

Title IX Program Review Overview

Area of Review	Action	Report
Title IX Compliance	<ul style="list-style-type: none"> • Review MSU’s RVSM Policy • Review MSU’s sanction and appeal process • Review OIE investigation procedures 	<ul style="list-style-type: none"> • Compare to leading edge practices, as reflected at peer institutions, including: <ul style="list-style-type: none"> ○ Policy language ○ Investigation resources ○ Sanction & appeal procedures ○ Interface with other disciplinary processes ○ Interface with law enforcement ○ Mandatory reporting obligations & penalties • Identify innovative and effective alternate approaches for consideration, including benefits & challenges • Consider evolving federal and state regulations
Crisis and Advocacy Support Services	Review of crisis and advocacy support services offered at MSU relating to RVSM.	<ul style="list-style-type: none"> • Compare to leading edge practices at peer institutions, including: <ul style="list-style-type: none"> ○ Level of service ○ Effective use of resources ○ Programs and services offered
Prevention and Education Programs	<ul style="list-style-type: none"> • Review of student and employee training programs • Review prevention and education programs 	<ul style="list-style-type: none"> • Compare to leading edge practices at peer institutions, including: <ul style="list-style-type: none"> ○ Training content ○ Level of service ○ Effective use of resources ○ Programs and services offered (including bystander programs)
Awareness and Outreach	Review of awareness and outreach efforts at MSU related to RVSM.	<ul style="list-style-type: none"> • Compare to leading edge practices at peer institutions, including: <ul style="list-style-type: none"> ○ Awareness & outreach campaigns, including social norming ○ Community engagement ○ Communications, including effective & innovative use of technology
Campus Feedback	Interview campus constituents: <ul style="list-style-type: none"> • Consistency of process • Knowledge of progress made • Areas for continued progress 	<ul style="list-style-type: none"> • Summarize primary themes received through campus feedback.