HW1: Website Treasure Hunt

Use the ISB 204 course website (https://www.msu.edu/course/isb/204/long/) to answer the following questions.

1. What required materials do you need to bring to each class meeting?

2. What percentage of your final grade comes from in-class work? ____________

3. Where will you find your scores for assignments? Angel / Course Website (circle one)

4. You discover an error in the gradebook for your second quiz – it shows “12”, but your paper copy shows a “22” for your final score. What should you do?

5. Jon wakes up on a Tuesday morning with a high fever, swollen lymph nodes, and severe nausea. He decides that he will miss his ISB 204 class, sleep for another hour, then go to Olin to be checked for influenza.
   a. Will Jon’s absence qualify as “excused”?
   b. What should Jon do (regarding his ISB 204 course)?

6. Janet wakes up on a Tuesday morning after having studied far too late the night before. She has an interview for an internship at 2 pm for which she is not ready. She decides she will miss her ISB 204 class in order to spend more time researching the company to better prepare for her interview. She’s only missed one other class prior to this absence.
   a. Will Janet’s absence qualify as “excused”?
   b. What should Janet do (regarding her ISB 204 course)?

7. Can you use your i-Clicker for a course other than this one? Yes / No (circle one)

8. What should you do if you forget your i-Clicker for class?

9. Assignments we do in class should be turned in to: Folders / Back tables (circle one)

10. The course assistant’s name is: ______________.
11. List 3 personal learning goals that you have for yourself in this course.

12. How do you intend to study for this course in order to ensure that you achieve your learning goals?

In this course, you will rely heavily on the participation of your group members for in-class activities, some homeworks, and potentially some quizzes. Establishing a good relationship and effective communication strategy with your group members is key to your group’s success and to your personal learning. By next week, you will establish permanent groups of 4 and together, construct a group contract that will establish a set of expectations for the group’s performance.

13. Briefly describe your vision of an “effective” working group.

14. What lessons have you learned from past experiences with group work that you can apply in this course? In other words, what behaviors or patterns would you like to prevent or avoid in this working group?

15. What will you personally contribute to your group in order to maximize the likelihood of its success?