Presidential Search Input Session Notes

<table>
<thead>
<tr>
<th>Date:</th>
<th>Sept. 25, 2018</th>
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<tbody>
<tr>
<td>Group:</td>
<td>Honors College, OISS, Graduate School—student session</td>
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<tr>
<td>Approx. Number of Attendees:</td>
<td>25</td>
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<tr>
<td>Search Committee Members Present:</td>
<td>Foster, Lipscomb, Spray, Dagbovie, Glasmacher, Porteous, Hult, Rifiotis</td>
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Responses to 1st Question:
What qualities, characteristics, and criteria are desired in a new president of MSU?

- Reside at Cowles House—important symbol to engagement to campus.
- Diversity—make sure there are spaces and representation of people of color
- Communities of color, people of color—think about humanity of students not just future job seekers. Value humanity of students—what is college for?
- Next president should be a woman. Need strong female perspective. Focus on humanity issue.
- Woman president—not CEO. No business model. Create more access for all—implement progressive changes.
- Clear leadership, problem solving—not burying problem. Internationalization and globalization important. International students important part of MSU.
- Visibility and transparency. Students able to see their president taking an active roll on campus—at events—arts to show support.
- Continue newsletter—emails to community-- that President Engler started.
- Attention to all students—not just athletes.
- Academic background to instill confidence in faculty.
• Demonstrated knowledge of systems and culture and how they affect people. Diversity doesn’t just mean recruiting people of color, but supporting them once they are Distinctivehere
• Listen to feedback when offered and input is being considered

**Responses to 2nd Question:**
Higher education is facing many challenges today. What do you consider to be the major challenges facing MSU?

• Educated allies assume their knowledge and experience allows them to support other individuals.
• Shared governance. President attendance at U Council and other meetings. Not just showing up but being engaged. Knowing rules and practices rules.
• Graduation rate of minority student groups, international students. How do we define diversity?
• Adjust faculty, grad student instructors. Underpaid groups. Reduced number of faculty making decisions. Fair compensation of labor.
• Offering tenure positions.
• How does MSU advertise itself? Seven number one programs in the country but focus on sports
Responses to 3rd Question:
Focusing on the future, what do you consider to be important strengths and opportunities for MSU?

- Gender diverse or transgender president
- Engaging with alumni from different backgrounds
- Land grant university. Go back to foundation of Morrill Act.
- Be the school that did it so wrong but doing it so right. Went back to roots of what is important to institution.
- Potential to influence people. Name recognition. Prove that we can learn from what happened.

**General Comments:**

**Other:**