Student Oral Language Proficiency Rating

Student's Name: __________________________ Grade: __________________________ Date: __________
School: __________________________ City: __________________________ State: __________
Rated by: __________________________ Language Observed: __________________________

Directions: For each of the 5 categories below at the left, mark an "X" across the level that best describes the student's abilities.

**CATEGORY: Comprehensive**

**Level 1** Cannot understand even simple conversation

**Level 2** Has great difficulty following what is said. Can comprehend only "social conversation" spoken slowly and with frequent repetitions.

**Level 3** Understands most of what is said at slower-than-normal speed with repetitions.

**Level 4** Understands nearly everything at normal speed although occasional repetition may be necessary.

**Level 5** Understands everyday conversation and normal classroom discussions without difficulty.

**CATEGORY: Fluency**

**Level 1** Speech is so halting and fragmentary as to make conversation virtually impossible.

**Level 2** Usually hesitant; often forced into silence by language limitations.

**Level 3** Speech in everyday communication and classroom discussion is frequently disrupted by the student's search for the correct manner of expression.

**Level 4** Speech in everyday communication and classroom discussion is generally fluent, with occasional lapses while the student searches for the correct manner of expression.

**Level 5** Speech in everyday conversation and in classroom discussions is fluent and effortless, approximating that of a native speaker.
CATEGORY: Vocabulary

Level 1 Vocabulary limitations are so extreme as to make conversation virtually impossible.

Level 2 Misuse of words and very limited vocabulary make comprehension quite difficult.

Level 3 Frequently uses the wrong words; conversation somewhat limited because of inadequate vocabulary.

Level 4 Occasionally uses inappropriate terms or must rephrase ideas because of inadequate vocabulary.

Level 5 Use of vocabulary and idioms approximates that of a native speaker.

CATEGORY: Pronunciation

Level 1 Pronunciation problems so severe as to make speech virtually unintelligible.

Level 2 Very hard to understand because of pronunciation problems. Must frequently repeat in order to be understood.

Level 3 Pronunciation problems necessitate concentration on the part of the listener and occasionally lead to misunderstanding.

Level 4 Always intelligible, though one is conscious of a definite accent and occasional inappropriate intonation patterns.

Level 5 Pronunciation and intonation approximate a native speaker's.

CATEGORY: Grammar

Level 1 Errors in grammar and word order so severe as to make speech virtually unintelligible.

Level 2 Grammar and word order errors make comprehension difficult. Must often rephrase or restrict what is said to basic patterns.

Level 3 Makes frequent errors of grammar and word order which occasionally obscure meaning.

Level 4 Occasionally makes grammatical or word order errors which do not obscure meaning.

Level 5 Grammatical usage and word order approximate a native speaker's.