COURSE SUMMARY

Five decades of the idea of development as a process by which ‘backward’ countries would ‘catch up’ with the industrialized world- courtesy of its assistance- has spawned an industry of thinking and practice that has undergone much evolution (Maggie Black, 2002). Nonetheless, in the context of an era of contemporary ‘globalization’, is the concept any longer useful? Our course will reflect upon and debate this question. While also exposing undergraduate students to the standard (though complex) dynamics of the contemporary developing world by examining the construction and “de-construction” of these regions’ histories, societies, cultures, politics, and economics, we will additionally explore “Third World” political-economic processes and their local, national and global lived experiences in the purview of this controversial conceptual framework that is often referred to as “development”. We present our course content through the prism of cultural political economy and comparative studies; and we address sub-themes including north-south histories, discourses & dialogues, democratization and human rights trends, and issues in conflict & conflict-resolution- all this from developing world countries’ and peoples’ perspectives.
TEACHING FORMAT/STYLE AND TIER 2 WRITING CLUSTER

MC320 will be delivered in a non-traditional teaching format. Rather than as a series of professor lectures, view this course as a semester long workshop in which you are a central facilitator-agent. This instructional style combines instructor-led lectures with collaborative learning methods such as student-led seminars. There will also be individualized assignments as well as group assignments; and formal classroom instruction will be conducted utilizing effective learning technologies, including instructional audio-visual props and Angel online resources. In addition to exposing you to and delivering to you complex, deep, broad and interdisciplinary knowledge of developing country issues, my course delivery method seeks to develop the skills and talents that require your success in the social science fields. This entails the development of your multiple research skills, including analytical and critical thinking and various types of written as well as oral communication delivery. Also, remember that this course is designated as a Tier 2 cluster writing requirement course. This means that you and I must work together on ‘developing’ your research papers. It also means that you have the opportunity to ‘consult and revise’ your papers. In your senior year, you will be asked to submit a portfolio of your research paper from this course as a requirement for graduation.

Core Required Text Books (Purchase All Books)

December Green and Laura Luehmann, *Comparative Politics of the Third World Linking Concepts and Cases* Paperback, 254 x 178mm , 550 pp, Illustrations, maps
Publication date: 15 Aug 2007 Publisher: Lynne Rienner Publishers Inc, US ISBN-10:


Rita Kiki Edozie, *Politics, Economics and Society of the Third World: A Course Reader* compiled for MSU course usage only by Professor Edozie (Coursepack-plus, Fall 2009) (available at NEDS Bookstore on Grand River, East Lansing)


Mohammed Yunus, *Bankers to the Poor: Micro-lending and the Battle Against World Poverty* (PublicAffairs, 1999)


ASSIGNMENTS

1. Assignment 1: Imperial Encounters Book Review Roundtable Papers (05 points)

Write a four-page paper of the book based on the guidelines and chapter assignments provided to you in Angel (use Edozie format, please). Be prepared to present your paper’s central ideas in class.

2. Assignment 2: Theories of Development Book Review Roundtable Paper (05 points)

Write a four-page paper of the book based on the guidelines and chapter assignments provided to you in Angel (use Edozie format, please). Be prepared to present your paper’s central ideas in class.

3. Assignment 3 (1-20) Developing Country -Annual Review Article Roundtable Papers (2*5=10 points)

There are twenty assigned annual review articles from the Annual Editions: Developing World book. You must sign up to participate in at least two roundtables (one on or before 10/30 and the after the midpoint. You will present your write ups of the article in class. You will submit your two page write-ups using Edozie format (see Angel)

4. Assignment 4 (a-d) Group Book Review I (IPE and Development) Presentations (10 points)

5. Assignment 5 (a-b) Group Book Review II (Democracy and Conflict) (10 points)

You will be responsible for a group presentation that leads a class discussion of the review book assigned. You will use a power point presentation (see Edozie Book Review assignment guidelines in Angel). This is a collaborative assignment

6. Assignment 6 (a –f) Book Review Response Papers ( 7*1=7/up to 10 points)

You are responsible for a one page response reading write-up of each book review introductory/conclusion chapter made available to you through the Edozie Course Reader. Your responses are submitted but not graded for writing feedback. Be prepared to use your “talking point” papers to participate in class discussions about the books.

7. Assignment 7 Midterm Exam (20points)

The midterm test will test your knowledge of the material completed on development

8. Assignment 7 Final Paper (25 points)

This will be a ten to twelve page paper on a developing world issue that we have covered in this course about a developing world country of your choice. (You will sign up for countries and topics no later than two weeks into the course)

9. Assignment 8 Class Participation and Attendance (05 points)

Class participation and attendance grades are based on your extant rate of attendance and your rate and quality of participation in class discussion sessions. Quality of participation is based on your demonstration of having done the readings and your ability to be able to voluntarily question and comment on related but relevant themes in a given discussion session.
GRADING SCALE:

1. at least 95 - 4.0  2. at least 90 - 3.5  3. at least 85 – 3.0  4. at least 80 – 2.5
5. at least 75 – 2.0   6. at least 70 – 1.5      7. at least 65 – 1.0

CODE OF CONDUCT

** Full attendance and class participation is required. You will be penalized for unexcused absences.

** Late assignments are not encouraged; however, lose 2 points a day for up to two days for late assignments (a day begins 10 minutes after the assignment due date deadline)

** I’m sorry; I cannot accept emailed copies of assignments.

** See me for Honors Credit Assignment for this course (None offered during Summer version)

** Refer to Student Handbook for Academic Honesty Policy

** Remember that this is a 4 credit course based on JMC’s distinctive office hour’s model (this means that office hours and other professor-student sessions are highly encouraged. My office is open and I am happy to assist you in any way that I can)

OFFICE HOURS

(Fall 2009) Tuesday, Wednesday: 11:00 – 12:00 pm or on Thursdays by Appointment 364 North Case Hall
CALENDAR OF EVENTS

THE ‘DEVELOPING WORLD’ IN THE ‘GLOBAL VILLAGE’

9/2

Topic
Understanding the Politics, Economics and Culture of the Third World

Sub-topic
Themes: Globalization, and Development; Global inequality: Quantified; Country Case Profiles: Mexico, Peru, Nigeria, Zimbabwe, Iran, Turkey, China, Indonesia

Reading/s
Comparative Politics of the Third World, Green and Luehrmann, Chapter 1

THE “CONSTRUCTION” OF THE THIRD WORLD:
HISTORIES AND THE LEGACY OF COLONIALISM

9/9

Topic
Understanding the Third World: The Legacy of Colonialism

Sub-topic
Early Non-Western Civilizations, Three Facets of Colonialism, De-colonization, Economic and Political Development

Reading/s
Comparative Politics of the Third World, Green and Luehrmann, Chapter 2-4
9/14

Topic
North-South Conflict and the Legacy of Colonialism

Reading/s
Imperial Encounters: the politics of representation in north-south relations by Roxanne Lynn Doty

Assignment
Imperial Encounters Book Review Roundtable Papers - A1

THE DEVELOPING WORLD IN THE INTERNATIONAL POLITICAL ECONOMY: POVERTY AND GROWTH

9/16

Topic
Understanding Development:

Sub-topic
Development Theory: Neo-classical, Modernization, Structuralism, Post-Development

Reading/s
Theories of Development: Contentions, Arguments and Alternatives by Richard Peet and Elaine Hartwick

Assignment
Theories of Development Book Review Roundtable Paper - A2

9/21

No Class
**9/23**

**Topic**
Issues in the Political Economy of Development

**Sub-topic**
Assessing the Developing World in the Human Development Index: Rankings (MI, LDC’s and LLDC’s), GNI, Life Expectancy, Infant Mortality, Illiteracy; Neo-Liberal Institutions and the Developing World: IMF, World Bank, the Donor-G8, the WTO Aid and Debt; and Foreign Investment The Political-Economy of Structural Adjustment

**Readings**
Comparative Politics of the Third World, Green and Luehrmann, Chapter 6 and 7

**Assignment**
Read, Reflect and Participate

**9/28**

**Topic**
Development and Neo-Modernization:

**Sub-topic**
Poverty and Poverty-reduction

**Readings**
Annual Editions, Article 12, page 45 Foreign Policy, ‘Ranking the Rich’
Annual Editions, Article 4, Page 14 Suritt Bhalla “Today’s Golden Age of Poverty Reduction”
Annual Editions, Article 5, Page 18 Sha Zurang, “Devising a Shared Global Strategy for the MDGs”

**Assignment**
Developing Country -Annual Review Article Roundtable Papers - A3 (1, 2 & 3)

**9/30**

**Topic**
Development and Neo-Modernization: Continued

**Sub-topic**
Poverty and Poverty-reduction
**Reading/s**
The End of Poverty: the economic possibilities of our time by Jeffrey Sachs

**Assignment**
Group Book Review I (IPE and Development) Presentations – A4 (a)
Book Review Introductory Response Papers – A6 (a)

**10/5**

**Topic**
Structuralism and Critiquing Neo-Liberal Development

**Subtopic**
Critiquing Structural Adjustment Policies (SAPS)

**Reading/s**
*Annual Editions*, Article 8, Antoine Van Agtmael, ‘Industrial Revolution 2.0’
*Annual Editions*, Article 9, Page 31 Dadush and Nelson, “Governing Global Trade”
*Annual Editions*, Article 11, Page 43, Kate Eshelby, ‘Cotton: The Huge Moral Issue’

**Assignment**
Developing Country -Annual Review Article Roundtable Papers - A3 (4,5, 6 & 7)

**10/7**

**Topic**
Structuralism and Critiquing Neo-Liberal Development Continued

**Subtopic**
Critiquing Structural Adjustment Policies (SAPS)

**Reading/s**
*Bad Samaritans: Rich Nations, Poor Policies & the Threat to the Developing World* by Ha-Joon Chang

**Assignment**
Group Book Review I (IPE and Development) Presentations – A4 (b)
Book Review Introductory Response Papers – A6 (b)
10/12

Topic
Post-Development, Sustainable Development, Grassroots Political Mobilization and Other Bottom-up Strategies

Sub-topic
Sustainable Development, Grassroots Political Mobilization and Other Bottom-up Strategies

Reading/s
Annual Editions, Article 6, Page 20, Stephen Marglin “Development as Poison”
Annual Editions, Article 16, Page 60, Karol Boudreaux and Tyler Cowen, “The Micromagic of Microcredit”

Assignment
Developing Country - Annual Review Article Roundtable Papers - A3 (8,9 & 10)

10/14

Topic
Post-Development and Latin America

Sub-topic
Bottom-up Strategies and Grassroots Political Mobilization

Reading/s
Encountering Development: the making and the unmaking of the Third World by Arturo Escobar

Assignment
Group Book Review I (IPE and Development) Presentations) – A4 (c)
Book Review Introductory Response Papers – A6 (c)

10/19

Topic
Sustainable Development in South Asia
Sub-topic
Microcredits and Microfinancing

Reading/s
Bankers to the Poor: Micro-lending and the Battle Against World Poverty by Mohammed Yunus

Assignment
Honors Book Review I (IPE and Development) Presentations

10/21

Topic
Critiquing Aid Dependency Development

Sub-topic
Foreign Aid and Development

Readings
Annual Editions, Article 13, Page 50, Michael Holman, “Foreign Aid II”
Annual Editions, Article 14, Page 55, David Bosco, “The Debt Frenzy”
Annual Editions, Article 17, Page 64, Pascal Zachary, “The Coming Revolution in Africa”

Assignment 5 (c)
Developing Country -Annual Review Article Roundtable Papers - A3 (11, 12, & 13)

10/26

Topic
Critiquing Aid Dependency Development in Africa

Sub-topic
Foreign Aid and Development

Readings
Dead Aid: Why Aid is Not Working and How There is a Better Way for Africa by Dambisa Moyo

Assignment 5 (c)
Group Book Review I (IPE and Development) Presentations - A4 (d)
Book Review Introductory Response Papers - A6 (d)
10/28
Midterm Review

11/2
Midterm Exam
Assignment 7

POLITIES AND CHANGE IN THE DEVELOPING WORLD - THE THIRD WAVE OF DEMOCRACY

11/4

Topic
Politics and Change

Sub-topic
Ideologies: Liberalism, Fascism, Socialism, Conservatism; Ideas in Action: Communication, Regime Action, Mobilization Action

Reading/s
Comparative Politics of the Third World, Green and Luehrmann, Part 3, Chapter 10

Assignment
Read Extensively, Prepare and Participate

11/9

Topic
Democracy as Development in the Third Wave

Sub-topic
Defining and Assessing Democracy: Freedom House, Characterizing the Third Wave of Democracy and Democratic Transitions: the 80s to the 90s; and the Post Cold War Reforming Democracy:, Institutional and Political Cultural Hangovers: Centralization of Power, Personal Rulers, Corruption, Disintegration

Reading/s
Comparative Politics of the Third World, Green and Luehrmann, Chapter 14, 15

Annual Editions, Article 27, Page 114 Larry Diamond, “The Democratic Rollback”
Assignment
Read, Prepare and Participate

11/11

Topic
Democratization Trends in the Developing World

Sub-topic
Variations in Democratic Performance in the Developing World

Reading/s
Annual Editions, Article 33 Page 127, Andrew Hurrel “Lula’s Brazil”
Annual Editions, Article 30, Page 125, Jeffrey Herbst, “South Africa After the Age of Heroes”
Annual Editions, Article 29 Page 123, “The Practice – and the Theory”

Assignment 6
Developing Country - Annual Review Article Roundtable Papers - A3 (14, 15 & 16)

11/16

Topic
Democratization and Democratic Performance

Sub-topic
Variations in Democratic Performance in Asia

Reading/s
Building Democracy in South Asia: India, Nepal, Pakistan by Maya Chadda

Assignment 6
Group Book Review II Presentation (Democracy and Conflict) - A5 (a)
Book Review Introductory Response Papers – A6 (e)
CONFLICT AND VIOLENCE IN THE DEVELOPING WORLD

11/18
No Class

11/23

Topic
Conflict and Identity in the Third World

Sub-topic
Interstate & Separatist Wars, Civil Wars, Guerilla Warfare, Proxy Wars, Militaries and Militias; and Terrorism

Reading/s
Comparative Politics of the Third World, Green and Luehrmann, Chapter 12 & 13

Assignment
Read, Prepare and Participate

11/25

Topic
Conflict and Identity in the Third World Continued

Sub-topic
Debating Conflict in the Developing World

Reading/s
Annual Editions, Article 18, Page 77, Gregg Easterbrook, “The End of War?”
Annual Editions, Article 24, Page 101, Kenneth Menkuhas, “The Somali Catastrophe”
Annual Editions, Article 25, Page 107, Alice O’Keefe, “Dangerous Liaisons: the FARC Colombia..”

Assignment
Developing Country -Annual Review Article Roundtable Papers - A3 (17, 18 & 19)

11/30

Topic
Political Islam and the Middle East’s “So-Called” Clash of Civilizations
Reading/s
Annual Editions, Article 19, Page 82, Augustus Norton, “The Shiite Threat Revisited”
Annual Editions, Article 20, Page 87 Ahmed Rashid “Letters from Afghanistan: Are the Taliban Winning?”
Annual Editions, Article 28, Page Soli Ozeil, “Turkey Face West”

Assignment
Developing Country - Annual Review Article Roundtable Papers - A3 (20, 21 & 22)

12/7

Topic
Political Islam and the Middle East’s “So-Called” Clash of Civilizations

Reading/s
The Many Faces of Political Islam: religion and politics in the Muslim world by Mohammed Ayoob

Assignment
Group Book Review II Presentation (Democracy and Conflict)- A5 (b)
Book Review Introductory Response Papers – A6 (f)

12/9
Assignment 8 (Final Essay) Roundtable Discussion

12/14
Assignment 8 Final Exam Essay Due