**Evaluation in Nature and Practice of Cognitive Science**

**breakdown** Students in Nature & Practice of Cognitive Science are graded on three things

- participation 30%
- squibs 40%
- final paper 30%

The purpose of the course is to expose students to major ideas and controversies that shape Cognitive Science generally. The best way to get this exposure is to be involved in discussions of those debates in class, and this is why so much emphasis is placed on participation.

**squibs** On the other hand, not everyone is an extrovert. To focus these discussions, students must submit a weekly squib on the assigned readings. This short (1-2 page) document is an opportunity to marshal one’s thoughts before intensive class discussion. They should demonstrate an appreciation for the author’s logical (not literal) argument, and – if possible – contribute an additional, original element. Noting connections to other cognitive domains, or providing critical analysis of the author’s reasoning typically leads to a good squib. The best case scenario is that the squib provides a kind of ‘crutch’ for class discussion; if you don’t know what to say, talk about what you wrote in your squib.

Turn in your squib by email before the Thursday class meeting.

**final paper** The final paper is meant to explore more of the unifying ideas or divisive debates introduced during the course. Handed in during exam week, it should not exceed about 15 pages.