Evaluation in LIN/CSE 875

The course *Statistics and Linguistic Applications* is a seminar introducing graduate students to statistical concepts and methods. The evaluation is broken up into three parts:

- **participation** 10%
- **homework** 40%
- **final project** 50%

Participation measures students’ intellectual engagement: was the student in class? Did he or she contribute questions about material not initially understood? Did he or she seek help at office hours or by email?

Homeworks are meant to apply ideas introduced in class and to strengthen students’ analytical and computer skills. Distributed semi-weekly, they are graded either as pass/fail or on a 7-point scale.

The final project encourages reflection about the use of probability or statistics in theoretical model or empirical study of the student’s own choosing. This project could be either existing or proposed, for instance

- **empirical study** detail and justify the analysis of an experiment to be run or observations to be collected
- **theoretical model** demonstrate or disprove a property of some stochastic theory in linguistics.