PSYCHOANALYSIS - POST-FREUD (SP550/SP814) - SPRING 2009

Janet Sayers, jvs@kent.ac.uk
office hours (in CNE109) = Tuesdays 3.15-4.00 and Thursdays 4.15-5.00

Overviews
R. Stevens Freud Palgrave 2009
J. Sayers Freud’s Art Routledge 2007

Required reading
Asterisked seminar readings

Lectures
1-2 p.m. Thursdays KLSR4 (except reading week 19 Feb) Lecture notes including relevant reading will be made available on WebCT & Ward just prior to the lecture to which they apply

Seminars
2-3, 3-4 p.m. Thursdays KS7 (except reading week 19 Feb); asterisked readings must be read prior to the seminar for which they are assigned; attendance at seminars is crucial as questions discussed in seminars are the basis of both mid-term, end-of-term and summer term exam essay titles.

Assessment
All students are required to submit a mid-term essay, and can either submit an end-of-term extended essay or do the summer term exam (details below). Essays are assessed in terms of introduction, structure & sign-posting, conclusion, critical discussion of relevant theory and data, and in terms of presentation (grammar, punctuation, spelling, and referencing). See essay/dissertation feedback form available from the Psychology Department office.

Mid-term essay provides 20% course mark, max 1,500 words (including references and footnotes), due no later than 26 February 2009; essay title must be chosen from seminar/essay titles given for weeks 1-5 below

Extended essay provides 80% course mark, max 6,000 words (including references and footnotes) due no later than 9 April 2009; essay title must be different from mid-term essay title and must be chosen from seminar/essay titles provided below

Summer exam provides 80% course mark, based on student’s answers to two questions – one selected from four titles based on weeks 1-6 seminar/essay titles, the second selected from three titles based on weeks 7-11 seminar/essay titles

Reading list The following reading list provides details of (a) required seminar reading; (b) readings which you might find useful for the seminar/essay title for which it is indicated

References The following references are an indication of material which you might find useful. Other relevant readings can be found in e.g. International Journal of Psycho-Analysis (IJP), British Journal of Psychotherapy (BJP), British Journal of Medical Psychology (now known as Psychology and Psychotherapy), British Journal of Psychiatry, Free Associations, Gender & Psychoanalysis, Group Analysis, American Imago, American Journal of Psychoanalysis, Psychoanalytic Study of the Child, Journal of Child Psychology and Psychiatry, Journal of Child Psychotherapy, Psychoanalysis and History, Journal of Clinical Psychology
Related events
See notice board next to my office (Room 109, SSPSSR, Cornwallis North East), plus Freud Museum (20 Maresfield Gardens, London, NW3 5SX tel.020.7435.2002), and Karnac Books (118 Finchley Road, London tel 0171.431.1075).

1. Jung (22-01-09)
Sayers, J. Jung. In Freud’s Art 2007:28-40
Stevens, A. Private Myths. Penguin 1995

Seminar/essay title
Assess Jung’s development of psychoanalysis.

2. Ego psychology (29-01-09)
Freud, S. Group psychology and the analysis of the ego. SE18:65-143
Freud, S. The ego and the id (1923). In Gay 1995:651-8
Winnicott, D. Ego distortion in terms of true and false self (1960), in The Maturational Processes and the Facilitating Environment, Hogarth 1972:140-52

Seminar/essay title
Evaluate ego psychology.

3. Mothering (05-02-09)

Seminar/essay title
Evaluate mother-centred accounts of anorexia.

4. Sexism (12-02-09)


Seminar/essay title
Assess psychoanalytic accounts of male chauvinism.

5. READING WEEK (19-02-09)
mid-term essay due by 26-02-09

6. Winnicott (26-02-09)


Winnicott, D  Autism & schizophrenia. In *Thinking about Children* Addison-Wesley 1996:197-229


Barrows, K.  *Autism in Childhood & Autistic Features in Adults*. Karnac 2008

Seminar/essay title
Evaluate psychoanalytic accounts of autism.

7. Art (05-03-09)


Segal, H.  A psycho-analytic approach to aesthetics. *IJPA* 1952, 33:196-207


Podro, M.  *Depiction*. Yale 1998

Maclagan, D.  *Psychological Aesthetics*. Jessica Kingsley, 2001

Sayers, J.  *Freud’s Art* Routledge 2007

Seminar/essay title
Assess the notion of art as reparation.

8. Schizophrenia (12-03-09)
Segal, H.  Notes on symbol formation. *IJPA* 1957, 38:391-7

**Seminar/essay title**
Critically evaluate psychoanalytic theories of schizophrenia.

9. Mentalisation (19-03-09)
Rudden M et al  Reflective functioning in panic disorder patients. *Ibid*, pp.185-205

**Seminar/essay title**
Assess attachment- and mentalization-based therapy.

10. Terrorism (26-03-09)
Wasdell, D.  Terror, war and the death instinct. 2003. [reply to Segal 2003]
Terry, P.  Living with terror. *Psychodynamic Practice* 2003,9(3):283-90

**Seminar/essay title**
Evaluate recent psychoanalytic accounts of terrorism.

11. Relational psychoanalysis (02-04-09)
* Orbach, S.  Separated attachments and sexual aliveness: how changing attachment patterns can enhance intimacy. *Attachment: New Directions in Psychotherapy and Relational Psychoanalysis* *Journal* 2007, 1(1):8-17


**Seminar/essay title**
Critically evaluate relational psychoanalysis.

**12. Exam revision (09-04-09)**
*Please note time & venue* 2-3 p.m. KS7