSTM]
[adddate ADJR to RSTM]
[if newloq ne <>]
[skip]
[endif]
TIME CHECK

>T040<  [if RSTM lt 2RLY goto inap]
      [if RSTM gt 2LAT goto inap]
      [goto inum]

>inap<  [equiv ET20 position 5]

~~~~~~ WARNING:  THIS IS PROBABLY AN INAPPROPRIATE TIME TO CALL ~~~~~~~

THE CURRENT FACILITY TIME IS: [fill TIME:0] [fill MYZN]
THE TIME FOR THE ASSIGNED NUMBER IS: [fill RSTM:0] [fill TZON]

CHECK WITH SUPERVISOR IF UNSURE WHETHER TO PROCEED

To request another case ...............0
Proceed with this case...............1 @

[@]<0>[goto T080] <1>

INTERVIEWER LOGIN & CHECK IF APPROPRIATE INTERVIEWER

>inum<  [allow 3][equiv INVW]

TIME FOR CASE [fill csid:0]:  [fill RSTM:0] [fill TZON] in [fill city], [fill state]
CURRENT FACILITY TIME:  [fill TIME:0] [fill MYZN]
TOTAL NUMBER OF CALLS:  "[fill TCNT]"

[u]THE NUMBER 099 IS RESERVED FOR SUPERVISORS AND CONVERTORS ONLY[n]

ENTER YOUR INTERVIEWER NUMBER: (___) @

Today's date is [fill showdate], the project code is: 23-709
AT ANY POINT IN THE INTERVIEW IF YOU NEED TO SEE:

   RECORD OF CALLS --- 'f1'
   CALL NOTES ------- 'f3'
   Q BY Q'S, FAQ'S --- 'f4'
   NAME/PHONE/ETC ----- 'f5'

[@]<1-999>

>T04a<  [if INUM eq <> goto T050]
      [if INUM eq inum goto T050]

>inm2<  [equiv inap position 2]

The assigned interviewer for this case is "[fill INUM]".
The interviewer number you entered is "[fill inum]".

HAVE YOU ENTERED YOUR INTERVIEWER NUMBER CORRECTLY?

Yes, number entered correctly ...............1
No, entered number incorrectly ...............5 @

[@]<1>[goto spvr] <5>

>T042<  [store <> in inm2]
      [store <> in inum]
      [goto inum]
Sorry, your number ":[fill inum]\] is not the assigned number \[fill INUM]\].

REPORT THIS TO SUPERVISOR IF YOU THINK THIS IS IN ERROR
AND TYPE g FOR A NEW CASE

@ [g] \[goto T080\]

> T050 <
[if TCNT eq <0> goto T070]
[if SUPV ne <2> goto call]
[goto sked]

call <
[store <> in sprv]

THE CURRENT FACILITY TIME IS \[fill TIME:0\] \(R'S\) TIME IS: \[fill RSTM:0\] \[fill TZON\] in \[fill state\]

SCHEDULED BY SUPERVISOR FOR: \[fill NDT1:0\] between \[fill NBT1\] and \[fill NET1\]

~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~

<table>
<thead>
<tr>
<th>#</th>
<th>DATE TIME</th>
<th>ID</th>
<th>OTCM</th>
<th>APPOINTMENT</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>[fill 01DT:r]</td>
<td>[fill 01TM:r]</td>
<td>[fill 01ID:r]</td>
<td>[fill CB01:r]</td>
</tr>
<tr>
<td>2</td>
<td>[fill 02DT:r]</td>
<td>[fill 02TM:r]</td>
<td>[fill 02ID:r]</td>
<td>[fill CB02:r]</td>
</tr>
<tr>
<td>3</td>
<td>[fill 03DT:r]</td>
<td>[fill 03TM:r]</td>
<td>[fill 03ID:r]</td>
<td>[fill CB03:r]</td>
</tr>
<tr>
<td>4</td>
<td>[fill 04DT:r]</td>
<td>[fill 04TM:r]</td>
<td>[fill 04ID:r]</td>
<td>[fill CB04:r]</td>
</tr>
<tr>
<td>5</td>
<td>[fill 05DT:r]</td>
<td>[fill 05TM:r]</td>
<td>[fill 05ID:r]</td>
<td>[fill CB05:r]</td>
</tr>
<tr>
<td>6</td>
<td>[fill 06DT:r]</td>
<td>[fill 06TM:r]</td>
<td>[fill 06ID:r]</td>
<td>[fill CB06:r]</td>
</tr>
<tr>
<td>7</td>
<td>[fill 07DT:r]</td>
<td>[fill 07TM:r]</td>
<td>[fill 07ID:r]</td>
<td>[fill CB07:r]</td>
</tr>
<tr>
<td>8</td>
<td>[fill 08DT:r]</td>
<td>[fill 08TM:r]</td>
<td>[fill 08ID:r]</td>
<td>[fill CB08:r]</td>
</tr>
<tr>
<td>9</td>
<td>[fill 09DT:r]</td>
<td>[fill 09TM:r]</td>
<td>[fill 09ID:r]</td>
<td>[fill CB09:r]</td>
</tr>
<tr>
<td>10</td>
<td>[fill 10DT:r]</td>
<td>[fill 10TM:r]</td>
<td>[fill 10ID:r]</td>
<td>[fill CB10:r]</td>
</tr>
<tr>
<td>11</td>
<td>[fill 11DT:r]</td>
<td>[fill 11TM:r]</td>
<td>[fill 11ID:r]</td>
<td>[fill CB11:r]</td>
</tr>
<tr>
<td>12</td>
<td>[fill 12DT:r]</td>
<td>[fill 12TM:r]</td>
<td>[fill 12ID:r]</td>
<td>[fill CB12:r]</td>
</tr>
</tbody>
</table>

~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~

ENTER 0 for mistake -- don't want this case
ENTER g to proceed (YOU WILL GET NOTES IF ANY EXIST) @

@ [g] \[goto T080\] \[goto T060\]

> sked <
[store <> in sprv][equiv call]

THE CURRENT FACILITY TIME IS \[fill TIME:0\] \(R'S\) TIME IS: \[fill RSTM:0\] \[fill TZON\] in \[fill state\]

SCHEDULED BY SUPERVISOR FOR: \[fill NDT1:0\] between \[fill NBT1\] and \[fill NET1\]

~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~

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<td>[fill 01ID:r]</td>
<td>[fill CB01:r]</td>
</tr>
<tr>
<td>2</td>
<td>[fill 02DT:r]</td>
<td>[fill 02TM:r]</td>
<td>[fill 02ID:r]</td>
<td>[fill CB02:r]</td>
</tr>
<tr>
<td>3</td>
<td>[fill 03DT:r]</td>
<td>[fill 03TM:r]</td>
<td>[fill 03ID:r]</td>
<td>[fill CB03:r]</td>
</tr>
<tr>
<td>4</td>
<td>[fill 04DT:r]</td>
<td>[fill 04TM:r]</td>
<td>[fill 04ID:r]</td>
<td>[fill CB04:r]</td>
</tr>
<tr>
<td>5</td>
<td>[fill 05DT:r]</td>
<td>[fill 05TM:r]</td>
<td>[fill 05ID:r]</td>
<td>[fill CB05:r]</td>
</tr>
</tbody>
</table>
6|[fill 06DT:r] [fill 06TM:r] [fill 06ID:r] [fill 06DL:r] [fill CB06:r]|16|[fill 16DT:r] [fill 16TM:r] [fill 16ID:r] [fill 16DL:r] [fill CB16:r]
7|[fill 07DT:r] [fill 07TM:r] [fill 07ID:r] [fill 07DL:r] [fill CB07:r] |17|[fill 17DT:r] [fill 17TM:r] [fill 17ID:r] [fill 17DL:r] [fill CB17:r]
8|[fill 08DT:r] [fill 08TM:r] [fill 08ID:r] [fill 08DL:r] [fill CB08:r] |18|[fill 18DT:r] [fill 18TM:r] [fill 18ID:r] [fill 18DL:r] [fill CB18:r]
9|[fill 09DT:r] [fill 09TM:r] [fill 09ID:r] [fill 09DL:r] [fill CB09:r] |19|[fill 19DT:r] [fill 19TM:r] [fill 19ID:r] [fill 19DL:r] [fill CB19:r]
10|[fill 10DT:r] [fill 10TM:r] [fill 10ID:r] [fill 10DL:r] [fill CB10:r] |20|[fill 20DT:r] [fill 20TM:r] [fill 20ID:r] [fill 20DL:r] [fill CB20:r]

~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~

ENTER 0 for mistake -- don't want this case
ENTER g to proceed (YOU WILL GET NOTES IF ANY EXIST) @
[@] <0> [goto T080] <g>

>T060< [if NOTE eq <*> goto note]
[goto T061]

>note< [show ans] [show nre2] [show fal2] [show cb5] [show lang] [show incp] [show away] [show ref]
[show SUPN] [show other] [equiv spvr]

ENTER 0 for mistake -- don't want this case
ENTER g to proceed (YOU WILL GET NOTES IF ANY EXIST) @
[@] <0> [goto T080]

>T061< [store <> in call]
[store <> in note]
[return]
[if newloq ne <>]
[skip]
[endif]
[goto T070]

~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~

OUTCOMES OF MODULE 0

~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~

>T070< [if DATE ne BDZDT]
[store <> in 1BZ]
[goto END0]
[else]
[if 1BZ eq <x>]
[subtime LTIM from TIME into CKTM]
[if CKTM gt BZMX]
[store <> in 1BZ]
[endif]
[endif]
[endif]
[goto END0]

+-------------------------------+
| INAPPROPRIATE OR REJECTED |
+-------------------------------+

>T080< [skip]
[exit]

>END0< [if newloq ne <> goto MOD4]
[goto MOD1]

c**************************************************************************
PART 1: SCREENING FOR ELIGIBILITY

>MOD1<
[store <> in dial]
[store <> in ck1]
[store <> in ring]
[store <> in rng2]
[store <> in conf]
[store <> in rdil]
[store <> in home]
[store <> in live]
[store <> in spek]
[store <> in spk2]
[store <> in ans]
[store <> in ans2]
[store <> in adlt]
[store <> in adtb]
[store <> in isex]
[store <> in intr]
[store <> in int2]

~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~
DIALING AND ESTABLISHING CONTACT WITH SAMPLE NUMBER
~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~

>dial< [equiv call position 2]

DIAL THIS NUMBER: ([fill AREA]) [fill PRFX]-[fill SUFX:0] TIME: [fill RSTM:0]

SOMEONE ANSWERS ............................... 1 @
No answer ................................. 2
Busy ........................................... 3
Temporarily not in service; trouble on the line 4
Computer line ............................... 5
Fast busy--Fast ring .......................... 6
No ring ....................................... 7
Circuit problems--Circuits overloaded ........ 8
Not in service--Disconnected--Nonworking--
Not real number--Changed to new number. .12
Mechanical answering device .................. 13

[<@]
[goto conf]<2>
[goto T180]<3>
[goto T182]<c>
[goto MOD1]<4,12>
[goto ck1]<5,6,7,8>
[goto ring]<13>
[goto T181]<

>ck1<

Did an operator or recording confirm that you dialed correctly?

Yes ............................... 1
No ............................... 5 @
[<@]<1> <5>[goto ring]<

>T100< [if dial eq <4> goto T187]
[if dial eq <12> goto T174]<

>ring<

REDIAL THIS NUMBER: ([fill AREA]) [fill PRFX]-[fill SUFX:0]
TIME: [fill RSTM:0]
YOU ARE CALLING: [fill city] [fill state]
SOMEONE ANSWERS .......................... 1 @
No answer ................................. 2
Busy ....................................... 3
Temporarily not in service; trouble on the line 4
Computer line .............................. 5
Fast busy--Fast ring ........................ 6
No ring ..................................... 7
Circuit problems--Circuits overloaded ...... 8

+-----------------------------------------------+
Not in service--Disconnected--Nonworking--
Not real number--Changed to new number . 12
Mechanical answering device ............... 13
[@] <1> [goto conf] <2> [goto T180] <3> [goto T182]
<13> [goto T181]  <4-8> <12>

>T101<  [if dial eq ring]
    [if dial eq <4> goto T187] temp not in svc
    [if dial eq <5> goto T172] computer line
    [if dial eq <6> goto T176] fast busy
    [if dial eq <7> goto T177] no ring
    [if dial eq <8> goto T185] circuit problem
    [if dial eq <12> goto T174] non-working
[endif]

>rng2<

REDIAL THIS NUMBER:  ([fill AREA]) ([fill PRFX])-([fill SUFX:0])
TIME:  ([fill RSTM:0])
YOU ARE CALLING:  ([fill city]), ([fill state])

SOMEONE ANSWERS .......................... 1
No answer ................................. 2
Busy ....................................... 3
Temporarily not in service; trouble on the line 4
Computer line .............................. 5
Fast busy--Fast ring ........................ 6
No ring ..................................... 7
Circuit problems--Circuits overloaded ...... 8

+-----------------------------------------------+
Not in service--Disconnected--Nonworking--
Not real number--Changed to new number . 12
Mechanical answering device ............... 13 @
[@] <1> [goto conf] <2> [goto T180] <3> [goto T182]
<13> [goto T181]  <4-8> <12>

>T102<  [if dial eq rng2]
    [if dial eq <4> goto T187] temp not in svc
    [if dial eq <5> goto T172] computer line
    [if dial eq <6> goto T176] fast busy
    [if dial eq <7> goto T177] no ring
    [if dial eq <8> goto T185] circuit problem
    [if dial eq <12> goto T174] non-working
[else]
    [if ring eq rng2]
        [store ring in dial]
        [if ring eq <4> goto T187] temp not in svc
        [if ring eq <5> goto T172] computer line
        [if ring eq <6> goto T176] fast busy
        [if ring eq <7> goto T177] no ring
        [if ring eq <7> goto T185] circuit problem
        [if ring eq <12> goto T174] non-working
[endif][endif]
[goto T188]
CONFIRMING PHONE NUMBER AND ESTABLISHING HOUSEHOLD STATUS

Hello, I’m ___________________ calling (on behalf of the National Science Foundation) (from Michigan State University)

(We are conducting a nationwide research study focusing on how our nation has dealt with the events of September 11th.) (We are focusing on people's feelings of safety, causes of terrorism, the government's response to terrorism, and civil rights and liberties).

(Can I make sure that I dialed correctly?) Is this: ([fill AREA]) [fill PRFX:0]-[fill SUFX:0][n]

[yellow] IWER: USE THIS PROBE: We are offering all people who complete this interview between now and Sunday evening a chance to win a $20.00 target gift card. Your odds of winning are about 1 in 20[n].

Yes -- possible household ................. 1 @
No--first contact with this wrong connection . . . 4
No--SECOND contact with this wrong connection ... 5
Answering service, possible residence ............ 6
Business, commercial, pay or mobile phone ....... 7
Group quarters, institution ..................... 8
Other non-household ........................... 9

[green] HUNG UP IN INTRODUCTION, CALL BACK IMMEDIATELY.....c [n]
[yellow] POSSIBLE SPANISH SPEAKING HOUSEHOLD................s[n]

Callback ........ x Refused ........ y
Problems, ill, incapacitated ........ z

Hello, Mi nombre es___________________, le estoy llamando (en el nombre de La Fundación de Ciencia Nacional) (de La Universidad del Estado de Michigan). (Michigan State University)

(Estamos conduciendo una investigación de estududio nacional con foco en como nuestra nación a tratado con los eventos sucedidos El Septiembre Once).

(Nosotros estamos enfocando en los sentimientos de la gente, en los sentimientos que la gente tiene acerca de La seguridad, causas de terrorismo, repuesta al terrorismo, y los derechos civiles y libertades).

(Para estar seguro que marque el numero correcto?) Es este:

Is this: ([fill AREA]) [fill PRFX:0]-[fill SUFX:0][n]

Yes -- possible household ................. 1 @
No--first contact with this wrong connection . . . 4
No--SECOND contact with this wrong connection ... 5
Answering service, possible residence ............ 6
Business, commercial, pay or mobile phone ....... 7
Group quarters, institution ..................... 8
Other non-household ........................... 9

[green] HUNG UP IN INTRODUCTION, CALL BACK IMMEDIATELY.....c [n]

Callback ........ x Refused ........ y
Problems, ill, incapacitated ........ z
>T110< [store <1> in CONF]
[if conf eq <1> goto home]
[if conf eq <6> goto ans]
[if conf eq <7> goto live]
[if conf eq <8> goto nres]
[if conf eq <9> goto live]
[store <> in CONF]
[if conf eq <4> goto rdil]
[if conf eq <0> goto T111]
[if conf eq <5> goto rdi2]
[if conf eq <x> goto T140]
[if conf eq <y> goto T150]
[if conf eq <z> goto T160]

>rdil<
Thank you very much, but I seem to have dialed the wrong number.
It's possible that your number may be called at a later time.

    TYPE g TO PROCEED @
    [@]<g>

>rdil.2<
Muchas gracias, pero parece que marque el numero incorrecto. Es posible
que le pueda llamar en otra ocasión.

    TYPE g TO PROCEED @

>T111< [store <> in dial]
[store <> in ring]
[store <> in rng2]
[store <> in conf]
[store <> in ck1]
[store <> in rdil]
[goto dial]

>rdi2<
I'm sorry to have disturbed you -- there must be a problem with the phone
lines. Thank you. [equiv rdil]

    type g to proceed @
    [@]<g>[goto T175]

>rdi2.2<
Lo siento por disturbarlo----tiene que haber un problema con las
líneas telefónicas. Gracias.

    type g to proceed @

>home<
We would like someone in your household to participate in this important
research. (We are not selling or promoting anything).

    First I need to verify that I this is a private household?

[yellow]IWER: USE THIS PROBE: We are offering all people who complete
this interview between now and Sunday evening a chance to win a $20.00
target gift card. Your odds of winning are about 1 in 20[n].

    Yes . . . . . . . . . . . . . . . . . . . . . . . . . 1 @
    No . . . . . . . . . . . . . . . . . . . . . . . . . 5
    +---------------------------------------------------------+
    Callback . . . . . . . . . . . . . x
Nosotros queremos que alguien en su familia pueda participar en este estudio importante. (Nosotros no estamos vendiendo nada o, promoviendo nada).

Primero tengo que verificar que esta es un casa privada?

Yes . . . . . . . . . . . . . . . . . . . 1  @
No . . . . . . . . . . . . . . . . . . . 5

+---------------------------------------------+
Callback . . . . . . . . . . . . . x
Refused . . . . . . . . . . . . . y
Problems, ill, incapacitated
Gone for duration of study . . . z

Nosotros queremos que alguien en su familia pueda participar en este estudio importante. (Nosotros no estamos vendiendo nada o, promoviendo nada).

Is this an answering service for a residence or a business?

Residence . . . . . . . . . . . . . . 1
Business . . . . . . . . . . . . . . . 7

+---------------------------------------------------+
Don't know, won't say . . . . . . . y @
[0]<1> [goto ans2] <7>[goto live] <y>[specify]

Es esto un servicio de contestación de una residencia o un negocio?

Residence . . . . . . . . . . . . . . 1
Business . . . . . . . . . . . . . . . 7

Don't know, won't say . . . . . . . y @

Alguien vive ahí?

Yes . . . . . . . . . . . . . . . . . . . 1
>T13<  [if conf eq <6>]
  [if live eq <1> goto ans2]
  [if live eq <5> goto T172]
  [if live eq <x> goto ans2]
  [goto T186]
[endif]
  [if live eq <1> goto spek]
  [if live eq <x> goto T140]
  [if live eq <y> goto T150]
  [if live eq <z> goto T160]
  [goto nres]

>spek<
May I speak to someone who lives there?

Resident comes to phone ......... 1
-----------------------------
  Callback ....... x
  Refused ......... y
  Problems, ill, incapacitated
      Gone for duration of study .... z @

[@] <1> [goto spk2]
<x> [goto T140] <y> [goto T150] <z> [goto T160]

>spek.2<
Le puedo hablar a alguien que vive ahí?

Resident comes to phone ......... 1

Callback ....... x
  Refused ......... y
  Problems, ill, incapacitated
      Gone for duration of study .... z @

[@] <1> [goto spk2]
<x> [goto T140] <y> [goto T150] <z> [goto T160]

>spk2<
Have I reached you on your HOME phone?

Yes ............... 1
No ............... 5
-----------------------------
  Callback ....... x
  Refused ......... y
  Problems, ill, incapacitated
      Gone for duration of study .... z @
[[@] <1> [goto adlt] <5> [goto nres]
<x> [goto T140] <y> [goto T150] <z> [goto T160]

>spk2.2<
Le he encontrado en el teléfono de su casa?

Yes ............... 1
No ............... 5
Callback . . . . . . . . . . . . . x
Refused . . . . . . . . . . . . . y
Problems, ill, incapacitated
Gone for duration of study . . . z @

>ans2<
When would be a good time for us to call to speak to someone who lives there?

Date/time suggested . . . . . . . . . . . . . . 1
Don't know, won't say . . . . . . . . . . . . . y @

[@]<1>[specify] <y>
[default goto T186]

>ans2.2<
Cuándo sería un buen tiempo para nosotros llamar y hablar con alguien que vive ahí?

Date/time suggested . . . . . . . . . . . . . . 1
Don't know, won't say . . . . . . . . . . . . . y @

>nres<

ASK ONLY AS NECESSARY: What kind of non-residence is this?

Business/commercial/pay or mobile phone . . . . . 7
Group quarters . . . . . . . . . . . . . . . . . . 8
Other non-household . . . . . . . . . . . . . . . 9
Refer to supervisor . . . . . . . . . . . . . . . . r @

[@] <7>[goto T172] <8>[goto T173] <9>[specify][goto T189]
<r>

>nre2< [allow 1][equiv ans]

This case is being referred to supervisor.

DESCRIBE WHO YOU TALKED TO AND WHAT THE SITUATION IS  @

[@][specify]

>nre2.2<
Que clase de no residencia es esta?

DESCRIBE WHO YOU TALKED TO AND WHAT THE SITUATION IS  @

>T114< [store <*> in NOTE][goto T189]

~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~
ESTABLISHING ELIGIBLE ADULTS IN HOUSEHOLD
~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~

>adlt< [equiv nres position 2]
I also need make sure that I am speaking to someone 18 years of age or older.

[yellow]IWER: USE THIS PROBE: We are offering all people who complete this interview between now and Sunday evening a chance to win a $20.00 target gift card. Your odds of winning are about 1 in 20[n].

Yes, 18 years old or older . . . . . . . . . . . 1
No, under 18 years old . . . . . . . . . . . . . 5
+-----------------------------------------------
Callback . . . . . . . . . . . . . . . . . .  x
Refused . . . . . . . . . . . . . . . . . .  y
Problems, ill, incapacitated
  Gone for duration of study . . . .  z @

[0] <1>[goto isex] <5>[goto adtb]
<x>[goto T141] <y>[goto T151] <z>[goto T160]

>adlt.2<

Tengo que estar seguro que le estoy hablando a alguien que tiene por lo menos dieciocho años de edad o más años de edad.

Yes, 18 years old or older . . . . . . . . . . . 1
No, under 18 years old . . . . . . . . . . . . . 5

Callback . . . . . . . . . . . . . . . . . .  x
Refused . . . . . . . . . . . . . . . . . .  y
Problems, ill, incapacitated
  Gone for duration of study . . . .  z @

>adtb<

May I speak to someone 18 years old or older who lives there?

Adult comes to phone . . . . . . . . . . . . . 1
Adult not home, cannot come to phone now. . . . 3
No one 18 or older in household . . . . . . . . 5

+-------------------------------------------------------------------+
Callback . . . . . . . . . . . . . . . . . .  x
Refused . . . . . . . . . . . . . . . . . .  y
Problems, ill, incapacitated
  Gone for duration of study . . . .  z @

[0] <1> <5>[goto T170]
<3,x>[goto T141] <y>[goto T151] <z>[goto T160]

>adtb.2<

Le podría hablar a alguien que tenga por lo menos dieciocho años de edad o más años de edad que viva ahí?

Adult comes to phone . . . . . . . . . . . . . 1
Adult not home, cannot come to phone now. . . . 3
No one 18 or older in household . . . . . . . . 5

+-------------------------------------------------------------------+
Callback . . . . . . . . . . . . . . . . . .  x
Refused . . . . . . . . . . . . . . . . . .  y
Problems, ill, incapacitated
  Gone for duration of study . . . .  z @

>isex<  [equiv TTIM position 5]

RECORD SEX OF THE INFORMANT YOU ARE SPEAKING TO:

MALE............................1 @
FEMALE..........................2

[0]<1,2>

INTRODUCTION OF STUDY TO ADULT INFORMANT

>T120<  [if adlt eq <1> goto intr]
[if adlt eq <5> goto int2]
(As I may have mentioned), we are conducting a nationwide study focusing on how our nation has dealt with the events of September 11.

(This the the second year that we are conducting this research sponsored by the National Science Foundation. Your phone number was one of 1,500 chosen randomly to represent other households in the nation.)

We would like to randomly select an adult in your household to participate in this study. To do this, I need to ask you a couple of brief questions about the adults in the household.

(Not their names or any other personal information, I just need to know how many males and how many females over 18 live in your household.)

[yellow]IWER: USE THIS PROBE: We are offering all people who complete this interview between now and Sunday evening a chance to win a $20.00 target gift card. Your odds of winning are about 1 in 20[n].

PROCEED WITH RESPONDENT SELECTION . . . . . . . . . 1  @

+---------------------------------------------------+
Callback  . . . . . . . . . . . . . . . . . .  x
Refused   . . . . . . . . . . . . . . . . . .  y
Problems, ill, incapacitated
  Gone for duration of study . . . . . . .  z

[8]
<l>[goto T130]
<x>[goto T141] <y>[goto T151] <z>[goto T161]
<h>[etc <h>][help helpintr]

>Hello, I'm ___________________ calling (on behalf of the National Science Foundation) (from Michigan State University)

We are conducting a nationwide study focusing on how our nation has dealt with the events of September 11.

(This the the second year that we are conducting this research sponsored by the National Science Foundation. Your phone number was one of 1,500 chosen randomly to represent other households in the nation.)
We would like to randomly select an adult in your household to participate in this study. To do this, I need to ask you a couple of brief questions about the adults in the household.

(Not their names or any other personal information, I just need to know how many males and how many females over 18 live in your household.)

[yellow]IWER: USE THIS PROBE: We are offering all people who complete this interview between now and Sunday evening a chance to win a $20.00 target gift card. Your odds of winning are about 1 in 20[n].

PROCEED WITH RESPONDENT SELECTION . . . . . . 1 @

+---------------------------------------------------+
| Callback . . . . . . . . . . . . . . . . . x |
| Refused . . . . . . . . . . . . . . . . . y |
| Problems, ill, incapacitated |
| Gone for duration of study . . . . . . z |
[8] [goto T130]
[x] [goto T141]
<y> [goto T151]
<z> [goto T161]

Hello, Mi nombre es_____________________, le estoy llamando (en el nombre de La Fundación de Ciencia Nacional) (de La Universidad del Estado de Michigan). (Michigan State University)

Nosotros estamos conduciendo un estudio por todo el país con foco en como nuestra nación a tratado con los eventos sucedidos El Septiembre Once.

(Este es el segundo año que estamos conduciendo este estudio respaldado por La Fundación de Ciencia Nacional. Su numero telefonico fue uno de los mil quinientos (1,500) escogidos en sorteo que representa otras familias en la nación).

Nos gustaría escoger a cualquier adulto en cualquier orden de su familia. Para empezar necesito hacerle un par de breves preguntas acerca de los adultos en su familia.

(No los nombres o, otra información personal. Solamente necesito saber cuantas personas de genero masculino y cuantas personas de genero femenino que tengan dieciocho años de edad o más, que vivan en su casa.)

PROCEED WITH RESPONDENT SELECTION . . . . . . 1 @

+---------------------------------------------------+
| Callback . . . . . . . . . . . . . . . . . x |
| Refused . . . . . . . . . . . . . . . . . y |
| Problems, ill, incapacitated |
| Gone for duration of study . . . . . . z |

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OUTCOME OF MODULE 1
~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~

+--------------------------+
| PROCEED WITH R SELECTION |
+--------------------------+

<T130> [store <> in CODE]
[store <1> in HH]
[goto END1]

+--------------------------+
| CALLBACK REQUESTED |
+--------------------------+


> T140< [store <80> in CODE]  
| HH not confirmed |
[store <1> in HH]  
[goto SKP1]  

> T141< [store <81> in CODE]  
| elig adults, enum not started |
[store <1> in HH]  
[goto SKP1]  

> T142< [store <82> in CODE]  
[store <1> in HH]  
[goto SKP1]  

> T150< [store <20> in CODE]  
[goto SKP1]  
| HH not confirmed |

> T151< [store <21> in CODE]  
| elig adults, enum not started |
[store <1> in HH]  
[goto SKP1]  

> T152< [store <22> in CODE]  
[store <1> in HH]  
[goto SKP1]  

> T155< [store <30> in CODE]  
[goto SKP1]  
| HH not confirmed |

> T156< [store <31> in CODE]  
| adult residents not confirmed |
[store <1> in HH]  
[goto SKP1]  

> T160< [store <30> in CODE]  
[goto SKP1]  
| HH not confirmed |

> T161< [store <31> in CODE]  
| adult residents not confirmed |
[store <1> in HH]  
[goto SKP1]  

> T170< [store <40> in CODE]  
| no adults |
[goto END1]  

> T171< [store <41> in CODE]  
| no citizens |
[goto END1]  

> T172< [store <42> in CODE]  
| business |
[goto END1]  

> T173< [store <43> in CODE]  
| group quarters |
[goto END1]  

> T174< [store <50> in CODE]  
| non-working |
[goto END1]  

> T175< [store <51> in CODE]  
| wrong connection |
[goto END1]  

> T176< [store <52> in CODE]  
| strange noise/fast busy |
[goto SKP1]  

> T177< [store <53> in CODE]  
| no ring |
[goto SKP1]  

| FINAL: INELIGIBLE HOUSEHOLDS AND NON-HOUSEHOLDS |  

> T180< [store <60> in CODE]  
[goto SKP1]  
| no answer |

> T181< [store <61> in CODE]  
| mech ans device |
[goto SKP1]  

> T182< [if 1BZ eq <>]  
| --------------------- |
[store <62> in CODE]  
[store <x> in 1BZ]  
[else]  
[store <63> in CODE]  
[endif]  
[goto SKP1]  

> T185< [store <70> in CODE]  
| circuit problem |
[goto SKP1]  

> T186< [store <71> in CODE]  
| answering service |
[goto SKP1]  

> T187< [store <72> in CODE]  
| temp not in svc; line trouble |
[goto SKP1]  

> T188< [store <73> in CODE]  
| other probs getting thru |
[goto SKP1]  

------

| REFUSALS |

------

| LANGUAGE PROBLEM/INCAPABLE/AWAY |

------

| NO ANSWER/BUSY/UNABLE TO GET THRU |

------
>T189<  [store <74> in CODE][goto SKP1]  possible non-residence

+---------------------------------------------------------+
| CASE ID/PHONE # DON'T MATCH                           |
+---------------------------------------------------------+

>T190<  [store <90> in CODE][goto SKP1]

>T191<  [store <91> in CODE][goto SKP1]

>SKP1<  [skip]                                        TURN ON SKIP INDICATOR

>END1<  [if CODE eq <> goto MOD2]  fully screened
       [if CODE ge <90> goto MOD9]  technical problem or mistake
       [if CODE ge <80> goto MOD5]  callback
       [if CODE le <29> goto MOD7]  refusal
       [if CODE le <39> goto MOD7]  inaccessible
       [if CODE eq <40> goto MOD7]  no women
       [if CODE eq <41> goto MOD7]  no polish
       [if CODE eq <42> goto MOD7]  business
       [if CODE eq <43> goto MOD9]  group quarters
       [if CODE le <51> goto MOD9]  oth inelig, non-work, wrong conn
       [if CODE eq <71> goto MOD9]  answering service
       [if CODE eq <73> goto MOD9]  other line problems
       [goto MOD8]  funny signals, no ring, no ans, mech ans dev, busy, double busy, circuit probs
**PART 2: HOUSEHOLD ENUMERATION AND RESPONDENT SELECTION**

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**HOUSEHOLD ENUMERATION - ADULTS**

---

>REL1< [allow 12][loc 13/1][equiv isex position 2] REL1 = relationship of adult 1

>adult< [allow int 1][equiv REL1 position 13]

First I need to know how many members of your household, including yourself, are [green]18 years of age or older[n]?

NUMBER OF ADULTS............... 1-6 @
MORE THAN 7 ADULTS . . . . . 0
+--------------------------------------+
Callback . . . . . . . . . . 8
Refused . . . . . . . . . . 9

[@] <1>[goto sexfill] <2-7>[goto male] <0>[goto ad7b]
<8>[missing][goto T240] <9>[missing][goto T250]

>adult.2<

Primero necesito saber cuantos miembros de su familia, incluyéndose son de dieciocho años, o más años de edad?

NUMBER OF ADULTS............... 1-6 @
MORE THAN 7 ADULTS . . . . . 0
+--------------------------------------+
Callback . . . . . . . . . . 8
Refused . . . . . . . . . . 9

>male<

How many of the [fill adult] adults, that is people over the age of 18 that live in your household are [green]male[n]?

NUMBER OF MALES............... @
+--------------------------------------+
Callback . . . . . . . . . . 8
Refused . . . . . . . . . . 9

[@][allow int 1] <0-5> <8>[missing][goto T240] <9>[missing][goto T250]

>male.2<

Cuántos de los adultos, que sean personas que tengan más de dieciocho años de edad y que vivan en su casa son personas de género masculino?

NUMBER OF MALES............... @
+--------------------------------------+
Callback . . . . . . . . . . 8
Refused . . . . . . . . . . 9

>submale< [allow int 1][store adult in submale][subtract male from submale]
>female< [allow int 1]
>femfill< [allow 3][if submale eq <1>][store <is> in femfill]
>femcalc<  [allow int 1]

Just to double check, there [fill femfill] [fill submale] female(s) over the age of 18 that live(s) in your household?

YES . . . . . . . . . . . . . 1 @
NO. . . . . . . . . . . . . . . 5

+--------------------------------------+
 Callback . . . . . . . . 8
 Refused . . . . . . . . . . 9

[@] <5>[goto femoop1] <8>[goto T240] <9>[goto T250]
<1>[store submale in female][goto rank1]

>femcalc.2<

Solamente para asegurarme, hay [fill submale] personas de género femenino que vivan en su casa?

YES . . . . . . . . . . . . . 1 @
NO. . . . . . . . . . . . . . . 5

+--------------------------------------+
 Callback . . . . . . . . 8
 Refused . . . . . . . . . . 9

>femoop1<  [allow int 1]

I must have made a mistake somewhere. I have that there are [fill adult] adults that live in this household and that [fill male] of them are male.

What did I record wrong?

[yellow]IWER: ONCE YOU GO BACK TO FIX THE PROBLEM, DO NOT JUMP FORWARD.[n]
[yellow]    INSTEAD, SIMPLY HIT "ENTER" UNTIL YOU GET TO THE NEXT [n]
[yellow]    QUESTION YOU NEED TO ASK

# OF ADULTS . . . . . . . . . . . . . 1 @
# OF MALES. . . . . . . . . . . . . . 2

EVERYTHING IS OKAY WITH THESE,
BUT ERRORED IN # OF FEMALES. . . 3

+--------------------------------------+
 Callback . . . . . . . . 8
 Refused . . . . . . . . . . 9

[@] <1>[etc <jb adult>] <2>[etc <jb male>] <3>[etc <jb femcalc>]
<8>[goto T240] <9>[goto T250]

>femoop1.2<  [allow int 1]

Tuve que hacer un error en algún lugar. Tengo escrito que se hayan [fill adult] adultos que viven en su casa y que [fill male] ellos son personas de género masculino. Que error tengo escrito?

[yellow]IWER: ONCE YOU GO BACK TO FIX THE PROBLEM, DO NOT JUMP FORWARD.[n]
[yellow]    INSTEAD, SIMPLY HIT "ENTER" UNTIL YOU GET TO THE NEXT [n]
[yellow]    QUESTION YOU NEED TO ASK

# OF ADULTS . . . . . . . . . . . . . 1 @
# OF MALES. . . . . . . . . . . . . . 2

EVERYTHING IS OKAY WITH THESE,
BUT ERRORED IN # OF FEMALES. . . 3

+--------------------------------------+
 Callback . . . . . . . . 8
 Refused . . . . . . . . . . 9
Title of First Member of Household
Sex of First Member of Household
RSP1 = fill if adult1 is R

Title of Second Member of Household
Sex of Second Member of Household
RSP2

Title of Third Member of Household
Sex of Third Member of Household
RSP3

Title of Fourth Member of Household
Sex of Fourth Member of Household
RSP4

Title of Fifth Member of Household
Sex of Fifth Member of Household
RSP5

Title of Sixth Member of Household
Sex of Sixth Member of Household
RSP6

Title of Seventh Member of Household
Sex of Seventh Member of Household
RSP7

If adult eq <1>

If male eq <1>

Store <you> in rank1
Store <m> in sex1
Goto CADT
Endif
Endif

If adult eq <2>

If male eq <0>

Store <oldest female> in rank1
Store <f> in sex1
Store <youngest female> in rank2
Store <f> in sex2
Endif
Endif

If male eq <1>

Store <only male> in rank1
Store <m> in sex1
Store <oldest female> in rank2
Store <f> in sex2
Goto CADT
Endif

If male eq <2>

Store <oldest male> in rank1
Store <m> in sex1
Store <youngest male> in rank2
Store <m> in sex2
Endif
[endif]
[if male eq <3>]
[store <oldest male> in rank1][store <m> in sex1]
[store <second oldest male> in rank2][store <m> in sex2]
[store <youngest male> in rank3][store <m> in sex3]
[store <oldest female> in rank4][store <f> in sex4]
[store <youngest female> in rank5][store <f> in sex5]
[endif]
[if male eq <4>]
[store <oldest male> in rank1][store <m> in sex1]
[store <second oldest male> in rank2][store <m> in sex2]
[store <third oldest male> in rank3][store <m> in sex3]
[store <youngest male> in rank4][store <m> in sex4]
[store <oldest female> in rank5][store <f> in sex5]
[endif]
[if male eq <5>]
[store <oldest male> in rank1][store <m> in sex1]
[store <second oldest male> in rank2][store <m> in sex2]
[store <third oldest male> in rank3][store <m> in sex3]
[store <fourth oldest male> in rank4][store <m> in sex4]
[store <youngest male> in rank5][store <m> in sex5]
[endif]
[goto CADT]
[endif]
>effil6<
[if adult eq <6>]
[if male eq <0>]
[store <oldest female> in rank1][store <f> in sex1]
[store <second oldest female> in rank2][store <f> in sex2]
[store <third oldest female> in rank3][store <f> in sex3]
[store <fourth oldest female> in rank4][store <f> in sex4]
[store <fifth oldest female> in rank5][store <f> in sex5]
[store <youngest female> in rank6][store <f> in sex6]
[endif]
[if male eq <1>]
[store <only male> in rank1][store <m> in sex2]
[store <oldest female> in rank2][store <f> in sex2]
[store <second oldest female> in rank3][store <f> in sex3]
[store <third oldest female> in rank4][store <f> in sex4]
[store <fourth oldest female> in rank5][store <f> in sex5]
[store <youngest female> in rank6][store <f> in sex6]
[endif]
[if male eq <2>]
[store <oldest male> in rank1][store <m> in sex1]
[store <youngest male> in rank2][store <m> in sex2]
[store <oldest female> in rank3][store <f> in sex3]
[store <second oldest female> in rank4][store <f> in sex4]
[store <third oldest female> in rank5][store <f> in sex5]
[store <youngest female> in rank6][store <f> in sex6]
[endif]
[if male eq <3>]
[store <oldest male> in rank1][store <m> in sex1]
[store <second oldest male> in rank2][store <m> in sex2]
[store <youngest male> in rank3][store <m> in sex3]
[store <oldest female> in rank4][store <f> in sex4]
[store <second oldest female> in rank5][store <f> in sex5]
[store <youngest female> in rank6][store <f> in sex6]
[endif]
[if male eq <4>]
[store <oldest male> in rank1][store <m> in sex1]
[store <second oldest male> in rank2][store <m> in sex2]
[store <third oldest male> in rank3][store <m> in sex3]
[store <youngest male> in rank4][store <m> in sex4]
[store <oldest female> in rank5][store <f> in sex5]
[store <youngest female> in rank6][store <f> in sex6]
[endif]
[if male eq <5>]
[store <oldest male> in rank1][store <m> in sex1]
[store <second oldest male> in rank2][store <m> in sex2]
[store <third oldest male> in rank3][store <m> in sex3]
[store <fourth oldest male> in rank4][store <m> in sex4]
[store <youngest male> in rank5][store <m> in sex5]
[store <oldest female> in rank6][store <f> in sex6]
[endif]
[if male eq <6>]
[store <oldest female> in rank1][store <f> in sex1]
[store <second oldest female> in rank2][store <f> in sex2]
[store <third oldest female> in rank3][store <f> in sex3]
[store <fourth oldest female> in rank4][store <f> in sex4]
[store <fifth oldest female> in rank5][store <f> in sex5]
[store <youngest female> in rank6][store <f> in sex6]
[endif]
[if male eq <5>]
[store <oldest male> in rank1][store <m> in sex1]
[store <second oldest male> in rank2][store <m> in sex2]
[store <third oldest male> in rank3][store <m> in sex3]
[store <fourth oldest male> in rank4][store <m> in sex4]
[store <youngest male> in rank5][store <m> in sex5]
[store <only female> in rank6][store <f> in sex6]
[endif]
[if male eq <6>]
[store <oldest male> in rank1][store <m> in sex1]
[store <second oldest male> in rank2][store <m> in sex2]
[store <third oldest male> in rank3][store <m> in sex3]
[store <fourth oldest male> in rank4][store <m> in sex4]
[store <fifth oldest male> in rank5][store <m> in sex5]
[store <youngest male> in rank6][store <m> in sex6]
[endif]
[goto CADT]
[endif]
>effil7<
[if adult eq <7>]
[if male eq <0>]
[store <oldest female> in rank1][store <f> in sex1]
[store <second oldest female> in rank2][store <f> in sex2]
[store <third oldest female> in rank3][store <f> in sex3]
[store <fourth oldest female> in rank4][store <f> in sex4]
[store <fifth oldest female> in rank5][store <f> in sex5]
[store <sixth oldest female> in rank6][store <f> in sex6]
[store <youngest female> in rank7][store <f> in sex7]
[endif]
[if male eq <1>]
[store <only male> in rank1][store <m> in sex2]
[store <oldest female> in rank2][store <f> in sex2]
[store <second oldest female> in rank3][store <f> in sex3]
[store <third oldest female> in rank4][store <f> in sex4]
[store <fourth oldest female> in rank5][store <f> in sex5]
[store <fifth oldest female> in rank6][store <f> in sex6]
[store <youngest female> in rank7][store <f> in sex7]
[endif]
[if male eq <2>]
[store <oldest male> in rank1][store <m> in sex1]
[store <youngest male> in rank2][store <m> in sex2]
[store <oldest female> in rank3][store <f> in sex3]
[store <second oldest female> in rank4][store <f> in sex4]
[store <third oldest female> in rank5][store <f> in sex5]
[store <fourth female> in rank6][store <f> in sex6]
[store <youngest female> in rank7][store <f> in sex7]
[endif]
[if male eq <3>]
[store <oldest male> in rank1][store <m> in sex1]
[store <second oldest male> in rank2][store <m> in sex2]
[store <youngest male> in rank3][store <m> in sex3]
[store <oldest female> in rank4][store <f> in sex4]
[store <second oldest female> in rank5][store <f> in sex5]
[store <third oldest female> in rank6][store <f> in sex6]
[store <youngest female> in rank7][store <f> in sex7]
[endif]
[if male eq <4>]
[store <oldest male> in rank1][store <m> in sex1]
[store <second oldest male> in rank2][store <m> in sex2]
[store <third oldest male> in rank3][store <m> in sex3]
[store <youngest male> in rank4][store <m> in sex4]
[store <oldest female> in rank5][store <f> in sex5]
[store <second oldest female> in rank6][store <f> in sex6]
[store <youngest female> in rank7][store <f> in sex7]
[endif]
[if male eq <5>]

(IF NOT ALREADY CLEAR: Could you tell me what kind of living quarters these are -- that is, do you live in a dormitory, a hotel, or what?)

Group quarters for students in dormitories, fraternities, sororities, co-op (but not married student housing) ........1
Quarters for the religious in cloistered orders, i.e., convents, monasteries .................................2
Patient quarters in hospitals, rest homes, nursing homes .................................3
Nonstaff accommodations in missions, flophouses, or Salvation Army Shelters ..................................4
Inmate quarters in mental institutions ........................................5
Barracks on military base ........................................6
Other kind (specify) .............................................7
Do not know ...................................................................................8
Refused ........................................................................................................9
[@]<1-6,8,9> <7> [specify] [default goto T270] [goto CADT] [endif]
[endif]
[endif]
[endif]
[endif]
[endif]
[endif]
[endif]
[endif]
[endif]
[endif]
[endif]
[endif]
[endif]
[endif]
>T220<  [store adult in CADT]
  [if CADT eq <1>]
    [store rank1 in RANK][store sex1 in RSEX]
  [else]
  [if CADT eq <2>]
    [store rank2 in RANK][store sex2 in RSEX]
    [else][store rank1 in RANK][store sex1 in RSEX]
    [endif]
  [else]
  [if CADT eq <3>]
    [store rank3 in RANK][store sex3 in RSEX]
    [else]
    [if RAND gt <66>]
      [store rank3 in RANK][store sex3 in RSEX]
    [else]
    [if RAND gt <33>]
      [store rank2 in RANK][store sex2 in RSEX]
    [else][store rank1 in RANK][store sex1 in RSEX]
    [endif][endif]
  [else]
  [if CADT eq <4>]
    [store rank4 in RANK][store sex4 in RSEX]
    [else]
    [if RAND gt <50>]
      [store rank3 in RANK][store sex3 in RSEX]
    [else]
    [if RAND gt <25>]
      [store rank2 in RANK][store sex2 in RSEX]
    [else][store rank1 in RANK][store sex1 in RSEX]
    [endif][endif][endif]
  [else]
  [if CADT eq <5>]
    [store rank5 in RANK][store sex5 in RSEX]
    [else]
    [if RAND gt <60>]
      [store rank4 in RANK][store sex4 in RSEX]
    [else]
    [if RAND gt <40>]
      [store rank3 in RANK][store sex3 in RSEX]
    [else]
    [if RAND gt <20>]
      [store rank2 in RANK][store sex2 in RSEX]
    [else][store rank1 in RANK][store sex1 in RSEX]
    [endif][endif][endif][endif]
  [else]
  [if CADT eq <6>]
    [store rank6 in RANK][store sex6 in RSEX]
    [else]
    [if RAND gt <68>]
      [store rank5 in RANK][store sex5 in RSEX]
    [else]
    [if RAND gt <51>]
      [store rank4 in RANK][store sex4 in RSEX]
    [else]
    [if RAND gt <35>]
      [store rank3 in RANK][store sex3 in RSEX]
    [else]
    [if RAND gt <16>]
      [store rank2 in RANK][store sex2 in RSEX]
    [else][store rank1 in RANK][store sex1 in RSEX]
    [endif][endif][endif][endif]
  [else]
  [if CADT eq <7>]
    [store rank7 in RANK][store sex7 in RSEX]
[else]
[if RAND gt <71>]
    [store rank6 in RANK][store sex6 in RSEX]
[else]
[if RAND gt <57>]
    [store rank5 in RANK][store sex5 in RSEX]
[else]
[if RAND gt <43>]
    [store rank4 in RANK][store sex4 in RSEX]
[else]
[if RAND gt <29>]
    [store rank3 in RANK][store sex3 in RSEX]
[else]
[if RAND gt <14>]
    [store rank2 in RANK][store sex2 in RSEX]
[else][store rank1 in RANK][store sex1 in RSEX]
[endif][endif][endif][endif][endif][endif]
/store <> in RSP1/store <> in RSP2/store <> in RSP3/ [store <> in RSP4][store <> in RSP5][store <> in RSP6]
[if rank1 eq RANK][store <R> in RSP1][else]
[if rank2 eq RANK][store <R> in RSP2][else]
[if rank3 eq RANK][store <R> in RSP3][else]
[if rank4 eq RANK][store <R> in RSP4][else]
[if rank5 eq RANK][store <R> in RSP5][else]
[if rank6 eq RANK][store <R> in RSP6][else]
[if rank7 eq RANK][store <R> in RSP7]
[endif][endif][endif][endif][endif][endif][endif]

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OUTCOME OF MODULE 2
~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~
>IEQR<  [allow 1]  IEQR = informant is R

+--------+
| PROCEED |
+--------+

>T230<  [store <> in CODE]
[store <> in RSEL] ------+ enum complete and R selected
[if rank1 eq RANK] ------+
[store <> in IEQR]   | mark if informant is respondent
[else]
    [store <> in IEQR]   |
[endif] ---------------+
[goto END2]

+--------------------------+
| CALLBACK REQUESTED |
+--------------------------+

>T240<  [store <> in CODE][goto T260] enum incomplete or unconfirmed

+--------+
| REFUSAL |
+--------+

>T250<  [store <> in CODE][goto T260] refusal before adult enum complete

>T260<  [store <> in adult][store <> in male][store <> in female] +- 
[store <> in femoop1][store <> in femcalc]  |
[store <> in submale]  |
[store <> in rank1][store <> in sex1]  |
[store <> in rank2][store <> in sex2]  |
[store <> in rank3][store <> in sex3] | [store <> in rank4][store <> in sex4] | [store <> in rank5][store <> in sex5] | [store <> in rank6][store <> in sex6] | [store <> in rank7][store <> in sex7] --------------------+
[goto SKP2]

-------------------------------+
| POSSIBLE GROUP QUARTERS |
-------------------------------+
>T270<  [store <43> in CODE][goto SKP2]

-----------------------------+
| NO CITIZENS |
-----------------------------+
>T280<  [store <41> in CODE][goto END2]

>SKP2<  [skip] ---------------------------+ turn on skip indicator

>END2<  [if CODE eq <> goto MOD3]  proceed to MOD3 if all elements OK
[if CODE ge <80> goto MOD5]  branch CALLBACK to MOD5
[goto MOD7]  branch POSSIBLE RESIDENT, NO
CITIZEN and REFUSAL to MOD7
PART 3. INTRODUCTION/EXPLANATION TO SELECTED RESPONDENT

The interview should take about 22 minutes of your time depending on how much you have to say.

(Basically, I will be asking questions about your feelings since the attacks, how well you feel the government is doing fighting terrorism, the effects on civil rights, and background questions.)

PROCEED..........................1@
+--------------------------------------+
Callback .......................x
Refused .........................y
[@] <1>[goto T300] <x>[goto T310] <y>[goto T330]

Esta entrevista tardara 22 minutos, mas o menos, segun que tanto tiene que decir.

(Le voy a hacer preguntas sobre sus sentimientos desde los ataques, que tan bien cree que el gobierno esta luchando en contra del terrorismo, el efecto que esta lucha tiene en los derechos civiles y algunas preguntas sobre sus experiencias.)

PROCEED..........................1@
+--------------------------------------+
Callback .......................x
Refused .........................y
[u]<
[equiv intr position 2]

(Since you're the only adult), then you are the person I need to talk with.

(The interview should take about 22 minutes of your time depending on how much you have to say).

PROCEED..........................1@
+--------------------------------------+
Callback .......................x
Refused .........................y
[@] <1>[goto T300] <x>[goto T310] <y>[goto T330]
Ya que Usted es el único adulto, entonces Ud. es la persona que queremos entrevistar.

(Esta entrevista tomará como 22 minutos, mas o menos, según que tanto tiene que decir.)

PROCEED.............................1 @
+--------------------------------------+
Callback ..........................x
Refused ............................y

>x<  [equiv u]

According to the research method being used for this study, I am suppose to ask some questions of the [fill RANK] adult in your household.

May I please speak to the [fill RANK] adult in your household?

[yellow]IWER: USE THIS PROBE: We are offering all people who complete this interview between now and Sunday evening a chance to win a $20.00 target gift card. Your odds of winning are about 1 in 20.[n].

INFORMANT IS R.....................1 @
INFORMANT GETS R....................5
+--------------------------------------+
Callback .............................x
Informant refuses for respondent....y
Problems--language, hearing, too ill, incapable, out of town for duration of study, etc...........z

[@] <l>[goto T300] <5> [goto expl]
<x>[goto T311] <y>[goto T331] <z> [goto T320]

>x.2<

Segun el metodo de seleccionar el respondedor para esta encuesta, necesito hacerle preguntas a [fill spanish1].

Por favor, permitame hablar con el (la) [fill spanish1]?

INFORMANT IS R.....................1 @
INFORMANT GETS R....................5
+--------------------------------------+
Callback .............................x
Informant refuses for respondent....y
Problems--language, hearing, too ill, incapable, out of town for duration of study, etc...........z

>x2<  [equiv u]

According to the selection procedures used in this study, you are the person I need to talk with.

(The interview should take about 22 minutes of your time depending on how much you have to say). (We can do the entire interview now, or we can get started and if necessary, I can call you back to finish it).

[yellow]IWER: USE THIS PROBE: We are offering all people who complete this interview between now and Sunday evening a chance to win a $20.00 target gift card. Your odds of winning are about 1 in 20[n].

PROCEED ............................1 @
+--------------------------------------+
Callback .............................x
Informant refuses for respondent...y
Problems--language, hearing, too ill,
incapable, out of town for duration
of study, etc....................z

Segun el metodo para seleccionar el respondedor para esta encuesta,
Usted es la persona con quien necesito hablar.

(La entrevista tomara 22 minutos, mas o menos, segun que tanto tiene
Usted que decir.) La entrevista se puede completar en total ahora o
podemos empezar y si es necesario, llamaremos otro dia para terminar
la entrevista.)

PROCEED ............................1 @
+--------------------------------------+
Callback ...........................x
Informant refuses for respondent....y
Problems--language, hearing, too ill,
incapable, out of town for duration
of study, etc....................z

Hello, Mi nombre es_____________________, le estoy llamando (en el nombre
de La Fundación de Ciencia Nacional) (de La Universidad del Estado de
Michigan). (Michigan State University)

Nosotros estamos conduciendo un estudio por todo el pais con foco en
como nuestra nación a tratado con los eventos sucedidos El Septiembre
Once.

Usted es la persona que deseamos entrevistar segun el metodo disenado
para obtener la muestra para esta encuesta.

(El respondor ha sido seleccionado y es el (llene el respondor))

(Este es el segundo año que estamos conduciendo este estudio respaldado por La Fundación de Ciencia Nacional. Su número telefónico fue uno de los mil quinientos (1,500) escogidos en sorteo que representa otras familias en la nación).

(Esta entrevista tomará como 22 minutos, mas o menos, según que tanto tiene que decir.) (La entrevista se puede completar en total ahora o podemos empezar y si es necesario llamaremos otro día para terminar la entrevista.)

PROCEED ..................................1 @
+--------------------------------------+
Callback ................................. x
Refused ................................. y

~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~
OUTCOME OF MODULE 3
~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~

<table>
<thead>
<tr>
<th>PROCEED WITH INTERVIEW</th>
</tr>
</thead>
</table>

May I have your first name or initials? @

>T300< [store <> in CODE]
[if xBTM eq <x> goto END3] -----------+
[add <1> to SESS]  | stamp begin time
[if SESS ge <4> goto END3]  | for session if
[settime BTIM]  | not already done
[store <x> in xBTM] -----------+
[goto END3]

<table>
<thead>
<tr>
<th>CALLBACK</th>
</tr>
</thead>
</table>

>T310< [store <83> in CODE][store <CONSENT> in newloq][goto rnm2] callback by respondent
>T311< [store <82> in CODE][store <CONSENT> in newloq][goto rnm3] callback by informant

<table>
<thead>
<tr>
<th>R UNABLE TO BE INTERVIEWED</th>
</tr>
</thead>
</table>

>T320< [store <32> in CODE][goto rnm4]

<table>
<thead>
<tr>
<th>REFUSAL</th>
</tr>
</thead>
</table>

>T330< [store <23> in CODE][store <CONSENT> in newloq][goto rnm5] refusal by respondent
>T331< [store <22> in CODE][store <CONSENT> in newloq][goto rnm5] refusal by informant

>rm2< [allow 12][equiv RNM]
May I have your first name or initials so I'll know who to ask for when I call back?

(ENTER "refused" IF NECESSARY) @
[®][goto SKP3]

>rnm3< [allow 12][equiv RNAM]

May I have then name or initials of the [fill RANK] (the person selected for our research, so I'll know who to ask for when I call back?

(ENTER "refused" IF NECESSARY) @
[®][goto SKP3]

>rnm4< [allow 12][equiv RNAM]

May I have his/her first name or initials in case my supervisor needs to verify?

(ENTER "refused" IF NECESSARY) @
[®][goto SKP3]

>rnm5< [allow 12][equiv RNAM]

ENTER R's NAME IF OBTAINED, OR "refused" @
[®][goto SKP3]

>SKP3< [skip]

>END3< [if CODE eq <>] ----------+ IF PROCEED: open `cb' in MOD5
[open cb] | and open `ref' in MOD7 to permit
[store <> in cb] | execution-time skips to them if
[open ref] | necessary, and proceed to first
[goto CONSENT] | question in substantive interview
[endif] ----------+
[store <> in u]
[store <> in x]
[if CODE eq <82>]
[store <CONSENT> in newloq]
[endif]
[if CODE eq <83>]
[store <CONSENT> in newloq]
[endif]
[if CODE le <29> goto MOD7] branch refusals to MOD7
[if CODE le <39> goto MOD7] branch inaccessibles to MOD7
[goto MOD5] branch callbacks to MOD5
** **********************************************************************

*                                                                      *

*                   PART 4.  CALLING BACK FOR RESPONDENT               *

*                     ENUMERATION & SELECTION COMPLETE                 *

*                                                                      *

************************************************************************

>MOD4<  [open cdil]
[open cb]
[open ref]
[cxskip cdil]
[store <> in cdil]
[store <> in cb]
[store <> in cdl1]
[store <> in redy]
[store <> in ck6]
[store <> in cd2]
[store <> in cd3]
[store <> in ri1]
[store <> in rcf2]
[store <> in rcnf]
[store <> in rcf3]
[store <> in ri2]
[store <> in ri3]
[store <> in fail]
[store <> in cb]

~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~

SET CALLBACK RE-ENTRY POINT
~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~

>redy<  [equiv expl position 2][indirect][allow 2][no erase]

THIS IS A CALLBACK FOR CASE [fill csid:0] ([fill RSTM:0])

* The respondent's name (if known) is: "[fill RNAM]"
[if RSEL eq <1>]
(The respondent has been selected and it is the [fill respondent]
in the household - MAKE SURE YOU ASK ADULTS - DO NOT JUST SAY YOUNGEST
FEMALE OR YOUNGEST MALE, MAKE SURE YOU SAY ADULT - ALWAYS ADULTS!!!!!).

IN SPANISH YOU WANT THE :[fill spanish]
[endif]

* The last question answered is: "[fill newloq]

* When you type "g", if no interview questions have been answered yet,
you will automatically give instructions on the number to call. If
questions have been answered, it will take you to that point - there
is where you will set the "cx" point. CASES will automatically take
you to instructions on the number to call. DO NOT FORGET TO SET THE
'cx' POINT!!!

type g to proceed @

[@]<g>

>T400<  [return]
[gotoloq]

~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~

RESPONDENT CALLBACK DIALING INSTRUCTIONS
~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~

>cdil<  [#indirect]

DIAL THIS NUMBER: ([fill AREA]) [fill PRFX]-[fill SUFX:0] TIME: [fill RSTM:0]) [fill
YOU ARE CALLING: [green][fill RNAM][n] WHO LIVES IN [green][fill city], [fill state][n]

SOMEONE ANSWERS ........................................... 1

No answer ....................................................... 2
Busy ...............................................................3
Temporarily not in service; trouble on the line..4
Computer line ..................................................5
Fast busy--Fast ring..........................................6
No ring...........................................................7
Circuit problems--Circuits overloaded .................8
Not in service--Disconnected--Nonworking--
  Not real number--Changed to new number........12
Mechanical answering device .........................13 @

 <4,12> <5-8>[goto cd12] <13> [goto T485]

>ck6<

Did an operator or recording confirm that you dialed correctly?

Yes .........................................................1
No............................................................2 @

[8] <1,2>

>T410<  [if cdil eq <12>]
  [if ck6 eq <1> goto T481]
  [else] [if ck6 eq <1> goto T487]
  [endif]

>cd12<

REDIAL THIS NUMBER: ([fill AREA]) [fill PRFX]-[fill SUFX:0] TIME: [fill RSTM:0]
[fill city] [fill state]

YOU ARE CALLING: [green][fill RNAM][n] WHO LIVES IN [green][fill city], [fill state][n]

SOMEONE ANSWERS ........................................... 1

No answer.......................................................2
Busy ...............................................................3
Temporarily not in service; trouble on the line.4
Computer line ..................................................5
Fast busy--Fast ring..........................................6
No ring...........................................................7
Circuit problems--Circuits overloaded .................8
Not in service--Disconnected--Nonworking--
  Not real number--Changed to new number........12
Mechanical answering device.........................13 @

 <4-13>

>T420<  [if cdil eq cd12]
  [if cdil eq <4> goto T487]  temp not in svc
  [if cdil eq <5> goto T480]  computer line
  [if cdil eq <6> goto T482]  fast busy/fast ring
  [if cdil eq <7> goto T483]  no ring
  [if cdil eq <8> goto T486]  circuit problem
  [if cdil eq <12> goto T481]  non-working
  [if cdil eq <13> goto T485]  mech answering dev
REDIAL THIS NUMBER: ([fill AREA]) [fill PRFX]-[fill SUFX:0] TIME: [fill RSTM] [fill city], [fill state]
YOU ARE CALLING: [green][fill RNAM][n] WHO LIVES IN [green][fill city], [fill state][n]

SOMEONE ANSWERS.................................1

No answer...........................................2
Busy ................................................................3
Temporarily not in service; trouble on the line.....4
Computer line...........................................5
Fast busy--fast ring....................................6
No ring....................................................7
Circuit problems--circuit overload....................8
Not in service--Disconnected--Nonworking--
    Not real number--changed to new number........12
Mechanical answering service.......................13 @

[@] <1>[goto ri1] <2>[goto T484] <3>[goto T489]

[T421] <if cdil eq cdl3>
    <if cdil eq <4> goto T487> temp not in svc
    <if cdil eq <5> goto T480> computer line
    <if cdil eq <6> goto T482> fast busy/fast ring
    <if cdil eq <7> goto T483> no ring
    <if cdil eq <8> goto T486> circuit problem
    <if cdil eq <12> goto T481> non-working
    <if cdil eq <13> goto T485> mechanical answer device
[else]
    <if cdil2 eq cdid3>
        <if cdil2 eq <4> goto T487> temp not in svc
        <if cdil2 eq <5> goto T480> computer line
        <if cdil2 eq <6> goto T482> fast busy/fast ring
        <if cdil2 eq <7> goto T483> no ring
        <if cdil2 eq <8> goto T486> circuit problem
        <if cdil2 eq <12> goto T481> non-working
        <if cdil2 eq <13> goto T485> mechanical answer device
[endif][endif]
[goto T488]

LOCATING RESPONDENT
LOCATING RESPONDENT

>ri1<
May I speak to [fill RNAM]?

[if RSEL eq <1>]
(The respondent has been selected and it is the [fill respondent]
in the household - MAKE SURE YOU ASK ADULTS - DO NOT JUST SAY YOUNGEST
FEMALE OR YOUNGEST MALE, MAKE SURE YOU SAY ADULT - ALWAYS ADULTS!!!!!).

IN SPANISH YOU WANT: [fill spanish1]
[endif]

[yellow]IWER: USE THIS PROBE: We are offering all people who complete
this interview between now and Sunday evening a chance to win a $20.00
target gift card. Your odds of winning are about 1 in 20[n].

Person who answered is [fill RNAM].................1 @
[fill RNAM] comes to phone.........................2
No such person/possible wrong number...........7
Callback ...........................................x
Refused.............................................y
Language problem .................................z

[@] <1,2>[goto T431] <7>[goto rcnf]
<x>[goto T451] <y>[goto T462] <z>[goto T470]

>ril.2<
Le puedo hablar a [fill RNAM]?

Person who answered is [fill RNAM].............1 @
[fill RNAM] comes to phone.......................2
No such person/possible wrong number..........7
Callback ...........................................x
Refused.............................................y
Language problem .................................z

>rcnf<
I'm sorry, I must have misdialed. I thought I dialed
[fill PRFX]-[fill SUFX:0] in Area Code [fill AREA].
Can you tell me what number I've reached to see what kind of
mistake I made?

Right number, no such person.....................1
Wrong connection/misdial.........................5
Refused to confirm number .......................y
Language problem ..................................z @

[@]<1>[goto rcf3] <5>
<x>[goto T451] <y>[goto T462] <z>[goto T470]

>rcf2.<
Lo siento mucho, tuve que haber marcado el numero telefónico mal.
Me puede decir que numero telefónico he marcado para ver que clase
de error he cometido?

Right number, no such person.....................1
Wrong connection/misdial.........................5
Refused to confirm number .......................y
Language problem ..................................z @

>rcf2.<
Thank you. I'll try again.

HANG UP PHONE.

TYPE g TO CONTINUE @

[@]<g>

>rcf2.2<
Muchas gracias.

HANG UP PHONE.

TYPE g TO CONTINUE @
I'm ____________________ calling from the Office for Survey Research at MSU about a statewide study we are conducting. I thought we'd spoken to [fill RNAM] at this number. Thank you for your help. I'll turn this over to my supervisor.

TYPE g to proceed

[@]

I'm ________________ calling from the Office for Survey Research at MSU. I'm calling to complete the interview we started with you about America's civil liberties and personal freedoms. Are you ready to finish?

[yellow] IWER: USE THIS PROBE: We are offering all people who complete this interview between now and Sunday evening a chance to win a $20.00 target gift card. Your odds of winning are about 1 in 20[n].

PROCEED ........................................... 1

Callback ...........................................x
Refused.............................................y
Language problem .................................z @

[@] <1>[goto T440] <7>[goto rcnf]
<x>[goto T450] <y>[goto T460] <z>[goto T470]

Hello, mi nombre es__________, le estoy llamando en el nombre de La Fundación de Ciencia Nacional de La Universidad del Estado de Michigan (Michigan State University).

Estoy llamándole para completar la entrevista que empezamos con usted acerca de las libertades civiles Americanas y derechos personales.

Esta listo para terminarla?

PROCEED ........................................... 1

Callback ...........................................x
Refused.............................................y
Language problem .................................z @

Hello, I'm ________________ calling (on behalf of the National Science Foundation) (from Michigan State University)

We are conducting a nationwide study focusing on how our nation has dealt with the events of September 11.
According to the sampling design being used, you are the person I need to speak with.

(This the the second year that we are conducting this research sponsored by the National Science Foundation. Your phone number was one of 1,500 chosen randomly to represent other households in the nation.)

(The interview should take about 22 minutes of your time depending on how much you have to say). We can do the entire interview now, or we can get started and, if necessary, I can call you back to finish it).

[yellow]IWER: USE THIS PROBE: We are offering all people who complete this interview between now and Sunday evening a chance to win a $20.00 target gift card. Your odds of winning are about 1 in 20[n].

PROCEED ........................................... 1
Callback ...........................................x
Refused.............................................y
Language problem ..............................z @

Hello, mi nombre es__________, le estoy llamando en el nombre de La Fundación de Ciencia Nacional de La Universidad del Estado de Michigan (Michigan State University).

(Estamos conduciendo una investigación de estudio nacional con foco en como nuestra nación a tratado con los eventos sucedidos El Septiembre Once.)

Debe a los ejemplos designados que estamos usando, usted es la persona que necesito hablar con.

(Este es el segundo año que estamos conduciendo este estudio respaldado por La Fundación de Ciencia Nacional. Su numero telefónico fue uno de los mil quinientos (1,500) escogidos en sorteo que representa otras familias en la nación.)

(La entrevista nos va a tomar acerca de veintidós minutos de su tiempo dependiendo en cuanto usted tiene en decir). Podemos hacer la entrevista completa ahora, o podemos tomar lo necesario, y lo puedo llamar nuevamente para terminarla.

PROCEED ........................................... 1
Callback ...........................................x
Refused.............................................y
Language problem ..............................z @
>T441<  [return]
            [goto fail]

  +----------+
  | CALLBACK |
  +----------+

> T450<  [store <83> in CODE][goto END4]  cb requested by R
> T451<  [store <82> in CODE][goto END4]  cb requested by I

  +----------+
  | REFUSAL  |
  +----------+

> T460<  [store <23> in CODE][goto END4]  refusal by R (partial)
> T461<  [store <23> in CODE][goto END4]  refusal by R
> T462<  [store <22> in CODE][goto END4]  refusal by I
> T463<  [store <29> in CODE][goto END4]  claim no such person

  +------------------+
  | LANGUAGE PROBLEM |
  +------------------+
> T470<  [store <33> in CODE][goto END4]

  +------------------------------------------------+
  | DIFFICULTY GETTING THRU TO SAMPLE PHONE NUMBER |
  +------------------------------------------------+

> T480<  [store <42> in CODE][goto END4]  computer line
> T481<  [store <50> in CODE][goto END4]  non-working
> T482<  [store <52> in CODE][goto END4]  fast busy/fast ring
> T483<  [store <53> in CODE][goto END4]  no ring
> T484<  [store <60> in CODE][goto END4]  no answer
> T485<  [store <61> in CODE][goto END4]  mechanical answering device
> T486<  [store <70> in CODE][goto END4]  circuit problems
> T487<  [store <72> in CODE][goto END4]  temp not in service
> T488<  [store <73> in CODE][goto END4]  mixed bag of signals

> T489<  [if 1BZ eq <>]  ---------------+
          [store <62> in CODE]  |
          [store <x> in 1BZ]  |
          [else]  busy
          [store <63> in CODE]  |
          [endif]  |
          [goto END4]  ---------------+

  +-----------------------------------+
  | RETURN FROM SKIP FAILED AT "fail" |
  +-----------------------------------+

> fail<  [equiv spvr]
    For some reason, the re-entry point failed to be executed properly.

    APOLOGIZE AND GET DATE AND TIME FOR A CALLBACK.

    TYPE g TO PROCEED @

    [@] g

> fal2<  [allow 1][equiv ans][store <*> in NOTE]
    This case is going to supervisor hold
    ENTER DESCRIPTION OF WHO YOU TALKED TO AND WHAT WAS SAID.
    THEN ALERT SUPERVISOR REGARDING CALLBACK DATE AND TIME.
@ [specify]

>T490< [store <90> in CODE]
[store <> in xBTM] -------------------+
[store <> in BTIM]                    | undo, if beginning
[subtract <1> from SESS] -------------+ time already stamped
[goto SKP4]

+-----------------------------+
| PHONE #/CASEID DON'T MATCH |
+-----------------------------+

>T491< [store <90> in CODE][goto END4]

>SKP4< [skip]

>END4<  [if CODE ge <90> goto MOD9] mistake or tech probl
[if CODE ge <80> goto MOD5] callback
[if CODE eq <33> goto MOD7] language problem
[if CODE le <29> goto MOD7] refusal
[if CODE ge <60> goto MOD8] no ans/busy/ans device
[goto MOD9] remainder
>MOD5<
[skip]
[store <> in cb]
[store <> in cb5]
[goto cb]

>cb< [equiv ri2 position 2]
[if CONSENT eq <g>]
[get srq into newloq][get pos into newpos]
[endif]

[green]~~~~~~~~~Today is [fill showdate] ([fill MON]/[fill DAY])
~~~~~~~~~[n]
January ....01 May.........05 September........09
February ...02 June........06 October..........10
March ......03 July.........07 November.........11
April .....04 August......08 December.........12

Callback is for Today ............. t
When would be the best time to reach (him/her)? @
[@]<01,02,03,04,05,06,07,08,09,10-12>[goto T500] <t>[goto T500]

>Cb.2<
Cuándo sería el mejor tiempo para encontrar a (el / ella)?

[green]~~~~~~~~~Today is [fill showdate] ([fill MON]/[fill DAY])
~~~~~~~~~[n]
January ....01 May.........05 September........09
February ...02 June........06 October..........10
March ......03 July.........07 November.........11
April .....04 August......08 December.........12

Callback is for Today ............. t
When would be the best time to reach (him/her)? @

>T500< [if CODE eq <>][store <83> in CODE]
[if SESS ge <4> goto T501] -------------------+ set end time
[if xETM eq <x>]
[if xETM eq <x>]
[settime ETIM]
[store <x> in xETM]
[endif]
[endif] -------------------+ "R callback"
[endif]

>T501< [store <> in nday]
[store <> in rntm]
[store <> in cnft]
[store <> in who]
[store <> in cb2]
[store <> in cb3]
[store <> in cb4]
[store <> in cb5]
```
[if cb eq <t>]
  [store MMDD in NMD1]
[else]
  [store cb in NMM1]
[endif]
[store YEAR in NYY1]
[if cb eq <t> goto T502]
[if cb le <03> goto nday]
[if cb le <06> goto nda2]
[if cb le <09> goto nda3]
[if cb le <12> goto nda4]

>nday< [no erase][equiv NDD1]

[green]~~~~~~~~~Today is [fill showdate]~~~~~~~~~~[n]

<table>
<thead>
<tr>
<th>JAN 2003</th>
<th>FEB 2003</th>
<th>MAR 2003</th>
</tr>
</thead>
<tbody>
<tr>
<td>Su</td>
<td>M</td>
<td>Tu</td>
</tr>
<tr>
<td>1</td>
<td>2</td>
<td>3</td>
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<td>19</td>
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<td>21</td>
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<tr>
<td>26</td>
<td>27</td>
<td>28</td>
</tr>
<tr>
<td>Su</td>
<td>M</td>
<td>Tu</td>
</tr>
<tr>
<td>1</td>
<td>2</td>
<td>3</td>
</tr>
<tr>
<td>8</td>
<td>9</td>
<td>10</td>
</tr>
<tr>
<td>15</td>
<td>16</td>
<td>17</td>
</tr>
<tr>
<td>22</td>
<td>23</td>
<td>24</td>
</tr>
<tr>
<td>29</td>
<td>30</td>
<td></td>
</tr>
</tbody>
</table>

(What is the best day to call back?) @
[@]<01,02,03,04,05,06,07,08,09,10-31>
[goto T502]

>nda2< [no erase][equiv NDD1]

[green]~~~~~~~~~Today is [fill showdate]~~~~~~~~~~[n]

<table>
<thead>
<tr>
<th>APR 2003</th>
<th>MAY 2003</th>
<th>JUN 2003</th>
</tr>
</thead>
<tbody>
<tr>
<td>Su</td>
<td>M</td>
<td>Tu</td>
</tr>
<tr>
<td>1</td>
<td>2</td>
<td>3</td>
</tr>
<tr>
<td>8</td>
<td>9</td>
<td>10</td>
</tr>
<tr>
<td>15</td>
<td>16</td>
<td>17</td>
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<tr>
<td>22</td>
<td>23</td>
<td>24</td>
</tr>
<tr>
<td>29</td>
<td>30</td>
<td></td>
</tr>
</tbody>
</table>

(Cuando es el major dia para llamar otra vez?) @

>nda2.2< [no erase][equiv NDD1]

[green]~~~~~~~~~Today is [fill showdate] ([fill MON]/[fill DAY])~~~~~~~~[n]

<table>
<thead>
<tr>
<th>APR 2003</th>
<th>MAY 2003</th>
<th>JUN 2003</th>
</tr>
</thead>
<tbody>
<tr>
<td>Su</td>
<td>M</td>
<td>Tu</td>
</tr>
<tr>
<td>1</td>
<td>2</td>
<td>3</td>
</tr>
<tr>
<td>8</td>
<td>9</td>
<td>10</td>
</tr>
<tr>
<td>15</td>
<td>16</td>
<td>17</td>
</tr>
<tr>
<td>22</td>
<td>23</td>
<td>24</td>
</tr>
<tr>
<td>29</td>
<td>30</td>
<td></td>
</tr>
</tbody>
</table>

(What is the best day to call back?) @
[@]<01,02,03,04,05,06,07,08,09,10-31>
[goto T502]

>nda2.2< [no erase][equiv NDD1]

[green]~~~~~~~~~Today is [fill showdate] ([fill MON]/[fill DAY])~~~~~~~~[n]
```
<table>
<thead>
<tr>
<th>APR 2003</th>
<th>MAY 2003</th>
<th>JUN 2003</th>
</tr>
</thead>
<tbody>
<tr>
<td>Su M Tu W Th F Sa</td>
<td>Su M Tu W Th F Sa</td>
<td>Su M Tu W Th F Sa</td>
</tr>
<tr>
<td>1 2 3 4 5</td>
<td>1 2 3 4 5</td>
<td>1 2 3 4 5</td>
</tr>
<tr>
<td>6 7 8 9 10 11 12</td>
<td>4 5 6 7 8 9 10</td>
<td>8 9 10 11 12 13 14</td>
</tr>
<tr>
<td>13 14 15 16 17 18 19</td>
<td>11 12 13 14 15 16 17</td>
<td>15 16 17 18 19 20 21</td>
</tr>
<tr>
<td>20 21 22 23 24 25 26</td>
<td>18 19 20 21 22 23 24</td>
<td>22 23 24 25 26 27 28</td>
</tr>
<tr>
<td>27 28 29 30</td>
<td>25 26 27 28 29 30 31</td>
<td>29 30</td>
</tr>
</tbody>
</table>

(Cuando es el mayor dia para llamar otra vez?) @

>nda3< [no erase][equiv NDD1]

[green]~~~~~~~~~~Today is [fill showdate] ([fill MON]/[fill DAY])~~~~~~~~~~[n]

<table>
<thead>
<tr>
<th>JUL 2003</th>
<th>AUG 2003</th>
<th>SEP 2003</th>
</tr>
</thead>
<tbody>
<tr>
<td>Su M Tu W Th F Sa</td>
<td>Su M Tu W Th F Sa</td>
<td>Su M Tu W Th F Sa</td>
</tr>
<tr>
<td>1 2 3 4 5</td>
<td>1 2 3 4 5</td>
<td>1 2 3 4 5 6</td>
</tr>
<tr>
<td>6 7 8 9 10 11 12</td>
<td>3 4 5 6 7 8 9</td>
<td>7 8 9 10 11 12 13</td>
</tr>
<tr>
<td>13 14 15 16 17 18 19</td>
<td>11 12 13 14 15 16</td>
<td>14 15 16 17 18 19 20</td>
</tr>
<tr>
<td>20 21 22 23 24 25 26</td>
<td>17 18 19 20 21 22 23</td>
<td>21 22 23 24 25 26 27</td>
</tr>
<tr>
<td>27 28 29 30 31</td>
<td>24 25 26 27 28 29 30</td>
<td>28 29 30</td>
</tr>
</tbody>
</table>

(What is the best day to call back?) @

[@]<01,02,03,04,05,06,07,08,09,10-31> [goto T502]

>nda4< [no erase][equiv NDD1]

[green]~~~~~~~~~~Today is [fill showdate] ([fill MON]/[fill DAY])~~~~~~~~~~[n]

<table>
<thead>
<tr>
<th>OCT 2003</th>
<th>NOV 2003</th>
<th>DEC 2003</th>
</tr>
</thead>
<tbody>
<tr>
<td>Su M Tu W Th F Sa</td>
<td>Su M Tu W Th F Sa</td>
<td>Su M Tu W Th F Sa</td>
</tr>
<tr>
<td>1 2 3 4 5</td>
<td>1</td>
<td>1 2 3 4 5 6</td>
</tr>
<tr>
<td>5 6 7 8 9 10 11</td>
<td>2 3 4 5 6 7 8</td>
<td>7 8 9 10 11 12 13</td>
</tr>
<tr>
<td>12 13 14 15 16 17 18</td>
<td>9 10 11 12 13 14 15</td>
<td>14 15 16 17 18 19 20</td>
</tr>
<tr>
<td>19 20 21 22 23 24 25</td>
<td>16 17 18 19 20 21 22</td>
<td>21 22 23 24 25 26 27</td>
</tr>
<tr>
<td>26 27 28 29 30 31</td>
<td>23 24 25 26 27 28 29</td>
<td>28 29 30 31</td>
</tr>
</tbody>
</table>

What is the best day to call back?) @

[@]<01,02,03,04,05,06,07,08,09,10-31> [goto T502]

>T502< [settime CTIM] ----------+
[settime RSTM] | convert current time to R's time
[addtime ADJR to RSTM] ---+

>rntm< [equiv cb position 3]

~~~~~~~~~~~ CONFIRM R's LOCAL TIME ~~~~~~~~~
THE TIME WHERE R LIVES IS [fill RSTM:0] [fill TZON]
~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~

[u]SET APPOINTMENT IN RESPONDENT'S LOCAL TIME IN MILITARY TIME[n]

What time of day would be best? @

[green]NEED HELP WITH MILITARY TIME? HIT 'h' FOR ASSISTANCE![n]

[@]<0800> <0801><0802><0803><0804><0805><0806><0807><0808> <0809>
<0810> <0811> <0812> <0813> <0814> <0815> <0816> <0817> <0818> <0819> <0820> <0821> <0822> <0823> <0824> <0825> <0826> <0827> <0828> <0829> <0830> <0831> <0832> <0833> <0834> <0835> <0836> <0837> <0838> <0839> <0840> <0841> <0842> <0843> <0844> <0845> <0846> <0847> <0848> <0849> <0850> <0851> <0852> <0853> <0854> <0855> <0856> <0857> <0858> <0859> <0900> <0901> <0902> <0903> <0904> <0905> <0906> <0907> <0908> <0909> <0910> <0911> <0912> <0913> <0914> <0915> <0916> <0917> <0918> <0919> <0920> <0921> <0922> <0923> <0924> <0925> <0926> <0927> <0928> <0929> <0930> <0931> <0932> <0933> <0934> <0935> <0936> <0937> <0938> <0939> <0940> <0941> <0942> <0943> <0944> <0945> <0946> <0947> <0948> <0949> <0950> <0951> <0952> <0953> <0954> <0955> <0956> <0957> <0958> <0959> <1000-2400>[input format enter right < : >][goto T503]

<h>[etc <h>][help military]

<rntm.2<

~~~~~~~~~~~ CONFIRM R's LOCAL TIME ~~~~~~~~~~~
THE TIME WHERE R LIVES IS [fill RSTM:0] [fill TZON]
~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~
[u]SET APPOINTMENT IN RESPONDENT'S LOCAL TIME IN MILITARY TIME

Que día de la semana es el mejor día? @

[green]NEED HELP WITH MILITARY TIME? HIT 'h' FOR ASSISTANCE! [n]

>T503< [store rntm in NTM1]
[addtime ADJF to NTM1]
[if rntm gt 2LAT goto 2lat]
[if rntm lt 2RLY goto 2lat]
[goto cnft]

>2lat<
WARNING: The target appointment time you entered was "[fill rntm]",
which is "[fill NTM1]" facility time.

If this is really what you want to do, enter [green]g[n] to proceed.
Otherwise,
back up and change the target time. @
[@]<g>

>cnft<

So the best time to contact (you/him/her/an adult who lives here)
is:

[green][fill NMM1]/[fill NDD1]/[fill NYY1] (at/around) [fill rntm:0] ([fill NTM1:0] time) [n] (RESPONDENT'S TIME)

Yes.........................................1 @

[@] <1>

>cnft.2<

Así que el mejor tiempo para encontrar a (usted/el/ella/un adulto que vive
aqui) es:

[green][fill NMM1]/[fill NDD1]/[fill NYY1] (at/around) [fill rntm:0] ([fill NTM1:0]
time) [n] (RESPONDENT'S TIME)

Yes.........................................1 @
rnmt< [if RNAM eq <>][if CODE ge <82>][goto rnm6][endif][endif]
 [goto thnx]

rnm6< [equiv RNAM position 1][allow 12]

[yellow]IWER: DO NOT ASK OF MINOR. ENTER UNKNOWN.[n]

May I have your (his/her) first name so I will know whom to ask for when I call back? 0

[@][input format enter right]

rnm6.2<

Podría obtener el primer nombre de usted (el/ella) así yo podría saber por quién preguntar cuando llame otra vez de nuevo?

@

thnx< [no erase][equiv spvr]

Thank you for your time.

PROCEED TO THE NEXT SCREEN, EVERYTHING IS RIGHT.....g 0

[@]<g>[goto who]

thnx.2<

Gracias por su tiempo.

PROCEED TO THE NEXT SCREEN, EVERYTHING IS RIGHT.....g 0

who< [equiv INUM][allow 3]

Who should make the callback?

ANY INTERVIEWER .........................0 0

(If this call was an initial refusal, but you were able to convert the person, and feel that any interview can make the call, please make sure that you select '0')

SPANISH INTERVIEWER ......................615

REFER TO SUPERVISOR.....................99

[@]<0,99,615>[goto T510]

T510< [if who eq <99> or who eq <615>][goto cb2][endif]
[if who eq <0>][if INWV eq <99>][store <> in INUM]
 [goto T51][endif][endif]
 [if who eq <0>]
 [store <> in INUM][goto cb2]
 [endif]

T51< [if INWV eq <99> or INWV eq <615>]
 [store <> in INWV]
 [goto T52][endif]

T52< [allow 3][equiv INWV]

IF YOU ENTERED THIS CASE INITIALLY AS AN REFUSAL CONVERTER OR NEEDED '99' TO ACCESS THIS CASE, THEN ENTER YOUR INTERVIEWER NUMBER HERE

INTERVIEWER NUMBER.............................0
The appointment time you entered was:

[green][fill NMM1]/[fill NDD1] at [fill rntm:0] [fill TZON] ([fill NTM1:0] [fill MYZN]) [RESPONDENT TIME]

Should this be a hard appointment (window = [fill HARD] minutes) or a soft appointment (window = [fill SOFT] minutes)?

Hard appointment with [fill HARD] minute window ...........1

Soft appointment with [fill SOFT] minute window.............2 @

[green]IWER: IF YOU NEED ASSISTANCE IN DETERMINING WHETHER TO USE A "HARD" OR "SOFT" APPOINTMENT? HIT 'h'[n]

[0]<1,2>[goto cb3]
<h>[etc <h>][help helpcb]

Should the appointment

Begin at [fill rntm:0].....................1
End at [fill rntm:0] ......................3
Should [fill rntm:0] be in the middle......5 @

[0]<1,3,5>[goto T520]

>T520< [store NTM1 in NBT1]
[if cb2 eq <1>] -----------------------------+
[store <1> in QUID]
[store <0> in NEGW]
[subtract HARD from NEGW]
[if cb3 eq <1>] -----------------------------+ hard
[store NTM1 in NET1] begin at apptmt
[addtime HARD to NET1] target time window
[else] -----------------------------+ hard
[addtime NEGW to NBT1] end at
[store NTM1 in NET1] target time
[if cb3 eq <3>] -----------------------------+ hard
[divide NEGW by <2>]
[addtime NEGW to NBT1] target time
[store NBT1 in NET1] at midpoint
[addtime HARD to NET1] target time
[endif][endif] -----------------------------+
[else] -----------------------------+ hard
[store <2> in QUID]
[store <0> in NEGW]
[subtract SOFT from NEGW]
[if cb3 eq <1>] -----------------------------+ soft
[store NTM1 in NET1] begin at apptmt
[addtime SOFT to NET1] target time
[else] -----------------------------+ soft
[addtime NEGW to NBT1] end at window
[store NTM1 in NET1] target time
[if cb3 eq <3>] -----------------------------+ soft
[divide NEGW by <2>]
[addtime NEGW to NBT1] target time
[store NBT1 in NET1] at midpoint
[else] -----------------------------+ soft
[addtime SOFT to NET]    |   |   |   |
[endif][endif]     -------------------+   |   |
[endif]                  --------------------------------------------+
[store NBT1 in RBTM] ------------+
[addtime ADJR to RBTM]           |  adjust window
[store NET1 in RETM]             |  for R's time
[addtime ADJR to RETM] ----------+
[store <> in NDT2]
[store <> in NBT2]
[store <> in NET2]

>cb4<        YOU HAVE SCHEDULED THE CALL BACK FOR THIS CASE ON: [fill NMM1] [fill NMM1]/[fill NDD1] ...

R's LOCAL TIME:  between [fill RBTM:0] and [fill RETM:0] [fill TZON]
FACILITY TIME:   between [fill NBT1:0] and [fill NET1:0] [fill MYZN]

CHANGES:  jump back to `cb' to change date
             `rntm' to change original time
             `who' to change interviewer
             `cb2' to change window

If everything is set, type [green]g[n] to proceed.... @

[@]<g>[goto cb5]

>cb5<  [allow 1][store <> in cb5]

Notes for the next interviewer:
[r]***Remember to include who you spoke to, what time, and any
information you gathered that will help complete the interview***[n]

THE CURRENT DATE IS [green][fill showdate][n]
THE CURRENT TIME IS [green][fill TIME:0][n]

Leave notes......................... @[specify]

>T590<  [skip]
[store <*> in NOTE]
[store <I> in APPT]
[store TIME in SPOK]

>END5<  [if INW eq <99>][goto MOD9][endif] -----+  branch if current int'r
[if who eq <99>]  --------------------------------+  is refusal converter
[if CODE eq <80>]                                |
[store <20> in CODE][endif][endif]              |
[if who eq <99>]                                 |
[if CODE eq <81>]                                |
[store <21> in CODE][endif][endif]              |
[if who eq <99>]                                 |
[if CODE eq <82>]                                |
[store <22> in CODE]                              |
[endif][endif]                                  |
[if who eq <99>]                                 |
[if CODE eq <83>]                                |  ALL:  branch to MOD9
[store <23> in CODE] | |
[endif][endif] | |
[goto MOD9] ---------------------+
PART 6: SUPERVISOR HOLD

**MOD6**  [store <> in note]
[store <> in SUPN]
[store <> in call]
[store <> in grid]
[open call]
[open grid]
[open note]
[store <> in supeid]
[store <> in sp14]
[supergoto supe]

SUPERVISOR ACTION TO BE TAKEN

**supeid**  [loc 0/600]
Supervisor, what is your id number?  ............. @
[@] <2-98> <pm> <100> <102-900>

**scount**  [allow 2][preset <0>]
[add <1> to scount]
[if scount eq <1>][store supeid in 01sid][setdate 01sdt][endif]
[if scount eq <2>][store supeid in 02sid][setdate 02sdt][endif]
[if scount eq <3>][store supeid in 03sid][setdate 03sdt][endif]
[if scount eq <4>][store supeid in 04sid][setdate 04sdt][endif]
[if scount eq <5>][store supeid in 05sid][setdate 05sdt][endif]

**supe**  [setkey <f9> to <sk note>][setkey <f10> to <sk call>][store <> in supe][equiv SUPV] [setkey <f11> to <sk grid>]

SUMMARY STATUS VARIABLES FOR THIS CASE: Phone #: ([fill AREA]) [fill PRFX]-[fill SUFX:0])

NEXT/LAST APPOINTMENT: [fill NDT1:0] [fill NBT1:0] [fill NET1:0]
R'S NAME (IF KNOWN):  [fill RNAM]  SELECTION WITHIN HH:  [fill respondent]
LAST OPEN QUESTION:   [fill newloq]
HOUSEHOLD: (green)[fill HH][n]  1=verified household   conf: [fill conf]
RESPONDENT: (green)[fill RSEL][n]  1=respondent selected   home: [fill home]

TOTAL # OF DIALINGS TO DATE:   [fill TCNT:r] out of [fill MAX:r]
# OF CALLS BEFORE SUPE REVIEW:  [fill TCNT:r] out of [fill SRVW:r]
# OF NO ANSWERS BEFORE REVIEW:  [fill NANS:r] out of [fill NAMX:r]
# UNSUCCESSFUL TRIES BEFORE SH:  [fill SCNT:r] out of [fill SMAX:r]

Assign final outcome ............1  Reset no answer maximum.......4
Schedule appt for retry...........2  Set # tries permitted...........5
Return to search..................3  Reset review max................6
Nothing, just looking...............0  Add notes for iwer............7 @
Fix the loop, change log............c
<6>[goto sp13] <7>[goto SUPN] <0>[goto SKP6] <c>[goto change]

**SUPN**  [allow 1][loc 0/629]

Supervisor: Add notes for the next interviewer here, Please make sure to include the date and any relevant information that you think will assist the next person calling in obtaining the interview.

NOTES FOR INTERVIEWER.........................1 @
[@]<1>[specify]
### FINAL DISPOSITION CODING FOR EXTENSION

To get detailed information on when and why to use FNL codes, please refer to the guides available by selecting 'h'[n]

<table>
<thead>
<tr>
<th>Final Disposition</th>
<th>FNL</th>
</tr>
</thead>
<tbody>
<tr>
<td>Refusals</td>
<td>20-29</td>
</tr>
<tr>
<td>Difficult to reach</td>
<td>30-32</td>
</tr>
<tr>
<td>Language barriers</td>
<td>33-34</td>
</tr>
<tr>
<td>Incapable/Disabled</td>
<td>35-36</td>
</tr>
<tr>
<td>Unable to Reach</td>
<td>37-38</td>
</tr>
<tr>
<td>NO ANSWER CALL LIMIT (SEE INSTRUCTIONS)</td>
<td>44</td>
</tr>
<tr>
<td>Ineligible and Non Household</td>
<td>40-49</td>
</tr>
<tr>
<td>Non working</td>
<td>50-53</td>
</tr>
<tr>
<td>Not answered/MADS/Busy (call max reached)</td>
<td>60-64</td>
</tr>
<tr>
<td>Other non-working numbers</td>
<td>70-74</td>
</tr>
<tr>
<td>Reached call limit/has contact with hh</td>
<td>80-83</td>
</tr>
<tr>
<td>End of study (have not yet reached call limit)</td>
<td>90</td>
</tr>
</tbody>
</table>

The final outcome code "[fill sup2]" cannot be assigned without first trying the phone number [fill MAX] times. [equiv spvr]

Enter g to go back and redo @

### RESCHEDULING CASES

What is the target time you want to reschedule for?

FACILITY TIME.........................8:00 - 22:00 @

[?] <700-2200>
[input format enter right < : >]
<h>[etc <h>][help military]

Should the window be [fill HARD] minutes or [fill SOFT] minutes?
[fill HARD] window...............................1
[fill SOFT] window...............................2 @

[@]<1,2>

>sup6<  Should the appointment window ... [no erase][equiv cb3]

Begin at [fill NTM1:0]..........................1
End at [fill NTM1:0]............................3
Should [fill NTM1:0] be in the middle.........5 @

[@]<1,3,5>

>T610<  [store NTM1 in NBT1]
    [if sup5 eq <1>]
        [store <0> in NEGW]
        [subtract HARD from NEGW]
        [if sup6 eq <1>]  
            [store NTM1 in NET1]  | begin at  
            [addtime HARD to NET1] | target time
        [else]  
            [if sup6 eq <3>]  
                [store NTM1 in NBT1] | end at  
                [addtime NEGW to NBT1] | target time
            [else]
                [divide NEGW by <2>] |  
                [addtime NEGW to NBT1] | target time
                [store NBT1 in NET1] | at midpoint
            [endif]
        [else]
            [divide NEGW by <2>] |  
            [addtime NEGW to NBT1] | target time
            [store NBT1 in NET1] | at midpoint
        [endif]
    [endif]
[else]  
    [store <0> in NEGW]
    [subtract SOFT from NEGW]
    [if sup6 eq <1>]
        [store NTM1 in NBT1] | begin at  
        [store NTM1 in NET1] | target time
        [addtime SOFT to NET1] |  
    [else]
        [if sup6 eq <3>]
            [store NTM1 in NBT1] | end at  
            [addtime NEGW to NBT1] | target time
        [else]
            [divide NEGW by <2>] |  
            [addtime NEGW to NBT1] | target time
            [store NBT1 in NET1] | at midpoint
        [endif]
    [endif]
[endif]
[endif]

[store NBT1 in RBTM]  
[store NTM1 in RETM] | adjust window
[addtime ADJR to RBTM] | for R's time
[addtime ADJR to RETM]  

[goto sup7]

>sup7<  [allow 1][equiv cb5 position 2]

How many days from now?...............................@

THIS CALLBACK IS CURRENTLY SCHEDULED FOR [fill NDT1]

[@]<0-8>

>T620<  [store <> in sup8]
[store <> in INUM]
[setdate NDT1]
[adddate sup7 to NDT1]
[if sup4 eq <0>]
  [store 2RLY in RBTM]
  [store 2LAT in RETM]
  [store RBTM in NBT1]
  [store RETM in NET1]
  [addtime ADJF to NBT1]
  [addtime ADJF to NET1]
[endif]

>sup8<  [equiv cb4]

Currently scheduled on [fill NMM1]/[fill NDD1]
R's LOCAL TIME:   between [fill RBTM:0] and [fill RETM:0] [fill TZON]
FACILITY TIME:   between [fill NBT1:0] and [fill NET1:0] [fill MYZN]

------------------------------------------------------------------
CHANGES:      sup4 = time
              sup5 = window
              sup7 = days from now

OK, GOOD ENOUGH........................1  @

[@]<1>

>sup9<  [allow 3][equiv INUM]

Which interviewer?
ANY INTERVIEWER ............................0
REFER TO SUPERVISOR......................99
SPECIFIC INTERVIEWER.....................1-900 @

Sups:  Or if you want to assign in to another specific
       interviewer, you can also do that.

[@]<0-900>

>sp10<  [equiv SRCH]

What should its search status be?
Household.................................1
Uncertain..................................2 @

[@]<1,2>

>sp11<  [equiv SMAX][allow 2]

What is the maximum number of unsuccessful calls permitted on this
case before returning it to supervisor review?

Sups:  If you do not select a number of times for this case to be
called before it returns to supervisor review, it will never
come back and it will be called, and called, and called . . . . .

TOTAL # OF DIALINGS TO DATE:  [fill TCNT:r] out of [fill MAX:r]
# OF CALLS BEFORE SUPE REVIEW:  [fill TCNT:r] out of [fill SRVW:r]
# OF NO ANSWERS BEFORE REVIEW:  [fill NANS:r] out of [fill NAMX:r]
# UNSUCCESSFUL TRIES BEFORE SH:   [fill SCNT:r] out of [fill SMAX:r]

Enter number of calls permitted....................1 to 20 @
[8]<1-20>

>T630<
[if sup9 eq <0>]
[store <> in INUM]
[endif]
[if sup9 eq <90>]
[store <90> in INUM]
[endif]
[if supe eq <2>]
[store <S> in APPT]
[if sup5 eq <1>]
[store <1> in QUID]
[else]
[store <2> in QUID]
[endif]
[endif]
[store <2> in SUPV]
[goto sp14]

>T631<
[store <0> in SHLD]
[store <0> in SRCH]
[store <> in APPT]
[store <> in NTM1]
[store <> in NDT1]
[store <> in NBT1]
[store <> in NET1]
[store <> in RBTM]
[store <> in RETM]
[store <> in INUM]
[store <4> in QUID]
[goto sp14]

>sp12< [equiv NAMX]

Currently "[fill NANS]" no answers out of "[fill TCNT]" call(s).

The maximum number of no answers before sending to sup hold is "[fill NAMX]".

TOTAL # OF DIALINGS TO DATE: [fill TCNT:r] out of [fill MAX:r]
# OF CALLS BEFORE SUPE REVIEW: [fill TCNT:r] out of [fill SRVW:r]
# OF NO ANSWERS BEFORE REVIEW: [fill NANS:r] out of [fill NAMX:r]
# UNSUCCESSFUL TRIES BEFORE SH: [fill SCNT:r] out of [fill SMAX:r]

SUN      MON      TUE      WED      THU      FRI      SAT
MORN     [fill SunM:r]       [fill MonM:r]       [fill TueM:r]       [fill
WedM:r]       [fill ThuM:r]       [fill FriM:r]       [fill SatM:r]
DAY      [fill SunA:r]       [fill MonA:r]       [fill TueA:r]       [fill
WedA:r]       [fill ThuA:r]       [fill FriA:r]       [fill SatA:r]
EVE      [fill SunE:r]       [fill MonE:r]       [fill TueE:r]       [fill
WedE:r]       [fill ThuE:r]       [fill FriE:r]       [fill SatE:r]

Enter new maximum.................................1 to 20 @
[8]<1-20> [goto sp14]

>sp13< [equiv SRVW]

Currently "[fill TCNT]" calls made out of "[fill SRVW]" call(s) maximum before a case is automatically sent to supervisor for review.
Enter new maximum........................................1 to 20 @

[@]<1-20>

>sp14< [equiv sup7 position 2]

Anything else you want to do with this case?

Yes......................................................1
No ......................................................5 @

[@] <1> <5>[goto SKP6]

>T640< [store <> in sp14][goto supe]

>grid< [equiv inap position 2]

THIS GRID REPRESENTS [green]ONLY NO ANSWERS AND MAD'S[/n] -- THE
PURPOSE IS TO SHOW YOU THE TIMES THAT THE CASE HAS BEEN CALLED
UNSUCCESSFULLY - THAT IS [green]NO ONE HAS BEEN HOME[/n]. IT WOULD BE
LOGICAL TO SET A CALLBACK TO TRY TO REACH SOMEONE AT TIMES OTHER THAN
THOSE FILLED WITH NO ANSWERS AND MADS.

SUN      MON      TUE      WED      THU      FRI      SAT
MORN     [fill SunM:r]       [fill MonM:r]       [fill TueM:r]       [fill WedM:r]
         [fill ThuM:r]       [fill FriM:r]       [fill SatM:r]
+--------------------------------------------------------------------+
DAY      [fill SunA:r]       [fill MonA:r]       [fill TueA:r]       [fill WedA:r]
         [fill ThuA:r]       [fill FriA:r]       [fill SatA:r]
+--------------------------------------------------------------------+
EVE      [fill SunE:r]       [fill MonE:r]       [fill TueE:r]       [fill WedE:r]
         [fill ThuE:r]       [fill FriE:r]       [fill SatE:r]
@g

[@] <g>

>T650< [store <> in grid]
[return]

>SKP6< [skip]

>END6< [if SUPV ne <0>]
[store <> in CBCD]
[endif]
[goto MOD9]
PART 7: COMPLETING THE INTERVIEW OR NONINTERVIEW

MOD7 < [if CODE le <01> goto chk] completed interview
   [if CODE le <29> goto ref] refusal
   [if CODE le <39> goto prob] lang barrier/inaccessible
   [if CODE eq <40> goto nadt] no women
   [if CODE eq <41> goto ncit] no polish
   [if CODE eq <43> goto gqtr] group quarters
   [if CODE eq <42> goto nre3] business/pay phone/computer line
   [if CODE eq <49> goto nre2] other ineligible or non-residence

~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~
COMPLETED INTERVIEW
~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~

>chk< [equiv spvr]

That's my last question. Thank you very much for your time and cooperation.

(INTERVIEWER: CATI is now checking for interview completeness. If any questions were missed, you will go to those questions when you type "g". If there are no missed questions, you will go directly to the next question.)

TYPE [green]g[n] TO PROCEED @

[g]<

>r451< [if INVW eq <99>]
   [store <3> in FNL][store <2> in GENL][goto r452][endif]
   [goto T700]

>r452< [allow 3][equiv INVW]

IF THIS IS A REFUSAL CONVERSION, ENTER YOUR INTERVIEWER ID HERE

INTERVIEWER NUMBER........................................@

[ ] <1-999>

>t7< [store <3> in FNL]

>T700< [return]

>T701< [if xETM eq <x> goto thnk] ---------------+
   [if SESS ge <4> goto thnk] |
   [if xBM eq <x>] |
   [settime ETIM][#else] |
   [store <> in xETM] |
   [endif] ------------------------+

>thnk< [store <> in thnk][equiv cb5]

Thank you once again.

HANG UP.

Any notes for future use?

Yes ...............................1
No.................................5 @
Interviewer: please answer the following questions:

First are you of Hispanic, Latino, or Spanish origin? 0=1=yes 5=no

[0] <1,5>

What is your race?

Are you......

White?.........................@a
African American or Black?..........@b
Hawaiian or other Pacific Islander?..@c
Asian?............................@d
American Indian or Alaska Native???@e

[@a]<y,n><d,r>[missing]
[@b]<y,n><d,r>[missing]
[@c]<y,n><d,r>[missing]
[@d]<y,n><d,r>[missing]
[@e]<y,n><d,r>[missing]

What is your gender? 1=male, 5=female

[0] <1,5>

How cooperative was the respondent during the survey? @a

1=Very cooperative
2=Somewhat cooperative
3=Not very cooperative
4=Not at all cooperative

How interested was the respondent in the survey? @b

1=Very interested
2=Somewhat interested
3=Not very interested
4=Not at all interested

[@a]<1-4>
[@b]<1-4>
[default goto intlang]

+------------------------+
| NO ADULTS IN HOUSEHOLD |
+------------------------+

Thank you for your assistance in our research.

HANG UP, then type [green]g[n] to proceed @

[0]<g> [goto END7]

+------------------------+
| NO CITIZENS |
+------------------------+
Thank you for your assistance in our research.
HANG UP, then type [green]g[n] to proceed @
[@] <g> [goto END7]

(IF APPLICABLE: I'm sorry I disturbed you.) Thank you for your time.
HANG UP, then type [green]g[n] to proceed @
[@] <g> [goto END7]

~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~
REFER TO SUPERVISOR
~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~

I need to check with my supervisor before proceeding further. I may be trying to contact you again. Thank you for your help.
HANG UP then type [green]g[n] to proceed @
[@] <g> [goto T730]

Thank you for your time.
HANG UP, then type [green]g[n] to proceed @
[@] <g>

>natr< [equiv chck position 2]
What was the nature of the problem?

Language problem: informat or respondent do not speak English.....1 @
Too ill, disabled, incapable: includes people who are too sick physically or mentally..............2
Recent tragedy, such as death in family, accident, etc.............3
Away for the study period..............................4
Enumeration needs to be redone.........................5
Not the primary or permanent residence.................6
Child's phone/minor's phone/teen phone..................7
Electronic: pay phone/cell phone/fax line..............8
Others........................................9

[@]<1>[goto lang] <2>[goto incp] <3,5-9>[goto other] <4>[goto away]

>other< [equiv ans][allow 1]

This case is being referred to supervisor. Provide any details you can about why you could not proceed, such as why the enumeration needs to be redone, what kind of event has happened in the family, who's phone it is, etc.

@ [specify]

>T713a< [store <*> in NOTE]
[if CODE eq <30>][store <35> in CODE][else]
[if CODE eq <31>][store <35> in CODE][else]
[if CODE eq <32>][store <36> in CODE]
[endif][endif][endif]
[goto T730]

>lang< [allow 1][equiv ans]

This case is being referred to supervisor as a language problem. Provide any details about why you could not proceed, such as the language spoken (guess, if not sure), how far you got, whether someone else lives there that we could talk to, etc.

@ [specify]

>T712< [store <*> in NOTE]
[if CODE eq <30>][store <33> in CODE][else]
[if CODE eq <31>][store <33> in CODE][else]
[if CODE eq <32>][store <34> in CODE]
[endif][endif][endif]
[goto T730]

>incp< [equiv ans][allow 1]

This case is being referred to supervisor. Provide any details you can about why you could not proceed, such as the nature of the illness/problem, who you talked to, etc.

@ [specify]

>T713< [store <*> in NOTE]
[if CODE eq <30>][store <35> in CODE][else]
[if CODE eq <31>][store <35> in CODE][else]
[if CODE eq <32>][store <36> in CODE]
[endif][endif][endif]
[goto T730]

>away< [equiv ans][allow 1]

Provide any details you can about what you learned about the situation at this number, such as who you talked to, how long the informants/respondent will be away, etc.

@ [specify]
This case is being referred to supervisor as a refusal.

**Please enter [u]ery [n] detailed notes about what happened with this refusal. Be thorough and accurate, so that the next person who calls will have the most and best information in order to try to convert this case**[n]

The current date is [green][fill showdate][n].

This is a true refusal - leave notes..................1 @

[8] <1>[specify][goto T720]
<o>[store <> in newloq][store <80> in CODE][goto cb]
*AUTO 8: AUTOMATIC REQUEUING OF NO ANSWER/BUSINESS CASES WITH APPOINTMENT AND FOR INITIAL BUSY SIGNAL*

DETERMINE IF CASE HAS INTERVIEWER OR SUPERVISOR SCHEDULED APPOINTMENT

>MOD8< [settime CKTM]
[settime RSTM]
[addtime ADJR to RSTM]
[if CODE eq <52> goto T800]
[if CODE eq <53> goto T800]
[if CODE eq <70> goto T800]
[if CODE eq <72> goto T800]
[if APPT eq <I> goto T820]
[if APPT eq <S> goto T820] --+

NO APPOINTMENT

>T800< [if CODE eq <52>]
---------+
[if SRCH eq <1> goto END8]
[add <1> to FSIG]
[if FSIG eq <3> goto T811]
[goto T810]
[else] ------------------------+
[if CODE eq <53>]
[if SRCH eq <1> goto END8]
[add <1> to NRNG]
[if NRNG eq <3> goto T811]
[goto T810]
[else] ------------------------+
[if CODE eq <70>]
[if SRCH eq <1> goto END8]
[add <1> to CIRC]
[if CIRC eq <3> goto T811]
[goto T810]
[else] ------------------------+
[if CODE eq <72>]
[if SRCH eq <1> goto END8]
[add <1> to TNIS]
[if TNIS eq <3> goto T811]
[goto T810]
[endif][endif][endif][endif] --+
[if NDAZ eq <0>]
[store <3> in QUID]
[add <1> to NDAZ]
[adddate <1> to NDT1]
[else] ------------------------+
[if DATE ne LDAT]
[add <1> to NDAZ]
[adddate <1> to NDT1]
[endif][endif] ----------------+
[if CODE eq <60>]
[if BZFU ne <x> goto T890]
[add <1> to T804]
[goto T890]
[else] ------------------------+
[if CODE eq <61>]
[if BZFU ne <x> goto T890]
[add <1> to T804]
[goto T890]
[endif][endif] ----------------+
[if CODE eq <62> goto T801]  Initial busy
[if CODE eq <63> goto T803]  Double busy

+--------------+
| INITIAL BUSY |
+--------------+

>T801<  [if BZFU eq <x> goto T802]
[store <x> in BZFU]
[store DATE in NDT1]
[adddate <1> to NDT1]
[store TIME in NBT1]
[store <0> in NEGW]
[subtract SOFT from NEGW]
[divide NEGW by <2>]
[addtime NEGW to NBT1]
[store NBT1 in NET1]
[addtime SOFT to NET1]
[store <3> in QUID]

>T802<  [if DATE ne BZDT]
[setdate BZDT]
[store <0> in SDBZ]
[endif]
[add <1> to SDBZ]
[if SDBZ ge SDMX goto T805]
[addtime BZAD to CKTM]
[addtime SOFT to CKTM]
[if CKTM gt 2LAT goto T805]
[if CKTM lt 2RLY goto T805]
[store DATE in NDT2]
[store TIME in NBT2]
[addtime BZAD to NBT2]
[store NBT2 in NET2]
[addtime SOFT to NET2]
[goto END8]

+--------------+
| DOUBLE BUSY |
+--------------+

>T803<  [add <1> to SDBZ]
[if SDBZ ge SDMX goto T805]
[addtime RSKD to CKTM]
[addtime SOFT to CKTM]
[if CKTM gt 2LAT goto T805]
[if CKTM lt 2RLY goto T805]
[store DATE in NDT2]
[store TIME in NBT2]
[addtime RSKD to NBT2]
[store NBT2 in NET2]
[addtime SOFT to NET2]
[goto END8]

+--------------+
| NO ANSWER |
+--------------+

>T804<  [if NDAZ ge <2> goto T809]

+-------------------------+
| CANNOT RESCHEDULE SAME DAY |
+-------------------------+

>T805<  [if NDAZ ge <2> goto T809]
[store <> in NDT2]
[store <> in NBT2]
[store <> in NET2]
[goto END8]

+-----------------------+
| RETURN TO SEARCH POOL |
+-----------------------+

>T809<  [store <> in BZFU][goto T890]

+----------------------------------------------------+
| FUNNY SIGNALS, NO RING, CIRCUIT PROBLEMS, TEMPORARILY NOT IN SERVICE |
+----------------------------------------------------+

>T810<  [setdate NDT1]
[adddate RDAZ to NDT1]
[store 2RLY in RBTM]
[store ZLAT in RETM]
[store RBTM in NBT1]
[store RETM in NET1]
[addtime ADJF to NBT1]
[addtime ADJF to NET1]
[store <> in INUM]
[store <3> in QUID]
[goto END8]

>T811<  [store <> in NDT1]
[store <> in NBT1]
[store <> in NET1]
[store <> in QUID]
[goto END8]

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INTERVIEWER OR SUPERVISOR APPOINTMENT CASES
~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~

+-----------------------+
| CHECK INITIAL OUTCOME |
+-----------------------+

>T820<  [if NDAZ eq <0>] -------------------+
[store <3> in QUID]  |
[add <1> to NDAZ]  |
[adddate <1> to NDT1]  |
[else] --------------------+
[if DATE ne LDAT] -----------+
[add <1> to NDAZ]  |
[adddate <1> to NDT1]  |
[store <> in xNHM]  |
[endif][endif] ------------------+

>T821<  [if NDAZ le <2>] -------------------+
[if CODE eq <62> goto T840] |
[if CODE eq <63> goto T860] |
[if xNHM eq <> goto T850] |
[goto T830]
[else] --------------------+
[if CODE eq <62> goto T840] |
[if CODE eq <63> goto T860] |
[goto T870]
[endif] --------------------+

+----------------------------------------------------+
| NO ANSWER: RESCHEDULE FOR SAME DAY RETRY |
-------------------------------------------|
>T830< [addtime RSKD to CKTM]
    [if CKTM gt 2LAT goto T870]
    [if CKTM lt 2RLY goto T870]
    [store <x> in xNHM]
    [store DATE in NDT2]
    [settime NBT2]
    [addtime RSKD to NBT2]
    [store NBT2 in NET2]
    [addtime SOFT to NET2]
    [goto END8]

+-------------------------------------------|
| INITIAL BUSY: RESCHEDULE FOR SAME DAY RETRY |
+-------------------------------------------|
>T840< [if DATE ne BZDT]
    [setdate BZDT]
    [store <0> in SDBZ]
    [endif]
    [add <1> to SDBZ]
    [if SDBZ ge SDMX goto T870]
    [addtime BZAD to CKTM]
    [addtime SOFT to CKTM]
    [if CKTM gt 2LAT goto T870]
    [if CKTM lt 2RLY goto T870]
    [store DATE in NDT2]
    [settime NBT2]
    [addtime BZAD to NBT2]
    [store NBT2 in NET2]
    [addtime SOFT to NET2]
    [goto END8]

+-------------------------------------------|
| INITIAL NO ANSWER + NO ANSWER ON RETRY |
+-------------------------------------------|
>T850< [store <> in xNHM]
    [goto T870]

+-------------------------------------------|
| INITIAL CALL BUSY + BUSY ON RETRY |
+-------------------------------------------|
>T860< [add <1> to SDBZ]
    [if SDBZ ge SDMX goto T870]
    [if CKTM gt CKTM goto T870]
    [if CKTM lt 2RLY goto T870]
    [settime NBT2]
    [addtime RSKD to NBT2]
    [store NBT2 in NET2]
    [addtime SOFT to NET2]
    [goto END8]

+-------------------------------------------|
| TOO LATE TO RESCHEDULE SAME DAY |
+-------------------------------------------|
>T870< [if NDAZ eq <2> goto T890]
    [store <> in NDT2]
    [store <> in NBT2]
    [store <> in NET2]
    [if NDAZ eq <2> goto T880]
    [goto END8]
>T880<  [store SPOK in NBT1]
[store <0> in NEGW]
[subtract SOFT from NEGW]
[divide NEGW by <2>]
[addtime NEGW to NBT1]
[store NBT1 in NET1]
[addtime SOFT to NET1]
[goto END8]

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RETURN TO POOL
~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~

>T890<  [store <4> in QUID]
[store <> in NDT1]
[store <> in NBT1]
[store <> in NET1]
[store <> in NDT2]
[store <> in NBT2]
[store <> in NET2]
[store <> in INUM]
[if NDAZ eq <2>]
    [if APPT ne <> goto END8]
[else]
    [store <0> in NDAZ]
    [store <> in APPT]
[endif]

>END8<  [goto MOD9]
PART 9: "FRONT END" EXITS

>MOD9<  [supergoto T970] --------------------------- reroute super login

+--------------+
| SET COUNTERS  |
+--------------+

>T900<  [if CODE ge <90>] ---------------------------+
[if xTCN eq <x>] ------------------
[subtract <1> from TCNT] | total calls |
[store <> in xTCN] | count |
[endif] ---------------------- if technical
[if xSCN eq <x>] ------------------
[subtract <1> from SCNT] | supv sched mistake, |
[store <> in xSCN] | call count reduce any |
[endif] ---------------------- inappropriate
[if xNAS eq <x>] ------------------
[subtract <1> from NANS] | no answer incremented |
[store <> in xNAS] | count |
[endif] ----------------------
[goto OUT4]

[else] --------------------------+
[if CODE ge <80>] ------------------
[store <0> in NDAZ] | callback |
[endif] ----------------------
[if CODE eq <63> goto T902] dbl busy |
[if xTCN eq <x> goto T901] |
[if 1BZ eq <x>] --------------- |
[if CODE ne <62>] if follow-up |
[store <> in 1BZ] | up of initial busy, |
[goto T901] | clear flag |
[endif] ----------------------
[endif] --------------------------+
[add <1> to TCNT] | add to |
[store <x> in xTCN] + total calls|
[if SMAX ne <>] ------------------
[if xSCN eq <x> goto T901] |
[add <1> to SCNT] | supv sched |
[store <x> in xSCN] | call count |
[endif] ----------------------
[endif] --------------------------+

>T901<  [if CODE lt <60> goto T902]
[if CODE ge <62> goto T902]
[if xNAS eq <x> goto T902]
[add <> to NANS]
[store <> in xNAS]

+--------------------------+
| CHANGE "SEARCH" STATUS IF APPROP |
+--------------------------+

>T902<  [if CODE ge <80>] --------------------
[store <0> in SRCH] | callback |
[else] -------------
[if CODE ge <70>] ------------------
[if SRCH eq <0>] |
[store <2> in SRCH] | line probs |
[endif] |
[else] --------------------------
[if CODE ge <62>] busy
[store <1> in SRCH] | [store <0> in SRCH] | [store <0> in SRCH] | [store <0> in SRCH] | [store <1> in SRCH] | [store <0> in SRCH] | [store <1> in SRCH] | [store <0> in SRCH]
[else] -------------------------+ [endif] | [endif] | [endif] | [endif] | [else] -------------------------+ [endif] | [else] -------------------------+ [endif] | [else] -------------------------+ [endif]
[if CODE ge <60>] | [if CODE ge <50>] | [if CODE ge <52>] | [endif]
[if CONF eq <1>] | [if SRCH eq <0>] | [if SRCH eq <0>] | [if SRCH eq <2>]
[else] | [store <0> in SRCH] | [store <2> in SRCH] | [store <2> in SRCH]
[endif] | mech ans device | no ring | no answer
[endif] | [if CODE eq <01> goto T910]
[if CODE ge <40>]
[if CODE le <51> goto T910]
[endif]
[if TCNT eq MAX goto max]
[if NANS eq TCNT][if NANS eq NAMX][goto namx][endif all]
[if SMAX ne <>]
[if SMAX eq SCNT goto smax]
[endif]
[if TCNT eq SRVW goto srev]
[goto T910]

T903< [if CODE eq <01] goto T910]
[if CODE ge <40>]
[if CODE le <51> goto T910]
[endif]
[if TCNT eq MAX goto max]
[if NANS eq TCNT][if NANS eq NAMX][goto namx][endif all]
[if SMAX ne <>]
[if SMAX eq SCNT goto smax]
[endif]
[if TCNT eq SRVW goto srev]
[goto T910]

>max<
This case is going to supervisor hold because of [fill TCNT] attempts to contact this number. [equiv spvr]

TYPE <g> TO GET ANOTHER NUMBER

===>

>namx<
This case is going to supervisor hold because of [fill NANS] outcomes of "no answer" or "mechanical answering device". [equiv spvr]

TYPE <g> TO GET ANOTHER NUMBER

===>

>smax<
This case is going to supervisor hold because it has had "[fill SMAX]" retries since the case was last in supervisor hold. Alert your supervisor if another call needs to be made soon so the case can be released from supervisor hold. [equiv spvr]

TYPE <g> TO GET ANOTHER NUMBER
This case is going to supervisor hold to be reviewed because it has had "[fill TCNT]" calls without satisfactory disposition.

TYPE <g> TO GET ANOTHER NUMBER

+---------------------------+
| SET DATE AND TIME OF CALL |
+---------------------------+

T910< [settime CTIM] all cases touched:
[subtime TIME from CTIM into QATM] compute handling time
[addtime QATM to QATT] 
[store DATE in LDAT]
[store CTIM in LTIM]

+--------------------------------------------+
| IF ANY PART OF INTERVIEW DONE AND/OR IF |
| INTERVIEW COMPLETE, COMPUTE ELAPSED TIME |
+--------------------------------------------+

T920< [if xBTM eq <x>]
[if xETM eq <x>]
      [if xETM eq <x>]
          [if SESS eq <1>]
              [subtime ETIM from ETIM into TTM1]
              elapsed
          [else]
              [subtime ETIM from ETIM into TTM2]
              interview
          [else]
              [if SESS eq <3>]
                  [subtime ETIM from ETIM into TTM3]
                  [endif][endif][endif]
      [endif]
[endif]

T930< [if CODE eq <01>]
[store TTM1 in TTIM]
[if SESS eq <1>]
      [if TTM1 eq <> goto T930]
      [store TTM1 in TTIM]
  [else]
      [if SESS eq <2>]
          [if TTM1 eq <> goto T930]
          [store TTM1 in TTIM]
          [if TTM2 eq <> goto T930]
          [addtime TTM2 to TTIM] total elapsed
  [else]
      [if SESS eq <3>]
          [if TTM1 eq <> goto T930]
          [store TTM1 in TTIM]
          [if TTM2 eq <> goto T930]
          [addtime TTM2 to TTIM]
          [if TTM3 eq <> goto T930]
          [addtime TTM3 to TTIM]
      [endif][endif][endif]
[endif]-------------------------------------
[if CODE le <21>] [store <ref> in DIAL] [else]
[if CODE eq <22>] [store <refI> in DIAL] [else]
[if CODE eq <29>] [store <deny> in DIAL] [else]
[if CODE eq <30>] [store <inac> in DIAL] [else]
[if CODE eq <31>] [store <inaI> in DIAL] [else]
[if CODE eq <32>] [store <inaR> in DIAL] [else]
[if CODE eq <33>] [store <LP/I> in DIAL] [else]
[if CODE eq <34>] [store <LP/R> in DIAL] [else]
[if CODE eq <35>] [store <illI> in DIAL] [else]
[if CODE eq <36>] [store <illR> in DIAL] [else]
[if CODE eq <37>] [store <gonI> in DIAL] [else]
[if CODE eq <38>] [store <gonR> in DIAL] [else]
[if CODE eq <40>] [store <nadt> in DIAL] [else]
[if CODE eq <41>] [store <ncit> in DIAL] [else]
[if CODE eq <42>] [store <Bus> in DIAL] [else]
[if CODE eq <43>] [store <GpQ> in DIAL] [else]
[if CODE eq <50>] [store <NIS> in DIAL] [else]
[if CODE eq <51>] [store <rong> in DIAL] [else]
[if CODE eq <52>] [store <fsig> in DIAL] [else]
[if CODE eq <53>] [store <nrng> in DIAL] [else]
[if CODE eq <57>] [store <NA> in DIAL] [else]
[if CODE eq <60>] [store <1BZ> in DIAL] [else]
[if CODE eq <63>] [store <2BZ> in DIAL] [else]
[if CODE eq <70>] [store <circle> in DIAL] [else]
[if CODE eq <71>] [store <ans> in DIAL] [else]
[if CODE eq <72>] [store <tNIS> in DIAL] [else]
[if CODE eq <73>] [store <line> in DIAL] [else]
[if CODE eq <74>] [store <poss> in DIAL] [else]
[if CODE eq <76>] [store <ques> in DIAL] [else]
[if CODE eq <77>] [store <CB> in DIAL] [else]
[if CODE eq <80>] [store <CB/I> in DIAL] [else]
[if CODE eq <83>] [store <CB/R> in DIAL] [else]
[if CODE eq <89>] [store <CB/S> in DIAL] [else]
[endif] [endif] [endif] [endif] [endif] [endif] [endif] [endif] [endif]
[endif] [endif] [endif] [endif] [endif] [endif] [endif] [endif] [endif]
[endif] [endif] [endif] [endif] [endif] [endif] [endif] [endif] [endif]
[if TCNT eq <1>]
 [store MMDD in 01DT] [store TIME in 01TM]
 [store DIAL in 01DL] [store CODE in 01CD]
 [store INVW in 01ID]
 [if CODE lt <80> goto T940]
 [store NMD1 in DT01] [store RBTM in BT01]
 [store <-> in DS01] [store RETM in ET01]
 [else]
 [if TCNT eq <2>]
 [store MMDD in 02DT] [store TIME in 02TM]
 [store DIAL in 02DL] [store CODE in 02CD]
 [store INVW in 02ID]
 [if CODE lt <80> goto T940]
 [store NMD1 in DT02] [store RBTM in BT02]
 [store <-> in DS02] [store RETM in ET02]
 [else]
 [if TCNT eq <3>]
 [store MMDD in 03DT] [store TIME in 03TM]
 [store DIAL in 03DL] [store CODE in 03CD]
 [store INVW in 03ID]
 [if CODE lt <80> goto T940]
 [store NMD1 in DT03] [store RBTM in BT03]
 [store <-> in DS03] [store RETM in ET03]
 [else]
 [if TCNT eq <4>]
 [store MMDD in 04DT] [store TIME in 04TM]
 [store DIAL in 04DL] [store CODE in 04CD]
 [store INVW in 04ID]
[if CODE lt <80> goto T940]
[store NMD1 in DT04][store RBTM in BT04]
[store <-> in DS04][store RETM in ET04]
[else]
[if TCNT eq <5>]
[store MMDD in 05DT][store TIME in 05TM]
[store DIAL in 05DL][store CODE in 05CD]
[store INVW in 05ID]
[if CODE lt <80> goto T940]
[store NMD1 in DT05][store RBTM in BT05]
[store <-> in DS05][store RETM in ET05]
[else]
[if TCNT eq <6>]
[store MMDD in 06DT][store TIME in 06TM]
[store DIAL in 06DL][store CODE in 06CD]
[store INVW in 06ID]
[if CODE lt <80> goto T940]
[store NMD1 in DT06][store RBTM in BT06]
[store <-> in DS06][store RETM in ET06]
[else]
[if TCNT eq <7>]
[store MMDD in 07DT][store TIME in 07TM]
[store DIAL in 07DL][store CODE in 07CD]
[store INVW in 07ID]
[if CODE lt <80> goto T940]
[store NMD1 in DT07][store RBTM in BT07]
[store <-> in DS07][store RETM in ET07]
[else]
[if TCNT eq <8>]
[store MMDD in 08DT][store TIME in 08TM]
[store DIAL in 08DL][store CODE in 08CD]
[store INVW in 08ID]
[if CODE lt <80> goto T940]
[store NMD1 in DT08][store RBTM in BT08]
[store <-> in DS08][store RETM in ET08]
[else]
[if TCNT eq <9>]
[store MMDD in 09DT][store TIME in 09TM]
[store DIAL in 09DL][store CODE in 09CD]
[store INVW in 09ID]
[if CODE lt <80> goto T940]
[store NMD1 in DT09][store RBTM in BT09]
[store <-> in DS09][store RETM in ET09]
[else]
[if TCNT eq <10>]
[store MMDD in 10DT][store TIME in 10TM]
[store DIAL in 10DL][store CODE in 10CD]
[store INVW in 10ID]
[if CODE lt <80> goto T940]
[store NMD1 in DT10][store RBTM in BT10]
[store <-> in DS10][store RETM in ET10]
[else]
[if TCNT eq <11>]
[store MMDD in 11DT][store TIME in 11TM]
[store DIAL in 11DL][store CODE in 11CD]
[store INVW in 11ID]
[if CODE lt <80> goto T940]
[store NMD1 in DT11][store RBTM in BT11]
[store <-> in DS11][store RETM in ET11]
[else]
[if TCNT eq <12>]
[store MMDD in 12DT][store TIME in 12TM]
[store DIAL in 12DL][store CODE in 12CD]
[store INVW in 12ID]
[if CODE lt <80> goto T940]
[store NMD1 in DT12][store RBTM in BT12]
[store <-> in DS12][store RETM in ET12]
[else]
[if TCNT eq <13>]
  [store MMDD in 13DT][store TIME in 13TM]
  [store DIAL in 13DL][store CODE in 13CD]
  [store INVW in 13ID]
  [if CODE lt <80> goto T940]
  [store NMD1 in DT13][store RBTM in BT13]
  [store <-> in DS13][store RETM in ET13]
[else]
[if TCNT eq <14>]
  [store MMDD in 14DT][store TIME in 14TM]
  [store DIAL in 14DL][store CODE in 14CD]
  [store INVW in 14ID]
  [if CODE lt <80> goto T940]
  [store NMD1 in DT14][store RBTM in BT14]
  [store <-> in DS14][store RETM in ET14]
[else]
[if TCNT eq <15>]
  [store MMDD in 15DT][store TIME in 15TM]
  [store DIAL in 15DL][store CODE in 15CD]
  [store INVW in 15ID]
  [if CODE lt <80> goto T940]
  [store NMD1 in DT15][store RBTM in BT15]
  [store <-> in DS15][store RETM in ET15]
[else]
[if TCNT eq <16>]
  [store MMDD in 16DT][store TIME in 16TM]
  [store DIAL in 16DL][store CODE in 16CD]
  [store INVW in 16ID]
  [if CODE lt <80> goto T940]
  [store NMD1 in DT16][store RBTM in BT16]
  [store <-> in DS16][store RETM in ET16]
[else]
[if TCNT eq <17>]
  [store MMDD in 17DT][store TIME in 17TM]
  [store DIAL in 17DL][store CODE in 17CD]
  [store INVW in 17ID]
  [if CODE lt <80> goto T940]
  [store NMD1 in DT17][store RBTM in BT17]
  [store <-> in DS17][store RETM in ET17]
[else]
[if TCNT eq <18>]
  [store MMDD in 18DT][store TIME in 18TM]
  [store DIAL in 18DL][store CODE in 18CD]
  [store INVW in 18ID]
  [if CODE lt <80> goto T940]
  [store NMD1 in DT18][store RBTM in BT18]
  [store <-> in DS18][store RETM in ET18]
[else]
[if TCNT eq <19>]
  [store MMDD in 19DT][store TIME in 19TM]
  [store DIAL in 19DL][store CODE in 19CD]
  [store INVW in 19ID]
  [if CODE lt <80> goto T940]
  [store NMD1 in DT19][store RBTM in BT19]
  [store <-> in DS19][store RETM in ET19]
[else]
[if TCNT eq <20>]
  [store MMDD in 20DT][store TIME in 20TM]
  [store DIAL in 20DL][store CODE in 20CD]
  [store INVW in 20ID]
  [if CODE lt <80> goto T940]
  [store NMD1 in DT20][store RBTM in BT20]
  [store <-> in DS20][store RETM in ET20]
[else]
[endif][endif][endif][endif][endif]
[endif][endif][endif][endif][endif]
FOR SEARCH CASES: INCREMENT TIME SLOT AND GRID COUNTERS

> T940 <  [if SRCH ne <0> goto T950]
[in CODE lt <60> goto T950]
[in CODE gt <61> goto T950]

[if RSTM lt TM02] [add <1> to TS01] [else] ------+
[if RSTM lt TM03] [add <1> to TS02] [else] | increment
[if RSTM lt TM04] [add <1> to TS03] [else] | time slot
[if RSTM lt TM05] [add <1> to TS04] [else] | counter
[if RSTM lt TM06] [add <1> to TS05] [else] |
[add <1> to TS06] |
[endif] [endif] [endif] [endif] [endif] [endif] [endif]
[store CTIM in RSTM]
[addtime ADJR to RSTM]

> T950 <  [if CODE eq <01> goto OUT2] COMPLETE
[in SMAX ne <>] ----------------+      If maximum # of permitted
[in SMAX eq SCNT goto OUT4] |      retries reached, refer to

SEPARATE AND REROUTE CASES PER OUTCOME CODES

> T940 <  [if SRCH ne <0> goto T950]
[in CODE lt <60> goto T950]
[in CODE gt <61> goto T950]

[endif] [endif] [endif] [endif] [endif] [endif] [endif] [endif] [endif] [endif] [endif] [endif] [endif] [endif] [endif] [endif] [endif] [endif] [endif] [endif] [endif] [endif] [endif] [endif] [endif] [endif] [endif] [endif] [endif] [endif] [endif] [endif] [endif] [endif] [endif] [endif] [endif] [endif] [endif] [endif] [endif] [endif] [endif] [endif] [endif] [endif] [endif] [endif] [endif] [endif] [endif] [endif] [endif] [endif] [endif] [endif] [endif] [endif] [endif] [endif] [endif] [endif] [endif] [endif] [endif] [endif] [endif] [endif] [endif] [endif] [endif] [endif] [endif] [endif] [endif] [endif] [endif] [endif] [endif] [endif] [endif] [endif] [endif] [endif] [endif] [endif] [endif] [endif] [endif] [endif] [endif] [endif] [endif] [endif] [endif] [endif] [endif] [endif] [endif] [endif] [endif] [endif] [endif] [endif] [endif] [endif] [endif] [endif] [endif] [endif] [endif] [endif] [endif] [endif] [endif] [endif] [endif] [endif] [endif] [endif] [endif] [endif] [endif] [endif] [endif] [endif] [endif] [endif] [endif] [endif] [endif] [endif] [endif] [endif] [endif] [endif] [endif] [endif] [endif] [endif] [endif] [endif] [endif] [endif] [endif] [endif] [endif] [endif] [endif] [endif] [endif] [endif] [endif] [endif] [endif] [endif] [endif] [endif] [endif] [endif] [endif] [endif] [endif] [endif] [endif] [endif] [endif] [endif] [endif] [endif] [endif] [endif] [endif] [endif] [endif] [endif] [endif] [endif] [endif] [endif] [endif] [endif] [endif] [endif] [endif] [endif] [endif] [endif] [endif] [endif] [endif] [endif] [endif] [endif] [endif] [endif] [endif] [endif] [endif] [endif] [endif] [endif] [endif] [endif] [endif] [endif] [endif] [endif] [endif] [endif] [endif] [endif] [endif] [endif] [endif] [endif] [endif] [endif] [endif] [endif] [endif] [endif] [endif] [endif] [endif] [endif] [endif] [endif] [endif] [endif] [endif] [endif] [endif] [endif] [endif] [endif] [endif] [endif] [endif] [endif] [endif] [endif] [endif] [endif] [endif] [endif] [endif] [endif] [endif] [endif] [endif] [endif] [endif] [endif] [endif] [endif] [endif] [endif] [endif] [endif] [endif] [endif] [endif] [endif] [endif] [endif] [endif] [endif] [endif] [endif] [endif] [endif] [endif] [endif] [endi...
<T951<  [if TCNT eq <3>
  [if FSIG eq <3> goto OUT3]
  [goto OUT4]
[else]
  [if CODE eq <53>]

  [if NNNG eq <3> goto OUT3]
  [goto OUT4]
[else]
  [if CODE eq <70>]
    [if CIRC eq <3> goto OUT6]
    [goto OUT4]
[else]
  [if CODE eq <72>]
    [if TNIS eq <3> goto OUT6]
    [goto OUT4]
[endif][endif][endif][endif]
[else]
    [goto OUT1]
[endif]

+-------------------------+
| SUPERVISOR ACTION CASES |
+-------------------------+

>T970< [if SUPV eq <1>] ----------------- FINAL OUTCOME ASSIGNED
    [if FNL eq <02> goto OUT2] partial complete
    [if FNL le <39> goto OUT5] refusal/lang/incap/inacc
    [if FNL le <49> goto OUT3] ineligible household
    [if FNL le <59> goto OUT3] non-household
    [goto OUT6]
[else] -------------------------- NO ACTION
    [if SUPV eq <0>] ----------------- NO ACTION
    [if SHLD eq <1> goto OUT4] return to continuing cases
    [else] -------------------------- or to supervisor hold
        [store <> in SHLD]
        [store <> in FNL] RELEASE FROM SUPV HOLD
        [store <> in FNLD]
    [endif][endif]
    [goto OUT1] ---------------------+

~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~
GENERAL STATUS CODES AND EXIT FROM INSTRUMENT
~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~

+-----------------+
| CONTINUING CASE |
+-----------------+

>OUT1< [store <1> in GENL]
    [complete]

+-----------------+
| FINAL: COMPLETED INTERVIEW |
+-----------------+

>OUT2< [if CODE eq <01>][store CODE in FNL] [store <2> in GENL][endif]
    [if FNL eq <03>][store <2> in GENL][endif]
    [store <2> in GENL]
    [if SUPV ne <1>][store CODE in FNL][endif]
    [store DATE in FNLD]
    [store LDAT in IDAT]
    [store LTIM in ITIM]
    [complete]

+-----------------+
| FINAL: NON-HOUSEHOLD |
+-----------------+

>OUT3< [store <3> in GENL]
    [if TCNT eq MAX][store <44> in FNL][endif]
    [if SUPV ne <1>]
        [store CODE in FNL][endif]
    [store DATE in FNLD]
    [noncase]

+-----------------+
| SUPERVISOR HOLD |
+-----------------+
>OUT4< [store <4> in GENL]
[store <99> in INUM]
[store <1> in SHLD]
[complete]

+---------------------------------------------------+
| FINAL:  NON-INTERVIEW HOUSEHOLD (SUPERVISOR ONLY) |
+---------------------------------------------------+

>OUT5< [store <5> in GENL]
[store DATE in FNLD]
[noncase]

+---------------------------------------------------+
| FINAL:  AMBIGUOUS OUTCOME (SUPERVISOR ONLY) |
+---------------------------------------------------+

>OUT6< [store <6> in GENL]
[store DATE in FNLD]
[noncase]
THE FOLLOWING CHART SHOWS CONVERSIONS FOR MILITARY TIME:

1:00 PM = 1300  5:00 PM = 1700  9:00 PM = 2100
2:00 PM = 1400  6:00 PM = 1800  10:00 PM = 2200
3:00 PM = 1500  7:00 PM = 1900  11:00 PM = 2300
4:00 PM = 1600  8:00 PM = 2000  12:00 AM = 2400

A simple way to figure out military time is to add [green]12[n] to the time you are given, for example, if the R/Inf says call me at 5:00, you would add 12 to 5 for 17 and and the zero's for 1700.

First and foremost:  [green]DO NOT USE THE COMMAND 'sk' AS A SUPERVISOR[n]

1) Finalizing Cases -
Follow finalizing directions given by the PM which will appear on a help screen or on a separate piece of paper.

2) Scheduling Appointment for re-entry -
Use this selection to set a time for this case to be called. This is important to use when a case seems to be only called at certain times of the day. This will allow a sup to "schedule" a time for it to be brought up to be called.

3) Return to search -
Use this when cases on sup hold need to go back into the general pool of cases to be called

4) Reset no answer maximum -
Use this when you want a case to be called more times even though it has a series of no answers because it has not been called at all times of day or days of the week.

5) Set # tries permitted -
Use this when a case has reached a maximum number of calls or close to the max before reaching an R - This will allow the case to be called additional times in hopes of completing the interview.

6) Reset review max -
Use this when a case is close to the maximum calls before it goes to sup hold to increase that number in hopes of reaching an R

7) Add notes for iwer -
It is important to leave notes to assist the interviewer in re-contacting the household. Please leave suggestions that might help in obtaining an interview. It is important to use your expertise to assist in completing interviews, especially when it comes to refusal conversions.

~ Remember to leave your interviewer number, the time of the call and the date of the call.
~ If you went through the respondent enumeration and selected an R and spoke to the R, use "R" in your notes when referring to this person. Any one else is still an "I/Inf"!
~ Be professional!
~ Add anything that would make it easier for the next person to reach the "R" or be successful in obtaining the interview, such as the person does not like to be called in the mornings, or the
person is slightly hard of hearing, so speak up.
[nodata]

>helpcb< [reference]
Use these guidelines to determine a HARD or SOFT Appointment:

A [green]HARD[N] Appointment is [green]usually[n] made with the R him/herself. This is when the R states, for example "call me at 12:00 on Saturday the 1st". You may also use a hard appointment with a difficult to reach R if an informat says, for example "he/she is only here between 8:00 and 9:00 on Saturdays".

A [green]SOFT[n] Appointment is when you are told either by an informat or an R, for example, "try around 5:00" or "he/she is usually around in the evenings or late afternoons" [nodata]

>helpintr< [reference]
Use the following if the R/Inf wants to know more about the RESPONDENT SELECTION:

"In order to randomly select an adult in your household, we need to gather just some simple information, like the number of men and women who live in your household. This way, we can have the computer select the person we need to speak with. This information is completely confidential."
[nodata]

>callhelp< [reference]
RECORD OF CALLS
~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~
This is a record of the calls made, the time and the outcome, this information is provided to help in setting call backs or answering informat questions.

<table>
<thead>
<tr>
<th>DATE</th>
<th>TIME</th>
<th>OUTCOME</th>
<th>DATE</th>
<th>TIME</th>
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<td>[fill 10DL:r]</td>
<td>[fill CB10:r]</td>
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</tbody>
</table>
[nodata]

>notehelp< [reference][show ans][show nre2][show cb5][show lang][show other][show incp][show away][show ref][show SUPN]

[nodata]

>number< [cyan]Hello interviewer number [fill INVW]!![n]
Today is: [yellow][fill showdate][n]

You were speaking to [green][fill RNAM][n].

The number you were calling was : [magenta][fill AREA] [fill PNUM][n]

Have a great day!

[nodata]@
>racehelp< [reference]

WHITE: includes any R of European background plus middle east/north african - Egypt, Iran, Iraq, Lebanon in this category. If the R states something like "Italian, German, Irish, etc" in all likelihood they are white, however, please verify that their [green]racial[n] background is white, and that their [green]ethnic[n] background is __________.

ASIAN: include: India, Pakistan, Vietnam, Cambodia, China, Korea

[nodata]@

>relhelp< [reference]

MOST RELIGIONS FALL UNDER THE PROTESTANT CATEGORY:

This includes:

Baptist, Christian Reformed, Lutheran, Presbyterian, Methodist, Jehovah's Witness, Pentecostal, Apostolic, etc, LDS, Mormon, etc

RELIGIONS THAT FALL INTO THE [green]OTHER CHRISTIAN[n] CATEGORY:

Include:

Christian Scientist, Unitarian, Non-Denominational

[nodata]@

>infohelp< [reference]

* "This is a nation-wide study that is being conducted by MSU to assess the effects of the September 11th attack on our nation.

* "This study covers topics ranging from concerns for their safety, to the trade-offs between protection against terrorism and preservation of our civil liberties"

[nodata]@

>defcomm< [reference]

"Community is whatever it means to you"

[nodata]@

>civil< [reference]

"Civil liberties are the basic rights guaranteed to all Americans by the constitution - such as the freedom of speech, assembly, religion, etc"

[nodata]@

>islam< [reference]

"People who believe in an extreme and strict interpretation of the Koran or Islamic law"
"People who believe in an extreme and strict interpretation of the Bible"
PROJECT OVERVIEW
Terrorist Attacks and Civil Liberties
23-709

Principal Investigator:      Brian Silver, Professor, Political Science
                           Darren Davis, Professor Political Science
Project Manager:             Karen Clark
Sample:                      1298 Recall - 2nd Wave Interviews
                           1200 New Cases
Funding Source:              National Science Foundation,
                           College of Social Science

MOST FREQUENTLY ASKED QUESTIONS

[yellow]What is the purpose of this study.[n]
The primary focus of this research to find out about how people
nationwide feel about the terrorist attacks on American and how
these attacks will effect our personal freedoms.

[yellow]Can I have a letter or something sent to me explaining this research[n]?
Generally, we do not send out letters on random digit dial surveys.
If you want more information about our research institute at MSU
please visit our webpage at www.ippsr.msu.edu.

[yellow]What do I get out of it?[n]
You will be providing information that will be shared with government
leaders as they face the challenges of protecting American verse
preserving personal freedoms.

[yellow]How did you get my name?  How was I selected?[n]
We do not have your name.  All we have is a phone number.  Your
phone number was generated from all possible phone numbers in
the nation.

[yellow]Why don't you get someone else to do this?[n]
We have only selected a certain amount of phone numbers from
across the nation to assist us in this research.  Since we have only
a limited number of people to call, it is important that we include
your opinions in our study. You not only represent yourself, but
American's as well.

[yellow]Who is responsible for this research?[n]
This research is being funded by the National Science Foundation at
Michigan State University and the College of Social Science

[yellow]I would like more information on the study.[n]
Please contact the Office for Survey Research Project Manager,
Karen Clark, at 355-6672 x 134 for more information.

[nodata]@
The Civil Liberties Survey II, 2003

CATI PROGRAM:
Substantive Interview Module
(English and Spanish Coding Instrument Version)

IPPSR
Office for Survey Research

January, 2004
Before we begin let me tell you that this interview is completely voluntary. Let me also tell you that this interview is completely confidential. Your privacy will be protected to the maximum extent allowable by law. Should we come to any question that makes you feel too uncomfortable or you don’t want to answer, just let me know and we can go on to the next question.

For quality control purposes, this interview may be monitored by my supervisor.

(yellow)READ ONLY IF NECESSARY:

(If you have any questions about your rights or role as a subject of research, you may contact Dr. Ashir Kumar, Chair of the University Committee for Research Involving Human Subjects at 517.355.2180. Should you have any questions about this study or your participation in it, you are welcome to contact Karen Clark at 517.355.6672.)

type g to proceed @

(type g)

>CONSENT< [allow 4] [copy sectime1 in sectime]
>sectime1< [allow 4] [copy sectime1 in sectime1]
>sectime2< [allow 4] [copy sectime2 in sectime2]
>sectime< [allow 4] [copy sectime in sectime]
>cause1< [allow 4] [copy cause1 in cause1]
>cause2< [allow 4] [copy cause2 in cause2]
>causetime< [allow 4] [copy causetime in causetime]
>dog1< [allow 4] [copy dog1 in dog1]
>dog2< [allow 4] [copy dog2 in dog2]
>dogtime< [allow 4] [copy dogtime in dogtime]
>trust1< [allow 4] [copy trust1 in trust1]
>trust2< [allow 4] [copy trust2 in trust2]
>trusttime< [allow 4] [copy trusttime in trusttime]
>therm1< [allow 4] [copy therm1 in therm]
>therm2< [allow 4] [copy therm2 in therm]
>thermtime< [allow 4] [copy thermtime in thermtime]
>at1< [allow 4] [copy at1 in at1]
>at2< [allow 4] [copy at2 in at2]
>attime< [allow 4] [copy attime in attime]
>civil1< [allow 4] [copy civil1 in civil]
>civil2< [allow 4] [copy civil2 in civil]
>civiltime< [allow 4] [copy civiltime in civiltime]
I'd like to start by asking you some questions about your feelings since the terrorist attacks on the World Trade Center and the Pentagon (that occurred on September 11, 2001).

As a result of these terrorist attacks, has life in the United States changed in a major way, changed only a little bit, or is life in the United States basically the same as it was before the attacks?

CHANGED IN A MAJOR WAY............1 @
CHANGED ONLY A LITTLE BIT........2
BASICALLY THE SAME AS BEFORE.....3

DO NOT KNOW...............8
REFUSED....................9

[0]  <1> CHANGED IN A MAJOR WAY   <2> CHANGED ONLY A LITTLE BIT
   <3> BASICALLY THE SAME AS BEFORE
   <8> DO NOT KNOW [missing] <9> REFUSED [missing]

Me gustaría empezar haciéndole algunas preguntas acerca de sus sentimientos después que los terroristas atacaron El World Trade Centre (Las Torres Mellizas del Comercio Mundial) y El Edificio Del Pentágono el Septiembre once del ano 2001.

¿Cómo resultado de estos ataques terroristas, la vida en los Estados Unidos ha tenido un cambio mayor, ha cambiado un poco solamente - o la vida en los Estados Unidos sigue como era antes de los ataques terroristas?

UN CAMBIO MAYOR..............1 @
UN POCO SOLAMENTE............2
BASICAMENTE LO MISMO..........3

NO SE...........................8
NEGARSE EN CONTESTAR.........9

All in all, how concerned are you that the United States might suffer another terrorist attack in the next 3 months?

Would you say you are very concerned, somewhat concerned, not very concerned, or not concerned at all?

VERY CONCERNED...............1 @
SOMewhat CONCERNED...............2
NOT VERY CONCERNED...............3
NOT CONCERNED AT ALL.............4

DO NOT KNOW.................8
REFUSED/NO ANSWER............9
¿Después de todo, que preocupado está usted que los Estados Unidos pudiera sufrir otro ataque terrorista en los próximos tres meses?

¿Está usted muy preocupado, un poco preocupado, no preocupado - o, no preocupado del todo?

MUY PREOCUPADO.................1
UN POCO PREOCUPADO.............2
NO PREOCUPADO..................3
NO PREOCUPADO DEL TODO........4

NO SÉ..........................8
NEGARSE EN CONTESTAR...........9

¿Qué preocupado está usted que el área en que usted vive pudiera sufrir un ataque terrorista en los próximos tres meses?

(¿Diría que está muy preocupado, un poco preocupado, no preocupado - o, no preocupado del todo?)

MUY PREOCUPADO.................1
UN POCO PREOCUPADO.............2
NO PREOCUPADO..................3
NO PREOCUPADO DEL TODO........4

NO SÉ..........................8
NEGARSE EN CONTESTAR...........9

(How concerned are you) that you or someone in your family might become a victim of a bio-terrorist attack (such as anthrax or smallpox)?

(Would you say you are very concerned, somewhat concerned, not very concerned, or not concerned at all)?

VERY CONCERNED...................1
SOMETHATW CONCERNED...............2
NOT VERY CONCERNED..............3
NOT CONCERNED AT ALL............4

DO NOT KNOW.....................8
REFUSED/NO ANSWER..............9
¿Qué preocupado está usted que alguien en su familia pudiera ser víctima de un ataque biológico (como ántrax o viruela)?

¿Diría que está muy preocupado, un poco preocupado, no preocupado, o no preocupado del todo?)

MUY PREOCUPADO..................1 @
UN POCO PREOCUPADO..............2
NO PREOCUPADO....................3
NO PREOCUPADO DEL TODO..........4

NO SE..........................8
NEGARSE EN CONTESTAR...........9

¿Cómo le preocupa a usted volar por avión?

¿Diría que está muy preocupado, un poco preocupado, no preocupado, o no preocupado del todo?)

MUY PREOCUPADO..................1 @
UN POCO PREOCUPADO..............2
NO PREOCUPADO....................3
NO PREOCUPADO DEL TODO..........4

NO SE..........................8
NEGARSE EN CONTESTAR...........9

(How concerned are you about) opening your mail?

(Would you say you are very concerned, somewhat concerned, not very concerned, or not concerned at all?)

MUY PREOCUPADO..................1 @
UN POCO PREOCUPADO..............2
NO PREOCUPADO....................3
NO PREOCUPADO DEL TODO..........4

NO SE..........................8
NEGARSE EN CONTESTAR...........9
¿Cómo le preocupa a usted abrir su correo?

(¿Diría que está muy preocupado, un poco preocupado, no preocupado, o no preocupado del todo?)

MUY PREOCUPADO................1 @
UN POCO PREOCUPADO............2
NO PREOCUPADO..................3
NO PREOCUPADO DEL TODO........4
NO SE................................8
NEGARSE EN CONTESTAR............9

¿Cómo le preocupa a usted la seguridad de la comida y el agua que usted consume?

(¿Diría que está muy preocupado, un poco preocupado, no preocupado, o no preocupado del todo?)

MUY PREOCUPADO................1 @
UN POCO PREOCUPADO............2
NO PREOCUPADO..................3
NO PREOCUPADO DEL TODO........4
NO SE................................8
NEGARSE EN CONTESTAR............9

¿Cómo le preocupa a usted la seguridad de la comida y el agua que usted consume?

(¿Diría que está muy preocupado, un poco preocupado, no preocupado, o no preocupado del todo?)

MUY PREOCUPADO................1 @
UN POCO PREOCUPADO............2
NO PREOCUPADO..................3
NO PREOCUPADO DEL TODO........4
NO SE................................8
NEGARSE EN CONTESTAR............9

(How concerned are you about) going into tall buildings?

(Would you say you are very concerned, somewhat concerned, not very concerned, or not concerned at all)?

MUY PREOCUPADO................1 @
UN POCO PREOCUPADO............2
NO PREOCUPADO..................3
NO PREOCUPADO DEL TODO........4
NO SE................................8
NEGARSE EN CONTESTAR............9
¿Cómo le preocupa a usted entrar a edificios muy altos como los rascacielos?

(¿Diría que está muy preocupado, un poco preocupado, no preocupado, o no preocupado del todo?)

1 MUY PREOCUPADO
2 UN POCO PREOCUPADO
3 NO PREOCUPADO
4 NO PREOCUPADO DEL TODO
8 NO SE
9 NEGARSE EN CONTESTAR

¿Cómo le preocupa a usted estar en lugares con multitud de gente, o estar en estadios llenos con mucha gente?

(¿Diría que está muy preocupado, un poco preocupado, no preocupado, o no preocupado del todo?)

1 MUY PREOCUPADO
2 UN POCO PREOCUPADO
3 NO PREOCUPADO
4 NO PREOCUPADO DEL TODO
8 NO SE
9 NEGARSE EN CONTESTAR

How much responsibility do you personally believe the U.S. bears for the hatred that led to the terrorist attacks?

Would you say a lot of responsibility, some, a little, or none at all?

1 A LOT
2 SOME
3 LITTLE
4 none
8 DO NOT KNOW
9 REFUSED/NO ANSWER
SOME...........................2
A LITTLE........................3
NONE AT ALL....................4
DO NOT KNOW...................8
REFUSED/NO ANSWER..............9

[@]<1> A LOT <2> SOME <3> A LITTLE <4> NONE AT ALL
<8> DO NOT KNOW[missing] <9> REFUSED [missing]

>CTla.2<

¿Cuánta responsabilidad usted personalmente cree que Los Estados Unidos tiene por el odio que llevó a los ataques terroristas?

¿Diría usted una gran responsabilidad, alguna, un poco, o nada del todo?

GRAN RESPONSABILIDAD...........1 @
ALGUNA............................2
UN POCO.........................3
NADA DEL TODO...................4
NO SE...........................8
NEGARSE EN CONTESTAR...........9

>task4< [if random4 eq <1> goto IS1]

>ct<

The next few questions are about the [green]root[n] causes of terrorism against the United States. As I list some possible causes, please tell me whether you think it is a very important cause, somewhat important cause, not very important cause, or not at all important cause.

[nodata] @

>ct.2<

La gente tiene muchas diferentes razones acerca de las motivos de porqué existe el terrorismo contra Los Estados Unidos. Mientras le menciono algunas posibles motivos, por favor digame si usted piensa si la motivo es muy importante, es poco importante, no es muy importante - o, no es importante del todo.

@

>rotate1< [if random1 eq <1> goto ct2a] [if random1 eq <2> goto ct2c] [if random1 eq <3> goto ct2i] [if random1 eq <4> goto ct2d] [if random1 eq <5> goto ct2e] [if random1 eq <6> goto ct2f] [if random1 eq <7> goto ct2g] [if random1 eq <8> goto ct2h]

>ct2a<[settime sectime2][settime cause1]

The U.S. government's support of Israel.

Is this a very important cause, somewhat important cause, not very important cause, or not at all important cause of terrorism).

VERY IMPORTANT CAUSE............1 @
SOMewhat IMPORTANT CAUSE.........2
NOT VERY IMPORTANT CAUSE........3
NOT AT ALL IMPORTANT CAUSE.......4
DO NOT KNOW....................8
REFUSED..........................9
El apoyo que Los Estados Unidos da a Israel.

¿Es esta motivo muy importante, un poco importante, no muy importante, o, un motivo no importante del todo para que haya terrorismo?

MUY IMPORTANTE MOTIVO..................1 @
UN POCO IMPORTANTE MOTIVO..............2
NO MUY IMPORTANTE MOTIVO...............3
MOTIVO NO IMPORTANTE DEL TODO..........4

NO SE.................................8
NEGARSE EN CONTESTAR...................9

La poca contribución económica que Los Estados Unidos da a los países pobres.

¿Es esta motivo muy importante, un poco importante, no muy importante, o, un motivo no importante del todo para que haya terrorismo?

MUY IMPORTANTE MOTIVO..................1 @
UN POCO IMPORTANTE MOTIVO..............2
NO MUY IMPORTANTE MOTIVO...............3
MOTIVO NO IMPORTANTE DEL TODO..........4

NO SE.................................8
NEGARSE EN CONTESTAR...................9

The lack of understanding of how much the United States contributes to the world.

(Is this a very important cause, somewhat important cause, not very important cause, or not at all important cause of terrorism).

MUY IMPORTANTE CAUSE......................1 @
SOMEWHAT IMPORTANT CAUSE...............2
NOT IMPORTANT CAUSE.....................3
NOT AT ALL IMPORTANT CAUSE.............4

NO SE.................................8
NEGARSE EN CONTESTAR...................9
La falta de entendimiento de cuanto Los Estados Unidos contribuye al mundo.

(¿Es esta motivo muy importante, un poco importante, no muy importante, o, una motivo no importante del todo para que haya terrorismo?)

MUY IMPORTANTE MOTIVO........1 @
UN POCO IMPORTANTE MOTIVO........2
NO MUY IMPORTANTE MOTIVO.........3
MOTIVO NO IMPORTANTE DEL TODO....4
NO SE.............................8
NEGARSE EN CONTESTAR.............9

The Islamic religion.

(Is this a very important cause, somewhat important cause, not very important cause, or not at all important cause of terrorism).

VERY IMPORTANT CAUSE........1 @
SOMEWHAT IMPORTANT CAUSE......2
NOT VERY IMPORTANT CAUSE.......3
NOT AT ALL IMPORTANT CAUSE.....4
DO NOT KNOW...................8
REFUSED.........................9

La religión Islámica.

(¿Es esta motivo muy importante, un poco importante, no muy importante, o, uno motivo no importante del todo para que haya terrorismo?)

MUY IMPORTANTE MOTIVO........1 @
UN POCO IMPORTANTE MOTIVO.......2
NO MUY IMPORTANTE MOTIVO.......3
MOTIVO NO IMPORTANTE DEL TODO..4
NO SE...........................8
NEGARSE EN CONTESTAR...........9

The U.S. pursuing only its own economic interests in its dealings with other countries.

(Is this a very important cause, somewhat important cause, not very
Important cause, or not at all important cause of terrorism).

VERY IMPORTANT CAUSE............1 @
SOMewhat IMPORTANT CAUSE........2
NOT VERY IMPORTANT CAUSE.........3
NOT AT ALL IMPORTANT CAUSE.......4

DO NOT KNOW.....................8
REFUSED.........................9

<1> VERY IMPORTANT CAUSE <2> SOMEWHAT IMPORTANT CAUSE
<3> NOT VERY IMPORTANT CAUSE <4> NOT AT ALL IMPORTANT CAUSE
<8> DO NOT KNOW[missing] <9> REFUSED [missing]

Los Estados Unidos persiguiendo su propio interés económico cuando
negocia con otros países.

(¿Es esta motivo muy importante, un poco importante, no muy importante,
o, una motivo no importante del todo para que haya terrorismo?)

MUY IMPORTANTE MOTIVO...........1 @
UN POCO IMPORTANTE MOTIVO......2
NO MUY IMPORTANTE MOTIVO.......3
MOTIVO NO IMPORTANTE DEL TODO...4

NO SE...........................8
NEGARSE EN CONTESTAR............9

Terrorists believing that it is the only way that their grievances
will be heard.

(Is this a very important cause, somewhat important cause, not very
important cause, or not at all important cause of terrorism).

VERY IMPORTANT CAUSE............1 @
SOMewhat IMPORTANT CAUSE........2
NOT VERY IMPORTANT CAUSE.........3
NOT AT ALL IMPORTANT CAUSE.......4

DO NOT KNOW.....................8
REFUSED.........................9

<1> VERY IMPORTANT CAUSE <2> SOMEWHAT IMPORTANT CAUSE
<3> NOT VERY IMPORTANT CAUSE <4> NOT AT ALL IMPORTANT CAUSE
<8> DO NOT KNOW[missing] <9> REFUSED [missing]

Los terroristas creyendo que esta es la única forma que sus agravios
serán escuchados.

(¿Es esta motivo muy importante, un poco importante, no muy importante,
o, una motivo no importante del todo para que haya terrorismo?)

MUY IMPORTANTE MOTIVO...........1 @
UN POCO IMPORTANTE MOTIVO......2
NO MUY IMPORTANTE MOTIVO.......3
MOTIVO NO IMPORTANTE DEL TODO...4

NO SE...........................8
NEGARSE EN CONTESTAR............9
The U.S. meddling too much in the affairs of other countries.

(Is this a very important cause, somewhat important cause, not very important cause, or not at all important cause of terrorism).

>rot1f< [if random1 eq <7> goto task2]

>ct2g<

Los Estados Unidos mezclándose en los asuntos de otros países.

({¿Es esta motivo muy importante, un poco importante, no muy importante, o, uno motivo no importante del todo para que haya terrorismo?)

>rot1g< [if random1 eq <9> goto task2]

Feelings of revenge by terrorists for harms done to their people.

(Is this a very important cause, somewhat important cause, not very important cause, or not at all important cause of terrorism).

>rot1h< [if random1 eq <7> goto task2]

Los sentimientos de venganza que los terroristas consideran por los daños hechos a su gente.

>rot1h< [if random1 eq <9> goto task2]
In the dispute between Israel and the Palestinians, which side do you sympathize with more ---- Israel or the Palestinians?

ISRAEL.......................1 @
PALESTINE....................5
NEITHER/BOTH...............7
DO NOT KNOW................8
REFUSED.....................9

[0] <1> ISRAEL [goto dg1] <5> PALESTINE [goto dg1]
<7> NEITHER/BOTH
<8> DO NOT KNOW [missing] <9> REFUSED [missing]

¿En la disputa entre Israel y Los Palestinos, con cual lado usted simpatiza mas - con el lado de Israel, o con el lado de Los Palestinos?

ISRAEL.........................1 @
LOS PALESTINOS..............5
CON NINGUNO/CON AMBOS......7
NO SE.........................8
NEGARSE EN CONTESTAR......9

If you had to choose, which side do you sympathize with more, Israel or the Palestinians?

ISRAEL.........................1 @
PALESTINE......................5
NEITHER/BOTH..................7
DO NOT KNOW...................8
REFUSED.......................9

[0] <1> ISRAEL <5> PALESTINE
<7> NEITHER/BOTH
<8> DO NOT KNOW [missing] <9> REFUSED [missing]

¿Si usted tuviera que escoger, con cual lado usted simpatizaría mas, con el lado de Israel o con el lado de Los Palestinos?

ISRAEL.........................1 @
LOS PALESTINOS................5
CON NINGUNO/CON AMBOS.......7
NO SE..........................8
NEGARSE EN CONTESTAR.......9

Next, I would like to read you a series of statements and have you tell me to what extent you agree or disagree with each.

The first is, there are two kinds of people in this world: those who are
for the truth and those who are against it.

Would you say you strongly agree, somewhat agree, somewhat disagree, or strongly disagree with the statement?

STRONGLY AGREE..................1 @
SOMewhat AGREE..................2
SOMewhat DISAGREE.............3
STRONGLY DISAGREE............4
DO NOT KNOW...................8
REFUSED.......................9

[@]<1> STRONGLY AGREE <2> SOMEWHAT AGREE <3> SOMEWHAT DISAGREE
 <4> STRONGLY DISAGREE
 <8> DO NOT KNOW [missing] <9> REFUSED [missing]

A continuación, me gustaría leer a usted unas series de frases y usted me tiene que decir con cual de ellas usted esta de acuerdo o con cual de ellas usted esta en desacuerdo.

La primera es - Hay dos clases de personas en este mundo: unos que van por la verdad, y otros que van contra la verdad.

¿Diría que vigorosamente usted esta de acuerdo, un poco de acuerdo, un poco de desacuerdo, o, vigorosamente de desacuerdo con esta frase?

VIGOROSAMENTE DE ACUERDO........1 @
UN POCO DE ACUERDO...........2
UN POCO DE DESACUERDO........3
VIGOROSAMENTE DE DESACUERDO..................4
NO SE...........................8
NEGARSE EN CONTESTAR...........9

A group which tolerates too many differences of opinion among its members cannot exist for long.

(Would you say you strongly agree, somewhat agree, somewhat disagree, or strongly disagree with the statement?)

STRONGLY AGREE..................1 @
SOMewhat AGREE..................2
SOMewhat DISAGREE.............3
STRONGLY DISAGREE............4
DO NOT KNOW...................8
REFUSED.......................9

[@]<1> STRONGLY AGREE <2> SOMEWHAT AGREE <3> SOMEWHAT DISAGREE
 <4> STRONGLY DISAGREE
 <8> DO NOT KNOW [missing] <9> REFUSED [missing]

Un grupo que tolera muchas opiniones diferentes entre sus miembros no puede existir por largo tiempo.

¿Diría que vigorosamente usted esta de acuerdo, un poco de acuerdo, un poco de desacuerdo, o, vigorosamente de desacuerdo con esta frase?)

VIGOROSAMENTE DE ACUERDO........1 @
UN POCO DE ACUERDO...........2
To compromise with our political opponents is dangerous because it usually leads to the betrayal of our own side.

(Would you say you strongly agree, somewhat agree, somewhat disagree, or strongly disagree with the statement?)

STRONGLY AGREE............1 @
SOMEWHAET AGREE............2
SOMEWHAET DISAGREE.........3
STRONGLY DISAGREE.........4

DO NOT KNOW................8
REFUSED......................9

[@]<1> STRONGLY AGREE <2> SOMEWHAET AGREE <3> SOMEWHAET DISAGREE
<4> STRONGLY DISAGREE
<8> DO NOT KNOW[missing] <9> REFUSED [missing]

Of all the different philosophies that exist in the world there is probably only one that is correct.

(Would you say you strongly agree, somewhat agree, somewhat disagree, or strongly disagree with the statement?)

STRONGLY AGREE............1 @
SOMEWHAET AGREE............2
SOMEWHAET DISAGREE.........3
STRONGLY DISAGREE.........4

DO NOT KNOW................8
REFUSED......................9

[@]<1> STRONGLY AGREE <2> SOMEWHAET AGREE <3> SOMEWHAET DISAGREE
<4> STRONGLY DISAGREE
<8> DO NOT KNOW[missing] <9> REFUSED [missing]
In the long run the best way to live is to pick friends and associates whose tastes and beliefs are the same as one's own.

(Would you say you strongly agree, somewhat agree, somewhat disagree, or strongly disagree with the statement?)

STRONGLY AGREE.............1 @
SOMewhat AGREE................2
SOMewhat DISAGREE.............3
STRONGLY DISAGREE.............4

DO NOT KNOW..................8
NEGARSE EN CONTESTAR..........9

[8] STRONGLY AGREE <2> SOMewhat AGREE <3> SOMewhat DISAGREE
<4> STRONGLY DISAGREE
<8> DO NOT KNOW[missing] <9> REFUSED [missing]

A largo plazo, la mejor manera de vivir es escoger amigos y asociados que tienen el mismo gusto y creen en las mismas cosas que uno.

(¿Diría que vigorosamente usted esta de acuerdo, un poco de acuerdo, un poco de desacuerdo, o, vigorosamente de desacuerdo con esta frase?)

VIGOROSAMENTE DE ACUERDO.......1 @
UN POCO DE ACUERDO.............2
UN POCO DE DESACUERDO..........3
VIGOROSAMENTE DE DESACUERDO....4

NO SE..........................8
NEGARSE EN CONTESTAR..........9

[8] STRONGLY AGREE <2> SOMewhat AGREE <3> SOMewhat DISAGREE
<4> STRONGLY DISAGREE
<8> DO NOT KNOW[missing] <9> REFUSED [missing]

La mayoría de las ideas que son escritas hoy día, no valen ni el papel en el que están escritas.
How much of the time do you think you can trust the federal government (in Washington) to do what is right?

Would you say just about always, most of the time, only some of the time, or none of the time?

JUST ABOUT ALWAYS..................1 @
MOST OF THE TIME...................2
SOME OF THE TIME ..................3
NONE OF THE TIME...................4
DO NOT KNOW.........................8
REFUSED..............................9

El siguiente grupo de preguntas son acerca de la confianza.

¿Cuánto del tiempo usted considera que puede confiar en que el gobierno federal haga lo que es correcto?

¿Diría usted, justamente todo el tiempo, la mayoría del tiempo, solamente un poco tiempo, o, en ningún tiempo?

JUSTAMENTE TODO EL TIEMPO........1 @
LA MAYORÍA DEL TIEMPO............2
UN POCO DE TIEMPO...............3
EN NINGÚN TIEMPO..................4
NO SE..............................8
NEGARSE EN CONTESTAR...........9

How much of the time do you think you can trust your state government to do what is right?

(Would you say just about always, most of the time, only some of the time, or none of the time?)

JUST ABOUT ALWAYS..................1 @
MOST OF THE TIME...................2
SOME OF THE TIME ..................3
NONE OF THE TIME...................4
DO NOT KNOW.........................8
REFUSED..............................9

@CG1g<

>gt1.2<
¿Cuánto del tiempo usted considera que puede confiar en que el gobierno [green]del estado[n] haga lo que es correcto?

(¿Diría usted, justamente todo el tiempo, la mayoría del tiempo, solamente un poco tiempo, o, en ningún tiempo?)

JUSTAMENTE TODO EL TIEMPO......1 @
LA MAYORIA DEL TIEMPO..........2
UN POCO DE TIEMPO..............3
EN NINGUN TIEMPO..............4

NO SE..........................8
NEGARSE EN CONTESTAR...........9

How much of the time do you think you can trust the [green]FBI[n] to do what is right?

(Would you say just about always, most of the time, only some of the time, or none of the time?)

JUST ABOUT ALWAYS.............1 @
MOST OF THE TIME...............2
SOME OF THE TIME.............3
NONE OF THE TIME.............4

DO NOT KNOW..................8
REFUSED......................9

¿Cuánto del tiempo usted considera que puede confiar en que [green]el FBI[n] (el Departamento de Investigaciones Federales) haga lo que es correcto?

(¿Diría usted, justamente todo el tiempo, la mayoría del tiempo, solamente un poco tiempo, o, en ningún tiempo?)

JUSTAMENTE TODO EL TIEMPO......1 @
LA MAYORIA DEL TIEMPO..........2
UN POCO DE TIEMPO..............3
EN NINGUN TIEMPO..............4

NO SE..........................8
NEGARSE EN CONTESTAR...........9

¿Cuánto del tiempo considera usted que puede confiar en que [green]el FBI[n] (el Departamento de Investigaciones Federales) haga lo que es correcto?

(¿Diría usted, justamente todo el tiempo, la mayoría del tiempo, solamente un poco tiempo, o, en ningún tiempo?)

JUSTAMENTE TODO EL TIEMPO......1 @
LA MAYORIA DEL TIEMPO..........2
UN POCO DE TIEMPO..............3
EN NINGUN TIEMPO..............4

NO SE..........................8
NEGARSE EN CONTESTAR...........9

¿Cuánto del tiempo considera usted que puede confiar en que [green]el FBI[n] (el Departamento de Investigaciones Federales) haga lo que es correcto?

(¿Diría usted, justamente todo el tiempo, la mayoría del tiempo, solamente un poco tiempo, o, en ningún tiempo?)

JUSTAMENTE TODO EL TIEMPO......1 @
LA MAYORIA DEL TIEMPO..........2
UN POCO DE TIEMPO..............3
EN NINGUN TIEMPO..............4

NO SE..........................8
NEGARSE EN CONTESTAR...........9

(How much of the time do you think you can trust the [green]CIA[n] to do what is right?)

(Would you say just about always, most of the time, only some of the time, or none of the time?)

JUST ABOUT ALWAYS.............1 @
MOST OF THE TIME...............2
SOME OF THE TIME.............3
NONE OF THE TIME.............4
¿Cuánto del tiempo considera usted que puede confiar en que la CIA haga lo que es correcto?

(¿Diría usted, justamente todo el tiempo, la mayoría del tiempo, solamente un poco tiempo, o, en ningún tiempo?)

JUSTAMENTE TODO EL TIEMPO......1 @
LA MAYORÍA DEL TIEMPO...........2
UN POCO DE TIEMPO..............3
EN NINGÚN TIEMPO..............4
NO SE..........................8
NEGARSE EN CONTESTAR..........9

¿Cuánto del tiempo considera usted que puede confiar en que los jueces y las cortes hagan lo que es correcto?

(¿Diría usted, justamente todo el tiempo, la mayoría del tiempo, solamente un poco tiempo, o, en ningún tiempo?)

JUSTAMENTE TODO EL TIEMPO......1 @
LA MAYORÍA DEL TIEMPO...........2
UN POCO DE TIEMPO..............3
EN NINGÚN TIEMPO..............4
NO SE..........................8
NEGARSE EN CONTESTAR..........9

¿Cuánto del tiempo considera usted que puede confiar en que la Agencia Central de Inteligencia haga lo que es correcto?

(¿Diría usted, justamente todo el tiempo, la mayoría del tiempo, solamente un poco tiempo, o, en ningún tiempo?)

JUSTAMENTE TODO EL TIEMPO......1 @
LA MAYORÍA DEL TIEMPO...........2
UN POCO DE TIEMPO..............3
EN NINGÚN TIEMPO..............4
NO SE..........................8
NEGARSE EN CONTESTAR..........9

(How much of the time do you think you can trust to do what is right?)

Would you say just about always, most of the time, only some of the time, or none of the time?}

JUST ABOUT ALWAYS...............1 @
MOST OF THE TIME...............2
SOME OF THE TIME.............3
NONE OF THE TIME............4
DO NOT KNOW..................8
NEGASE EN CONTESTAR..........9

(How much of the time do you think you can trust law enforcement to do what is right?)

Would you say just about always, most of the time, only some of the time, or none of the time?}

JUST ABOUT ALWAYS...............1 @
MOST OF THE TIME...............2
SOME OF THE TIME.............3
¿Cuánto del tiempo considera usted que puede confiar en que el departamento de policía judicial haga lo que es correcto?

(¿Diría usted, justamente todo el tiempo, la mayoría del tiempo, solamente un poco tiempo, o, en ningún tiempo?)

JUSTAMENTE TODO EL TIEMPO......1 @
LA MAYORÍA DEL TIEMPO...........2
UN POCO DE TIEMPO...............3
EN NINGUN TIEMPO.............4
NO SE..........................8
NEGARSE EN CONTESTAR.........9

Would you say the government is pretty much run by a few big interests looking out for themselves, or that it is run for the benefit of all people?

RUN BY A FEW BIG INTERESTS.............1 @
RUN FOR BENEFIT OF ALL PEOPLE........5
DO NOT KNOW..................8
NEGUSED......................9

(¿Diría usted que el gobierno es manejado por unos pocos intereses para el beneficio propio, o, que es manejado para el beneficio de toda la gente?)

MANEJADO POR UNOS POCOS INTERESES PARA EL BENEFICIO PROPIO......1 @
MANEJADO PARA EL BENEFICIO DE TODA LA GENTE..................5
NO SE..........................8
NEGARSE EN CONTESTAR.........9

Some people say that most people can be trusted. Others say you can't be too careful in your dealings with people.

Which of these opinions comes closest to your own?

MOST PEOPLE CAN BE TRUSTED........1 @
YOU CAN'T BE TOO CAREFUL..........5
DEPENDS/(R VOLUNTEERS)...........7
DO NOT KNOW..................8
NEGUSED.......................9

(¿Diría usted, justamente todo el tiempo, la mayoría del tiempo, solamente un poco tiempo, o. en ningún tiempo?)

JUST ABOUT ALWAYS <2> MOST OF THE TIME <3> SOME OF THE TIME
<4> NONE OF THE TIME
<8> DO NOT KNOW[missing] <9> REFUSED [missing]
Algunas personas dicen que la mayoría de la gente son confiables. Otras, dicen que usted tiene que tener muchísimo cuidado en que gente se puede confiar.

¿Con cuál de estas dos opiniones usted esta de acuerdo?

SE PUEDE CONFIAR EN LA MAYORÍA DE LA GENTE..............1@
NO SE PUEDE TENER MUCHA CONFIANZA EN TODA LA GENTE......5
DEPENDE/(R VOLUNTARIOS)...............................7
NO SÉ...............................................8
NEGARSE EN CONTESTAR.............................9

Would you say that most of the time people try to be helpful, or that they are mostly just looking out for themselves?

PEOPLE TRY TO BE HELPFUL............1 @
LOOKING OUT FOR THEMSELVES..........5
DEPENDS/(R VOLUNTEERS).................7
DO NOT KNOW..............8
REFUSED.................9

LA GENTE TRATA DE SER AYUDADORA....................1 @
SE AYUDAN ENTRE ELLOS MISMOS....................5
DEPENDE/(R VOLUNTARIOS).........................7
NO SÉ............................................8
NEGARSE EN CONTESTAR.............................9

The next set of questions focus on the U.S. government's fight against terrorism.

How would you rate the job the federal government in Washington has done in preventing or preparing for the possibility of another terrorist attack?

Would you say excellent, good, only fair, or poor?

EXCELLENT.................................1
GOOD........................................2
FAIR........................................3
POOR........................................4 @
DO NOT KNOW..............................8
REFUSED/NO ANSWER....................9

EXCELLENT <2> GOOD <3> FAIR <4> POOR <8> DO NOT KNOW <9> REFUSED [missing]
Las próximas preguntas se enfocan en la lucha del gobierno de Los Estados Unidos contra el terrorismo.

¿Cómo evaluaría usted el trabajo que el gobierno federal en Washington ha hecho para prevenir o, prepararse para la posibilidad de otro ataque terrorista?

¿Diría usted excelente, bueno, lo justo, o, pobre?

EXCELENTE..................1 @
BUENO..........................2
LO JUSTO..........................3
POBRE..........................4
NO SE..........................8
NEGARSE EN CONTESTAR...........9

>AT6<

Overall, do you think the ability of terrorists to launch another major attack on the U.S. is greater than it was a year ago, the same as a year ago, or less than it was a year ago?

GREATER THAN A YEAR AGO..........1 @
THE SAME AS A YEAR AGO...........3
LESS THAN A YEAR AGO..............5
DO NOT KNOW..................8
REFUSED/NO ANSWER...........9

[0] <1> GREATER THAN A YEAR AGO <3> THE SAME AS A YEAR AGO <5> LESS THAN A YEAR AGO <8> DO NOT KNOW[missing] <9> REFUSED [missing]

>AT6.2<

¿Sobre todo, usted cree, que la habilidad de los terroristas de lanzar otro ataque mayor contra Los Estados Unidos es más grande hoy de lo que era un año atrás, lo mismo que un año atrás, o, menos de lo que era un año atrás?

MAS GRANDE QUE UN AÑO ATRAS....1 @
LO MISMO QUE UN AÑO ATRAS........3
MENOS QUE UN AÑO ATRAS........5
NO SE.........................8
NEGARSE EN CONTESTAR...........9

>AT11<

Which political party do you trust to do a better job fighting terrorism, the Republican Party or the Democratic Party?

REPUBLICAN PARTY..............1 @
DEMOCRATIC PARTY................5
NEITHER/BOTH/OTHER..............7
DO NOT KNOW..................8
REFUSED.........................9

[0] <1> REPUBLICAN PARTY <5> DEMOCRATIC PARTY <7> NEITHER/BOTH <8> DO NOT KNOW [missing] <9> REFUSED [missing]

>AT11.2<

¿Cuál de los dos partidos políticos usted confía que puede hacer un mejor trabajo en la lucha contra el terrorismo? El Partido Republicano, o, El Partido Demócrata?
The next two questions are about the USA Patriot Act and other laws passed after the 9-11 attack on the US.

Thinking about these laws, do you think that they increase your security against terrorists, decrease your security against terrorists, or have little or no impact either way?

[r] IWER: USE THIS DEFINITION: "The US Patriot Act is a series of laws and guidelines passed after September 11th designed to ease restrictions on surveillance of suspected terrorism".

<table>
<thead>
<tr>
<th>Option</th>
<th>Code</th>
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<tbody>
<tr>
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<td>1</td>
</tr>
<tr>
<td>DECREASE SECURITY</td>
<td>3</td>
</tr>
<tr>
<td>LITTLE/NO IMPACT</td>
<td>5</td>
</tr>
<tr>
<td>DO NOT KNOW</td>
<td>8</td>
</tr>
<tr>
<td>REFUSED</td>
<td>9</td>
</tr>
</tbody>
</table>

Las siguientes dos preguntas son acerca del acto patriótico de Los Estados Unidos (El "USA Patriot Act") y otras leyes pasadas después del ataque el Septiembre Once (9-11) contra Los Estados Unidos.

¿Pensando acerca de estas leyes, usted cree que ellas aumentan su seguridad contra los terroristas, desminuyen su seguridad contra los terroristas - o, tienen poco, o, ningún impacto?

[r] IWER: USE THIS DEFINITION: La Ley Patriota de los Estados Unidos es una serie de leyes y pautas que fueron pasadas después de los ataques del once de Septiembre. Estas leyes fueron diseñadas para relajar las restricciones en la vigilancia de personas en sospecha de ser terroristas.

<table>
<thead>
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<th>Option</th>
<th>Code</th>
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<tr>
<td>AUMENTAN LA SEGURIDAD</td>
<td>1</td>
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<tr>
<td>DESMINUYE LA SEGURIDAD</td>
<td>3</td>
</tr>
<tr>
<td>POCO IMPACTO/NINGUN IMPACTO</td>
<td>5</td>
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<tr>
<td>NO SE</td>
<td>8</td>
</tr>
<tr>
<td>NEGARSE EN CONTESTAR</td>
<td>9</td>
</tr>
</tbody>
</table>

Do you think that these laws increase your civil rights and liberties, decrease your civil rights and liberties, or have little or no effect either way?

[r] IWER: USE THIS DEFINITION: "The US Patriot Act is a series of laws and guidelines passed after September 11th designed to ease restrictions on surveillance of suspected terrorism".

<table>
<thead>
<tr>
<th>Option</th>
<th>Code</th>
</tr>
</thead>
<tbody>
<tr>
<td>INCREASE CIVIL RIGHTS</td>
<td>1</td>
</tr>
<tr>
<td>DECREASE CIVIL RIGHTS</td>
<td>3</td>
</tr>
<tr>
<td>LITTLE/NO EFFECT CIVIL RIGHTS</td>
<td>5</td>
</tr>
</tbody>
</table>
¿Cree usted que estas leyes aumentan sus derechos civiles, desminuyen sus derechos civiles, o, tienen poco, o, ningún efecto?

[IWER: USE THIS DEFINITION: La Ley Patriota de los Estados Unidos es una serie de leyes y pautas que fueron pasadas después de los ataques del once de Septiembre. Estas leyes fueron diseñadas para relajar las restricciones en la vigilancia de personas en sospecha de ser terroristas. [n]

AUMENTAN SUS DERECHOS CIVILES..................1 @
DESMINUYE SUS DERECHOS.........................3
PRODUCEN POCO/NO EFECTO EN DERECHOS CIVILES...5
NO SE..........................................8
NEGARSE EN CONTESTAR.........................9

Under provisions of the Patriot Act, the FBI has sought to gain access to public library records to see the kinds of books people are checking out.

Do you strongly favor such access, somewhat favor, somewhat oppose, or strongly oppose such access?

[IWER: USE THIS DEFINITION: “The US Patriot Act is a series of laws and guidelines passed after September 11th designed to ease restrictions on surveillance of suspected terrorism”. [n]

VIGOROSAMENTE DE ACUERDO.......1 @
UN POCO DE ACUERDO.............2
UN POCO DE DESACUERDO........3
VIGOROSAMENTE DE DESACUERDO....4

Bajo las estipulaciones del Acto Patriótico (U.S. Patriot Act), la FBI ha tratado de investigar los expedientes de clientes que usan bibliotecas públicas para ver la clase de libros que los clientes están usando.

¿Diría que vigorosamente usted está de acuerdo, un poco de acuerdo, un poco de desacuerdo, o, vigorosamente de desacuerdo con estas investigaciones?

[IWER: USE THIS DEFINITION: La Ley Patriota de los Estados Unidos es una serie de leyes y pautas que fueron pasadas después de los ataques del once de Septiembre. Estas leyes fueron diseñadas para relajar las restricciones en la vigilancia de personas en sospecha de ser terroristas. [n]

VIGOROSAMENTE DE ACUERDO.......1 @
UN POCO DE ACUERDO.............2
UN POCO DE DESACUERDO........3
VIGOROSAMENTE DE DESACUERDO....4
Which political party do you trust to do a better job protecting your civil liberties, the Republican Party or the Democratic Party?

[имер: USE THIS DEFINITION: "Civil liberties are the basic rights guaranteed to all Americans by the constitution - such as the freedoms of speech, assembly, religion, etc" [n]

- REPUBLICAN PARTY
- DEMOCRATIC PARTY
- NEITHER/both/OTHER
- DO NOT KNOW
- REFUSED

[0] <1> REPUBLICAN PARTY  <5> DEMOCRATIC PARTY  <7> NEITHER/both  <8> DO NOT KNOW [missing]  <9> REFUSED [missing]

¿Cuál partido político usted confía que hace mejor trabajo en proteger sus derechos civiles? El Partido Republicano o, El Partido Demócrata?

- EL PARTIDO REPUBLICANO
- EL PARTIDO DEMOCRATA
- NINGUNO/LOS DOS/OTRO PARTIDO
- NO SÉ
- NEGARSE EN CONTESTAR

¿Cuál es la probabilidad que usted personalmente tenga que ceder varios de sus derechos y libertades para parar el terrorismo? Diría usted muy probable, un poco probable, un poco no probable, o, muy no probable?

- VERY LIKELY
- SOMEWHAT LIKELY
- SOMEWHAT UNLIKELY
- VERY UNLIKELY

[0] <1> VERY LIKELY <2> SOMEWHAT LIKELY <3> SOMEWHAT UNLIKELY <4> VERY UNLIKELY <8> DO NOT KNOW [missing] <9> REFUSED [missing]

¿Cuál es la probabilidad que usted personalmente tenga que ceder varios de sus derechos y libertades para parar el terrorismo? Diría usted muy probable, un poco probable, un poco no probable, o, muy no probable?

- MUY PROBABLE
- UN POCO PROBABLE
- UN POCO NO PROBABLE
- MUY NO PROBABLE
- NO SE

[0] <1> MUY PROBABLE <2> UN POCO PROBABLE <3> UN POCO NO PROBABLE <4> MUY NO PROBABLE <8> NO SE [missing] <9> REFUSED [missing]
How willing would you personally be to give up some of your rights and liberties in order to curb terrorism?

Would you say very willing, somewhat willing, somewhat unwilling or very unwilling?

VERY WILLING.......................1 @
SOMewhat WILLING....................2
SOMewhat UNWILLING..................3
VERY UNWILLING......................4

DO NOT KNOW ...............8
REFUSED ...............9

¿Cuan dispuesto estaría usted a ceder varios de sus derechos y libertades para parar el terrorismo? Estaría usted muy dispuesto, un poco dispuesto, un poco reacio, o, muy reacio?

MUY DISPUESTO...............1 @
UN POCO DISPUESTO.............2
UN POCO REACIO...............3
MUY REACIO...............4

NO SE.........................8
NEGARSE EN CONTESTAR...........9

Is it more important for people to pull together and emphasize our commom interests regardless of race or ethnic background?

-- or --

Is is more important to continue to push for the rights of minority groups?

MORE IMPORTANT FOR PEOPLE TO PULL TOGETHER...........1 @
MORE IMPORTANT TO PUSH FOR MINORITY RIGHTS...........5

NEITHER/BOTH....................7
DO NOT KNOW....................8
REFUSED.........................9

Es mas importante que todas las personas esten unidos y emfatizar nuestros intereses comunes a pesar de raza o antecedentes etnicos?

-o-

Es mas importante continuar el empuje para los derechos de grupos de minorias?
If you had to choose, which comes closer to your opinion?

Is it more important for people to pull together and emphasize our common interests regardless of race or ethnic background?

--- or ---

Is it more important to continue to push for the rights of minority groups?

¿Si usted tuviera que escoger, cual de las dos frases es mas cercana a su opinión?

Es mas importante que todas las personas esten unidos y emfatizar nuestros intereses comunes a pesar de raza o antecedentes etnicos?

---o---

Es mas importante continuar el empuje para los derechos de grupos de minorias?

Do you think paying great attention to the war on terrorism in America hurts the rights of minorities, improves the rights of minorities, or does it have no impact on minority rights?

---
¿Usted cree que poner mucha atención a la guerra contra el terrorismo en América dana los derechos minoritarios, mejora los derechos minoritarios, o, no tiene impacto en los derechos minoritarios?

DANA LOS DERECHOS MINORITARIOS....1 @
MEJORA LOS DERECHOS MINORITARIOS..3
NO TIENE impacto.................5

NO SE...............................8
NEGARSE EN CONTESTAR..............9

The next questions are about some groups of people.

I'll name some groups of people and ask you to rate how you feel toward that group on a thermometer that runs from zero (0) to ten (10). The higher the number, the warmer or more favorably you feel toward that group. The lower the number, the colder or less favorably you feel. If you feel neither warm nor cold toward them, rate them a five (5).

[nodata]@

Las próximas preguntas son acerca de algunos grupos de gente.

Le voy a nombrar varios grupos de gente y le voy a pedir que valore cómo se siente usted hacia ese grupo, midiéndolo en una escala de cero (0) a diez (10). Lo máximo es diez, es lo más favorable o lo más caliente. Lo mínimo es cero, es lo más desfavorable o lo más frío. Su valoración puede ser cualquier número entre cero y diez.

@ 

People of Middle Eastern or Arabic backgrounds?

(How would you rate your feelings towards this group on a scale of 0-10, where zero is cold and 10 is warm)?

COLD.........................0
1-9
WARM.........................10 @

DO NOT KNOW.........98
REFUSED..............99

[8]<0> COLD <1-9> <10> WARM
<98> DO NOT KNOW [missing] <99> REFUSED [missing]
FRIO O, DESFAVORABLE...........0 @
CALIENTE O, FAVORABLE........10
NO SE.........................98
NEGARSE EN CONTETAR...........99

>go7a< [if random2 eq <2> goto p1]

*ft1b<

People who are white?

(How would you rate your feelings towards this group on a scale of 0-10, where zero is cold and 10 is warm?)

COLD......................0
1-9
WARM.....................10 @

DO NOT KNOW...........98
REFUSED.................99

[@]<0> COLD <1-9> <10> WARM
<98> DO NOT KNOW [missing] <99> REFUSED [missing]

*ft1b.2<

Gente que es blanca?

(¿Cómo valoriza sus sentimientos hacia este grupo de gente en la escala de 0-10, cuando escoge cero significa más frío o más desfavorable, y cuando escoge diez es más caliente, o, más favorable?)

FRIO O, DESFAVORABLE...........0 @
CALIENTE O, FAVORABLE........10
NO SE.........................98
NEGARSE EN CONTETAR...........99

>go7b< [if random2 eq <3> goto p1]

*ft1c<

People who are Islamic Fundamentalists?

(How would you rate your feelings towards this group on a scale of 0-10, where zero is cold and 10 is warm?)

[yellow]FOR A DEFINITION OF ISLAMIC FUNDAMENTALISTS HIT 'h' [n]

COLD......................0
1-9
WARM.....................10 @

DO NOT KNOW...........98
REFUSED.................99

[@]<0> COLD <1-9> <10> WARM
<98> DO NOT KNOW [missing] <99> REFUSED [missing]
<h>[etc <h>][help islam]

*ft1c.2<

Gente que son fundamentalistas Islámicos?
People who are Hispanics or Latinos?

(How would you rate your feelings towards this group on a scale of 0-10, where zero is cold and 10 is warm?)

COLD..................... 0

1-9

WARM.................... 10 @

DO NOT KNOW........... 98

REFUSED................. 99

People who are Jewish?

(How would you rate your feelings towards this group on a scale of 0-10, where zero is cold and 10 is warm?)

COLD..................... 0

1-9

WARM.................... 10 @

DO NOT KNOW........... 98

REFUSED................. 99
¿Gente que es de origen Judío?

(¿Cómo valoriza sus sentimientos hacia este grupo de gente en la escala de 0-10, cuando escoge cero significa más frió o más desfavorable, y cuando escoge diez es más caliente, o, más favorable?)

FRIÓ O, DESFAVORABLE........0@
1-9
CALIENTE O, FAVORABLE........10
NO SE..........................98
NEGARSE EN CONTETAR.........99

¿Gente que son fundamentalistas Cristianos?

(¿Cómo valoriza sus sentimientos hacia este grupo de gente en la escala de 0-10, cuando escoge cero significa más frió o más desfavorable, y cuando escoge diez es más caliente, o, más favorable?)

([r]:USE THIS DEFINITION: Personas que creen en una interpretación extrema y estricta de la Biblia)

FRIÓ O, DESFAVORABLE........0@
1-9
CALIENTE O, FAVORABLE........10
NO SE..........................98
NEGARSE EN CONTETAR.........99

¿Gente que es Black or African American?

(How would you rate your feelings towards this group on a scale of 0-10, where zero is cold and 10 is warm?)
COLD.................0
1-9
WARM................10 @
DO NOT KNOW.......98
REFUSED..........99

[8]<0> COLD <1-9> <10> WARM
<98> DO NOT KNOW [missing] <99> REFUSED [missing]

>ft1h.2<

¿Gente que son Negros o Afro Americanos?

(¿Cómo valoriza sus sentimientos hacia este grupo de gente en la escala de 0-10, cuando escoge cero significa más frío o más desfavorable, y cuando escoge diez es más caliente, o, más favorable?)

FRIO O, DESFAVORABLE........0 @
1-9
CALIENTE O, FAVORABLE........10

NO SE.........................98
NEGARSE EN CONTETAR...........99

>go7i< [if random2 ge <2> goto ft1a]

>p1< [settime therm2]
How proud are you to be an American?

Would you say very proud, proud, somewhat proud, not very proud, or not proud at all?

VERY PROUD.....................1 @
PROUD..........................2
SOMEWHAT PROUD...............3
NOT VERY PROUD...............4
NOT PROUD AT ALL..............5

RESPONDENT NOT AN AMERICAN....7

DO NOT KNOW..................8
REFUSED......................9

[8]<1> VERY PROUD <2> PROUD <3> SOMEWHAT PROUD <4> NOT VERY PROUD
<5> NOT PROUD AT ALL <7> RESPONDENT NOT AN AMERICAN
<8> DO NOT KNOW [missing] <9> REFUSED [missing]

>p1.2<

¿Que orgulloso se siente usted de ser un Americano?

Diría usted muy orgulloso, orgulloso, un poco orgulloso, no muy orgulloso, o, no orgulloso del todo?

MUY ORGULLOSO.................1 @
ORGULLOSO.....................2
UN POCO ORGULLOSO............3
NO MUY ORGULLOSO...............4
NO ORGULLOSO DEL TODO.........5

RESPONDIENTE NO ES AMERICANO....7
Next I am going to read you a series of two statements. Please tell me which one you agree with most.

In order to curb terrorism in this country, it will be necessary to give up some civil liberties. -or- We should preserve our freedoms above all, even if there remains some risk of terrorism.

(Which statement do you agree with most?)

[r]IWER: USE THIS DEFINITION: "Civil liberties are the basic rights guaranteed to all Americans by the constitution - such as the freedoms of speech, assembly, religion, etc"

Necessary to give up some civil liberties......1 @
We should preserve our freedoms.................5
IT DEPENDS/NEITHER (R volunteers)..............?

DO NOT KNOW..................8
REFUSED.....................9

NECESSARY GIVE UP CIVIL LIBERTIES[goto rot3a] <5>[goto rot3a] PRESERVE OUR FREEDOMS[goto rot3a]

IT DEPENDS/NEITHER <8> DO NOT KNOW[missing]
REFUSED [missing][goto rot3a]
[help civil]
Necesario ceder algunas libertades civiles.......1 @
Nosotros debemos preservar nuestros derechos.....5
ESO DEPENDE/NINGUNO.........................7
NO SE............................................8
NEGARSE EN CONTESTAR......................9

>clflup<
If you had to choose, which statement is closer to your opinion?

{(In order to curb terrorism in this country, it will be necessary to give up some civil liberties). -or-

(We should preserve our freedoms above all, even if there remains some risk of terrorism.)

[r]IMER: USE THIS DEFINITION: "Civil liberties are the basic rights guaranteed to all Americans by the constitution - such as the freedoms of speech, assembly, religion, etc" [n]

 Necessary to give up some civil liberties.....1 @
 We should preserve our freedoms..............5

 DEPENDS/NEITHER/CANNOT CHOOSE.........7
 DO NOT KNOW..................................8
 REFUSED........................................9

[yellow]FOR A DEFINITION OF CIVIL LIBERTIES HIT 'h'[n]

[@]<1> NECESSARY GIVE UP LIBERTIES <5> PRESERVE OUR FREEDOMS
 <7> DEPENDS/NEITHER/CANNOT CHOOSE
 <8> DO NOT KNOW[missing] <9> REFUSED [missing]
 <h>[etc <h>][help civil]

>clflup.2<

¿Si usted tuviera que escoger, cual de las dos frases es mas cercana a su opinión?

(Para poder parar el terrorismo en este país, será necesario ceder algunas libertades civiles).

-ô-

(Nosotros debemos preservar nuestros derechos sobre todo, aunque quede algún riesgo de terrorismo).

 Necesario ceder algunas libertades civiles.......1 @
 Nosotros debemos preservar nuestros derechos.....5

 ESO DEPENDE/NINGUNO.........................7
 NO SE............................................8
 NEGARSE EN CONTESTAR......................9

>rot3a< [if random3 eq <1> goto CD1]

>CL2<

Everyone should be required to carry a national identity card at all times to show to a police officer upon request. -or-

Being required to carry an identity card would violate people's freedom of association and right to privacy.

(Which statement do you agree with [green]most[n]?)

 People required to carry national ID card . . . 1 @
 ID cards violate freedom of association
Cada uno debe de llevar una tarjeta de identificación nacional todo el tiempo para mostrársela a un oficial de la policía cuando la requiera.

- o -

Ser forzado a llevar una tarjeta de identificación nacional viola los derechos humanos de asociación y los derechos de privacidad.

(¿Con cuál de las dos frases usted concuerda más)?

La gente debe llevar tarjeta de identificación.............1
Llevar tarjetas de identificación violan los derechos humanos de asociación y los derechos de privacidad......5

TODO DEPENDE/NINGUNA..................................7
NO SE...............................................8
NEGARSE EN CONTESTAR...............................9

¿Si usted tuviera que escoger, cuál de las dos frases es más cercana a su opinión?

(Cada uno debe de llevar una tarjeta de identificación nacional todo el tiempo para mostrársela a un oficial de la policía cuando la requiera.

- o -

Ser forzado a llevar una tarjeta de identificación nacional viola los derechos humanos de asociación y los derechos de privacidad).

Gente debe llevar tarjeta de identificación.............1
Llevar tarjetas de identificación violan los derechos de privacidad...5
Some people say high school teachers have the right to criticize America's policies toward terrorism.

Others say that all high school teachers should defend America's policies in order to promote loyalty to our country.

Which of these opinions do you agree with most?

- Speak against policies
- Help develop loyalty
- Depend/not sure
- Do not know
- Refused

If you had to choose, which opinion is closer to your own?

[H]igh school teachers have the right to criticize America's policies toward terrorism
- or -

[A]ll high school teachers should defend America's policies in order to promote loyalty to our country.
¿Si usted tuviera que escoger, cuál opinión es más cercana a la suya?

(Los maestros de escuela secundaria tienen el derecho a criticar las pólizas Americanas contra el terrorismo).

-o-

(Todos los maestros deben defender las pólizas Americanas para promover la lealtad hacia nuestro país).

HABLAR CONTRA LAS P?LIZAS....................1 @
AYUDAR A DESARROLLAR LEALTAD....................5

DEPENDE/NO ESTOY SEGURO............................7
NO SE.....................................................8
NEGARSE EN CONTESTAR...............................9

>rot3c< [if random3 eq <3> goto CD1]

>CL8<
Some people say that law enforcement should be free to search a property without a warrant solely on the suspicion that a crime or a terrorist act is being planned there.

Others say that protection against searches without a warrant is a basic right that should not be given up for any reason.

Which of these opinions do you agree with [green]most[n]?

ALLOW SEARCH WITHOUT WARRANT..............1 @
OPPOSE SEARCHING WITHOUT A WARRANT .......5
DEPENDS/NOT SURE.(R VOLUNTEERS)............7

DO NOT KNOW.................................8
REFUSED.................................9

>cl8flup<
If you had to choose, which opinion is closer to your own?

(Law enforcement should be free to search a property without a warrant solely on the suspicion that a crime or a terrorist act is being planned there).

- or -

(Protection against searches without a warrant is a basic right that should not be given up for any reason).
¿Si usted tuviera que escoger, cuál de estas opiniones es más cercana a la suya?

(Dejar que la policía judicial haga examinaciones a una propiedad sin autorización, solamente con sospecha que un crimen, o, que un acto terrorista se está planeando en ese lugar).

- o -

( Protección contra examinaciones sin una autorización es un derecho básico que no se debe ceder por ninguna razón).

¿Con cuál de estas dos opiniones usted concuerda mas?
If you had to choose, which opinion is closer to your own?

(The government should be allowed to record telephone calls and monitor e-mail in order to prevent people from planning terrorist or criminal acts).

- or -

People's conversations and e-mail are private and should be protected by the constitution.

¿Si usted tuviera que escoger, cuál de estas opiniones es más cercana a la suya?

El gobierno debe ser libre en grabar llamadas telefónicas y monitorear el correo por la computadora para que de esa manera se pueda prevenir que la gente pueda planear actos terroristas, o criminales.

- o -

Que las conversaciones de la gente y el correo por la computadora son cosas privadas y deben de ser protegidas por la constitución.

Which of these opinions do you agree with most?
Algunos dicen que la gente que participa en protestas que no son violentas contra el gobierno de los Estados Unidos deben ser investigados.

Otros dicen que la gente tiene el derecho de reunirse en lugares públicos y expresar puntos de vista que no son populares mientras no estén quebrando la ley.

¿Cuál de estas dos opiniones usted concuerda más?

- INVESTIGAR A LOS QUE PROTESTAN................1 @
- DERECHO A REUNIRSE EN LUGARES PUBLICOS......5
- DEPENDE/NO ESTOY SEGURO.....................7
- NO SE........................................8
- NEGARSE A CONTESTAR..........................9

If you had to choose, which opinion is closer to your own?

- INVESTIGATE PROTESTERS....................1 @
- RIGHT TO MEET IN PUBLIC..................5
- DEPENDS/NEITHER/CANNOT CHOOSE......7
- DO NOT KNOW..........................8
- REFUSED.................................9

¿Si usted tuviera que escoger, cuál opinión es más cercana a la suya?

- INVESTIGAR A LOS QUE PROTESTAN..............1 @
- DERECHO A REUNIRSE EN LUGARES PUBLICOS......5
- DEPENDE/NO ESTOY SEGURO.....................7
Some people say it should be a crime for anyone to belong to or contribute money to any organization that supports international terrorism.

Others say that a person's guilt or innocence should not be determined only by who they associate with or the organizations to which they belong.

Which of these opinions do you agree with most?

REGARDED AS CONTRIBUTING TO TERRORISM........1
GUILT INNOCENCE NOT ASSOCIATED ............5

DEPENDS/NOT SURE.(R VOLUNTEERS)........7

DO NOT KNOW...................8
REFUSED.....................9

[@]<1> REGARDED AS CONTRIBUTING TERRORISM [goto CL4a]
<5> GUILT INNOCENCE NOT ASSOCIATED[goto CL4b]
<7> DEPENDS/NOT SURE <8> DO NOT KNOW[missing] <9> REFUSED [missing][goto rot3g]

If you had to choose, which opinion is closer to your own?

(It should be a crime for anyone to belong to or contribute money to any organization that supports international terrorism.)

- or -

(A person's guilt or innocence should not be determined only by who they associate with or the organizations to which they belong.)

REGARDED AS CONTRIBUTING TO TERRORISM........1
GUILT INNOCENCE NOT ASSOCIATED ............5

DEPENDS/NEITHER/CANNOT CHOOSE........7
DO NOT KNOW..........................8
REFUSED............................9

[@]<1> REGARDED AS CONTRIBUTING TO TERRORISM [goto CL4a]
¿Si usted tuviera que escoger, cuál de las frases es más cercana a su opinión?

(Debe ser un crimen para una persona pertenecer, o, contribuir dinero a una organización que apoya el terrorismo internacional.)

-o-

(La culpabilidad o la inocencia de las personas no deben ser determinadas solamente por con quien ellos se asocian, o, a cuáles organizaciones ellos pertenecen.)

ACERCA DE LOS QUE CONTRIBUYEN AL TERRORISMO...............1 @
LA CULPABILIDAD Y LA INOCENCIA NO TIENE NADA QUE VER CON LAS ASOCIACIONES..........................5
DEPENDE/NO ESTOY SEGURO(R VOLUNTEERS)...................7
NO SE...................................................8
NEGARSE EN CONTESTAR....................................9

Supongamos, que en haciendo esto, la gente sea juzgada culpable por asociación, en vez de por un crimen cometido personalmente.

¿Si esto ocurriera así, estaría usted [green] menos [n] inclinado a ver a esa gente como cometiendo un crimen, [green] mas [n] inclinado a verlos como cometiendo un crimen, o, no le causaría ninguna diferencia en su respuesta?

LESS LIKELY..........................1 @
MORE LIKELY..........................5
NO DIFFERENCE ..................7

DO NOT KNOW.................8
NEGUSED.........................9

Suppose people who contribute to these organizations [green] actually are[n] supporting the activities and goals of terrorist organizations.
If that were true, would you be [green]less[n] likely to view them as innocent, [green]more[n] likely to view them as innocent, or would it make no difference in your answer?

LESS LIKELY.....................1 @
MORE LIKELY....................5
NO DIFFERENCE ..................7

DO NOT KNOW..................8
REFUSED.........................9

[8]<1> LESS LIKELY <5> MORE LIKELY <7> NO DIFFERENCE
<8> DO NOT KNOW [missing] <9> REFUSED [missing]

>CL4b.2<

Suponiendo que la gente que contribuye a estas organizaciones, actualmente están asistiendo a actividades y metas de organizaciones terroristas.

¿Si esto fuera verdad, estaría usted [green] menos [n] inclinado a verlos como inocentes, [green] más [n] inclinado a verlos como inocentes, o, no le causaría ninguna diferencia en su respuesta?

MENOS INCLINADO..............1 @
MAS INCLINADO...............5
NINGUANA DIFERENCIA.........7

NO SE...........................8
NEGARSE EN CONTESTAR...........9

>rot3g< [if random3 eq <7> goto CD1]

>CL5<

Some people say the government should be able to arrest and detain a [green]non-citizen[n] indefinitely if that person is suspected of belonging to a terrorist organization.

Others say nobody should be held for a long period of time without being formally charged with a crime.

Which of these opinions do you agree with [green]most[n]?

DETAINED AS LONG AS IT TAKES.........1 @
OPPOSE DETAINING INDIVIDUALS...........5

DEPENDS/NOT SURE.(R VOLUNTEERS)........7

DO NOT KNOW...............8
REFUSED.........................9

[8]<1> DETAINED AS LONG AS IT TAKES [goto CL5a]<5> OPPOSE DETAINING INDIVIDUALS [goto CL5b]
<7> DEPENDS/NOT SURE <8> DO NOT KNOW [missing] <9> REFUSED [missing][goto rot3h]

>CL5.2<

Alguna gente dice, que el gobierno debería poder arrestar y detener al que no es ciudadano indefinidamente si esa persona es sospechada de pertenecer a una organización terrorista.

Otras dicen, que ninguna persona debe ser detenida por un periodo de largo tiempo sin que esa persona sea formalmente acusada con un crimen.

¿Con cuál de estas dos opiniones usted concuerda más?

DETENERLO POR EL TIEMPO QUE SEA NECESARIO........1 @
ME OPONGO A QUE DETENGAN INDIVIDUOS........5

DEPENDE/NO ESTOY SEGURO.................7
If you had to choose, which opinion is closer to your own?

(The government should be able to arrest and detain a non-citizen indefinitely if that person is suspected of belonging to a terrorist organization).

- or -

(Nobody should be held for a long period of time without being formally charged with a crime).

If that happened, would you be less likely to support such detention, more likely to support such detention, or would it make no difference in your answer?

>cl5a<

Suppose this means that many innocent people could be locked up for a long time without ever being charged with a crime.

If that happened, would you be less likely to support such detention, more likely to support such detention, or would it make no difference in your answer?
Suponiendo que esto significa que mucha gente inocente podría ser detenida por un largo tiempo sin ser formalmente acusada con un crimen.

Si esto fuera el caso, estaría usted menos inclinado a apoyar esa clase de detención, más inclinado a apoyar esa clase de detención, o, no haría ninguna diferencia en su respuesta?

MENOS INCLINADO...............1 @
MAS INCLINADO.................5
NINGUNA DIFERENCIA............7
NO SE..........................8
NEGARSE EN CONTESTAR........9

Suppose there were strong suspicions that these people are terrorists and detaining them would prevent them from committing other crimes.

If that happened, would you be less likely to oppose such detention, more likely to oppose it, or would it make no difference?

LESS LIKELY...................1 @
MORE LIKELY.................5
NO DIFFERENCE..............7
DO NOT KNOW................8
REFUSED....................9

Suponiendo que hubiera bastante sospecha que estas gentes son terroristas y arrestándolos podría prevenir que ellos cometan otros crímenes.

Si esto fuera el caso, estaría usted menos inclinado en oponerse a esa clase de arresto, más inclinado a ese arresto, o, no le haría ninguna diferencia a usted?

MENOS INCLINADO...............1 @
MAS INCLINADO.................5
NINGUNA DIFERENCIA............7
NO SE..........................8
NEGARSE EN CONTESTAR........9

Some people say that law enforcement should be able to stop or detain people of certain racial or ethnic backgrounds if these groups are thought to be more likely to commit crimes. This is called racial profiling.

Others think racial profiling should not be done because it harasses many innocent people just because of their race or ethnicity.

Which of these opinions do you agree with most?

ALLOW RACIAL PROFILING.............1 @
OPPOSE RACIAL PROFILING............5
DEPENDS/NOT SURE.(R VOLUNTEERS).7
DO NOT KNOW...................8
REFUSED....................9

[0]<1> ALLOW RACIAL PROFILING [goto CL6a] <5> OPPSE RACIAL PROFILING [goto CL6b]
Algunas personas dicen que la policía judicial debiera de poder parar o detener a cualquier persona de cierta raza o ciertos antecedentes étnicos si estos grupos son considerados como más propensos a cometer crímenes. Esto es llamado perfil racial.

Otros dicen que perfil racial no se debe hacer porque esto acosaría a mucha gente inocente solamente por pertenecer a una raza, o, a un grupo étnico.

¿Con cuál de estas dos opiniones concuerda usted más?

- Conceder a perfil racial......1 @
- Oponerse a perfil racial......5
- Depende/no estoy seguro........7
- No se............................8
- Negarse en contestar...........9

Si usted tuviera que escoger cual opinión es más cercana a la suya?

(La policía judicial debiera de poder parar o detener a cualquier persona de cierta raza o ciertos antecedentes étnicos si estos grupos son considerados más propensos a cometer crímenes).

- o -

(Perfil racial no se debe hacer porque esto acosaría a mucha gente inocente solamente por pertenecer a una raza, o, a un grupo étnico).

- Conceder a perfil racial......1 @
- Oponerse a perfil racial......5
- Depende/no estoy seguro........7
- No se............................8
- Negarse en contestar...........9
Suppose this means that racial profiling often leads to unequal treatment of people just because of their race or national origin.

If this happened, would you be [green]less[n] likely to support racial profiling, [green]more[n] likely to support it, or would this not make any difference your answer?

LESS LIKELY....................1 @
MORE LIKELY....................5
NO DIFFERENCE ................7

[0]<1> LESS LIKELY <5> MORE LIKELY <7> NO DIFFERENCE
[8] DO NOT KNOW [missing] <9> REFUSED[missing]

Supongamos que esto significa que perfil racial muchas veces nos lleva a un trato desigual de la gente solamente porque son de otra raza o de otro grupo original.

¿Si esto fuera el caso, estaría usted [green] menos [n] inclinado a apoyar perfil racial, [green] mas [n] inclinado en soportar esto, o, esto no haría ninguna diferencia en su respuesta?

MENOS INCLINADO...............1 @
MAS INCLINADO...............5
NINGUNA DIFERENCIA.............7

NO SE.........................8
NEGARSE EN CONTESTAR...........9

Suppose people from certain racial or ethnic backgrounds were [green]actually[n] more likely to commit crimes?

If this were the case, would you be [green]less[n] likely to oppose racial profiling, [green]more[n] likely to oppose it, or would this not make any difference in your answer.

LESS LIKELY....................1 @
MORE LIKELY....................5
NO DIFFERENCE ................7

[0]<1> LESS LIKELY <5> MORE LIKELY <7> NO DIFFERENCE
[8] DO NOT KNOW [missing] <9> REFUSED[missing]

Supongamos que gente de cierto grupo racial o ciertos antecedentes étnicos actualmente tienen mas probabilidad de cometer crímenes?

¿Si esto fuera el caso, estaría usted menos inclinado a oponerse a perfil racial, mas inclinado a oponerse a esto, o, esto no haría ninguna diferencia en su respuesta?

MENOS INCLINADO...............1 @
MAS INCLINADO...............5
NINGUNA DIFERENCIA.............7
Which of the following comes closer to your view?

The federal government should place greater restrictions on the public's access to information on what the government is doing in the fight against terrorism,

-- or ---

Public access to information is essential to making government officials responsive to the people?

SHOULD PLACE GREATER RESTRICTIONS.............1
PUBLIC ACCESS TO INFORMATION IS ESSENTIAL.....5
NEITHER.........................7
DO NOT KNOW.......................8
REFUSED.........................9

If you had to choose, which opinion is closer to your own?

The federal government should place greater restrictions on the public's access to information on what the government is doing in the fight against terrorism,

-- or ---

Public access to information is essential to making government officials responsive to the people?

SHOULD PLACE GREATER RESTRICTIONS.............1
PUBLIC ACCESS TO INFORMATION IS ESSENTIAL.....5
NEITHER.........................7
¿Si usted tuviera que escoger, cuál opinión es más cercana a la suya?

El gobierno federal debe poner más fuertes restricciones al acceso que el público tiene a información acerca de lo que el gobierno está haciendo en la guerra contra el terrorismo.

-0-

El acceso público a información es esencial a la responsabilidad que los oficiales del gobierno tienen con la gente.

DEBEN DE PONER MAS RESTRICCIONES...........1 @

ACceso PUBLICO A INFormACION ES ESENCIAL...5

NINGUNA....................................7

NO SE......................................8

NEGARSE EN CONTESTAR.......................9

Suppose this allowed the government to hide acts that were illegal or unconstitutional.

If this were true, would you want to restrict public access to information more, restrict public access less -- or would it not make a difference?

RESTRICT ACCESS MORE.................... .1 @

RESTRICT ACCESS LESS......................5

NO DIFFERENCE . . . . . . 7

DO NOT KNOW.......................8

REFUSED.........................9

[8]<1> LESS LIKELY <5> MORE LIKELY <7> NO DIFFERENCE

<8> DO NOT KNOW [missing] <9> REFUSED[missing]

Suponiendo que esto le permita al gobierno esconder actos que fueran ilegales o no constitucionales.

¿Si esto fuera verdad, estaría usted más inclinado a apoyar restricciones de información al acceso público, menos inclinado a apoyar restricciones, no haría ninguna diferencia?

MAS INCLINADO.........................1 @

MENOS INCLINADO.......................5

NINGUNA DIFERENCIA....................7

NO SE..................................8

NEGARSE EN CONTESTAR...............9

Suppose this meant that our enemies might be able to use this information against the US.

If this were true, would you want to restrict public
access to information more, restrict public access less -- or would it not make a difference?

<table>
<thead>
<tr>
<th>Response</th>
<th>Code</th>
</tr>
</thead>
<tbody>
<tr>
<td>RESTRICT ACCESS MORE</td>
<td>1</td>
</tr>
<tr>
<td>RESTRICT ACCESS LESS</td>
<td>5</td>
</tr>
<tr>
<td>NO DIFFERENCE</td>
<td>7</td>
</tr>
<tr>
<td>DO NOT KNOW</td>
<td>8</td>
</tr>
<tr>
<td>REFUSED</td>
<td>9</td>
</tr>
</tbody>
</table>

Suponiendo que esto significa que nuestros enemigos podrían tener la posibilidad de usar esta información contra Los Estados Unidos. ¿Si esto fuera correcto, estaría usted más inclinado a apoyar restricciones de información al acceso publico, menos inclinado, inclinado a apoyar restricciones, o no haría ninguna diferencia?

<table>
<thead>
<tr>
<th>Response</th>
<th>Code</th>
</tr>
</thead>
<tbody>
<tr>
<td>MAS INCLINADO</td>
<td>1</td>
</tr>
<tr>
<td>MENOS INCLINADO</td>
<td>5</td>
</tr>
<tr>
<td>NO HARA NINGUNA DIFERENCIA</td>
<td>7</td>
</tr>
<tr>
<td>NO SE</td>
<td>8</td>
</tr>
<tr>
<td>NEGARSE EN CONTESTAR</td>
<td>9</td>
</tr>
</tbody>
</table>

Now, I have a few background questions. These are for statistical analysis purposes only.

<table>
<thead>
<tr>
<th>Response</th>
<th>Code</th>
</tr>
</thead>
<tbody>
<tr>
<td>MALE</td>
<td>1</td>
</tr>
<tr>
<td>FEMALE</td>
<td>5</td>
</tr>
</tbody>
</table>

Ahora, tengo unas pocas preguntas acerca de sus antecedentes. Estas son con propósito de análisis estadístico solamente.

<table>
<thead>
<tr>
<th>Response</th>
<th>Code</th>
</tr>
</thead>
<tbody>
<tr>
<td>ES USTED DE GENERO MASCULINO</td>
<td>1</td>
</tr>
<tr>
<td>ES USTED DE GENERO FEMENINO</td>
<td>5</td>
</tr>
</tbody>
</table>

In what year were you born?

<table>
<thead>
<tr>
<th>Response</th>
<th>Code</th>
</tr>
</thead>
<tbody>
<tr>
<td>Year</td>
<td>19</td>
</tr>
<tr>
<td>DON'T KNOW</td>
<td>d</td>
</tr>
<tr>
<td>REFUSED</td>
<td>r</td>
</tr>
</tbody>
</table>

¿En qué año nació usted?

<table>
<thead>
<tr>
<th>Response</th>
<th>Code</th>
</tr>
</thead>
<tbody>
<tr>
<td>ANO</td>
<td>19</td>
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<tr>
<td>NO SE</td>
<td>d</td>
</tr>
<tr>
<td>NEGARSE EN CONTESTAR</td>
<td>r</td>
</tr>
</tbody>
</table>
CD2a

Were you born in the United States (or one of its territories, such as Puerto Rico, American Samoa, or Guam)?

YES........................1
NO.............................5 @
DON'T KNOW.................8
REFUSED.....................9

[@] YES <5> NO <8> DO NOT KNOW[missing] <9>[missing]REFUSED

CD2a.2

¿Nació usted en Los Estados Unidos (o, en uno de sus territorios, como lo es Puerto Rico, Samoa Americana, o, Guam)?

SI..............................1 @
NO.............................5
NO SE............................8
NEGARSE EN CONTESTAR...........9

CD2b

Do you speak a language other than English at home?

YES..........................1 @
NO.............................5
DON'T KNOW....................8
REFUSED.......................9

[@] YES <5> NO <8> DO NOT KNOW[missing] <9>[missing]REFUSED

CD2b.2

¿Habla usted otra lengua que Inglés en su casa?

SI..............................1 @
NO.............................5
NO SE............................8
NEGARSE EN CONTESTAR...........9

CD3

What is the highest level of education you have completed?

DID NOT GO TO SCHOOL ..........................0 @
GRADE..............................1-11
HIGH SCHOOL GRADUATE OR GED HOLDER........12
COLLEGE (ONE TO THREE YEARS)...........13-15
COLLEGE GRADUATE (FOUR YEARS) ..........16
SOME POST GRADUATE .........................17
GRADUATE DEGREE.............................18
TECHNICAL/JUNIOR COLLEGE GRADUATE......20
DON'T KNOW..............................98
REFUSED..........................99

[@] <0> DID NOT GO TO SCHOOL <1-11> GRADE <12> HIGH SCHOOL GRAD OR GED <13-15> COLLEGE <16> COLLEGE GRADUATE <17> SOME POST GRADUATE <18> GRADUATE DEGREE <20> TECHNICAL/JUNIOR COLLEGE GRAD <98> DO NOT KNOW[missing] <99>REFUSED [missing]

CD3.2

¿Cuál es el nivel mas alto de educación que usted a completado?

NO FUI A LA ESCUELA ..........................0 @
GRADO DE ESCUELA SECUNDARIA..............1-11
Are you currently married, divorced, separated, widowed, member of an unmarried couple, or have you never been married?

- MARRIED, REMARRIED: 1
- DIVORCED: 2
- SEPARATED: 3
- WIDOWED: 4
- MEMBER OF AN UNMARRIED COUPLE: 5
- SINGLE, NEVER BEEN MARRIED: 6
- OTHER: 0
- MISCELLANEOUS-NEC: 7
- DON'T KNOW: 8
- REFUSED: 9

¿Está usted actualmente casado, divorciado, separado, viudo, miembro de una pareja no casada, o, nunca se casó?

- CASADO, NUEVAMENTE CASADO: 1
- DIVORCIADO: 2
- SEPARADO: 3
- VIUDO: 4
- MIEMBRO DE UNA PAREJA NO CASADA: 5
- SOLTERO, NUNCA CASADO: 6
- OTRA: 0
- NO SE: 8
- NEGARSE EN CONTESTAR: 9

Are you of Hispanic, Latino, or Spanish origin?

- YES- HISPANIC/LATINO/SPANISH ORIGIN: 1
- NO - NOT HISPANIC/LATINO/SPANISH ORIGIN: 5
- DON'T KNOW: 8
- REFUSED: 9

¿Es usted de origen Hispanico/Latino/Espanol?

- SI-DE ORIGEN HISPANICO/LATINO/ESPA?OL: 1
- NO-DE ORIGEN HISPANICO/LATINO/ESPA?OL: 5
- NO Se: 8
- NEGARSE EN CONTESTAR: 9

With which Hispanic or Latino group do you identify with most?
Mexican, Mexican American, Chicano, Puerto Rican, Cuban, or something else?

MEXICAN....................1 @
MEXICAN AMERICAN...........2
CHICANO....................3
PUERTO RICAN..............4
CUBAN......................5
SOMETHING ELSE.............6
MISCELLANEOUS.............7

<1> MEXICAN <2> MEXICAN AMERICAN <3> CHICANO <4> PUERTO RICAN
<5> CUBAN <7> MISCELLANEOUS - NEC
<8> DO NOT KNOW[missing] <9> REFUSED [missing]

>CD5a1.2<

¿Con cuál de los grupos Hispánicos o Latinos usted se identifica mas?

Mexicano, Americano Mexicano, Chicano, Puertorriqueno, Cubano, o algún otro?

MEXICANO.....................1 @
AMERICANO MEXICANO.........2
CHICANO.....................3
PUERTORRIQUENO.............4
CUBANO.....................5
ALGUN OTRO..................6
NO SE........................98
NEGARSE EN CONTESTAR........99

>CD4a< [open CD4a][optional all][default answer <n> all] [define <y><1>][define <n><5>][define <d><8>][define <r><9>]

What is your race?

(IWER: THE R CAN JUST TELL YOU IF THEY ARE WHITE, BLACK, ASIAN, ETC, AND YOU CAN JUST HIT ENTER AND IT WILL ENTER AN 'n' FOR NO INDICATE WHAT THE R SAYS BY TYPING AN 'y'[n]

y/n<red>d/r[n]

White or Caucasian?...............@a
African American or Black?.........@b
Arab or Middle Eastern?...........@c
Hawaiian or other Pacific Islander?@d
Asian or Asian American?...........@e
American Indian or Alaska Native?@f

[yellow]A HELP SCREEN IS AVAILABLE BY HITTING 'h'[n]

[@a]<y,n><d,r>[missing] <h>[etc <h>][help racehelp]
[@b]<y,n><d,r>[missing] <h>[etc <h>][help racehelp]
[@c]<y,n><d,r>[missing] <h>[etc <h>][help racehelp]
[@d]<y,n><d,r>[missing] <h>[etc <h>][help racehelp]
[@e]<y,n><d,r>[missing] <h>[etc <h>][help racehelp]
[@f]<y,n><d,r>[missing] <h>[etc <h>][help racehelp]

>CD4a.2<

¿Cuál es su raza?

Blanca o, Caucásica...................@a
Americano Africano o Negro..........@b
Arabe o, del medio oriente..........@c
Hawaiiano o Isleno de otra Isla del Pacifico......@d
Asiático o Americano Asiático.......@e
Indio Americano o Nativo de Alaska......@f

>CD6<
What is the religious group which you feel most closely represents your religious views?
(Is it Catholic, Islamic, Jewish, Protestant, some other religion, or no religion)?

NONE; NO RELIGIOUS GROUP.........................0
CATHOLIC; ROMAN CATHOLIC, ORTHODOX.........1
ISLAMIC/MUSLIM..................................2
JEWISH...........................................3
PROTESTANT.......................................4
OTHER NON-CHRISTIAN (Hindu, Buddhist, witches)......5
OTHER CHRISTIAN.................................6
BAPTISTS..........................................7

DON'T KNOW.....................................8
REFUSED.........................................9

>CD6a<
Are you a born-again Christian?

YES.............................................1
NO.................................................5

DO NOT NOW.....................................8
REFUSED.........................................9

>CD6a.2<
¿Es usted un renacido Cristiano?

SI................................................1

>CD6.2<
¿Cuál grupo religioso cree usted que se acerca más a representar sus creencias religiosas?
(¿Es el Católico, El Islámico, El Judío, El Protestante, alguna otra religión, o, no religión)?

NINGUNO; NO GRUPO RELIGIOSO....................0
CATOLICO; CATOLICO ROMANO, CATOLICO ORTODOXO..1
ISLAMICO/MUSULMAN...............................2
JUDIO..............................................3
PROTESTANTE....................................4
OTRO QUE NO SON CHRISTIANOS (HINDU, BUDISTA, BRUJERIA).....5
OTRO QUE SON CHRISTIANOS.....................6
BAUTISTAS........................................7

NO SE.............................................8
NEGARSE EN CONTESTAR...........................9

[[]]
Generally speaking, do you think of yourself as a Republican, a Democrat, an Independent or something else?

REPUBLICAN .........................1
INDEPENDENT ......................4
DEMOCRAT ..........................7

ANOTHER PARTY, THIRD PARTY, ETC....0 @a

DO NOT KNOW ...............8
REFUSED ....................9

[if CD7@a eq <1>]
Would you call yourself a strong Republican or not a very strong Republican?

STRONG REPUBLICAN ............1
NOT A VERY STRONG REPUBLICAN .2 @b

DO NOT KNOW ...............8
REFUSED ....................9
[endif]

[if CD7@a eq <7>]
Would you call yourself a strong Democrat or not a very strong Democrat?

STRONG DEMOCRAT ..............7
NOT A VERY STRONG DEMOCRAT ...6 @c

DO NOT KNOW ...............8
REFUSED ....................9
[endif]

[if CD7@a eq <4>]
Do you generally think of yourself as closer to the Democratic Party or the Republican Party?

REPUBLICAN .........................3
NEITHER (R PROVIDED) ..............4
DEMOCRAT ...........................5 @d

DO NOT KNOW ...............8
REFUSED ....................9
[endif]

[@a]<1> REPUBLICAN <4> INDEPENDENT <7> DEMOCRAT <0>[#specify] <8> DO NOT KNOW [missing] <9> REFUSED[missing]
[@b]<1> STRONGLY REPUBLICAN <2> NOT VERY STRONG REPUBLICAN <8> DO NOT KNOW [missing] <9> REFUSED[missing][default goto partyid]
[@c]<6> NOT VERY STRONG DEMOCRAT <7> STRONG DEMOCRAT <8> DO NOT KNOW [missing] <9> REFUSED[missing][default goto partyid]
[@d]<3> REPUBLICAN <4> NEITHER <5> DEMOCRAT <8> DO NOT KNOW [missing] <9> REFUSED[missing][default goto partyid]
¿Se considera usted un fuerte Republicano, o, un Republicano no muy fuerte?

FUERTE REPUBLICANO.............1
NO UN FUERTE REPUBLICANO........2

¿Se considera usted un fuerte Demócrata, o, un Demócrata no muy fuerte?

FUERTE DEMOCRATA................7
NO MUY FUERTE DEMOCRATA..........6

¿Generalmente se considera usted más cerca del partido Demócrata, o, del Partido Republicano?

REPUBLICANO......................3
NINGUNO............................4
DEMOCRATA.........................5

Generally speaking, do you think of yourself as a conservative, a moderate, or a liberal?

CONSERVATIVE.....................1
MODERATE..........................4
LIBERAL............................7

DO NOT KNOW.......................0
REFUSED.........................9

Would you consider yourself very conservative or somewhat conservative?

VERY CONSERVATIVE.............1
SOMewhat CONSERVATIVE........2

DO NOT KNOW.......................8
REFUSED.........................9
Would you consider yourself to be very liberal or somewhat liberal?

VERY LIBERAL.......................7
SOMETHING LIBERAL..................6 @c
DO NOT KNOW......................8
REFUSED..........................9
[endif]

Do you generally think of yourself as closer to the conservative side or the liberal side?

CLOSER TO THE CONSERVATIVE........3
IN THE MIDDLE.....................4
CLOSER TO THE LIBERAL SIDE.........5 @d
DO NOT KNOW......................8
REFUSED..........................9
[endif]

[@a]<1> CONSERVATIVE <4> NEITHER <7> LIBERAL <0> [#specify] [goto ideology] <8> DO NOT KNOW [missing] <9> REFUSED [missing]
[@b]<1> VERY CONSERVATIVE <2> SOMETHING CONSERVATIVE <8> DO NOT KNOW [missing] <9>
REFUSED [missing] [default goto ideology]
[@c]<6> SOMEWHAT LIBERAL <7> VERY LIBERAL <8> DO NOT KNOW [missing] <9>
REFUSED [missing] [default goto ideology]
[@d]<3> CLOSER CONSERVATIVE <4> IN THE MIDDLE <5> CLOSER LIBERAL <8> DO NOT KNOW [missing]
<9> REFUSED [missing] [default goto ideology]

¿Generalmente hablando, se considera ser un conservador, un moderado, o, un liberal?

CONSERVADOR.......................1 @a
MODERADO...........................4
LIBERAL............................7
NINGUNO - NADA....................0
NO SE...............................8
NEGARSE EN CONTESTAR.............9
[if P17@a eq <1>]

¿Se considera muy conservador, o, un poco conservador?

MUY CONSERVADOR..................1 @b
UN POCO CONSERVADOR.............2
NO SE...............................8
NEGARSE EN CONTESTAR.............9
[endif]

[if P17@a eq <4>]

¿Se considera muy liberal, o, un poco liberal?

MUY LIBERAL.......................7 @c
UN POCO LIBERAL....................6
NO SE...............................8
NEGARSE EN CONTESTAR.............9
[endif]

¿Generalmente se encuentra más cerca del lado conservativo o del
lado liberal?

CERCA DEL LADO CONSERVATIVO........3  @d
EN EL MEDIO..........................4
CERCA DEL LADO LIBERAL..............5

>ideology<  [allow 1]
  [if P17@b eq <1>] [store <1> in ideology] [endif]  1 very conservative
  [if P17@b eq <2>] [store <2> in ideology] [endif]  2 somewhat conservative
  [if P17@b eq <3>] [store <3> in ideology] [endif]  3 lean conservative
  [if P17@b eq <4>] [store <4> in ideology] [endif]  4 middle
  [if P17@c eq <6>] [store <6> in ideology] [endif]  5 lean liberal
  [if P17@c eq <7>] [store <7> in ideology] [endif]  6 somewhat liberal
  [if P17@d eq <3>] [store <3> in ideology] [endif]  7 very liberal
  [if P17@d eq <4>] [store <4> in ideology] [endif]

>v1<

Did you vote in the 2000 Presidential election?

YES........................1  @a
NO..............................5

DO NOT KNOW............8
REFUSED......................9

[if v1@a eq <1>]

Did you vote for George Bush, Al Gore, Ralph Nader, or someone else?

GEORGE W. BUSH..............1  @b
AL GORE.......................2
RALPH NADER...................3
ALGUIEN MAS.................4

DO NOT KNOW..............8
REFUSED......................9

[endif]

[.@a <1> YES <5> NO <8> DO <9> [missing]
[.@b <1> GEORGE BUSH <2> AL GORE <3> RALPH NADER <4> ALGUIEN MAS <8> DO NOT KNOW [missing] <9> REFUSED [missing]

>v1.2<

¿Votó usted en la elección Presidencial del año 2000?

SI..............................1  @a
NO..............................5

NO SE...........................8
NEGARSE EN CONTESTAR.........9

[if v1@a eq <1>]

¿Votó usted por George Bush, Al Gore, Ralph Nader, o, algún otro?

GEORGE W. BUSH..............1  @b
AL GORE.......................2
RALPH NADER...................3
ALGUIEN MAS..................4

NO SE...........................8
NEGARSE EN CONTESTAR.........9

[endif]

>interest<

How interested are you in politics?
Would you say you are very interested, somewhat interested, not very interested, or not interested at all?

VERY INTERESTED..................1 @
SOMewhat INTERESTED.............2
NOT VERY INTERESTED..............3
NOT INTERESTED AT ALL...........4

DO NOT KNOW...................8
REFUSED.................. 9

[0]<1> VERY INTERESTED <2> SOMEWHAT INTERESTED <3> NOT VERY INTERESTED <4> NOT INTERESTED AT ALL <8> DO NOT KNOW [missing] <9>[missing] REFUSED

¿Cuánto interés tiene usted en política? Diría usted muy interesado, un poco interesado, no muy interesado, o, no interesado del todo?

MUY INTERESADO....................1 @
UN POCO INTERESADO...............2
NO MUY INTERESADO...............3
NO INTERESADO DEL TODO..........4

NO SE.............................8
NEGARSE EN CONTESTAR............9

>bl<
Do you approve or disapprove of the way George W. Bush is handling his job as president?

APPROVE.......................1 @
DISAPPROVE...................5

DO NOT KNOW..............8
REFUSED............... 9

[0]<1> APPROVE <5> DISAPPROVE <8> DO NOT KNOW [missing] <9>[missing] REFUSED

>b1.2<
¿Usted aprueba o desaprueba de la manera como George W. Bush esta manejando su trabajo como presidente?

APRUEBO...........................1 @
DESAPRUEBO.....................5

NO SE.............................8
NEGARSE EN CONTESTAR............9

>b2<
Do you approve or disapprove of the way George W. Bush is responding to the terrorist attacks?

APPROVE.......................1 @
DISAPPROVE...................5

DO NOT KNOW..............8
REFUSED............... 9

[0]<1> APPROVE <5> DISAPPROVE <8> DO NOT KNOW [missing] <9>[missing] REFUSED

>b2.2<
¿Usted aprueba o desaprueba de la manera como George W. Bush esta respondiendo a los ataques terroristas?

APRUEBO...........................1 @
Would you say you live in a rural community, a small city or town, a suburb, or an urban community?

RURAL COMMUNITY.....................1
SMALL CITY OR TOWN, VILLAGE.........2
A SUBURB..............................3
URBAN COMMUNITY....................4

OTHER: SPECIFY.....................0

DO NOT KNOW......................98
REFUSED/NO ANSWER.................99

[FOR A DEFINITION OF COMMUNITY, HIT 'h'][n]
[<1> RURAL COMMUNITY <2> SMALL CITY OR TOWN, VILLAGE
<3> A SUBURB <4> URBAN COMMUNITY]<@>[#specify]
<98> DO NOT KNOW [missing] <99>[missing] REFUSED
<h>[etc<h>][help defcomm]

¿Diría usted que vive en una comunidad rural, una ciudad pequeña o pueblo, un suburbio, o, una comunidad urbana?

COMUNIDAD RURAL...................1
CIUDAD PEQUENA O PUEBLO, ALDEA....2
UN SUBURBIO.......................3
COMUNIDAD URBANA..................4

OTRO ESPECIFICO...................0

NO SE..............................8
NEGARSE EN CONTESTAR.............9

Including yourself, how many individuals who are 18 years of age or older live in your household?

ADULTS..........................1-10

DON'T KNOW......................98
REFUSED.........................99

[<1-10> ADULT
<98> DO NOT KNOW [missing] <99>[missing] REFUSED

¿Incluyéndose, cuantos individuos adultos de dieciocho años de edad o de más edad viven en su hogar?

ADULTOS.........................1-10

NO SE..............................8
NEGARSE EN CONTESTAR.............9

We are interested in learning about the different ways people may earn
their living. Last week, were you working full-time, part-time, going to school, a home-maker or something else?

WORK FULL TIME, SELF EMPLOYED FULL TIME........1
WORK PART TIME, SELF EMPLOYED FULL TIME........2
WORK AND GO TO SCHOOL..................................3
IN THE ARMED FORCES..................................4
HAVE A JOB, BUT NOT AT WORK LAST WEEK.........5
UNEMPLOYED, LAID OFF, LOOK FOR WORK............6
RETIRED.....................................................7
SCHOOL FULL TIME........................................8
HOME-MAKER..............................................9
DISABLED..................................................10
SOMETHING ELSE (SPECIFY)..............................0 @

MISCELLANEOUS-NEC.........................90
DON’T KNOW.................................98
REFUSED.................................99

Estamos interesados en aprender de las diferentes maneras como la gente se gana la vida. ¿La semana pasada, estaba usted trabajando tiempo completo, parte del tiempo, llendo a la escuela, una ama de casa u otra cosa?

TRABAJO TIEMPO COMPLETO, EMPLEADO DE S? Mismo tiempo completo...1 @
PARTE DEL TIEMPO, EMPLEADO DE S? Mismo tiempo completo........2
TRABAJO Y VOY A LA ESCUELA..............................3
EN LAS FUERZAS ARMADAS..................................4
TENGO UN TRABAJO, PERO NO FUI LA SEMANA PASADA...............5
SIN TRABAJO, DESEMPLEADO, BUSCANDO TRABAJO..................6
RETIRADO...................................................7
EN LA ESCUELA TIEMPO COMPLETO..........................8
AMA DE CASA...............................................9
INCAPACITADO.............................................10
OTRA COSA (ESPECIFIco)..................................0

NO SE.................................98
NEGARSE EN CONTESTAR............99

Have you ever served in the U.S. Armed Forces, military reserves, or National Guard?

[yellow]ARMED FORCES INCLUDE: ARMY, NAVY, AIRFORCE, MARINES, COAST GUARD, EITHER ACTIVE OR RESERVES[n]

YES..............................1
NO.................................5 @

DON’T KNOW...........................8
REFUSED.............................9

[8]<@> YES <5> NO
<8> DO NOT KNOW [missing] <9>[missing] REFUSED

¿Ha prestado servicio en las fuerzas armadas de Los Estado Unidos, reservas militares, o, guardias nacionales?

DEFINITION: FUERZAS ARMADAS SIGNIFICAN: LA FUERZA ARMADA, LA FUERZA NAVAL, LA FUERZA AEREA, EL GUARDACOSTAS, COMO ACTIVO O RESERVAS
How would you rate your household's overall financial situation these days?
Would you say it is excellent, good, just fair, not so good, or poor?

EXCELLENT.......................1
GOOD............................2
JUST FAIR.......................3
NOT SO GOOD.....................4
POOR............................5

DO NOT KNOW....................8
REFUSED/NO ANSWER............9

How have the events of the September 11th terrorist attacks affected the economic well-being of you and your family?
Would you say your financial situation has gotten much better, somewhat better, somewhat worse, or much worse?

MUCH BETTER.......................1
SOMewhat BETTER...................2
SOMewhat WORSE....................3
MUCH WORSE.......................4

NO CHANGE IN FINANCIAL SITUATION..7

¿Cómo calificaría la situación general financiera de su hogar en estos días?
Diría usted que es excelente, buena, solamente un poco buena, no muy buena, o pobre?

EXCELENTE.......................1
BUENA..............................2
SOLAMENTE UN POCO BUENA............3
NO MUY BUENA.......................4
POBRE..............................5

NO SE...............................8
NEGARSE EN CONTESTAR/SIN CONTESTAR..9

¿De qué manera los eventos de ataque terroristas del once de Septiembre, afectaron el bienestar económico de usted y su familia?
Diría que su situación financiera se ha puesto mucho mejor, un poco
mejor, un poco peor o, mucho peor?

MUCHO MEJOR.........................1 @
UN POCO MEJOR.....................2
UN POCO MALA.......................3
MUCHO PEOR.........................4

NO CAMBIA LA SITUACION FINANCIAL..7

NO SE.................................8
NEGARSE EN CONTESTAR/SIN CONTESTAR..9

>CD15a<
How concerned are you that you or someone contributing to your household income might lose your job within the next 3 months?

Would you say you are very concerned, somewhat concerned, not very concerned, not concerned at all?

VERY CONCERNED......................1 @
SOMEWHAT CONCERNED................2
NOT VERY CONCERNED..................3
NOT CONCERNED AT ALL................4

ALREADY LOST A JOB.................7

DON'T KNOW..........................8
REFUSED...............................9

[0]<1> VERY CONCERNED <2> SOMEWHAT CONCERNED <3> NOT VERY CONCERNED
<4> NOT CONCERNED AT ALL <7> ALREADY LOST A JOB
<8> DO NOT KNOW [missing] <9> [missing] REFUSED

>CD15a.2<
¿Cuán preocupado está de que usted o alguien que contribuye a sus entradas domésticas pierda el trabajo en los próximos tres meses?

Diría usted que está muy preocupado, algo preocupado, no muy preocupado, o no preocupado del todo?

MUY PREOCUPADO......................1 @
UN POCO PREOCUPADO................2
NO MUY PREOCUPADO..................3
NO PREOCUPADO DEL TODO.............4

YA PERDI EL TRABAJO.................7

NO SE.................................8
NEGARSE A CONTESTAR..................9

>inca<
To get a picture of people's financial situations, we'd like to know the general [green]range of incomes[n] of all households we interview. This is for statistical analysis purposes and your answers will be kept strictly confidential. Now, thinking about your [green]household's[n] total annual income from all sources (including your job), did your household receive $30,000 or more in 2002?

YES....................... 1
NO.........................5 @

+--------------------------------+
DO NOT KNOW..................8
REFUSED.......................9

[0]<1>YES [goto incd]
<5>NO [goto incb]
Para tener una idea de la situación de finanzas de la gente, nos gustaría saber generalmente la gama de entradas financieras de todos los entrevistados. Esto es con propósitos de análisis estadísticos y sus respuestas serán guardadas estrictamente en forma confidencial.

¿Ahora, pensando en las entradas totales anuales de su hogar (incluyendo su trabajo), recibió su hogar $30,000 (treintamil) dólares o más en el año 2002 (dosmil)?

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<thead>
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<tbody>
<tr>
<td>SI</td>
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<td>NO</td>
<td>5</td>
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<tr>
<td>NO SE</td>
<td>8</td>
</tr>
<tr>
<td>NEGARSE A CONTESTAR</td>
<td>9</td>
</tr>
</tbody>
</table>

¿Fue esto menos de $20,000 (veinte mil) dólares?

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<tbody>
<tr>
<td>YES</td>
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<tr>
<td>NO</td>
<td>5</td>
</tr>
<tr>
<td>NO SE</td>
<td>8</td>
</tr>
<tr>
<td>NEGARSE A CONTESTAR</td>
<td>9</td>
</tr>
</tbody>
</table>

¿Fue esto menos de $10,000 (diezmil) dólares?

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<tbody>
<tr>
<td>YES</td>
<td>1</td>
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<tr>
<td>NO</td>
<td>5</td>
</tr>
<tr>
<td>NO SE</td>
<td>8</td>
</tr>
<tr>
<td>NEGARSE A CONTESTAR</td>
<td>9</td>
</tr>
</tbody>
</table>

¿Fue esto $60,000? o más?

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<tr>
<td>SI</td>
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<tr>
<td>NO</td>
<td>5</td>
</tr>
<tr>
<td>NO SE</td>
<td>8</td>
</tr>
<tr>
<td>NEGARSE A CONTESTAR</td>
<td>9</td>
</tr>
</tbody>
</table>

Was it $60,000? or more?
¿Fue esto $60,000 (sesentamil) dólares o más?

SI................................1 @
NO................................5
NO SE................................8
NEGARSE A CONTESTAR.................9

Was it $60,000 or more?

¿Fue esto $40,000 (cuarentamil) dólares o más?

SI................................1 @
NO................................5
NO SE................................8
NEGARSE A CONTESTAR.................9

Was it $40,000 or more?

¿Fue esto $50,000 (cincuentamil) dólares o más?

SI................................1 @
NO................................5
NO SE................................8
NEGARSE A CONTESTAR.................9

Was it $50,000 or more?

¿Fue esto más de $70,000?

YES............................. 1   ($70,000 or more

Was it more than $70,000?
NO ......................... 5 @ ($60,000 - 69,999)
DO NOT KNOW ............ 8
REFUSED ................... 9

[0]<1> YES
<5> NO
<8> DO NOT KNOW [missing] [go to income] <9> [missing] [go to income]

>incg.2<
¿Fue esto más de $70,000 (setentamil) dólares?
SI ............................... 1 @
NO .............................. 5
NO SE ............................ 8
NEGARSE A CONTESTAR ........... 9

>income<  
[allow 1]
[if inca ge <8>][store <9> in income][endif]
[if incc ge <8>][store <9> in income][endif]
[if incd ge <9>][store <9> in income][endif]
[if ince ge <9>][store <9> in income][endif]
[if incf ge <1>][store <9> in income][endif]  $10,000 or less
[if incf ge <5>][store <9> in income][endif]  $10,000-19,999
[if incg ge <9>][store <9> in income][endif]  $20,000-29,999
[if incg eq <2>][store <9> in income][endif]  $30,000-39,999
[if incg eq <5>][store <9> in income][endif]  $40,000-49,999
[if incg eq <7>][store <9> in income][endif]  $50,000-59,999
[if incg eq <1>][store <9> in income][endif]  $60,000-69,999
[if incg eq <5>][store <9> in income][endif]  $70,000 or more

>CD26<
How many [green] different [n] phone numbers does your household have?
DIFERENT PHONE NUMBERS ......................... 1-7 @
[0]<1-7> DIFFERENT PHONE NUMBERS
<8> DO NOT KNOW [missing] <9> [missing] REFUSED

>CD26.2<
¿Cuántos teléfonos con diferente números telefónicos se hayan en su casa?
DIFERENTE NUMEROS TELEFONICOS .... 1-7 @
NO SE ................................. 8
NEGARSE A CONTESTAR ............... 9

>machine<
Does the phone number that I reached you at ([fill AREA]-[fill PRFX]-[fill SUFX])
have an answering machine or voice mail attached to it?
YES .................................. 1
NO ................................... 5 @
DO NOT KNOW ...................... 8
NEGARSE A CONTESTAR ........... 9
[0]<1> YES <5> NO
<8> DO NOT KNOW [missing] <9> [missing] REFUSED
¿Está el número telefónico de este teléfono donde lo encontré conectado a una máquina de contestar o conectado a una grabadora de voz para grabar recados?

SI.................................1 @
NO..................................5

NO SE..............................8
NEGARSE A CONTESTAR.............9

¿Cuál es su número de código postal (ZIP code)?

(IF R ASKS WHY) (Sí R contesta porque: Queremos saber el área general en el estado donde la gente vive, de esa manera podemos comparar información de residentes en diferentes áreas del estado.)

[COLD CONTESTS USE 99998 FOR DON'T KNOW AND 99999 FOR REFUSED]

Código postal (ZIP).................00000-99997 @

[@] <00000-99997> ZIP CODE
<99998,99999> [missing]

En algún momento, el próximo año, nos gustaría repetir este contacto con algunas de las gente con quien hemos hablado para hacerle otra entrevista. Esa entrevista tomaría menos tiempo que esta. ¿ estaría usted dispuesto a participar de nuevo en algún momento el próximo año si la entrevista es más corta?
Para saber por quien preguntar cuando le llamemos de nuevo, podría obtener su primer nombre?

R's primer nombre?.................

¿Finalmente, cual cree que es mi antecedente racial?

Blanco o Caucásico....................
Americano Africano o Negro...........
Arabe o medio-este...................
Hawaiano o Isla de otra Isla del Pacífico.
Asiático o Americano Asiático........
Indio Americano o Nativo de Alaska...

NO SE...............................
NEGARSE EN CONTESTAR..............

Was this interview completed in English or in Spanish?

ALL OR MOSTLY ENGLISH............... 
ALL OR MOSTLY SPANISH............... 
HALF ENGLISH/HALF SPANISH...........
NOT ASKED/BLANK/MISSING.............
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[if RANK eq <third oldest female>][store <la tercera persona de género femenino más adulta> in spanish1] [endif]
[if RANK eq <fourth oldest female>][store <la quarta persona género femenino más adulta> in spanish1] [endif]
[if RANK eq <fifth oldest female>][store <la quinta persona de género femenino más adulta> in spanish1] [endif]
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The Civil Liberties Survey, 2003

WEIGHTING SPREADSHEET AND SPSS PROCESSING COMMANDS

IPPSR
Office for Survey Research

January, 2004
### Table 10: Censregn x Censrace x Gender x Education

#### Phase 1 Sample Re-Weighting to Include Level of Education

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<th>n in Sample</th>
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281,421,906 | 207,693 | 1,450 | 1402.0000

(in Thousands) | 1.004161

Table 11: Weighting to Make Full Use of Hispanic, African American OverSampling (RHw1NV)

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<th>IMPRACE</th>
<th>Unweighted</th>
<th>Weighted by usawt1rv</th>
<th>Weight</th>
<th>Wted N</th>
</tr>
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</tr>
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<table>
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<th>Weighted by usawt1rv</th>
<th>Weight</th>
<th>Wted N</th>
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<table>
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<tr>
<th>Censregn x Censrace x Gender x Education</th>
<th>Proportion of Total</th>
<th>n in Sample</th>
<th>Proportion of Total</th>
<th>WEIGHT</th>
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Table 14: This Weights only Recall cases to the Full population Profile
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<th>(weighted by usawt)</th>
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| Table 12: Weighting to Make Full Use of African American OverSampling (RACwt2RC) |
|---------------------------------|----------------|----------------|
| IMPRACE                         | Unweighted    | Weighted by   |
| White (1)                       | 547           | 5.90          |
| Black (2)                       | 116           | 7.00          |
| Other                           | 16            | 1.89          |
|                                 | 679           | 678.0000      |

| Table 13: Weighting to Make Full Use of Hispanic OverSampling (HISwt2rc) |
|---------------------------------|----------------|----------------|
| CENSHISP                        | Unweighted    | Weighted by   |
| Hispanic (1)                    | 72            | 7.40          |
| Not Hispanic (2)                | 607           | 6.04          |
|                                 | 679           | 678.2000      |
Table 1: Phones

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Table 5  Weighting by Hispanic w/in Region (HSPREGWT)

censhisp x censdiv

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TOTAL 281,421,906 1.0000 1279 1272.63

Table 6: USAWT Final adjustment to correct rounding errors by regional distribution

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<th>Adj Weight</th>
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<td>91</td>
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<td>TOTAL 281,421,906 1.0000 1279 1272.63</td>
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Table 7: Weighting to Make Full Use of Hispanic, African American OverSampling (RHwt)

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<th>Weight</th>
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1279
### Table 8: Weighting to Make Full Use of African American OverSampling (RACEwt)

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<th>Wted N</th>
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### Table 9: Weighting to Make Full Use of Hispanic OverSampling (HISPwt)

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### Table 10: Censregn x Censrace x Gender x Education

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<td>3,675 (0.0177)</td>
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<td>913 (0.0044)</td>
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Table 11: Weighting to Make Full Use of Hispanic, African American Over-Sampling (RHwt)=RH2WTN

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<th>BLCKHISF</th>
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<th>Weighted by USA2WT</th>
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<th>Wted N</th>
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Table 12: Weighting to Make Full Use of African
### Table 13: Weighting to Make Full Use of Hispanic OverSampling (HISwt2)=HIS2WTNC

<table>
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<th>CENSHISP</th>
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<td>Not Hispanic (2)</td>
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### Table 14: Censregn x Censrace x Gender x Education

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<th>Gender x Education</th>
<th>n in Sample (weighted by usa2wt)</th>
<th>Proportion of Total</th>
<th>Proportion of Total WEIGHT</th>
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<tr>
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<td>430</td>
<td>0.0021</td>
<td>3</td>
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<tr>
<td>White</td>
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<tr>
<td>Male &lt;=HS</td>
<td>4,879</td>
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<tr>
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<tr>
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<td>201</td>
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<tr>
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<td>0.0009</td>
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<td>Unweighted Weight</td>
<td>Weighted by USAWTC</td>
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<td>412</td>
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* THESE ARE THE COMMANDS USED TO CONSTRUCT AND APPLY
  WEIGHTS TO THE CIVIL LIBERTIES SURVEY DATA SET (6/6/03)
  FOR CASES ALSO CALLED DURING THE FIRST SURVEY (RECALL CASES).

compute rwave=3.
value labels rwave 1 'Wave 1 only'  2 'Wave 2 only'  3 'Wave 1 and 2'.
freq var=rwave.
recode rwave (sysmis=9).
recode rwave (9-1).
freq var=rwave.
weight by usawt.

compute usregion=1.
  if (state eq 10 or state eq 34 or state eq 36 or state eq 42) usregion=2.
  if (state eq 19 or state eq 26 or state eq 49 or state eq 55) usregion=3.
  if (state eq 19 or state eq 20 or state eq 27 or state eq 29 or state eq 31 or state eq 38 or
    state eq 46) usregion=4.
  if (state eq 1 or state eq 5 or state eq 13 or state eq 15 or state eq 22 or state eq 28 or
    state eq 37 or state eq 45 or state eq 48 or state eq 51) usregion=5.
  if (state eq 21 or state eq 24 or state eq 40 or state eq 47 or state eq 11 or state eq 54) usregion=6.
  if (state eq 4 or state eq 8 or state eq 16 or state eq 30 or state eq 35 or state eq
    49 or state eq 56) usregion=7.
  if (state eq 6 or state eq 41 or state eq 53) usregion=8.
  if (state eq 2 or state eq 15 or state eq 72) usregion=9.
  variable labels usregion 'ICPSR REGION'.
  Value labels usregion 1 'NewEng'  2 'MidAtl'  3 'E. No. Cent.'  4 'W. No. Cent.'  5 'Solid So.'  6
    'Border'  7 'Mountain'  8 'Pacific'  9 'External'.
freq var= usregion.
weight by adltwt.

compute censdiv=0.
compute censregn=0.
  if (rstate='ME' or rstate='NH' or rstate='VT' or rstate='MA' or rstate='RI' or
    rstate='CT')censdiv=11.
  if (rstate='NY' or rstate='NJ' or rstate='PA')censdiv=12.
  if (censdiv=11 or censdiv=12)censregn=1.
  if (rstate='OH' or rstate='IN' or rstate='IL' or rstate='MI' or rstate='WI')censdiv=21.
  if (rstate='MN' or rstate='IA' or rstate='MO' or rstate='ND' or rstate='SD' or rstate='NE' or
    rstate='KS')censdiv=22.
  if (censdiv=21 or censdiv=22)censregn=2.
  if (rstate='DE' or rstate='MD' or rstate='DC' or rstate='VA' or rstate='WV' or rstate='NC' or
    rstate='SC' or rstate='GA' or rstate='FL')censdiv=31.
  if (rstate='KY' or rstate='TN' or rstate='AL' or rstate='MS')censdiv=32.
  if (rstate='AR' or rstate='LA' or rstate='OK' or rstate='OK')censdiv=33.
  if (censdiv=31 or censdiv=32 or censdiv=33)censregn=3.
  if (rstate='MT' or rstate='WY' or rstate='CO' or rstate='NM' or rstate='AZ' or
    rstate='UT' or rstate='NV')censdiv=41.
  if (rstate='WA' or rstate='OR' or rstate='CA' or rstate='AK' or rstate='HI')censdiv=42.
  if (censdiv=41 or censdiv=42)censregn=4.
  variable labels censregn 1 'Northeast'  2 'Midwest'  3 'South'  4 'West'/
    censdiv 11 'New England'  12 'Mid Atlantic'  21 'E.N. Central'  22 'W. N.
    Central'  31 'S. Atlantic'  32 'E. S. Central'  33 'W. S. Central'  41 'Mountain'  42 'Pacific'.
freq var=censdiv.
recode blckhisp (3=2)(1=1)(2=2)(4=3) into w1BH3.
value labels w1bh3 1 'hisp'  2 'black'  3 'other'.
crosstab tables=w1bh3 by censrace, newrace.

compute wlraceth=1.
  if (w1bh3=1)wlraceth=3.
  if (w1bh3=2)wlraceth=2.
  if (w1bh3=3 and newrace=3)wlraceth=4.
value labels wlraceth 1 'white'  2 'black'  3 'hisp'  4 'other'.
freq var=wlraceth.
weight by rhwt.
freq var=blckhisp censrace censhisp.
compute sex=cd1.
value labels sex 1 'male'  5 'female'.
freq var=sex.
if (educat4=9 and (w2cd3 gt 16 and w2cd3 lt 19)) educat4=4.
recode educat4 (1,2=1)(3-4=3) into educ3.
value labels educ3 1 '<= HS'  2 'some coll.'  3 'college+'.
recode educ3 (sysmis=9).
freq var=educ3.
weight off.
crosstab tables=educ3 by sex by w1raceth by censregn/cells count.
if (censregn=1 and w1raceth=1 and sex=5 and educ3=9) educ3=3.
if (censregn=1 and w1raceth=2 and sex=5 and educ3=9) educ3=2.
if (censregn=1 and w1raceth=1 and sex=1 and educ3=9) educ3=1.
if (censregn=1 and w1raceth=2 and sex=5 and educ3=9) educ3=3.
if (censregn=1 and w1raceth=2 and sex=1 and educ3=9) educ3=1.
if (censregn=1 and w1raceth=3 and sex=1 and educ3=9) educ3=1.
if (censregn=1 and w1raceth=3 and sex=5 and educ3=9) educ3=1.
if (censregn=1 and w1raceth=4 and sex=5 and educ3=9) educ3=1.
freq var=educ3.
weight by usawt.
crosstab tables=educ3 by sex by w1raceth by censregn/cells count.
compute usawt1or=usawt.
compute usawt1rv=0.
if (censregn=1 and w1raceth=1 and sex=1 and educ3=1) usawt1rv=usawt*1.5414.
if (censregn=1 and w1raceth=1 and sex=1 and educ3=2) usawt1rv=usawt*1.0755.
if (censregn=1 and w1raceth=1 and sex=1 and educ3=3) usawt1rv=usawt*0.9713.
if (censregn=1 and w1raceth=1 and sex=1 and educ3=9) usawt1rv=usawt*1.0755.
if (censregn=1 and w1raceth=1 and sex=5 and educ3=1) usawt1rv=usawt*1.1222.
if (censregn=1 and w1raceth=1 and sex=5 and educ3=2) usawt1rv=usawt*1.1222.
if (censregn=1 and w1raceth=1 and sex=5 and educ3=3) usawt1rv=usawt*0.5876.
if (censregn=1 and w1raceth=1 and sex=5 and educ3=9) usawt1rv=usawt*0.5876.
if (censregn=1 and w1raceth=2 and sex=1 and educ3=1) usawt1rv=usawt*1.1620.
if (censregn=1 and w1raceth=2 and sex=1 and educ3=2) usawt1rv=usawt*1.1620.
if (censregn=1 and w1raceth=2 and sex=1 and educ3=3) usawt1rv=usawt*0.9131.
if (censregn=1 and w1raceth=2 and sex=1 and educ3=9) usawt1rv=usawt*0.9131.
if (censregn=1 and w1raceth=2 and sex=5 and educ3=1) usawt1rv=usawt*1.9730.
if (censregn=1 and w1raceth=2 and sex=5 and educ3=2) usawt1rv=usawt*1.9730.
if (censregn=1 and w1raceth=2 and sex=5 and educ3=3) usawt1rv=usawt*0.6798.
if (censregn=1 and w1raceth=2 and sex=5 and educ3=9) usawt1rv=usawt*0.6798.
if (censregn=1 and w1raceth=3 and sex=1 and educ3=1) usawt1rv=usawt*1.8611.
if (censregn=1 and w1raceth=3 and sex=1 and educ3=2) usawt1rv=usawt*1.8611.
if (censregn=1 and w1raceth=3 and sex=1 and educ3=3) usawt1rv=usawt*0.6275.
if (censregn=1 and w1raceth=3 and sex=1 and educ3=9) usawt1rv=usawt*0.6275.
if (censregn=1 and w1raceth=3 and sex=5 and educ3=1) usawt1rv=usawt*1.1765.
if (censregn=1 and w1raceth=3 and sex=5 and educ3=2) usawt1rv=usawt*1.1765.
if (censregn=1 and w1raceth=3 and sex=5 and educ3=3) usawt1rv=usawt*0.2392.
if (censregn=1 and w1raceth=3 and sex=5 and educ3=9) usawt1rv=usawt*0.2392.
if (censregn=1 and w1raceth=4 and sex=1 and educ3=1) usawt1rv=usawt*1.7377.
if (censregn=1 and w1raceth=4 and sex=1 and educ3=2) usawt1rv=usawt*1.2920.
if (censregn=1 and w1raceth=4 and sex=1 and educ3=3) usawt1rv=usawt*1.2920.
if (censregn=2 and w1raceth=4 and sex=5 and educ3=2) usawt1rv = usawt*1.4227.
if (censregn=2 and w1raceth=4 and sex=5 and educ3=3) usawt1rv = usawt*0.5813.
if (censregn=3 and w1raceth=1 and sex=1 and educ3=1) usawt1rv = usawt*1.5779.
if (censregn=3 and w1raceth=1 and sex=1 and educ3=2) usawt1rv = usawt*1.3303.
if (censregn=3 and w1raceth=1 and sex=1 and educ3=3) usawt1rv = usawt*0.6901.
if (censregn=3 and w1raceth=1 and sex=5 and educ3=1) usawt1rv = usawt*1.2101.
if (censregn=3 and w1raceth=1 and sex=5 and educ3=2) usawt1rv = usawt*1.0118.
if (censregn=3 and w1raceth=1 and sex=5 and educ3=3) usawt1rv = usawt*0.5813.
if (censregn=3 and w1raceth=2 and sex=1 and educ3=1) usawt1rv = usawt*1.2075.
if (censregn=3 and w1raceth=2 and sex=1 and educ3=2) usawt1rv = usawt*1.5497.
if (censregn=3 and w1raceth=2 and sex=1 and educ3=3) usawt1rv = usawt*0.5417.
if (censregn=3 and w1raceth=2 and sex=5 and educ3=1) usawt1rv = usawt*1.2370.
if (censregn=3 and w1raceth=2 and sex=5 and educ3=2) usawt1rv = usawt*0.6490.
if (censregn=3 and w1raceth=2 and sex=5 and educ3=3) usawt1rv = usawt*0.1734.
if (censregn=3 and w1raceth=3 and sex=1 and educ3=1) usawt1rv = usawt*1.6684.
if (censregn=3 and w1raceth=3 and sex=1 and educ3=2) usawt1rv = usawt*0.5431.
if (censregn=3 and w1raceth=3 and sex=1 and educ3=3) usawt1rv = usawt*0.8697.
if (censregn=3 and w1raceth=3 and sex=5 and educ3=1) usawt1rv = usawt*3.3116.
if (censregn=3 and w1raceth=3 and sex=5 and educ3=2) usawt1rv = usawt*1.9544.
if (censregn=3 and w1raceth=3 and sex=5 and educ3=3) usawt1rv = usawt*0.4122.
if (censregn=3 and w1raceth=4 and sex=1 and educ3=1) usawt1rv = usawt*0.7495.
if (censregn=3 and w1raceth=4 and sex=1 and educ3=2) usawt1rv = usawt*1.0118.
if (censregn=3 and w1raceth=4 and sex=1 and educ3=3) usawt1rv = usawt*0.6344.
if (censregn=3 and w1raceth=4 and sex=5 and educ3=1) usawt1rv = usawt*0.7181.
if (censregn=3 and w1raceth=4 and sex=5 and educ3=2) usawt1rv = usawt*1.0118.
if (censregn=3 and w1raceth=4 and sex=5 and educ3=3) usawt1rv = usawt*1.3107.
if (censregn=4 and w1raceth=1 and sex=1 and educ3=1) usawt1rv = usawt*2.0009.
if (censregn=4 and w1raceth=1 and sex=1 and educ3=2) usawt1rv = usawt*1.2217.
if (censregn=4 and w1raceth=1 and sex=1 and educ3=3) usawt1rv = usawt*0.9573.
if (censregn=4 and w1raceth=1 and sex=5 and educ3=1) usawt1rv = usawt*1.7655.
if (censregn=4 and w1raceth=1 and sex=5 and educ3=2) usawt1rv = usawt*0.9544.
if (censregn=4 and w1raceth=1 and sex=5 and educ3=3) usawt1rv = usawt*0.1734.
if (censregn=4 and w1raceth=2 and sex=1 and educ3=1) usawt1rv = usawt*0.9644.
if (censregn=4 and w1raceth=2 and sex=1 and educ3=2) usawt1rv = usawt*1.0118.
if (censregn=4 and w1raceth=2 and sex=1 and educ3=3) usawt1rv = usawt*0.4671.
if (censregn=4 and w1raceth=2 and sex=5 and educ3=1) usawt1rv = usawt*0.6902.
if (censregn=4 and w1raceth=2 and sex=5 and educ3=2) usawt1rv = usawt*0.6641.
if (censregn=4 and w1raceth=2 and sex=5 and educ3=3) usawt1rv = usawt*1.0118.
if (censregn=4 and w1raceth=3 and sex=1 and educ3=1) usawt1rv = usawt*1.2400.
if (censregn=4 and w1raceth=3 and sex=1 and educ3=2) usawt1rv = usawt*0.5529.
if (censregn=4 and w1raceth=3 and sex=1 and educ3=3) usawt1rv = usawt*0.4439.
if (censregn=4 and w1raceth=3 and sex=5 and educ3=1) usawt1rv = usawt*0.8007.
if (censregn=4 and w1raceth=3 and sex=5 and educ3=2) usawt1rv = usawt*1.9434.
if (censregn=4 and w1raceth=3 and sex=5 and educ3=3) usawt1rv = usawt*1.3107.
if (censregn=4 and w1raceth=4 and sex=1 and educ3=1) usawt1rv = usawt*1.0081.
if (censregn=4 and w1raceth=4 and sex=1 and educ3=2) usawt1rv = usawt*0.4574.
if (censregn=4 and w1raceth=4 and sex=1 and educ3=3) usawt1rv = usawt*0.2522.
if (censregn=4 and w1raceth=4 and sex=5 and educ3=1) usawt1rv = usawt*6.3653.
if (censregn=4 and w1raceth=4 and sex=5 and educ3=2) usawt1rv = usawt*0.3586.
if (censregn=4 and w1raceth=4 and sex=5 and educ3=3) usawt1rv = usawt*0.4521.

compute usawt1rv=1.03067*usawt1rv.
weight by usawt1rv.
freq var=sex.
freq var=agecat.
if (cd2 gt 997 and w2cd2 lt 999) cd2=w2cd2.
freq var=cd2.
missing values age ().
if (age =0 and cd2 le 83) age=101-cd2.
if (age=0 and cd2 ge 85 and cd2 lt 900) age=100+(100-cd2).
if (cd2 ge 998) age=0.
missing values agecat ().
if (agecat=9 and age ge 18 and age lt 25) agecat=1.
if (agecat=9 and age ge 25 and age lt 30) agecat=2.
if (agecat=9 and age ge 30 and age lt 40) agecat=3.
if (agecat=9 and age ge 40 and age lt 50) agecat=4.
if (agecat=9 and age ge 50 and age lt 60) agecat=5.
if (agecat==9 and age ge 60 and age lt 65) agecat=6.
if (agecat==9 and age ge 65) agecat=7.
missing values age (0)/agecat (9).
crosstabs tables=w2cd2a by cd2a.
crosstabs tables=w2cd2b by cd2b.
missing values cd3 w2cd3 .
crosstabs tables=w2cd3 by cd3.
if (cd3 gt 90 and w2cd3 lt 90) cd3=w2cd3.
crosstabs tables=educat4 by cd3.
recode cd3 (0 thru 1=1)(12=2)(13 thru 15,20=3)(16 thru 19-4) {else=9} into educat4.
freq var=educat4.
crosstabs tables=educ3 by educat4.
if (educat4 = 4 and educat3=2) educat3=3.
freq var=educat3.
missing values cd8 w2cd8 .
crosstabs tables=w2cd8 by cd8.
if (cd8 eq 9 and w2cd8 lt 9) cd8=w2cd8.
missing values cd8 w2cd8 (8,9).
freq var=cd8.
freq var=cd5a w2cd5a.
crosstabs tables=w2cd5a by cd5a.
if (cd5a ge 8 and w2cd5a lt 8) cd5a=w2cd5a.
if (w2cd5a ge 8 and cd5a lt 8) w2cd5a=cd5a.
crosstabs tables=w2cd5a by cd5a by imphisp.
missing values imphisp ().
if (imphisp=8 and w2cd5a=5) imphisp=5.
missing values imphisp (8,9).
freq var= imphisp.
crosstabs tables=races newrace censrace w2cd4@b by cd4@b .
freq var=imprace.
crosstabs tables= imprace imphisp by blckhisp.
if (blckhisp=1 and imprace=2) blckhisp=3.
crosstabs table=rac3 by imprace.
crosstabs table= w2cd6 by cd6.
missing values w2cd10 cd10 ().
crosstabs tables= w2cd10 by cd10.
crosstabs tables=w2income by income.
if (income=9 and w2income lt 9) income=w2income.
freq var=income.

weight by usawt1rv.
freq var=blckhisp.
weight off.
freq var=blckhisp.
compute racwtnor=racwt.
compute hispwt=0.
if (complet3 lt 5 and blckhisp=1) racwt=usawt1rv*1.2885.
if (complet3 lt 5 and blckhisp=2) racwt=usawt1rv*2.0141.
if (complet3 lt 5 and blckhisp=3) racwt=usawt1rv*1.3700.
if (complet3 lt 5 and blckhisp=4) racwt=usawt1rv*0.8251.
weight by racwt.
freq var=blckhisp censrace censhisp.
recode blckhisp (3=2) {1=1}(2=2) (4=3) into BH3.
value labels bh3 1 'white' 2 'black' 3 'hisp' 4 'other'.
crosstabs tables=bh3 by censrace, newrace.
compute racethn=1.
if (bh3=1) racethn=3.
if (bh3=2) racethn=2.
if (bh3=3 and newrace=3) racethn=4.
value labels racethn 1 'white' 2 'black' 3 'hisp' 4 'other'.
freq var=racethn.

**************
compute racwt1or=racwt.
compute hispwt1or=hispwt.
weight off.
freq var=imprace.
weight by usawt1rv.
freq var=imprace.
compute racwt1rv=0.
if (imprace=1)racwt1rv=usawt1rv*0.8955.
if (imprace=2)racwt1rv=usawt1rv*1.9256.
if (imprace=3)racwt1rv=usawt1rv*0.6154.
weight by racwt1rv.
freq var=imprace.
weight off.
freq var=censhisp.
weight by usawt1rv.
freq var=censhisp.
compute hiswt1rv=0.
if (censhisp=1)hiswt1rv=usawt1rv*1.2952.
if (censhisp=2)hiswt1rv=usawt1rv*0.9639.
weight by hiswt1rv.
freq var=censhisp.
**************************These weight the recall cases by themselves to the full population profile.
weight by usawt.
*Filter by (rwave=3).
crosstab tables=educ3 by sex by racethn by censregn/cells count.
compute usa2wtrc=0.
if (rwave=3 and censregn=1 and racethn=1 and sex=1 and educ3=1)usa2wtrc=usawt*1.1550.
if (rwave=3 and censregn=1 and racethn=1 and sex=1 and educ3=2)usa2wtrc=usawt*0.8739.
if (rwave=3 and censregn=1 and racethn=1 and sex=1 and educ3=3)usa2wtrc=usawt*0.8426.
if (rwave=3 and censregn=1 and racethn=1 and sex=5 and educ3=1)usa2wtrc=usawt*1.3723.
if (rwave=3 and censregn=1 and racethn=1 and sex=5 and educ3=2)usa2wtrc=usawt*0.9911.
if (rwave=3 and censregn=1 and racethn=1 and sex=5 and educ3=3)usa2wtrc=usawt*0.5891.
if (rwave=3 and censregn=1 and racethn=2 and sex=1 and educ3=1)usa2wtrc=usawt*1.2952.
if (rwave=3 and censregn=1 and racethn=2 and sex=1 and educ3=2)usa2wtrc=usawt*1.0122.
if (rwave=3 and censregn=1 and racethn=2 and sex=1 and educ3=3)usa2wtrc=usawt*0.4362.
if (rwave=3 and censregn=1 and racethn=2 and sex=5 and educ3=1)usa2wtrc=usawt*0.7578.
if (rwave=3 and censregn=1 and racethn=2 and sex=5 and educ3=2)usa2wtrc=usawt*0.9796.
if (rwave=3 and censregn=1 and racethn=2 and sex=5 and educ3=3)usa2wtrc=usawt*0.6675.
if (rwave=3 and censregn=1 and racethn=3 and sex=1 and educ3=1)usa2wtrc=usawt*1.
if (rwave=3 and censregn=1 and racethn=3 and sex=1 and educ3=2)usa2wtrc=usawt*1.
if (rwave=3 and censregn=1 and racethn=3 and sex=1 and educ3=3)usa2wtrc=usawt*0.2978.
if (rwave=3 and censregn=1 and racethn=3 and sex=5 and educ3=1)usa2wtrc=usawt*2.0396.
if (rwave=3 and censregn=1 and racethn=3 and sex=5 and educ3=2)usa2wtrc=usawt*1.
if (rwave=3 and censregn=1 and racethn=3 and sex=5 and educ3=3)usa2wtrc=usawt*0.2914.
if (rwave=3 and censregn=1 and racethn=4 and sex=1 and educ3=1)usa2wtrc=usawt*1.9685.
if (rwave=3 and censregn=1 and racethn=4 and sex=1 and educ3=2)usa2wtrc=usawt*1.0122.
if (rwave=3 and censregn=1 and racethn=4 and sex=1 and educ3=3)usa2wtrc=usawt*0.4362.
if (rwave=3 and censregn=1 and racethn=4 and sex=5 and educ3=1)usa2wtrc=usawt*0.7578.
if (rwave=3 and censregn=1 and racethn=4 and sex=5 and educ3=2)usa2wtrc=usawt*0.9796.
if (rwave=3 and censregn=1 and racethn=4 and sex=5 and educ3=3)usa2wtrc=usawt*0.6675.
if (rwave=3 and censregn=2 and racethn=4 and sex=1 and educ3=2) usa2wtrc = usa2wtrc * 1.4947.
if (rwave=3 and censregn=2 and racethn=4 and sex=5 and educ3=1) usa2wtrc = usa2wtrc * 1.2033.
if (rwave=3 and censregn=2 and racethn=4 and sex=5 and educ3=2) usa2wtrc = usa2wtrc * 0.4947.
if (rwave=3 and censregn=2 and racethn=4 and sex=5 and educ3=3) usa2wtrc = usa2wtrc * 0.2033.

if (rwave=3 and censregn=3 and racethn=1 and sex=1 and educ3=1) usa2wtrc = usa2wtrc * 1.8689.
if (rwave=3 and censregn=3 and racethn=1 and sex=1 and educ3=2) usa2wtrc = usa2wtrc * 0.8887.
if (rwave=3 and censregn=3 and racethn=1 and sex=1 and educ3=3) usa2wtrc = usa2wtrc * 0.5467.
if (rwave=3 and censregn=3 and racethn=1 and sex=5 and educ3=1) usa2wtrc = usa2wtrc * 1.2330.
if (rwave=3 and censregn=3 and racethn=1 and sex=5 and educ3=2) usa2wtrc = usa2wtrc * 0.8936.
if (rwave=3 and censregn=3 and racethn=1 and sex=5 and educ3=3) usa2wtrc = usa2wtrc * 0.2033.

if (rwave=3 and censregn=3 and racethn=2 and sex=1 and educ3=1) usa2wtrc = usa2wtrc * 5.5456.
if (rwave=3 and censregn=3 and racethn=2 and sex=1 and educ3=2) usa2wtrc = usa2wtrc * 1.2455.
if (rwave=3 and censregn=3 and racethn=2 and sex=1 and educ3=3) usa2wtrc = usa2wtrc * 0.6220.
if (rwave=3 and censregn=3 and racethn=2 and sex=5 and educ3=1) usa2wtrc = usa2wtrc * 3.2667.
if (rwave=3 and censregn=3 and racethn=2 and sex=5 and educ3=2) usa2wtrc = usa2wtrc * 0.9368.
if (rwave=3 and censregn=3 and racethn=2 and sex=5 and educ3=3) usa2wtrc = usa2wtrc * 0.8973.

freq var=sex censrace censregn educ3.

********* These create the hispanic, black, and black/hisp weights for just the recall cases.

freq var=blckhisp.
weight off.
freq var=blckhisp.
compute rhwt2rc = 0.
if (rwave=3 and complet3 lt 5 and blckhisp=1) rhwt2rc = usa2wtrc * 0.9701.
if (rwave=3 and complet3 lt 5 and blckhisp=2) rhwt2rc = usa2wtrc * 1.7581.
if (rwave=3 and complet3 lt 5 and blckhisp=3) rhwt2rc = usa2wtrc * 0.8750.
if (rwave=3 and complet3 lt 5 and blckhisp=4) rhwt2rc = usa2wtrc * 0.9196.
weight by rhwt2rc.
freq var=blckhisp censrace censushisp.
weight off.
freq var=imprace.
weight by usa2wtrc.
freq var=imprace.
compute racwt2rc=0.
if (imprace=1) racwt2rc=usa2wtrc*0.9275.
if (imprace=2) racwt2rc=usa2wtrc*1.6364.
if (imprace=3) racwt2rc=usa2wtrc*0.8889.
weight by racwt2rc.
freq var=imprace.
weight off.
freq var=censhisp.
weight by usa2wtrc.
freq var=censhisp.
compute hiswt2rc=0.
if (censhisp=1) hiswt2rc=usa2wtrc*0.9600.
if (censhisp=2) hiswt2rc=usa2wtrc*1.0049.
weight by hiswt2rc.
freq var=censhisp.
freq var=bh3 racethn.
* THESE ARE THE COMMANDS USED TO CONSTRUCT AND APPLY
WEIGHTS TO THE CIVIL LIBERTIES SURVEY DATA SET (6/30/03).
weight off.
freq var=w2cd26.
missing values w2cd26 ().
recode w2cd26 (sysmis=9).
* This weights households by number of phone lines.
compute phwt=0.
if (w2cd26 eq 1 or w2cd26 ge 8) phwt=1.1433.
if (w2cd26 eq 2) phwt=0.5717.
if (w2cd26 eq 3) phwt=0.3811.
if (w2cd26 eq 4) phwt=0.2858.
if (w2cd26 eq 5) phwt=0.2287.
if (w2cd26 eq 6) phwt=0.1906.
if (w2cd26 eq 7) phwt=0.1633.
if (w2cd26 ge 8) phwt=1.1433.
* THIS SUBSTITUTES 1 AS THE NUMBER OF PHONE LINES TO THE HOUSEHOLD
FOR ALL HOUSEHOLDS THAT REFUSED THIS QUESTION.
weight by phwt.
frequencies
variables=w2cd26 w2w2cd10.
missing values w2w2cd10 ().
* This adjusts weight by number of adults in the household, MISSING VALUE 99 IS
TREATED AS IF THERE IS ONLY ONE ADULT IN THE HOUSEHOLD.
compute adltwt=1.
if (w2cd10=1) adltwt=phwt*0.5204.
if (w2cd10=2) adltwt=phwt*1.0407.
if (w2cd10=3) adltwt=phwt*1.5611.
if (w2cd10=4) adltwt=phwt*2.0814.
if (w2cd10=5) adltwt=phwt*2.6018.
if (w2cd10=6) adltwt=phwt*3.1221.
if (w2cd10=7) adltwt=phwt*3.6425.
if (w2cd10=8) adltwt=phwt*1.
if (w2cd10=99) adltwt=phwt*0.5204.
weight by adltwt.
freq var=w2cd10.
FREQUENCIES
  VARIABLES=w2cd1  w2cd2.

compute age=0.
  if (w2cd2 le 85) age=103-w2cd2.
  if (w2cd2 ge 87 and w2cd2 lt 900) age=100+(100-w2cd2).
  *if (age=17) age=18.
  if (age le 0) age=0.
  if (age ge 18 and age lt 25) agecat=1.
  if (age ge 25 and age lt 30) agecat=2.
  if (age ge 30 and age lt 40) agecat=3.
  if (age ge 40 and age lt 50) agecat=4.
  if (age ge 50 and age lt 60) agecat=5.
  if (age ge 60 and age lt 65) agecat=6.
  if (age ge 65) agecat=7.
  if (age le 17) agecat=9.
missing values age (0)/agecat (9).
recode agecat (sysmis=9).

value labels agecat 1 '18 - 24 Yrs' 2 '25 - 29 Yrs' 3 '30 - 39 Yrs'
  4 '40 - 49 Yrs' 5 '50 - 59 Yrs' 6 '60 - 64 Yrs' 7 '65 or older' 9 'missing'.

freq var=agecat.

missing values w2cd4a@a to w2cd4a@f (9).
count mult2=w2cd4a@a to w2cd4a@f (1).
if (w2cd4a@a=1 and mult2=1) races=1.
if (w2cd4a@b=1 and mult2=1) races=2.
if (w2cd4a@c=1 and mult2=1) races=3.
if (w2cd4a@d=1 and mult2=1) races=4.
if (w2cd4a@e=1 and mult2=1) races=5.
if (w2cd4a@f=1 and mult2=1) races=6.
if (mult2 gt 1 and w2cd4a@f=1) races=6.
if (mult2 gt 1 and w2cd4a@e=1) races=5.
if (mult2 gt 1 and w2cd4a@d=1) races=4.
if (mult2 gt 1 and w2cd4a@c=1) races=3.
if (mult2 gt 1 and w2cd4a@b=1) races=2.
recode races (1,3=1)(2=2)(4,5,6=3) into rac3.
value labels races 1 'white' 2 'black' 3 'Arab or Mid East' 4 'hawaiian, PI'
  5 'asian' 6 'indian' /rac3 1 'white' 2 'black' 3 'other'.
missing values rac3 (0).
count mult3=w2cd4a@a to w2cd4a@f (5).
var labels mult2 'counts number of races respondents answers yes to'/
  mult3 'counts number of the 6 different race/ethnic groups R answers no to'/
  races 'Assigns race category giving primacy to non-white if multiracial'/
  rac3 'collapses race/ethnicity into 3 race categories based on RACES--allows
  missing'.
freq var= mult2 mult3 races rac3.

* This creates an alternative version of the race-white response that substitutes 1 White
  for all hispanics that said no to all individual race questions; it does not impute
  race=white
  for those that said DONT KNOW or for those who terminated the interview prior to this point --
  the latter set of cases are captured in the IMPHISP variable that imputes that a case with a
  missing data code is hispanic if drawn from Stratum 1 but is not hispanic if drawn from
  stratum 2 or 3.
compute w2cd4a@a2=w2cd4a@a.
if (mult3 eq 6 and w2cd5a=1 and w2cd4a@e ne 1)w2cd4a@a2=1.
value labels w2cd4a@a2 1 'yes white' 5 'no, not white' 8 'DK' 9 'refused'.
freq var=w2cd4a@a2.

* Approx 186 cases indicated that they are Hispanic but answered NO to
all the individual race questions; these are being counted in newrace as
white. Additionally, the remaining 23 cases that have missing data codes,
including the 48 partial interviews that did not get this far into the interview,
are being coded for IMPRACE based on the modal race/ethnicity of the
stratum from which the case was drawn -- demographically 60+% of stratum
1 is Hispanic, 75+% of stratum 2 is Black; and 85+% of stratum 3 is white.

compute newrace=rac3.
if (w2cd4aa2=1)newrace=1.
freq var=newrace rac3.

compute imprace=rac3.
recode imprace (sysmis=99).
if (imprace=99 and w2cd5a=1)imprace=1.
if (imprace=99 and w2strata=1)imprace=1.
if (imprace=99 and w2strata=2)imprace=2.
if (imprace=99 and w2strata=3)imprace=1.
value labels imprace 1 'white' 2 'black' 3 'other'.
freq var=imprace.

compute imphisp=99.
missing values w2cd5a ()
if (w2cd5a ge 1)imphisp=w2cd5a.
freq var=imphisp.
if (imphisp=99 and w2strata=1)imphisp=1.
if (imphisp=99 and w2strata=2)imphisp=5.
if (w2id1=70112 or w2id1=70875)imphisp=1.
if (w2id1=70112 or w2id1=70875)w2cd5a=1.
if (w2id1=41368 or w2id1=44173)intlang=1.
value labels imphisp 1 'hispanic' 5 'nonhispanic' 8 'dk' 9 'refused'.
freq var=imphisp.

recode w2nstate ('80'='08')('60'='06').
if (w2nstate='11' and w2rstate='AL')w2nstate='01'.
if (w2rstate=' ' and w2nstate='04')w2rstate='AZ'.
if (w2rstate=' ' and w2nstate='06')w2rstate='CA'.
if (w2rstate=' ' and w2nstate='17')w2rstate='IL'.
if (w2rstate=' ' and w2nstate='21')w2rstate='KY'.
if (w2rstate=' ' and w2nstate='48')w2rstate='TX'.
if (w2rstate='LT')w2rstate='UT'.
freq var=w2rstate.

string state (a2).
compute state=w2nstate.
freq state.

******************************************************************************
compute usregion=1.
if (state eq 10 or state eq 34 or state eq 36 or state eq 42) usregion=2.
if (state eq 17 or state eq 18 or state eq 26 or state eq 39 or state eq 55) usregion=3.
if (state eq 19 or state eq 20 or state eq 27 or state eq 29 or state eq 31 or state eq 38 or
state eq 46) usregion=4.
if (state eq 1 or state eq 5 or state eq 12 or state eq 13 or state eq 22 or state eq 28 or
state eq 37 or state eq 45 or state eq 48 or state eq 51) usregion=5.
if (state eq 21 or state eq 24 or state eq 40 or state eq 47 or state eq 11 or state eq 54)
usregion=6.
if (state eq 4 or state eq 8 or state eq 16 or state eq 30 or state eq 32 or state eq 35 or state
eq 49 or state eq 56) usregion=7.
if (state eq 6 or state eq 41 or state eq 53) usregion=8.
if (state eq 2 or state eq 15 or state eq 72) usregion=9.
Variable labels usregion 'ICPSR REGION'.
Value labels usregion 1 'NewEng' 2 'MidAtl' 3 'E. No. Cent.' 4 'W. No. Cent.' 5 'Solid So.' 6
'Border' 7 'Mountain' 8 'Pacific' 9 'External'.
freq var= usregion.
weight by adltwt.

compute censdiv=0.
compute censregn=0.
if (w2rstate='ME' or w2rstate='NH' or w2rstate='VT' or w2rstate='MA' or w2rstate='RI' or
w2rstate='CT') censdiv=11.
   if (w2rstate='NY' or w2rstate='NJ' or w2rstate='PA') censdiv=12.
   if (censdiv=11 or censdiv=12) censregn=1.
   if (w2rstate='OH' or w2rstate='IN' or w2rstate='IL' or w2rstate='MI' or w2rstate='WI') censdiv=21.
   if (w2rstate='MN' or w2rstate='IA' or w2rstate='MO' or w2rstate='ND' or w2rstate='SD' or w2rstate='NE' or w2rstate='KS') censdiv=22.
   if (censdiv=21 or censdiv=22) censregn=2.
   if (w2rstate='DE' or w2rstate='MD' or w2rstate='DC' or w2rstate='VA' or w2rstate='WV' or w2rstate='NC' or w2rstate='SC' or w2rstate='GA' or w2rstate='FL') censdiv=31.
   if (w2rstate='KY' or w2rstate='TN' or w2rstate='AL' or w2rstate='MS') censdiv=32.
   if (w2rstate='AR' or w2rstate='LA' or w2rstate='OK' or w2rstate='TX') censdiv=33.
   if (censdiv=31 or censdiv=32 or censdiv=33) censregn=3.
   if (w2rstate='MT' or w2rstate='ID' or w2rstate='WY' or w2rstate='CO' or w2rstate='NM' or w2rstate='AZ' or w2rstate='UT' or w2rstate='NV') censdiv=41.
   if (w2rstate='WA' or w2rstate='OR' or w2rstate='CA' or w2rstate='AK' or w2rstate='HI') censdiv=42.
   if (censdiv=41 or censdiv=42) censregn=4.
   value labels censregn 1 'Northeast' 2 'Midwest' 3 'South' 4 'West'/
      censdiv 11 'New England' 12 'Mid Atlantic' 21 'E.N. Central' 22 'W. N. Central'
      31 'S. Atlantic' 32 'E. S. Central' 33 'W. S. Central' 41 'Mountain' 42 'Pacific'.
   freq var=censdiv censregn.

freq var=icpsrreg censdiv censregn.
   * This counts the number of demographic questions for which the respondent
      provided nonvalid responses or broke off prior to reaching; items that could
      have been filled in based on the introductory household enumeration such
      as gender and number of adults in the household are not included in the count.
   missing values w2cd2a to w2inca ()
   count misdem1=w2cd2a w2cd2b w2cd8 w2cd5a w2cd4a8a w2cd6 w2cd78a w2p17a w2inca (8,9).
   count misdem2=w2cd3 w2cd15 (98,99).
   compute misdemo=misdem1+misdem2.
   freq var=misdemo.

   * These assign completeness status to each case based on how much
      and which of the demographic items had valid response codes.
      if (misdemo=0) complet2=1.
      if (misdemo gt 0) complet2=3.
      if (misdemo gt 0 and (w2cd4a8a lb 9 and w2cd5a lb 9)) complet2=2.
      if (misdemo eq 11) complet2=4.
      value labels complet2 1 'complete' 2 'missing some demo not r&h' 3 'missing most demo' 4 'missing all demo'.
      freq var=complet2.
   * This is used to count the number of Civil Liberties questions for which
      the respondent gave no valid responses or broke off prior to reaching.
      missing values w2cl1 w2cl2 w2cl4 w2cl5 w2cl6 w2cl7 w2cl8 w2cl9 w2cl10 ()
      count misc1=w2cl1 w2cl2 w2cl4 w2cl5 w2cl6 w2cl7 w2cl8 w2cl9 w2cl10 (9).
      freq var=misc1.
      compute complet3=complet2.
      if (complet2 eq 4 and misc1=9) complet3=5.
      value labels complet3 1 'complete' 2 'missing some demo not r&h' 3 'missing most demo' 4 'missing all demo' 5 'missing all demo all CL'.
      freq var=complet3.
   missing values w2cl1 w2cl2 w2cl4 w2cl5 w2cl6 w2cl7 w2cl8 w2cl9 w2cl10 w2cd2a w2cd2b w2cd8 w2cd5a w2cd6 w2cd78a w2p17a w2cd4a8a w2inca (8,9)/
      w2cd3 w2cd15 (98,99).
   freq var=w2cl1 w2cd3.
   weight by adltwt.

   * temporary.
   * select if (complet3 lt 5).
   crosstabs
      /tables=w2cell by w2strata
      /FORMAT=AVALUE NOIINDEX BOX LABELS TABLES
      /CELLS= COUNT.
compute lststrwt=0.
if (w2strata=1 and w2cell=2) lststrwt=adltwt*0.02792.
if (w2strata=1 and w2cell=1) lststrwt=adltwt*0.28926.
if (w2strata=2 and w2cell=2) lststrwt=adltwt*0.02571.
if (w2strata=2 and w2cell=1) lststrwt=adltwt*0.30459.
if (w2strata=3 and w2cell=2) lststrwt=adltwt*1.48751.
if (w2strata=3 and w2cell=1) lststrwt=adltwt*7.52153.
if (complet3=5) lststrwt=0.
weight by lststrwt.

freq var=mult2.
compute mult4=mult2.
if (mult4=0 and cd5a=1) mult4=1.
freq var=mult4.

compute wtrace=races.
if (mult4=1 and imphisp=1) wtrace=1.
recode wtrace (1,3=1)(2=2)(3,4,5 = 3) into censrace.
if (mult4 gt 1) censrace=4.
value labels censrace 1 'white' 2 'black' 3 'other' 4 'mult race'.
recode censrace (sysmis=9).
if (censrace=9) censrace=imprace.
if (censrace=1 and w2cd5a=1 and w2cd4a@b=1 and mult2=1) censrace=2.
if (censrace=1 and w2cd5a=1 and w2cd4a@b=1 and mult2=2) censrace=4.
freq var=censrace.
if (censrace=1 and imprace=3 and w2cd4a@f=1 and w2cd5a=1) censrace=4.
if (censrace=1 and imprace=3 and w2cd4a@d=1 and w2cd5a=1) censrace=4.
if (censrace=1 and imprace=3 and w2cd4a@e=1 and w2cd5a=1) censrace=4.
freq var=censrace.

CROSSTABS
/TABLES=censdiv by censrace
/FORMAT= AVALUE NOINDEX BOX LABELS TABLES
/CELLS= COUNT.

* This weights cases by race (including imputed values) within each of
9 Census divisions.
compute racregwt=lststrwt.
if (censdiv=11 and censrace=1) racregwt=lststrwt*0.5887.
if (censdiv=11 and censrace=2) racregwt=lststrwt*1.
if (censdiv=11 and censrace=3) racregwt=lststrwt*1.
if (censdiv=11 and censrace=4) racregwt=lststrwt*0.1405.
if (censdiv=12 and censrace=1) racregwt=lststrwt*0.8749.
if (censdiv=12 and censrace=2) racregwt=lststrwt*2.4502.
if (censdiv=12 and censrace=3) racregwt=lststrwt*5.8251.
if (censdiv=12 and censrace=4) racregwt=lststrwt*4.3238.
if (censdiv=21 and censrace=1) racregwt=lststrwt*0.7275.
if (censdiv=21 and censrace=2) racregwt=lststrwt*2.7341.
if (censdiv=21 and censrace=3) racregwt=lststrwt*1.
if (censdiv=21 and censrace=4) racregwt=lststrwt*1.0936.
if (censdiv=22 and censrace=1) racregwt=lststrwt*1.0297.
if (censdiv=22 and censrace=2) racregwt=lststrwt*4.9797.
if (censdiv=22 and censrace=3) racregwt=lststrwt*0.2957.
if (censdiv=22 and censrace=4) racregwt=lststrwt*1.
if (censdiv=31 and censrace=1) racregwt=lststrwt*0.8816.
if (censdiv=31 and censrace=2) racregwt=lststrwt*2.9456.
if (censdiv=31 and censrace=3) racregwt=lststrwt*1.6457.
if (censdiv=31 and censrace=4) racregwt=lststrwt*2.1159.
if (censdiv=32 and censrace=1) racregwt=lststrwt*1.1671.
if (censdiv=32 and censrace=2) racregwt=lststrwt*5.1794.
if (censdiv=32 and censrace=3) racregwt=lststrwt*1.
if (censdiv=32 and censrace=4) racregwt=lststrwt*0.1933.

if (censdiv=33 and censrace=1) racregwt=lststrwt*0.7598.
if (censdiv=33 and censrace=2) racregwt=lststrwt*1.3709.
if (censdiv=33 and censrace=3) racregwt=lststrwt*8.4965.
if (censdiv=33 and censrace=4) racregwt=lststrwt*3.4272.

if (censdiv=41 and censrace=1) racregwt=lststrwt*0.6903.
if (censdiv=41 and censrace=2) racregwt=lststrwt*1.
if (censdiv=41 and censrace=3) racregwt=lststrwt*2.8884.
if (censdiv=41 and censrace=4) racregwt=lststrwt*0.9108.

weight by racregwt.

calculate censhisp=2.
if (imphisp=1) censhisp=1.

value labels censhisp 1 'hispanic' 2 'not hispanic'.

freq var=censrace censhisp.

CROSSTABS
/ TABLES=censdiv by censhisp
/ FORMAT=AVALUE NOINDEX BOX LABELS TABLES
/ CELLS=COUNT.

* This weights cases by Hispanic status (including imputed values) within each of
9 Census divisions.

compute hspregwt=0.
if (censdiv=11 and censhisp=1) hspregwt=racregwt*0.3319.
if (censdiv=11 and censhisp=2) hspregwt=racregwt*1.3165.

if (censdiv=12 and censhisp=1) hspregwt=racregwt*0.9909.
if (censdiv=12 and censhisp=2) hspregwt=racregwt*1.0084.

if (censdiv=21 and censhisp=1) hspregwt=racregwt*11.2783.
if (censdiv=21 and censhisp=2) hspregwt=racregwt*0.9937.

if (censdiv=22 and censhisp=1) hspregwt=racregwt*1.4852.
if (censdiv=22 and censhisp=2) hspregwt=racregwt*0.9813.

if (censdiv=31 and censhisp=1) hspregwt=racregwt*1.3770.
if (censdiv=31 and censhisp=2) hspregwt=racregwt*0.9810.

if (censdiv=32 and censhisp=1) hspregwt=racregwt*1.3915.
if (censdiv=32 and censhisp=2) hspregwt=racregwt*1.0259.

if (censdiv=33 and censhisp=1) hspregwt=racregwt*0.7802.
if (censdiv=33 and censhisp=2) hspregwt=racregwt*1.0971.

if (censdiv=41 and censhisp=1) hspregwt=racregwt*4.0231.
if (censdiv=41 and censhisp=2) hspregwt=racregwt*0.9100.

if (censdiv=42 and censhisp=1) hspregwt=racregwt*1.4881.
if (censdiv=42 and censhisp=2) hspregwt=racregwt*0.8982.
if (complet3=5) hspregwt=0.
weight by hspregwt.

recode w2cd3 (0 thru 11)=1(12=2)(13 thru 15, 18-4)=9 into educat4.
value labels educat4 1 'Less than HS' 2 'HS Grad' 3 'Some College' 4 'College +' 9 'refused-missing'.
missing values educat4 (9).
freq var=educat4 censdiv.

compute usawt=0.
if (censdiv=11)usawt=hspregwt*1.004.
if (censdiv=12)usawt=hspregwt*0.996.
if (censdiv=21)usawt=hspregwt*1.016.
if (censdiv=22)usawt=hspregwt*1.005.
if (censdiv=31)usawt=hspregwt*1.001.
if (censdiv=32)usawt=hspregwt*1.005.
if (censdiv=41)usawt=hspregwt*0.995.
if (censdiv=42)usawt=hspregwt*0.998.
if (complet3 lt 5)usawt=1.002*usawt.
if (complet3 eq 5)usawt=0.
weight by usawt.
freq var=censregn.

* These commands used to create one variable that represents intersection of race and ethnicity for purposes of weighting the sample to make full use of the disproportionate sampling by race and ethnicity in the design.
crosstab tables=censhisp by censrace.
compute blckhisp=0.
if (censhisp=1 and censrace ne 2)blckhisp=1.
if (censrace=2 and censhisp ne 1)blckhisp=2.
if (censhisp=1 and censrace=2)blckhisp=3.
if (censrace ne 2 and censhisp ne 1)blckhisp=4.
value labels blckhisp 1 'NonBlack Hispanic' 2 'NonHispanic Black' 3 'Black Hispanic' 4 'NonBlack NonHispanic'.
freq var=blckhisp.

* This computes the weight to take full use of the Hispanic, African American oversampling design of the survey; that is the weighted cases of Hispanics, African Americans and others will equal that in the unweighted sample, but all other factors such as number of phones, number of adults in household, listed-unlisted, stratum, and regional distributions of race and ethnicity will be fully taken into account.
weight by usa2wt.
freq var=blckhisp.
compute rh2wt=0.
if (complet3 lt 5 and blckhisp=1)rh2wt=usa2wt*2.3931.
if (complet3 lt 5 and blckhisp=2)rh2wt=usa2wt*1.8788.
if (complet3 lt 5 and blckhisp=3)rh2wt=usa2wt*1.2000.
if (complet3 lt 5 and blckhisp=4)rh2wt=usa2wt*0.6800.
weight by rh2wt.
freq var=blckhisp censrace censhisp.
weight off.
freq var=imprace.
weight by usa2wt.
freq var=imprace.
compute racwt2=0.
if (imprace=1) racwt2=usa2wt*0.9024.
if (imprace=2) racwt2=usa2wt*1.8016.
if (imprace=3) racwt2=usa2wt*0.7593.
weight by racwt2.
freq var=imprace.
weight off.
freq var=censhisp.
weight by usa2wt.
freq var=censhisp.
compute hiswt2=0.
if (censhisp=1) hiswt2=usa2wt*2.3746.
if (censhisp=2) hiswt2=usa2wt*0.8184.
weight by hiswt2.
freq var=censhisp.
compute sex=w2cd1.
value labels sex 1 'male' 5 'female'.
freq var=sex.
recode educat4 (1,2=1)(3-2) (4-3) into educ3.
value labels educ3 1 '<= HS' 2 'some coll.' 3 'college+'.
recode educ3 (sysmis=9).
freq var=educ3.
crosstab tables=educ3 by sex by racethn by censregn/cells count.
if (censregn=1 and racethn=1 and sex=1 and educ3=9) educ3=3.
if (censregn=1 and racethn=1 and sex=5 and educ3=9) educ3=1.
if (censregn=1 and racethn=2 and sex=1 and educ3=9) educ3=1.
if (censregn=1 and racethn=2 and sex=5 and educ3=9) educ3=1.
if (censregn=3 and racethn=1 and sex=1 and educ3=9) educ3=3.
if (censregn=3 and racethn=1 and sex=5 and educ3=9) educ3=1.
if (censregn=3 and racethn=3 and sex=1 and educ3=9) educ3=1.
if (censregn=3 and racethn=3 and sex=5 and educ3=9) educ3=1.
if (censregn=4 and racethn=1 and sex=1 and educ3=9) educ3=3.
if (censregn=4 and racethn=1 and sex=5 and educ3=9) educ3=1.
if (censregn=4 and racethn=3 and sex=1 and educ3=9) educ3=1.
if (censregn=4 and racethn=3 and sex=5 and educ3=9) educ3=1.
freq var=educ3.
weight by usawt.
crosstab tables=educ3 by sex by racethn by censregn/cells count.
compute edsrcwt=0.
if (censregn=1 and racethn=1 and sex=1 and educ3=1) edsrcwt=usawt*3.2468.
if (censregn=1 and racethn=1 and sex=1 and educ3=2) edsrcwt=usawt*1.0404.
if (censregn=1 and racethn=1 and sex=1 and educ3=3) edsrcwt=usawt*1.3891.
if (censregn=1 and racethn=1 and sex=5 and educ3=9) edsrcwt=usawt*0.5288.
if (censregn=1 and racethn=2 and sex=1 and educ3=1) edsrcwt=usawt*2.0527.
if (censregn=1 and racethn=2 and sex=1 and educ3=2) edsrcwt=usawt*0.9442.
if (censregn=1 and racethn=2 and sex=1 and educ3=3) edsrcwt=usawt*0.2905.
if (censregn=1 and racethn=2 and sex=5 and educ3=9) edsrcwt=usawt*2.17712.
if (censregn=1 and racethn=3 and sex=1 and educ3=1) edsrcwt=usawt*0.3411.
if (censregn=1 and racethn=3 and sex=5 and educ3=9) edsrcwt=usawt*0.4481.
if (censregn=1 and racethn=3 and sex=1 and educ3=2) edsrcwt=usawt*1.000.
if (censregn=1 and racethn=3 and sex=1 and educ3=3) edsrcwt=usawt*1.000.
if (censregn=1 and racethn=3 and sex=5 and educ3=1) edsrcwt=usawt*7.8886.
if (censregn=1 and racethn=3 and sex=5 and educ3=2) edsrcwt = usawt * 0.4819.
if (censregn=1 and racethn=3 and sex=5 and educ3=3) edsrcwt = usawt * 1.3055.
if (censregn=1 and racethn=4 and sex=1 and educ3=2) edsrcwt = usawt * 0.1958.
if (censregn=1 and racethn=4 and sex=1 and educ3=3) edsrcwt = usawt * 0.5161.
if (censregn=1 and racethn=4 and sex=5 and educ3=1) edsrcwt = usawt * 1.000.
if (censregn=1 and racethn=4 and sex=5 and educ3=2) edsrcwt = usawt * 1.000.
if (censregn=1 and racethn=4 and sex=5 and educ3=3) edsrcwt = usawt * 0.4951.

if (censregn=2 and racethn=1 and sex=1 and educ3=1) edsrcwt = usawt * 1.7209.
if (censregn=2 and racethn=1 and sex=1 and educ3=2) edsrcwt = usawt * 1.2257.
if (censregn=2 and racethn=1 and sex=1 and educ3=3) edsrcwt = usawt * 1.3130.
if (censregn=2 and racethn=1 and sex=5 and educ3=1) edsrcwt = usawt * 1.4576.
if (censregn=2 and racethn=1 and sex=5 and educ3=2) edsrcwt = usawt * 0.8972.
if (censregn=2 and racethn=1 and sex=5 and educ3=3) edsrcwt = usawt * 0.3900.
if (censregn=2 and racethn=2 and sex=1 and educ3=1) edsrcwt = usawt * 6.4537.
if (censregn=2 and racethn=2 and sex=1 and educ3=2) edsrcwt = usawt * 0.3621.
if (censregn=2 and racethn=2 and sex=1 and educ3=3) edsrcwt = usawt * 1.3055.
if (censregn=2 and racethn=2 and sex=5 and educ3=1) edsrcwt = usawt * 2.7568.
if (censregn=2 and racethn=2 and sex=5 and educ3=2) edsrcwt = usawt * 0.5161.
if (censregn=2 and racethn=2 and sex=5 and educ3=3) edsrcwt = usawt * 0.3633.
if (censregn=2 and racethn=3 and sex=1 and educ3=1) edsrcwt = usawt * 0.9434.
if (censregn=2 and racethn=3 and sex=1 and educ3=2) edsrcwt = usawt * 1.000.
if (censregn=2 and racethn=3 and sex=1 and educ3=3) edsrcwt = usawt * 1.000.
if (censregn=2 and racethn=3 and sex=5 and educ3=1) edsrcwt = usawt * 0.9807.
if (censregn=2 and racethn=3 and sex=5 and educ3=2) edsrcwt = usawt * 1.
if (censregn=2 and racethn=3 and sex=5 and educ3=3) edsrcwt = usawt * 1.
if (censregn=2 and racethn=4 and sex=1 and educ3=1) edsrcwt = usawt * 0.2792.
if (censregn=2 and racethn=4 and sex=1 and educ3=2) edsrcwt = usawt * 0.5665.
if (censregn=2 and racethn=4 and sex=1 and educ3=3) edsrcwt = usawt * 1.
if (censregn=2 and racethn=4 and sex=5 and educ3=1) edsrcwt = usawt * 2.7568.
if (censregn=2 and racethn=4 and sex=5 and educ3=2) edsrcwt = usawt * 0.3946.
if (censregn=2 and racethn=4 and sex=5 and educ3=3) edsrcwt = usawt * 0.3633.

if (censregn=3 and racethn=1 and sex=1 and educ3=1) edsrcwt = usawt * 1.6657.
if (censregn=3 and racethn=1 and sex=1 and educ3=2) edsrcwt = usawt * 1.0743.
if (censregn=3 and racethn=1 and sex=1 and educ3=3) edsrcwt = usawt * 1.9118.
if (censregn=3 and racethn=1 and sex=5 and educ3=1) edsrcwt = usawt * 1.2440.
if (censregn=3 and racethn=1 and sex=5 and educ3=2) edsrcwt = usawt * 0.6669.
if (censregn=3 and racethn=1 and sex=5 and educ3=3) edsrcwt = usawt * 0.6177.
if (censregn=3 and racethn=2 and sex=1 and educ3=1) edsrcwt = usawt * 7.1106.
if (censregn=3 and racethn=2 and sex=1 and educ3=2) edsrcwt = usawt * 9.5820.
if (censregn=3 and racethn=2 and sex=1 and educ3=3) edsrcwt = usawt * 4.7849.
if (censregn=3 and racethn=2 and sex=5 and educ3=1) edsrcwt = usawt * 0.3989.
if (censregn=3 and racethn=2 and sex=5 and educ3=2) edsrcwt = usawt * 0.8408.
if (censregn=3 and racethn=2 and sex=5 and educ3=3) edsrcwt = usawt * 1.7258.
if (censregn=3 and racethn=3 and sex=1 and educ3=1) edsrcwt = usawt * 1.7551.
if (censregn=3 and racethn=3 and sex=1 and educ3=2) edsrcwt = usawt * 0.3910.
if (censregn=3 and racethn=3 and sex=1 and educ3=3) edsrcwt = usawt * 0.3113.
if (censregn=3 and racethn=3 and sex=5 and educ3=1) edsrcwt = usawt * 1.00.
if (censregn=3 and racethn=3 and sex=5 and educ3=2) edsrcwt = usawt * 1.00.
if (censregn=3 and racethn=3 and sex=5 and educ3=3) edsrcwt = usawt * 0.1558.

if (censregn=4 and racethn=1 and sex=1 and educ3=1) edsrcwt = usawt * 1.6692.
if (censregn=4 and racethn=1 and sex=1 and educ3=2) edsrcwt = usawt * 1.2198.
if (censregn=4 and racethn=1 and sex=1 and educ3=3) edsrcwt = usawt * 0.6976.
if (censregn=4 and racethn=1 and sex=5 and educ3=1) edsrcwt = usawt * 10.9163.
if (censregn=4 and racethn=1 and sex=5 and educ3=2) edsrcwt = usawt * 1.1093.
if (censregn=4 and racethn=1 and sex=5 and educ3=3) edsrcwt = usawt * 0.6521.
if (censregn=4 and racethn=2 and sex=1 and educ3=1) edsrcwt = usawt * 1.0.
if (censregn=4 and racethn=2 and sex=1 and educ3=2) edsrcwt = usawt * 0.1888.
if (censregn=4 and racethn=2 and sex=1 and educ3=3) edsrcwt = usawt * 1.
if (censregn=4 and racethn=2 and sex=5 and educ3=1) edsrcwt=usawt*1.
if (censregn=4 and racethn=2 and sex=5 and educ3=2) edsrcwt=usawt*1.
if (censregn=4 and racethn=2 and sex=5 and educ3=3) edsrcwt=usawt*1.
if (censregn=4 and racethn=3 and sex=1 and educ3=1) edsrcwt=usawt*2.1906.
if (censregn=4 and racethn=3 and sex=1 and educ3=2) edsrcwt=usawt*0.4535.
if (censregn=4 and racethn=3 and sex=1 and educ3=3) edsrcwt=usawt*1.000.
if (censregn=4 and racethn=3 and sex=5 and educ3=1) edsrcwt=usawt*0.6656.
if (censregn=4 and racethn=3 and sex=5 and educ3=2) edsrcwt=usawt*1.3733.
if (censregn=4 and racethn=3 and sex=5 and educ3=3) edsrcwt=usawt*0.3859.
if (censregn=4 and racethn=4 and sex=1 and educ3=1) edsrcwt=usawt*1.0.
if (censregn=4 and racethn=4 and sex=1 and educ3=2) edsrcwt=usawt*0.2886.
if (censregn=4 and racethn=4 and sex=1 and educ3=3) edsrcwt=usawt*2.5618.
if (censregn=4 and racethn=4 and sex=5 and educ3=1) edsrcwt=usawt*1.000.
if (censregn=4 and racethn=4 and sex=5 and educ3=2) edsrcwt=usawt*0.6334.
if (censregn=4 and racethn=4 and sex=5 and educ3=3) edsrcwt=usawt*0.1573.

weight by edsrcwt.
compute usa2wt=1.04*edsrcwt.
weight by usa2wt.
freq var=sex censrace censregn educ3.
freq var=agecat.
freq var=blckhisp.
freq var=blckhisp censrace censhisp.
freq var=bh3.

*************** This creates the combined weights for recall and wave 2 only cases after all three data files have been merged.
compute usacc=0.
if (rwave=2) usacc=usa2wt.
if (rwave=3) usacc=usa2wtrc.
weight by usacc.
freq var=rwave.
crosstab tables=educ3 by sex by racethn by censregn/cells count.
compute usawtcc=0.
if (censregn=1 and racethn=1 and sex=1 and educ3=1) usawtcc=usacc*0.9527.
if (censregn=1 and racethn=1 and sex=1 and educ3=2) usawtcc=usacc*0.9581.
if (censregn=1 and racethn=1 and sex=1 and educ3=3) usawtcc=usacc*0.9581.
if (censregn=1 and racethn=1 and sex=5 and educ3=1) usawtcc=usacc*0.9594.
if (censregn=1 and racethn=1 and sex=5 and educ3=2) usawtcc=usacc*0.9508.
if (censregn=1 and racethn=1 and sex=5 and educ3=3) usawtcc=usacc*0.9559.
if (censregn=1 and racethn=2 and sex=1 and educ3=1) usawtcc=usacc*0.9451.
if (censregn=1 and racethn=2 and sex=1 and educ3=2) usawtcc=usacc*1.0869.
if (censregn=1 and racethn=2 and sex=1 and educ3=3) usawtcc=usacc*1.3374.
if (censregn=1 and racethn=2 and sex=5 and educ3=1) usawtcc=usacc*0.9114.
if (censregn=1 and racethn=2 and sex=5 and educ3=2) usawtcc=usacc*1.0271.
if (censregn=1 and racethn=2 and sex=5 and educ3=3) usawtcc=usacc*0.7372.
if (censregn=1 and racethn=3 and sex=1 and educ3=1) usawtcc=usacc*1.4614.
if (censregn=1 and racethn=3 and sex=1 and educ3=2) usawtcc=usacc*1.000.
if (censregn=1 and racethn=3 and sex=1 and educ3=3) usawtcc=usacc*1.000.
if (censregn=1 and racethn=3 and sex=5 and educ3=1) usawtcc=usacc*2.4215.
if (censregn=1 and racethn=3 and sex=5 and educ3=2) usawtcc=usacc*1.4792.
if (censregn=1 and racethn=3 and sex=5 and educ3=3) usawtcc=usacc*1.0019.
if (censregn=1 and racethn=4 and sex=1 and educ3=1) usawtcc=usacc*1.000.
if (censregn=1 and racethn=4 and sex=1 and educ3=2) usawtcc=usacc*1.5028.
if (censregn=1 and racethn=4 and sex=1 and educ3=3) usawtcc=usacc*1.3201.
if (censregn=1 and racethn=4 and sex=5 and educ3=1) usawtcc=usacc*1.000.
if (censregn=1 and racethn=4 and sex=5 and educ3=2) usawtcc=usacc*1.000.
if (censregn=1 and racethn=4 and sex=5 and educ3=3) usawtcc=usacc*1.2665.
if (censregn=2 and racethn=1 and sex=1 and educ3=1) usawtcc=usacc*0.9372.
if (censregn=2 and racethn=1 and sex=1 and educ3=2) usawtcc=usacc*0.9406.
if (censregn=2 and racethn=1 and sex=1 and educ3=1) usawtcc = usacc * 0.9459.
if (censregn=2 and racethn=1 and sex=1 and educ3=2) usawtcc = usacc * 0.9396.
if (censregn=2 and racethn=1 and sex=1 and educ3=3) usawtcc = usacc * 0.9481.
if (censregn=2 and racethn=1 and sex=1 and educ3=4) usawtcc = usacc * 1.1450.
if (censregn=2 and racethn=1 and sex=1 and educ3=5) usawtcc = usacc * 1.3894.
if (censregn=2 and racethn=1 and sex=1 and educ3=6) usawtcc = usacc * 1.0019.
if (censregn=2 and racethn=1 and sex=2 and educ3=1) usawtcc = usacc * 0.9764.
if (censregn=2 and racethn=1 and sex=2 and educ3=2) usawtcc = usacc * 0.9085.
if (censregn=2 and racethn=1 and sex=2 and educ3=3) usawtcc = usacc * 0.8365.
if (censregn=2 and racethn=1 and sex=2 and educ3=4) usawtcc = usacc * 1.4025.
if (censregn=2 and racethn=1 and sex=2 and educ3=5) usawtcc = usacc * 1.0034.
if (censregn=2 and racethn=1 and sex=2 and educ3=6) usawtcc = usacc * 1.0000.
if (censregn=2 and racethn=2 and sex=1 and educ3=1) usawtcc = usacc * 1.4150.
if (censregn=2 and racethn=2 and sex=1 and educ3=2) usawtcc = usacc * 1.3894.
if (censregn=2 and racethn=2 and sex=1 and educ3=3) usawtcc = usacc * 1.0019.
if (censregn=2 and racethn=2 and sex=1 and educ3=4) usawtcc = usacc * 1.0000.
if (censregn=2 and racethn=2 and sex=1 and educ3=5) usawtcc = usacc * 1.0000.
if (censregn=2 and racethn=2 and sex=1 and educ3=6) usawtcc = usacc * 1.0000.
if (censregn=2 and racethn=2 and sex=2 and educ3=1) usawtcc = usacc * 0.9457.
if (censregn=2 and racethn=2 and sex=2 and educ3=2) usawtcc = usacc * 1.0000.
if (censregn=2 and racethn=2 and sex=2 and educ3=3) usawtcc = usacc * 1.0000.
if (censregn=2 and racethn=2 and sex=2 and educ3=4) usawtcc = usacc * 1.0000.
if (censregn=2 and racethn=2 and sex=2 and educ3=5) usawtcc = usacc * 1.0000.
if (censregn=2 and racethn=2 and sex=2 and educ3=6) usawtcc = usacc * 1.0000.
if (censregn=2 and racethn=3 and sex=1 and educ3=1) usawtcc = usacc * 1.4480.
if (censregn=2 and racethn=3 and sex=1 and educ3=2) usawtcc = usacc * 1.0000.
if (censregn=2 and racethn=3 and sex=1 and educ3=3) usawtcc = usacc * 1.0000.
if (censregn=2 and racethn=3 and sex=1 and educ3=4) usawtcc = usacc * 1.0000.
if (censregn=2 and racethn=3 and sex=1 and educ3=5) usawtcc = usacc * 1.0000.
if (censregn=2 and racethn=3 and sex=1 and educ3=6) usawtcc = usacc * 1.0000.
if (censregn=2 and racethn=4 and sex=1 and educ3=1) usawtcc = usacc * 1.2854.
if (censregn=2 and racethn=4 and sex=1 and educ3=2) usawtcc = usacc * 1.0000.
if (censregn=2 and racethn=4 and sex=1 and educ3=3) usawtcc = usacc * 2.9205.
if (censregn=2 and racethn=4 and sex=1 and educ3=4) usawtcc = usacc * 1.0751.
if (censregn=2 and racethn=4 and sex=1 and educ3=5) usawtcc = usacc * 1.0751.
if (censregn=2 and racethn=4 and sex=1 and educ3=6) usawtcc = usacc * 1.0751.
if (censregn=2 and racethn=5 and sex=1 and educ3=1) usawtcc = usacc * 1.0000.
if (censregn=2 and racethn=5 and sex=1 and educ3=2) usawtcc = usacc * 1.0000.
if (censregn=2 and racethn=5 and sex=1 and educ3=3) usawtcc = usacc * 1.0000.
if (censregn=2 and racethn=5 and sex=1 and educ3=4) usawtcc = usacc * 1.0000.
if (censregn=2 and racethn=5 and sex=1 and educ3=5) usawtcc = usacc * 1.0000.
if (censregn=2 and racethn=5 and sex=1 and educ3=6) usawtcc = usacc * 1.0000.
if (censregn=2 and racethn=6 and sex=1 and educ3=1) usawtcc = usacc * 1.0000.
if (censregn=2 and racethn=6 and sex=1 and educ3=2) usawtcc = usacc * 1.0000.
if (censregn=2 and racethn=6 and sex=1 and educ3=3) usawtcc = usacc * 1.0000.
if (censregn=2 and racethn=6 and sex=1 and educ3=4) usawtcc = usacc * 1.0000.
if (censregn=4 and racethn=4 and sex=1 and educ3=3) usawtcc = usacc * 1.1234.
if (censregn=4 and racethn=4 and sex=5 and educ3=1) usawtcc = usacc * 1.
if (censregn=4 and racethn=4 and sex=5 and educ3=2) usawtcc = usacc * 1.3610.
if (censregn=4 and racethn=4 and sex=5 and educ3=3) usawtcc = usacc * 0.9959.

weight by usawtcc.
compute usawtcc = 1.0256 * usawtcc.
weight by usawtcc.
freq var = sex censrace censregn educ3.
weight off.
freq var = rwave.
crosstab table = blckhisp by rwave.
weight by usawtcc.
freq var = blckhisp.
compute rh2wtcc = 0.
if (complet3 lt 5 and blckhisp = 1) rh2wtcc = usawtcc * 1.8070.
if (complet3 lt 5 and blckhisp = 2) rh2wtcc = usawtcc * 1.7246.
if (complet3 lt 5 and blckhisp = 3) rh2wtcc = usawtcc * 1.0000.
if (complet3 lt 5 and blckhisp = 4) rh2wtcc = usawtcc * 0.7795.
weight by rh2wtcc.
freq var = blckhisp censrace censhisp.
rename variable usa2wt=usa2wtnc/
        rh2wt=rh2wtnc/
        hiswt2=his2wtnc
        racwt2=rac2wtnc.
The Civil Liberties Survey II, 2003

Final Dispositions and Response Rates

IPPSR
Office for Survey Research

January, 2004
**Civil Liberties Survey II: 2003**

**AAPOR RESPONSE RATE CALCULATION SHEET**

**Phase 2 Supplemental RDD Sample**

<table>
<thead>
<tr>
<th></th>
<th>Initial</th>
<th>Interim</th>
<th>Final</th>
</tr>
</thead>
<tbody>
<tr>
<td>I = Complete Interview</td>
<td>1,257</td>
<td>1,257</td>
<td>1,257</td>
</tr>
<tr>
<td>P = Partial Interview</td>
<td>22</td>
<td>22</td>
<td>22</td>
</tr>
<tr>
<td>R = Refusals and Break-Offs</td>
<td>596</td>
<td>596</td>
<td>406</td>
</tr>
<tr>
<td>NC = Non-Contact</td>
<td>179</td>
<td>449</td>
<td>306</td>
</tr>
<tr>
<td>O = Other</td>
<td>175</td>
<td>175</td>
<td>119</td>
</tr>
<tr>
<td>UH = Unknown if Household</td>
<td>2,812</td>
<td>2,812</td>
<td>2,812</td>
</tr>
<tr>
<td>UO = Unknown, other</td>
<td>797</td>
<td>797</td>
<td>797</td>
</tr>
<tr>
<td>NE = Not Eligible</td>
<td>3,579</td>
<td>3,579</td>
<td>3,969</td>
</tr>
<tr>
<td>e = Estimated proportion of unknowns that are households</td>
<td>30.8%</td>
<td>27.7%</td>
<td>27.7%</td>
</tr>
</tbody>
</table>

**Eligibility Rate**

<table>
<thead>
<tr>
<th></th>
<th>Interim</th>
<th>Final</th>
</tr>
</thead>
<tbody>
<tr>
<td>RR1</td>
<td>20.6%</td>
<td>22.0%</td>
</tr>
<tr>
<td>RR2</td>
<td>20.9%</td>
<td>22.4%</td>
</tr>
<tr>
<td>RR3</td>
<td>34.8%</td>
<td>40.4%</td>
</tr>
<tr>
<td>RR4</td>
<td>35.4%</td>
<td>41.1%</td>
</tr>
<tr>
<td>RR5</td>
<td>50.3%</td>
<td>59.6%</td>
</tr>
<tr>
<td>RR6</td>
<td>51.2%</td>
<td>60.6%</td>
</tr>
<tr>
<td>COOP1</td>
<td>61.3%</td>
<td>69.7%</td>
</tr>
<tr>
<td>COOP2</td>
<td>62.4%</td>
<td>70.9%</td>
</tr>
<tr>
<td>COOP3</td>
<td>67.0%</td>
<td>74.6%</td>
</tr>
<tr>
<td>COOP4</td>
<td>68.2%</td>
<td>75.9%</td>
</tr>
</tbody>
</table>

**Wave 1 Cases Called in Phase 2**

<table>
<thead>
<tr>
<th></th>
<th>N</th>
<th>Completed IW</th>
<th>Unreachable</th>
</tr>
</thead>
<tbody>
<tr>
<td>Recall Response (all wave 1 in denominator)</td>
<td>1,298</td>
<td>684</td>
<td>330</td>
</tr>
<tr>
<td>Recall Response (excluding unreaches)</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>
The Civil Liberties Survey II, 2003

CODEBOOK
With Question Text and Item Frequencies

IPPSR
Office for Survey Research
MICHIGAN STATE UNIVERSITY

January, 2004