Updates:
1. Next Tuesday October 1, 2013 we will be taking a historical walking tour of campus. The tour will consist of learning where original buildings stood, some folk lore about the campus, etc. We will be meeting at Beaumont Tower at 4:30pm for the tour to begin at 5:00pm.
2. Homecoming is coming up fast! The parade will be Friday, October 11, 2013. Time is TBA. We will be walking in the parade as a club with our banner and passing out stickers. More information will follow as the date approaches!
3. If you signed up for study groups you should have a received an e-mail with names, e-mails and classes to allow you to start studying with your peers.
4. Our next formal meeting will be Monday, October 7, 2013 at 7:00pm. There will be a graduate student panel to talk about life after undergraduate school, the graduate school application process, and to answer any questions that anyone may have.

Presentation:
• Dr. Heather Howard
  • Obtained her PhD from the University of Toronto
  • Began working in a Native American Cultural center in Canada, where she found that she could adequately apply her Anthropology degree
  • Her and her husband became leaders of the Toronto Native Community History Project where they created activities such as classes and the Indian bus tour of the city which allowed a view of the city from an indigenous perspective.
  • For the 30 year anniversary of the center, a community based book was published
• Wide variety of ethnographic research
  • This research included many food ceremonies to bring back memories and keep traditions and stories alive.
• How Dr. Howard applied information that was learned in the community?
  • Ran a series of workshops to share information learned in research
    • Boarding school was a big part of their history, therefore the Boarding School Survivors needed an opportunity to have a better place in society
  • Variety of food rituals
  • Biomedical information
    • Taught the citizens how to deal with present day doctors
    • Also taught how to contextualize what they were told with their history and positive aspects of their culture
• Repatriation was often used as well
  • Seniors could see or touch the items and tell stories about what memories came to mind due to these items
  • Kept their minds active along with their culture alive
• Work in California
  • Reservations had been created due to treaties, yet congress never supported or carried out those treaties
• Worked to recreate these reservation boundaries for tribes to prove that they really did own land in those areas
  • mapping, GIS applications
• Questions
  • Was the diabetes which was popular in the boarding schools specific to Type 1 or Type 2?
    • In Native American communities, diabetes has a rate 3-5 times higher than other communities, 95% of that diabetes is Type 2.