Quiz: Integrating AAC into the Classroom Curriculum
Group 2

1.) What act mandated that every student with a disability is entitled to education within the least restrictive environment; that is, he/she should be given the opportunity to be educated with same-age peers and have access to the general education curriculum to the greatest extent possible, with supplementary aids provided as necessary?

2.) What are two general categories of AAC devices?

3.) True or false: Augmentative and alternative communication users are often individuals with severe speech and physical impairments, and frequently have motor, language and cognitive limitations that complicate the literacy learning process; therefore literacy is not an important focus for AAC users.

4.) What are the 3 levels of integration in the classroom?

5.) How can the SLP promote supportive classroom environments?

6.) When programming AAC devices, what is a mistake often made?

7.) Who is the most important member(s) in the multi-disciplinary team for students who use AAC?

8.) True or False: When effectively utilized, AAC devices combined with a strong supportive team lead to long-term academic, social, and vocational success for the individuals with complex communication needs.

Answer Key: 1.) IDEA  2.) aided and unaided  3.) False  4.) full, selective, none  5.) sensitivity training or in-service  6.) inappropriate vocabulary  7.) the student and family  8.) True