Michigan State University Extension
Employee Development System (EDS)

Feedback Form (CED)

Please indicate the extent to which you agree or disagree with the following statements regarding the Employee Development System by circling an appropriate answer.

I. Understanding about the EDS System:

<table>
<thead>
<tr>
<th>Statement</th>
<th>Strongly Agree</th>
<th>Agree</th>
<th>Disagree</th>
<th>Strongly Disagree</th>
</tr>
</thead>
<tbody>
<tr>
<td>1. I have read the EDS guide.</td>
<td>4</td>
<td>3</td>
<td>2</td>
<td>1</td>
</tr>
<tr>
<td>2. The EDS guide is clearly written.</td>
<td>4</td>
<td>3</td>
<td>2</td>
<td>1</td>
</tr>
<tr>
<td>3. I have read the EDS Newsletter regularly.</td>
<td>4</td>
<td>3</td>
<td>2</td>
<td>1</td>
</tr>
<tr>
<td>4. The EDS Newsletters have been clearly written.</td>
<td>4</td>
<td>3</td>
<td>2</td>
<td>1</td>
</tr>
<tr>
<td>5. I have a good understanding of the mechanics of EDS, i.e., its parts and how it works.</td>
<td>4</td>
<td>3</td>
<td>2</td>
<td>1</td>
</tr>
</tbody>
</table>

II. Role of Regional Director and County Director:

<table>
<thead>
<tr>
<th>Statement</th>
<th>Strongly Agree</th>
<th>Agree</th>
<th>Disagree</th>
<th>Strongly Disagree</th>
</tr>
</thead>
<tbody>
<tr>
<td>6. The role of the Regional Extension Director (RED) is to be supportive of me in doing my work.</td>
<td>4</td>
<td>3</td>
<td>2</td>
<td>1</td>
</tr>
<tr>
<td>7. My RED has been supportive of me doing my work.</td>
<td>4</td>
<td>3</td>
<td>2</td>
<td>1</td>
</tr>
<tr>
<td>8. I have difficulty reaching agreement with my RED in terms of EDS.</td>
<td>4</td>
<td>3</td>
<td>2</td>
<td>1</td>
</tr>
<tr>
<td>9. My RED observed me in a programming situation at least once per quarter.</td>
<td>4</td>
<td>3</td>
<td>2</td>
<td>1</td>
</tr>
</tbody>
</table>

III. EDS Components:

<table>
<thead>
<tr>
<th>Statement</th>
<th>Strongly Agree</th>
<th>Agree</th>
<th>Disagree</th>
<th>Strongly Disagree</th>
</tr>
</thead>
<tbody>
<tr>
<td>10. It is clear to me what is expected in educational initiatives.</td>
<td>4</td>
<td>3</td>
<td>2</td>
<td>1</td>
</tr>
<tr>
<td>11. My RED and I jointly reviewed the EDS expectations described as they applied to my situation.</td>
<td>4</td>
<td>3</td>
<td>2</td>
<td>1</td>
</tr>
<tr>
<td>12. My RED carried out the quarterly reflection/progress meetings with me.</td>
<td>4</td>
<td>3</td>
<td>2</td>
<td>1</td>
</tr>
<tr>
<td>13. I understand that diversity should be emphasized throughout my Educational Initiative Plan.</td>
<td>4</td>
<td>3</td>
<td>2</td>
<td>1</td>
</tr>
<tr>
<td>14. I was comfortable completing the CED Input Form.</td>
<td>4</td>
<td>3</td>
<td>2</td>
<td>1</td>
</tr>
<tr>
<td>15. The CED/Agent Input Form clearly records my impressions of my RED's performance.</td>
<td>4</td>
<td>3</td>
<td>2</td>
<td>1</td>
</tr>
<tr>
<td>16. I believe that the development plan will help me to perform better.</td>
<td>4</td>
<td>3</td>
<td>2</td>
<td>1</td>
</tr>
<tr>
<td>17. The EDS took more time than the MSU off-campus performance appraisal system.</td>
<td>4</td>
<td>3</td>
<td>2</td>
<td>1</td>
</tr>
</tbody>
</table>

IV. Training Needs in EDS:
18. Please indicate what EDS training topics need to be addressed in the next year?

For CEDs/REDs:  Suggested format

________________________________________________________________________

________________________________________________________________________

For Agents:

________________________________________________________________________

________________________________________________________________________

V. Personal Data:

19. What is your primary program area?
   ___ Agriculture and Natural Resources
   ___ Children, Youth and Family
   ___ Economic Development

20. Your assignment:  ____ Single County   ____ Multi-County

21. What is your regional assignment?
   ___ East Central   ___ West Central
   ___ South East     ___ South West
   ___ North         ___ Upper Peninsula

22. How long have you been in your current position?   _____ Years

23. How long have you been working with MSUE?   ______ Years

24. Gender?   ___ Male   ___ Female

Please use the space below to make any additional comments or suggestions to improve the Employee Development System of Michigan State University Extension.

________________________________________________________________________

________________________________________________________________________

________________________________________________________________________

________________________________________________________________________

Thank you for completing this survey. Please return it in the enclosed pre-addressed stamped envelope.
Michigan State University Extension
Employee Development System (EDS)

Feedback Form (Agents)

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3. I have read the EDS Newsletter regularly. 4 3 2 1
4. The EDS Newsletters have been clearly written. 4 3 2 1
5. I have a good understanding of the machines of EDS, i.e., its parts and how it works. 4 3 2 1

II. Role of Regional Director and County Director:

6. The role of the CED is to be supportive of me in doing my work. 4 3 2 1
7. My CED has been supportive of me doing my work. 4 3 2 1
8. I have difficulty reaching agreement with my CED in terms of EDS. 4 3 2 1
9. My CED observed me in a programming situation at least once per quarter. 4 3 2 1

III. EDS Components:

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11. My CED and I jointly reviewed the EDS expectations described as they applied to my situation. 4 3 2 1
12. My CED carried out the quarterly reflection/progress meetings with me. 4 3 2 1
13. I understand that diversity should be emphasized throughout my Educational Initiative Plan. 4 3 2 1
14. I was comfortable completing the Agent Input Form. 4 3 2 1
15. The Agent Input Form clearly records my impressions of my CED's performance. 4 3 2 1
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