DEBATE SCHEDULE AND SET-UP

Six debate teams are set up, labeled A through F (see handout).

For each debate, any given team will play one of the following roles:

“Affirmative” (supporting the resolution as stated)
“Negative” (opposing the resolution as stated)
“Judge”

For Debate 1a (October 8), Team A will be affirmative, B will be negative, E and F will be judges.

For Debate 1b (October 10), Team C will be affirmative, D will be negative, and E and F will be judges.

For Debate 2 (October 15), Team E will be affirmative, F will be negative, and A, B, C & D will be judges.

Note that these dates are moved up from the dates listed earlier on the syllabus.

Responsibilities of Each Team Involved in a Debate

1. Team members will meet together to form a strategy, allocate work, and prepare a presentation.

2. Each member of the team will be expected to participate in the oral presentation, whether in the presentation of the main argument, the cross examination, the rebuttal or the summary. However, all should help with the preparation of the case.

3. Each member of the team must submit a brief on a significant portion of the argument to be presented. This should be a few pages long and submitted by email attachment. It should be documented with citations to sources. This should be e-mailed to the professor no later than the day of the debate.

Responsibilities of Judges

1. Judges are to listen to the debate, consider the written documentation (readings) relevant to the case, participate in a question period to clarify any issues prior to the summary.

2. Submit an “Opinion” on the case, consisting of (a) whether they support the
affirmative or negative side of the case, and (b) the rationale for their decision, including citations to sources. This should be e-mailed to the professor by Friday of the week AFTER the debate. This opinion should be in the range of 6-10 pages.

3. Since the first two debates (1a and 1b) will be on the same topic, the judges for those debates will render just one opinion, after both hearings are completed.

**Structure of the Debate**

1. Affirmative presents main case (20 minutes)

2. Cross Examination by Negative (Judges may ask questions for clarification) (10 minutes)

3. Negative presents main case (20 minutes)

4. Cross Examination by Affirmative (Judges may ask questions) (10 minutes)

5. Affirmative summarizes argument, including additional rebuttal of issues raised by Negative (15 minutes)

6. Negative summarizes argument, including further rebuttal of issues raised by Affirmative (15 minutes)

7. Judges convene to compare notes, give “initial” quick vote on outcome