Submit papers
Exam review

Exam 3
• Wednesday Dec. 11, 10am-noon, here in the regular classroom
• Will cover Chapters 13 and 15-17, plus material from Exams 1 and 2
• Format:
  – 75 points total
  – 55 multiple choice questions
  – 8 short-answer questions totaling 20 points

Multiple-choice questions
• 55 total
  – 20 on material from Exams 1 and 2
  – 35 on material not previously tested
    • 20 on material discussed in class and in the book
    • 13 book-only
    • 2 class-only

Multiple-choice questions
• Distribution of class-and-book questions:

<table>
<thead>
<tr>
<th>Chapter</th>
<th># of questions</th>
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<tbody>
<tr>
<td>Ch. 13</td>
<td>8</td>
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<tr>
<td>Ch. 15</td>
<td>4</td>
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<td>Ch. 16</td>
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<td>Ch. 17</td>
<td>4</td>
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<td>Total:</td>
<td>20</td>
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Multiple-choice questions
• 13 book-only questions:
  – Physiology and personality traits
  – Deindividuation
  – Norm of reciprocity
  – Self-fulfilling prophecies
  – Routes to persuasion
  – Conformity (2 questions)
  – Social loafing
  – Diffusion of responsibility
  – Pluralistic ignorance
  – Projective tests
  – Somatogenic vs. psychogenic hypotheses
  – Correlation between schizophrenia and socioeconomic status

Multiple-choice questions
• 2 class-only questions:
  – Regression to the mean
Short-answer questions

• Joel Rifkin
  – Give an example of a neuropsych test he failed, and say what brain region was implicated

• Positive symptoms of schizophrenia
  – Identify them, give one example for each

• The spotlight effect (Gilovich et al., 2000)
  – Pattern of results for Barry Manilow conditions
  – Role of the control condition

Short-answer questions

• What different factors can contribute to reduced depression?
  – Kirsch and Sapirstein (1998)

• Stanford Prison Experiment: In what sense was it an experiment?

• Given a modified Milgram procedure:
  – Identify the independent and dependent variables
  – Identify it as an experiment or a quasi-experiment

Short-answer questions

• “Quiz show” study of fundamental attribution error (L. Ross et al., 1977)
  – What were the groups and how were they formed?
  – Pattern of results

• Implicit association demonstration from class
  – Know the decision rules for each group
  – Give a stimulus word and the correct answer