Level 2 Section 1
Speaking and Listening

Instructor: Carol Wilson-Duffy
Email: wilson77@msu.edu
Office: A 727 Wells Hall
Phone: 353-0800

Class times: Monday, Tuesday, Thursday, Friday, 12:40-1:40 pm in C 202 Wells Hall

Plus at least 2.5 “Wednesday hours” to be arranged.

Required Text
- NorthStar Listening and Speaking, Intermediate by Solorzano & Schmidt (green)
- Focus On Grammar 3 (green)

Additional Required Materials
- Folder or notebook for class handouts and assignments
- Active e-mail account and Internet access
- A monolingual English dictionary (such as Longman Advanced American Dictionary)

Course Goals
The main goal of this course is to help you to become a more fluent speaker and listener of English by providing you with strategies that will help you to develop your listening comprehension and speaking skills in both academic and non-academic contexts. You will also work on expanding your vocabulary, developing your ability to identify and evaluate main ideas, and summarizing information from different types of sources.

Assignments (including homework and in-class assignments and activities)
There will be regular homework and in-class assignments given throughout the semester. Assignments may include readings and exercises from your textbook, audio or video recording assignments, survey and interview assignments, on-line speaking and listening assignments, class discussions, or other in-class activities. Late homework will not be accepted. If you are absent you will not receive credit for missed work, unless you make special arrangements with me in advance. All class and homework assignments are designed to help you meet the course goals and are therefore important for your progress and your grade.

Tests/Quizzes
We will frequently have short review quizzes class covering vocabulary, idioms, grammar, or listening excerpts covered in the previous class period. In addition, we will have listening quizzes throughout the semester. No make-up quizzes will be given, but you may drop your lowest quiz score.

Oral Presentations
You will be giving both formal and informal oral presentations on various topics covered throughout the semester. These presentations will be graded according to content, organization and language use. You will receive more information about the evaluation procedure for these presentations when the assignment is given.

Speaking Practice
You will be required to post one entry to http://sl-lists.net every week and respond thoughtfully to ideas other classmates have posted. You will also be asked to record a response or reflection based on an assigned topic. We will use a software program we have called Audio Portfolios.
Grading
Your grade will be based on your active participation in class and your progress in all aspects of
listening and speaking. Grades are based on the following scale:

4.0 = Excellent (93-100%)
3.5 = Very Good (86-92%)
3.0 = Good (80-85%)
2.5 = Average (75-79%)
2.0 = Needs improvement (70-74%)
1.5 = Poor (65-69%)
1.0 = Very Poor (60-64%)
0 = Failing (0-59%)

Grades will be determined on a point scale, with each assignment/test being assigned a
certain number of points.

Points will be assigned for all:
Homework, Tests, Presentations,
and Speaking Practice.

You must receive a grade of 2.5 or higher in all your classes in order to progress automatically to the
next level.

Classroom Rules
- Speak only English in class (That includes before class start and during breaks) Yes, even
  with people who speak your language. If you don’t understand something, please, please, ask.
- Participate ACTIVELY in the class. To succeed in this class, you need to . . .
  - bring “good energy” into the classroom
  - ask questions in class
  - volunteer your ideas & opinions during classroom discussions
  - listen attentively to your classmates & teacher
  - help to make the classroom a great learning environment
- Help each other learn English. To maximize your opportunity to use English, we will use a
  variety of classroom learning activities, including mini-lectures, class discussion, small group
  work, pair work and student presentations. You will often work together to solve problems
  and increase your awareness of English. Be respectful and helpful to your classmates at all
times, please.

Attendance
You are expected to attend every class and arrive on time. If you arrive more than 15 minutes after
the class has started, you will be marked absent. 3 ‘lates’ = 1 absence. There are ordinarily no
excused absences, although if you know you will not be in class, please discuss this with me in
advance. Attendance in this class not only affects your good standing at the ELC, but it also affects
your grade. 90% attendance if required for a satisfactory attendance grade.

If you are absent, it is your responsibility to catch up on work you missed; homework is still due in
that class unless you have made other arrangements with me in advance. If you are not present, you
will score zero for that day’s homework, class work and quizzes. If you are frequently late or
absent, this very likely will affect your grade.

Academic Honesty
At the ELC we expect all work you submit to be entirely your own. Any attempt to copy texts in
whole or in part from other sources (including the internet) will be considered plagiarism and will
result in a zero grade for the assignment. Please, don’t do it.