Session #6

Advanced Technical Writing

2005

Today in Class...

- Article reviews by editorial teams
- Announcements/author guidelines by editorial teams

Review guidelines, 1

Editorial teams: discuss review guidelines to make sure all team members have similar criteria in mind; plan to give feedback to all authors

Reviewers: frame comments for authors, be specific about changes and, where possible, present these in priority order

Review guidelines, 2

Editorial Teams: Come back together once all the reviews are complete and discuss any cross-cutting announcements or guidelines for authors; write this up if you need me to post it on the class page

Authors: keep and compile all your feedback and post it on your project page when you post the revised version of your article;
Create an information model (you can use some variant of DTD syntax) for “Family Film Reviews” that would allow you to transform an XML-formatted review like the one you have into two distinct “views”: One for parents, One for kids.

Then... sketch the views, labeling the objects that would make them up. Post them for session 7 (not next time). You can consider this a dry-run for your next major project. You can go whole hog if you want...and do DTD>XML>XSLT>XHTML...or go lo-tech.

Next Time...
- Transition to P2, information modeling project
- Final Exam practice question
- Post your movie review information model for show and tell
- Read: Bazerman & Prior “Introduction”;
- Rockley Ch. 2 & 3

The last XML-ercise...