SW 841: Generalist Social Work Practice II
Session 4: Study Questions

§ Please submit answers to the Class List [timone@list.msu.edu].
§ Discuss your answer and classmates’ answers.

Text: Corey

1. Many feminist therapists (e.g., Enns, 1993) have been critical of diagnostic categories such as those in the Diagnostic and Statistical Manual (DSM). The text gave six reasons why feminist therapists are reluctant to use diagnostic labels. Please list them

1.01. ____________________________________________________________________________________
1.02. ____________________________________________________________________________________
1.03. ____________________________________________________________________________________
1.04. ____________________________________________________________________________________
1.05. ____________________________________________________________________________________
1.06. ____________________________________________________________________________________

Text: Corey, Corey, & Callanan

2. It is useful to take our client’s level of acculturation, source of problem, and goal when determining what role we should take. When carrying out community-oriented counseling, it may be advisable to assume one or more of five roles: advocate, change agent, consultant, advisor, or facilitator.

For each of the following, please identify the role assumed by the social worker.

2.01. An African-American mother with four children and has been having trouble finding housing in a safe community. Her social worker and suspects that there may be racial discrimination involved and takes her to sites that she has previously screened for availability. In this case, the social worker is acting as a(n) ________________________.

2.02. In this role, social workers assist clients in recognizing oppressive forces in the community as a source of their problem and teach their clients strategies for developing political power to bring about change in the clients' social and physical environment. In this case, the social worker is acting as a(n) ________________________.

2.03. Social workers can encourage ethnic minority clients to learn skills they can use to interact successfully with various forces in their community by acting as a(n) ________________________.

Text: Hardcastle, Wenocur, & Powers

3. Please list, define and give your own example of the following AT techniques.

3.01. Declarative Statements Assertion

Definition: __________________________________________________________

Example (This should be in the form of a single statement by the social worker.):________________________________________________________
3.02. Broken Record Assertion

**Definition:**

**Example** (This should be in the form of a brief dialog between a social worker and another person. The worker should use the technique.)

Worker: ______________________________________________________________

Other: _______________________________________________________________

Worker: ______________________________________________________________

Other: _______________________________________________________________

etc.

3.03. Fogging

**Definition:**

**Example** (This should be in the form of a single statement by someone and a single response by the social worker. The worker should use the technique.)

Other: _______________________________________________________________

Worker: ______________________________________________________________

3.04. Empathic Assertion

**Definition:**

**Example** (This should be in the form of a single statement by someone and a single response by the social worker. The worker should use the technique.)

Other: _______________________________________________________________

Worker: ______________________________________________________________

4. Please list, define, and give an example for the following points on the "advocacy spectrum." Do not give circular definitions (e.g., Advocacy is advocating for…).

4.01. Self-advocacy

**Definition:**

**Example:**

4.02. Individual advocacy

**Definition:**

**Example:**

4.03. Group advocacy (This not the same as community advocacy)

**Definition:**

**Example:**

4.04. Community advocacy

**Definition:**

**Example:**

4.05. Political or policy advocacy (This is not the same as advocacy for systems change)

**Definition:**

**Example:**

4.06. Advocacy for systems change

**Definition:**

**Example:**
Class Notes
5. Lin & Masuda described five types of acculturation patterns. Please list and define each of the following patterns.
   5.01. *marginality: neurotic:______________________________________________*
   5.02. *marginality: released:_____________________________________________
   5.03. *traditionalist:___________________________________________________
   5.04. *overacculturated:_________________________________________________
   5.05. *biculturism:_______________________________________________________