Overview
• Memory and skill covers a lot of topics
  — Hard to think of cognitive processes that do not involve one or the other
  — This course will be team-taught by faculty with expertise in diverse kinds of memory and skill
  — Altmann is the lead
    • Will attend class, assemble and grade exams
• Heavy student involvement

Weekly structure (starting Week 3)
• Tuesday is a faculty lecture
  — With an assigned reading (journal article)
• Thursday are student presentations
  — 3 (possibly 2 or 4) per class period
  — 15 minutes each—hard time limit
  — On an article identified by lecturer for that week
  — Articles have been randomly assigned
    • As of today, for Weeks 3 and 4 only
    • You can switch, but you both need to confirm with me

Exams
• All material in lecture readings and all material discussed in class is fair game
  — Exams are open-book
  — Questions will be essay and short answer
• Lecture powerpoints will be posted after class
• Thursday questions will be easy if you were here

Class participation
• Essential element of the course
• On Tuesdays, your assignment is to hand me a question you have generated about the paper
  — You should be prepared to ask it during class
  — No such thing as a stupid question
  — But has to be good faith and relevant—will be graded pass/fail

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Final paper

• Propose a study that extends (in some way) a study you read in class
  – Propose some change(s) to the method that allow you to address a new question
• A synopsis is due 10/4 and a rough draft 11/8
  – You’ll receive feedback on both
  – Both are optional, but deadlines are fixed
  – Final draft is due 12/8

The syllabus

• These slides do not substitute for the syllabus
  – Read it carefully, bring questions to class