Opinions on Communication Behaviors

Name of Student:__________________  Participant ID:__________

Date Completed:__________

This activity will be read to you as you read along on your own form. Please read the statements, then use the following scale to rate how well they describe your opinions and what you do.

1-This describes me most of the time

2-This describes me some of the time

3-This really doesn’t describe me

Thinking

___1. I can remember information I hear or read about in class in the correct order. This could include events from history or steps in a math problem.

___2. I can use my notes and the textbook to complete my assignments.

___3. I can think about things that have happened in the past or will happen in the future.

___4. I know that people’s ideas change over time.

___5. I know when I’m having trouble understanding information from the teacher or my books.

___6. When I don’t understand something in class, I try to find more information through reading or asking questions.

___7. I can see how things I learn in class can help me in other classes and everyday life.

___TOTAL

Comments: __________________________________________________
____________________________________________________
Listening

___1. I can understand speakers when they use words or phrases that have more than one meaning (if they say they have “butterflies in their stomach” it means they are nervous).

___2. I understand speakers when they use long sentences with many parts.

___3. I can understand the main ideas my teacher talks about in class.

___4. I can follow directions with at least three steps after listening to them one at a time (“Get your history book out, open to page 350, and start reading the third paragraph.”)

___5. I really think about what other people say and know if it is a fact or just their opinion.

___6. I can understand humor and slang that my friends use while we’re talking.

___7. I nod my head and make comments to show people that I’m listening.

___TOTAL

Comments: __________________________________________________________
______________________________________________________________

Speaking

___1. Before I speak, I think about what I want to say and put my ideas in order.

___2. I use complete sentences with good grammar.

___3. I can use words that clearly express my ideas. I try to avoid words like things, stuff, it.

___4. I can give clear directions that others can follow and tell stories that others understand.

___5. I can start conversations with others. I give them time to speak and I know when to change topics.
Speaking (continued).

6. When people ask me questions, I give answers they can understand.

7. If someone doesn’t understand me, I can provide more information or re-word my ideas.

TOTAL

Comments: __________________________________________________________
__________________________________________________________________

Reading

1. I know the different sounds that letters can make ("c" can sound smooth in the word “receipt” or hard in “cat”).

2. I know that some word parts usually have the same meaning (-ed means something happened in the past—"he walked"—or un- in front of something means not—"unhappy"=not happy).

3. I know that some words and phrases have more than one meaning (the word "fall" can mean a season or to trip).

4. I can understand short sentences, sentences with many parts, and the difference between questions and comments.

5. I can find the main idea and important details in my textbooks.

6. I can predict what will happen in a story.

7. I know there are different types of writing (textbooks and fiction) and different purposes for reading (information and entertainment).

8. I can summarize and make judgments about what I read.

TOTAL

Comments: __________________________________________________________
__________________________________________________________________
Writing

___1. I plan, organize (make an outline), and find information (use the textbook, internet or a library book) before writing about a selected topic.

___2. I can change my writing style depending on my purpose for writing (a note to a friend vs. an essay for school).

___3. I write so that future readers will understand what I was trying to say.

___4. I read what I wrote and make changes to improve it.

___5. I write using words that “paint a picture” (really describe my ideas) for my reader.

___6. I like writing.

___TOTAL

Comments: ____________________________________________________________
_____________________________________________________

Total of all 5 Ratings: ___________________

Please share your overall view of your abilities by rating this item on a scale of 1-3.

1-This really describes my opinion
2-This kind of describes my opinion
3-This doesn’t really describe my opinion

___I feel confident in my ability to learn independently once I leave YRTC and finish school.