EEP 260: EXPLORE STUDY ABROAD OPPORTUNITIES IN A DEVELOPING COUNTRY

Activity: Identify a study abroad program in a developing country that is offered by MSU or another institution and provide the information requested below (i.e., Explore Study Abroad in a Developing Country).

Grade Weight: 5% of final grade

ASSIGNMENT DETAILS

I. Explore an Overseas Study Program in a Developing Country
Study abroad programs are available in almost every country of the world. MSU sponsors many great programs, but study abroad programs are also available through other universities/organizations. Attend MSU’s Study Abroad Fair on September to learn about MSU’s study abroad programs or visit the Office of Study Abroad’s home page for information about MSU’s programs. Also, you can search the internet to identify programs offered by other institutions, such as the Council of International Exchange, STUDYABROAD, and the School For International Training. Select a SEMESTER LONG (at least 3 months) study abroad program in a DEVELOPING COUNTRY (i.e., NOT Europe, Japan, Australia, or New Zealand) and describe its main features.

II. Plan Your Trip
In preparing for your trip, you will have to obtain a passport, and possibly a visa and vaccinations. You will also have to buy a ticket, and find out about the weather--so you can purchase clothing appropriate for the country where you will be traveling. To obtain this information, check out the sites suggested below.

III. Learn about Your Country of Destination
Before departing, it’s important to learn about your country, including its geography, history, languages spoken, main religions, newspapers available, currency used, interesting places to visit, major universities, and if there are any security problems. To find this information, check out the sites listed on the page where this assignment is posted (i.e., click on Websites).

IV. Obtain Contact Information
Americans traveling abroad are advised to register at the American Embassy upon entering a foreign country. By registering, if your parents need to contact you, they can call/fax the US Embassy, and an Embassy staff member will forward the message to you. So, before departing, you should provide your parents with the US Embassy’s phone and fax number. To obtain this information, check out the sites suggested below.

V. Locate a Map
To get your bearings, you will need a map. Use a search engine or one of the sites listed below to find (and print out) a detailed a map of your country of destination. Have a good trip!!!!
I. Program Description

Name of Program: ______________________
Name of Country: ______________________

(You MUST select a program that takes you to a developing country.)

Sponsoring Institution: ______________________

Program Description: ______________________
(What will you do while abroad?)

Cost: ______________________
(Tuition, fees, etc.)

Dates/Type of Program: ______________________
(Dates you will go/return. The program that you select MUST last for at least 3 months.)

Why did you select this study abroad program? ______________________

II. Plan Your Trip

Obtaining a US Passport
Where/how will you get your passport? ______________________

How much will it cost? ______________________

Obtaining a Visa to Enter the Country
Do you need a visa? ______________________

If yes, how much will it cost? ______________________

Where/how will you get your visa? ______________________

Vaccinations Required and Health Warnings
Describe vaccinations recommended. ______________________

Should you take a malaria drug? ______________________

Describe health warnings/suggestions. ______________________

Purchasing Your Air Ticket
What airline will you travel on? ______________________

How much will a round trip ticket cost? ______________________

What’s Today’s Weather in your country? Temperature: ______ Clear, rain, snow?: ______
III. Learn about Your Country: Historical/Cultural Information

How large is your country? ___________ sq kms What’s its population? __________________________

What’s the capital city? _______________ What’s its population? __________________________

In what year did your country become independent? ________ Former colonial power? _____________

What type of government does your country have? ____________________________________________

What language(s) is (are) spoken? _________________________________________________________

What are the main religions? ______________________________________________________________

What’s the name of one of your country’s newspapers?
   Name:_______________________________ WWW address: ________________________________
   Describe a current news story: __________________________________________________________
   ___________________________________________________________________________________
   ___________________________________________________________________________________

What’s the name of a university in your country? ____________________________________________

What currency is used in your country?__________ What’s today’s exchange rate? 1US$ = ________

Describe 2 interesting “tourist sites” that you would like to visit while in your country. .
   1. ___________________________________________________________________________________
   ___________________________________________________________________________________
   2. ___________________________________________________________________________________
   ___________________________________________________________________________________

Describe any security problems in your country.
   ___________________________________________________________________________________
   ___________________________________________________________________________________

IV. Contact Information

What’s the US Embassy’s phone____________________ and fax number__________________?

V. Print out and attach a map of your country.

Great WWW Sites!!!!
Describe 3 WWW sites/pages you found especially interesting in doing this assignment.

<table>
<thead>
<tr>
<th>Description</th>
<th>URL</th>
</tr>
</thead>
<tbody>
<tr>
<td>1.</td>
<td></td>
</tr>
<tr>
<td>2.</td>
<td></td>
</tr>
<tr>
<td>3.</td>
<td></td>
</tr>
</tbody>
</table>