Week 8: How Can Access to Human Rights & Opportunity Be Expanded?

Human Rights
Belsie, “Showing Workers a Way Up”
1. What is the “fundamental shift that is taking place” with respect to human rights principles and why are businesses now taking these issues seriously?

2. What have Reebok and Royal Dutch/Shell done to promote human rights?

3. Why has no company in the apparel industry committed to paying a ‘living wage’?

Jordan, “After 10 Years at the Helm, a Controversial New UNICEF”
1. How did Carol Bethany’s holistic approach to meeting the needs of children differ from UNICEF’s original approach?

2. Why are Robert Black & Richard Horton critical of Bethany and how does Bethany’s staff respond to these criticisms?

Women
Schuler, “For African Women, Rights Come Slowly”
1. Rita Makarau, a leading activist lawyer, argues that Zimbabwe’s system of customary law “is loaded with discrimination against women”. What are 4 examples of the anti-woman bias in Zimbabwe’s customary law?

2. What is the Woman’s Action Group doing to strengthen women’s rights in Zimbabwe?

Crawley, “Africa Spurs Female Circumcision”
1. How does Tostan’s successful approach differ from the tactics of previous campaigns that failed to bring an end to FGM?

2. Why do some parents continue to carry out FGM and what is helping to end the practice in Senegal?
**Hanes, “Oprah’s Academy: Why Educating Girls Pays Off”**
1. According to Gene Spalding (Director, Center for Universal Education), a World Bank study, other studies, and Sarah Crowe (UNICEF), what are benefits associated with educating girls?

2. What are the barrier (myriad of reasons) to education that girls in urban areas face? What are the barrier in rural regions?

**Gaugh, “Political Gains for Mideast Women”**
1. According to scholars and activists, what are factors that contribute to the low level of female political representation in the Middle East?

2. What are efforts/changes that scholars & women’s rights activists say are needed to increase political representation for women in Egypt & the rest of the Arab world?

**Murphy, “More Saudi Women Join the Workforce, but Limits Remain Strict”**
1. What are women not allowed to do in Saudi Arabia? What are examples of changes that are occurring, which indicate that opportunities for women are expanding?

2. Why does a sheik at a government religious affairs office say that he intends to fight expanded opportunities for women?

**Girish, “For India’s Daughters, a Dark Birth Day”**
1. In its work with rural women in India, what is Community Services Guild doing to discourage female feticide?

2. What factors contribute to some Indian parent’s preference for boys and why are daughters considered an economic burden?

**Montlake, “In Thailand, a Struggle to Halt Human Trafficking”**
1. Why is there increasing friction between the US-sponsored anti-trafficking task forces & local groups like SWAN?
2. According to Mr. Svasti & campaigners, what is needed to help the victims and combat human trafficking?

Teicher, “If Cultures Subdue, Work Can Liberate”
1. What are 2 private companies/organizations that are responding to the growing demand to empower female workers and what is each company/organization?

2. What do companies cite to justify women’s subordination and what did Calvert do to promote socially responsible investing?

3. According to Ms. Polaski, when do the best improvement in working conditions?

Kerlin, “New Evangelism: Mini Loans”
1. How do microfinance programs (such as World Relief’s affiliate in Rwanda) operate—to whom does it make loans, how are loans guaranteed, and for what purposes do individual member take out loans?

2. AMIZERO (Rwandan affiliate of World Vision) religious vision has led it to provide microfinance to what underserved groups?

The Poor, Minorities, the Landless
Stoechein, “In Congo, 1,000 Die per Day: Why Isn’t it a Media Story?”
1. Why does the author argue that the extent of the coverage (or noncoverage) of the Congo is absurd?

2. Why do field-hardened (news) correspondents say that they aren’t covering the Congo?

Chauvin, ”S. America’s Indigenous Uproar”
1. Why have some of South America’s 55 million indigenous people been making noise lately?

2. According to Sociology professor Garcia, what does the fight between Bolivia’s two indigenous parties reflect?

Downie, “Brazilians Wonder: Where’s the Reform?”
1. Why are social justice groups &peasants criticizing Brazil’s President Lula?
2. Why are NGO’s and human rights groups criticizing Brazil’s President Lula?

Chopa, “India Moves to Spread Wealth”
1. Why did India pass the National Rural Employment Guarantee Act and what will the new legislation do?

2. Why are some experts (including Prof. Bhagwati) critical (3 reasons) of the new legislation?

3. According to Mr. Savale, what’s been a positive impact of one jobs program in Maharashtra that has been running for over 3 decades?

Youth
Montero, “Nike’s Dilemma: Is Doing the Right Thing Wrong?”
1. Why did Nike sever its contract with Saga Sports and what is the soul-searching debate that this decision has sparked?

2. According to Kailash Satyarthi (Chair, Global March Against Child Labor), who is responsible for monitoring child labor? Does everyone agree with her?

Farrell, “Global Campaign to Police Child Sex Tourism”
1. What does the “code”, which was launched at the UN, attempt to create and what do its signatories (companies) commit to do?

2. What has the Bush administration done to try to curb child sex tourism?

Crawley, “New Push to Stop Child Soldiers”
1. What are 3 reasons that children—both boys & girls—sometime become child soldiers?

2. What concrete actions (3 examples) does the report (by the Coalition to Stop the Use of Child Soldiers) recommend to end the use of child soldiers?
Raman, “How Almost Everyone in Kerala Learned to Read”
1. What suggests that in Kerela, there is a commitment to education that pervades society?

2. Why does Mr. Rivindran say that land reform measures contributed to the success of Kerela’s literacy movement?

Hanes, “Easing the Burden of School Fees”
1. Why don’t the children (especially girls) of many poor families attend primary school?

2. What happened when Kenya’s President Kibaki declared in 2003 that all primary schools would be free of charge?

3. What countries in East & Southern Africa have done away with primary school fees?

Downie, “In Brazil, New Focus on the Class After Class”
1. Why is there a primary education crisis in Brazil and what are NGOs like CEASM doing to help address the crisis?

2. What does the author say is “the other main task”--what are these programs attempting to show poor children?

Landow, “Stepping Into Africa’s Future”
1. What’s unique about the Community Development and Individual Development University--what’s its goal, who are its 1,600 students, what type of degrees are they earning, how are they supported, and who are the lecturers?

2. What have CIDA students done beyond the campus (give 3 examples), which confirms the student’s comment: “it’s not just ourselves we are concentrating on, we are totally concerned about the economy of the country”?

Montlake, “Why Frogs Brighten Thai Youth’s Future”
Why is there a surge in (youth) joblessness in Southeast Asia, despite the fact that these economies are moving from agriculture to industry & high value-added jobs?

2. Under Thailand’s new pilot program, what types of marketable skills are students learning to help provide a bridge between formal education & the workplace? Under the pilot program, how are local government officials and schools helping these school leavers?
Week 8: How Can Access to Human Rights & Opportunity Be Expanded?

**Human Rights**

Belsie, “Showing Workers a Way Up”
1. What is the “fundamental shift that is taking place” with respect to human rights principles and why are businesses now taking these issues seriously?

2. What have Reebok and Royal Dutch/Shell done to promote human rights?

3. Why has no company in the apparel industry committed to paying a ‘living wage’?

**Jordan, “After 10 Years at the Helm, a Controversial New UNICEF”**
1. How did Carol Bethany’s holistic approach to meeting the needs of children differ from UNICEF’s original approach?

2. Why are Robert Black & Richard Horton critical of Bethany and how does Bethany’s staff respond to these criticisms?

**Women**

Schuler, “For African Women, Rights Come Slowly”
1. Rita Makarau, a leading activist lawyer, argues that Zimbabwe’s system of customary law “is loaded with discrimination against women”. What are 4 examples of the anti-woman bias in Zimbabwe’s customary law?

2. What is the Woman’s Action Group doing to strengthen women’s rights in Zimbabwe?

**Crawley, “Africa Spurs Female Circumcision”**
1. How does Tostan’s successful approach differ from the tactics of previous campaigns that failed to bring an end to FGM?

2. Why do some parents continue to carry out FGM and what is helping to end the practice in Senegal?
1. According to Gene Spalding (Director, Center for Universal Education), a World Bank study, other studies, and Sarah Crowe (UNICEF), what are 6 benefits associated with educating girls?

2. What are the barrier (myriad of reasons) to education that girls in urban areas face? What are the barrier in rural regions?

Gaugh, “Political Gains for Mideast Women”
1. According to scholars and activists, what are 2 factors that contribute to the low level of female political representation in the Middle East?

2. What are 3 efforts/changes that scholars & women’s rights activists say are needed to increase political representation for women in Egypt & the rest of the Arab world?

Murphy, “More Saudi Women Join the Workforce, but Limits Remain Strict”
1. What are women not allowed to do in Saudi Arabia? What are 3 examples of changes that are occurring, which indicate that opportunities for women are expanding?

2. Why does a sheik at a government religious affairs office say that he intends to fight expanded opportunities for women?

Girish, “For India’s Daughters, a Dark Birth Day”
1. In its work with rural women in India, what is Community Services Guild doing to discourage female feticide?

2. What factors contribute to some Indian parent’s preference for boys and why are daughters considered an economic burden?

Montlake, “In Thailand, a Struggle to Halt Human Trafficking”
1. Why is there increasing friction between the US-sponsored anti-trafficking task forces & local groups like SWAN?
2. According to Mr. Svasti & campaigners, what is needed to help the victims and combat human trafficking?

Teicher, “If Cultures Subdue, Work Can Liberate”
1. What are 2 private companies/organizations that are responding to the growing demand to empower female workers and what is each company/organization?

2. What do companies cite to justify women’s subordination and what did Calvert do to promote socially responsible investing?

3. According to Ms. Polaski, when do the best improvement in working conditions?

Kerlin, “New Evangelism: Mini Loans”
1. How do microfinance programs (such as World Relief’s affiliate in Rwanda) operate–to whom does it make loans, how are loans guaranteed, and for what purposes do individual member take out loans?

2. AMIZERO (Rwandan affiliate of World Vision) religious vision has led it to provide microfinance to what underserved groups?

The Poor, Minorities, the Landless
Stoehein, “In Congo, 1,000 Die per Day: Why Isn’t it a Media Story?”
1. Why does the author argue that the extent of the coverage (or noncoverage) of the Congo is absurd?

2. Why do field-hardened (news) correspondents say that they aren’t covering the Congo?

Chauvin, “South America’s Indigenous Uproar”
1. Why have some of South America’s 55 million indigenous people been making noise lately?

2. According to Sociology professor Garcia, what does the fight between Bolivia’s two indigenous parties reflect?

Downie, “Brazilians Wonder: Where’s the Reform?”
1. Why are social justice groups & peasants criticizing Brazil’s President Lula?
2. Why are NGO’s and human rights groups criticizing Brazil’s President Lula?

Chopa, “India Moves to Spread Wealth”
1. Why did India pass the National Rural Employment Guarantee Act and what will the new legislation do?

2. Why are some experts (including Prof. Bhagwati) critical (3 reasons) of the new legislation?

3. According to Mr. Savale, what’s been a positive impact of one jobs program in Maharashtra that has been running for over 3 decades?

Youth
Montero, “Nike’s Dilemma: Is Doing the Right Thing Wrong?”
1. Why did Nike sever its contract with Saga Sports and what is the soul-searching debate that this decision has sparked?

2. According to Kailash Satyarthi (Chair, Global March Against Child Labor), who is responsible for monitoring child labor? Does everyone agree with her?

Farrell, “Global Campaign to Police Child Sex Tourism”
1. What does the “code”, which was launched at the UN, attempt to create and what do its signatories (companies) commit to do?

2. What has the Bush administration done to try to curb child sex tourism?

Crawley, “New Push to Stop Child Soldiers”
1. What are 3 reasons that children—both boys & girls—sometime become child soldiers?

2. What concrete actions (3 examples) does the report (by the Coalition to Stop the Use of Child Soldiers) recommend to end the use of child soldiers?
Raman, “How Almost Everyone in Kerala Learned to Read”
1. What suggests that in Kerela, there is a commitment to education that pervades society?

2. Why does Mr. Rivindran say that land reform measures contributed to the success of Kerela’s literacy movement?

Hanes, “Easing the Burden of School Fees”
1. Why don’t the children (especially girls) of many poor families attend primary school?

2. What happened when Kenya’s President Kibaki declared in 2003 that all primary schools would be free of charge?

3. What countries in East & Southern Africa have done away with primary school fees?

Downie, “In Brazil. New Focus on the Class After Class”
1. Why is there a primary education crisis in Brazil and what are NGOs like CEASM doing to help address the crisis?

2. What does the author say is “the other main task” -- what are these programs attempting to show poor children?

Landow, “Stepping Into Africa’s Future”
1. What’s unique about the Community Development and Individual Development University – what’s its goal, who are its 1,600 students, what type of degrees are they earning, how are they supported, and who are the lecturers?

2. What have CIDA students done beyond the campus (give 3 examples), which confirms the student’s comment: “it’s not just ourselves we are concentrating on, we are totally concerned about the economy of the country”?

Montlake, “Why Frogs Brighten Thai Youth’s Future”
Why is there a surge in (youth) joblessness in Southeast Asia, despite the fact that these economies are moving from agriculture to industry & high value-added jobs?

2. Under Thailand’s new pilot program, what types of marketable skills are students learning to help provide a bridge between formal education & the workplace? Under the pilot program, how are local government officials and schools helping these school leavers?
Week 8: How Can Access to Human Rights & Opportunity Be Expanded?

**Human Rights**
Belsie, “Showing Workers a Way Up”
1. What is the “fundamental shift that is taking place” with respect to human rights principles and why are businesses now taking these issues seriously?

2. What have Reebok and Royal Dutch/Shell done to promote human rights?

3. Why has no company in the apparel industry committed to paying a ‘living wage’?

**Jordan, “After 10 Years at the Helm, a Controversial New UNICEF”**
1. How did Carol Bethany’s holistic approach to meeting the needs of children differ from UNICEF’s original approach?

2. Why are Robert Black & Richard Horton critical of Bethany and how does Bethany’s staff respond to these criticisms?

**Women**
Schuler, “For African Women, Rights Come Slowly”
1. Rita Makarau, a leading activist lawyer, argues that Zimbabwe’s system of customary law “is loaded with discrimination against women”. What are 4 examples of the anti-woman bias in Zimbabwe’s customary law?

2. What is the Woman’s Action Group doing to strengthen women’s rights in Zimbabwe?

**Crawley, “Africa Spurs Female Circumcision”**
1. How does Tostan’s successful approach differ from the tactics of previous campaigns that failed to bring an end to FGM?

2. Why do some parents continue to carry out FGM and what is helping to end the practice in Senegal?
1. According to Gene Spalding (Director, Center for Universal Education), a World Bank study, other studies, and Sarah Crowe (UNICEF), what are 6 benefits associated with educating girls?

2. What are the barrier (myriad of reasons) to education that girls in urban areas face? What are the barrier in rural regions?

Gaugh, “Political Gains for Mideast Women”
1. According to scholars and activists, what are 2 factors that contribute to the low level of female political representation in the Middle East?

2. What are 3 efforts/changes that scholars & women’s rights activists say are needed to increase political representation for women in Egypt & the rest of the Arab world?

Murphy, “More Saudi Women Join the Workforce, but Limits Remain Strict”
1. What are women not allowed to do in Saudi Arabia? What are 3 examples of changes that are occurring, which indicate that opportunities for women are expanding?

2. Why does a sheik at a government religious affairs office say that he intends to fight expanded opportunities for women?

Girish, “For India’s Daughters, a Dark Birth Day”
1. In its work with rural women in India, what is Community Services Guild doing to discourage female feticide?

2. What factors contribute to some Indian parent’s preference for boys and why are daughters considered an economic burden?

Montlake, “In Thailand, a Struggle to Halt Human Trafficking”
1. Why is there increasing friction between the US-sponsored anti-trafficking task forces & local groups like SWAN?
2. According to Mr. Svasti & campaigners, what is needed to help the victims and combat human trafficking?

Teicher, “If Cultures Subdue, Work Can Liberate”
1. What are 2 private companies/organizations that are responding to the growing demand to empower female workers and what is each company/organization?

2. What do companies cite to justify women’s subordination and what did Calvert do to promote socially responsible investing?

3. According to Ms. Polaski, when do the best improvement in working conditions?

Kerlin, “New Evangelism: Mini Loans”
1. How do microfinance programs (such as World Relief’s affiliate in Rwanda) operate—to whom does it make loans, how are loans guaranteed, and for what purposes do individual members take out loans?

2. AMIZERO (Rwandan affiliate of World Vision) religious vision has led it to provide microfinance to what underserved groups?

The Poor, Minorities, the Landless
Stoehelein, “In Congo, 1,000 Die per Day: Why Isn’t it a Media Story?”
1. Why does the author argue that the extent of the coverage (or noncoverage) of the Congo is absurd?

2. Why do field-hardened (news) correspondents say that they aren’t covering the Congo?

Chauvin, ”S. America’s Indigenous Uproar”
1. Why have some of South America’s 55 million indigenous people been making noise lately?

2. According to Sociology professor Garcia, what does the fight between Bolivia’s two indigenous parties reflect?

Downie, “Brazilians Wonder: Where’s the Reform?”
1. Why are social justice groups & peasants criticizing Brazil’s President Lula?
2. Why are NGO’s and human rights groups criticizing Brazil’s President Lula?

Chopa, “India Moves to Spread Wealth”
1. Why did India pass the National Rural Employment Guarantee Act and what will the new legislation do?

2. Why are some experts (including Prof. Bhagwati) critical (3 reasons) of the new legislation?

3. According to Mr. Savale, what’s been a positive impact of one jobs program in Maharashtra that has been running for over 3 decades?

Youth
Montero, “Nike’s Dilemma: Is Doing the Right Thing Wrong?”
1. Why did Nike sever its contract with Saga Sports and what is the soul-searching debate that this decision has sparked?

2. According to Kailash Satyarthi (Chair, Global March Against Child Labor), who is responsible for monitoring child labor? Does everyone agree with her?

Farrell, “Global Campaign to Police Child Sex Tourism”
1. What does the “code”, which was launched at the UN, attempt to create and what do its signatories (companies) commit to do?

2. What has the Bush administration done to try to curb child sex tourism?

Crawley, “New Push to Stop Child Soldiers”
1. What are 3 reasons that children—both boys & girls—sometime become child soldiers?

2. What concrete actions (3 examples) does the report (by the Coalition to Stop the Use of Child Soldiers) recommend to end the use of child soldiers?
Raman, “How Almost Everyone in Kerala Learned to Read”
1. What suggests that in Kerela, there is a commitment to education that pervades society?

2. Why does Mr. Rivindran say that land reform measures contributed to the success of Kerela’s literacy movement?

Hanes, “Easing the Burden of School Fees”
1. Why don’t the children (especially girls) of many poor families attend primary school?

2. What happened when Kenya’s President Kibaki declared in 2003 that all primary schools would be free of charge?

3. What countries in East & Southern Africa have done away with primary school fees?

Downie, “In Brazil. New Focus on the Class After Class”
1. Why is there a primary education crisis in Brazil and what are NGOs like CEASM doing to help address the crisis?

2. What does the author say is “the other main task”--what are these programs attempting to show poor children?

Landow, “Stepping Into Africa’s Future”
1. What’s unique about the Community Development and Individual Development University—what’s its goal, who are it’s 1,600 students, what type of degrees are they earning, how are they supported, and who are the lecturers?

2. What have CIDA students done beyond the campus (give 3 examples), which confirms the student’s comment: “it’s not just ourselves we are concentrating on, we are totally concerned about the economy of the country”?

Montlake, “Why Frogs Brighten Thai Youth’s Future”
Why is there a surge in (youth) joblessness in Southeast Asia, despite the fact that these economies are moving from agriculture to industry & high value-added jobs?

2. Under Thailand’s new pilot program, what types of marketable skills are students learning to help provide a bridge between formal education & the workplace? Under the pilot program, how are local government officials and schools helping these school leavers?