Opinions on Communication Behaviors

Teacher or Counselor:__________________________ Participant

ID:________

Date Completed:__________

Please read the statements, then, considering your observations of _____________, use the following scale to rate how well they describe her.

(student’s name)

1-Student exhibits this behavior/attitude most of the time
2-Student exhibits this behavior/attitude some of the time
3-Student rarely exhibits this behavior/attitude

Thinking

___1. The student can remember information presented in a lecture or in text (e.g., events from history, steps in a math problem) in the correct order.

___2. The student finds, selects, and uses information for assignments.

___3. The student thinks about ideas and events that are not just in the “here and now.” She thinks about things that have happened in the past or will happen in the future.

___4. The student is able to take the perspectives of others.

___5. The student knows when she is having trouble understanding information from the teacher or the text.

___6. When the student doesn’t understand information, she re-reads the text or asks questions.

___7. The student demonstrates that information learned in one situation can be generalized to new situations.

___TOTAL
Comments: ___________________________________________________  
_________________________________________________________________

Listening

___1. The student understands speakers who use multiple meaning words and phrases (e.g. figurative speech and idioms such as “butterflies in my stomach”).

___2. The student understands complex sentences.

___3. The student comprehends main ideas during teachers’ lectures and discussions.

___4. The student follows directions of at least three steps, after listening to them one at a time.

___5. The student displays critical listening skills (e.g., detecting fact from opinion and evaluating a speaker’s argument).

___6. The student understands humor, jargon, and slang used by her peers.

___7. The student uses effective listening skills during conversations (e.g., head nodding and commenting).

___TOTAL

Comments: ___________________________________________________  
_________________________________________________________________

Speaking

___1. The student plans what to say and sequences it in a logical way before speaking.

___2. The student speaks in sentences that have correct grammar.

___3. The student uses accurate, precise words and avoids low-information words (e.g., things, stuff, it).

___4. The student gives directions clearly and accurately and tells stories that others understand.
5. The student converses by following rules of conversation (e.g. turn-taking and initiating and maintaining conversations).

6. The student provides relevant and complete answers to questions.

7. When misunderstood, the student can provide more information or re-word her ideas.

TOTAL

Comments: ___________________________________________________
_________________________________________________

Reading

1. The student is aware of the relationship between letters and sounds.

2. The student has knowledge of word parts (e.g., root words, prefixes, and suffixes).

3. The student comprehends figurative and literal meanings in multiple-meaning words, idioms, and other ambiguous language forms.

4. The student comprehends simple and complex sentences and a variety of sentence types.

5. The student reads for main ideas and supporting details.

6. The student can predict the outcome of a story.

7. The student reads differently depending on genre (e.g., narration, expository text, and persuasion).

8. The student can analyze, summarize, and critique readings.

TOTAL

Comments: ___________________________________________________
_________________________________________________
Writing

___1. The student plans, organizes, and gathers information before writing about a selected topic.

___2. The student changes writing style dependent on the purpose for writing, (e.g., formal or informal style).

___3. The student takes the audience/reader into account when writing.

___4. The student edits/revises content of writing for clarity and accuracy.

___5. The student writes using a variety of descriptive words.

___6. The student enjoys the writing process.

___TOTAL

Comments: __________________________________________________

________________________________________________

Total of all 5 Ratings: ____________________

Please share your overall perception of this student by rating this item on a scale of 1-3.

1-This really describes the student
2-This somewhat describes the student
3-This doesn’t really describe the student

___I feel confident in this student’s ability to learn independently once her YRTC and school experiences are over.