Communicative Sciences & Disorders
Michigan State University
Formative Assessment of Clinical Practicum
Speech-Language Pathology

Student: ____________________________  Semester/Year: ____________________________

Supervisor: ____________________________  Recommended Grade (1.0 – 4.0): ______
ASHA#: ____________________________

Please indicate which of the following areas apply to the student’s placement:

____ Articulation  _____ Language  _____ Fluency  _____ Voice  _____ Augmentative Communication
_____ Cognitive/Communicative Aspects  _____ Social/Communicative Aspects  _____ Swallowing
_____ Hearing

Please rate each area to reflect student performance. One evaluation should be done midway during
the placement, with another completed towards the end of the placement. Thank you.

5.0 - Exceptional  Student performs at a level exceeding expectations for clinical and
academic experience; easily learns methods; requires minimum supervision.

4.0 - Above Average  Student performs well at a level commensurate with clinical and academic
experience; easily learns methods; requires minimum supervision.

3.0 - Average  Student requires moderate direction and demonstration to perform at a
level commensurate with clinical and academic experience; learns
methods fairly well.

2.0 - Below Average  Student performance falls below expectations despite direction and
demonstration; has difficulty learning appropriate methods; needs
supervision.

1.0 - Ineffective  Student is unable to alter unsatisfactory performance despite repeated
demonstration; cannot or will not learn appropriate methods; needs
constant supervision.

Clinical Skills

- Selects appropriate diagnostic materials  1.0  2.0  3.0  4.0  5.0 NA
- Correctly administers diagnostics  1.0  2.0  3.0  4.0  5.0 NA
- Implements session plans to make good use of time  1.0  2.0  3.0  4.0  5.0 NA
- Management of client behavior  1.0  2.0  3.0  4.0  5.0 NA
- Reinforcement Skills  1.0  2.0  3.0  4.0  5.0 NA
- Provides specific correction/instruction
  and feedback  1.0  2.0  3.0  4.0  5.0 NA
- Analysis of client performance  1.0  2.0  3.0  4.0  5.0 NA
- Independence/flexibility during sessions  1.0  2.0  3.0  4.0  5.0 NA
- Incorporation of feedback  1.0  2.0  3.0  4.0  5.0 NA
- Analysis of self performance  1.0  2.0  3.0  4.0  5.0 NA
- Conducts screenings
- (including prevention activities). 1.0 2.0 3.0 4.0 5.0 NA
- Collects case history information and integrates information from patients, family, caregivers, professionals, and relevant others. 1.0 2.0 3.0 4.0 5.0 NA
- Adapts evaluation procedures to meet patient needs. 1.0 2.0 3.0 4.0 5.0 NA
- Interprets, integrates, and synthesizes all information to develop diagnoses and make appropriate recommendations. 1.0 2.0 3.0 4.0 5.0 NA
- Refers patients for appropriate services. 1.0 2.0 3.0 4.0 5.0 NA
- Develops setting-appropriate intervention plans with achievable goals that meet patients’ needs. 1.0 2.0 3.0 4.0 5.0 NA
- Implements intervention plans. Involve patients and relevant others in the process. 1.0 2.0 3.0 4.0 5.0 NA
- Selects and develops and uses appropriate materials and instrumentation for prevention and intervention. 1.0 2.0 3.0 4.0 5.0 NA
- Measures and evaluates patients’ performance and progress. 1.0 2.0 3.0 4.0 5.0 NA
- Modifies intervention plans, strategies, materials, or instrumentation as appropriate to meet the needs of patients. 1.0 2.0 3.0 4.0 5.0 NA

Comments:

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**Professionalism**

- Maintains Confidentiality 1.0 2.0 3.0 4.0 5.0 NA
- Interpersonal skills with clinic staff 1.0 2.0 3.0 4.0 5.0 NA
- Interpersonal skills with peers 1.0 2.0 3.0 4.0 5.0 NA
- Interpersonal skills with clients/families 1.0 2.0 3.0 4.0 5.0 NA
- Limits conversation/activities unrelated to goals during sessions 1.0 2.0 3.0 4.0 5.0 NA
- Dependable 1.0 2.0 3.0 4.0 5.0 NA
- Accepts constructive criticism 1.0 2.0 3.0 4.0 5.0 NA
• Implements changes requested by supervisor 1.0 2.0 3.0 4.0 5.0 NA

• Seeks help when appropriate 1.0 2.0 3.0 4.0 5.0 NA

• Follows departmental procedures 1.0 2.0 3.0 4.0 5.0 NA

• Professional Appearance 1.0 2.0 3.0 4.0 5.0 NA

• Communicates effectively recognizing the needs, values, preferred mode of communication, and cultural/linguistic background of the family, caregivers, and relevant others. 1.0 2.0 3.0 4.0 5.0 NA

• Provides counseling regarding communication, and swallowing disorders to patients, family, caregivers, and relevant others. 1.0 2.0 3.0 4.0 5.0 NA

• Adheres to the ASHA Code of Ethics and behaves professionally. 1.0 2.0 3.0 4.0 5.0 NA

Comments:

Documentation

• Completes administrative and reporting functions necessary to support intervention. 1.0 2.0 3.0 4.0 5.0 NA

• Timeliness 1.0 2.0 3.0 4.0 5.0 NA

• Use of professional writing style 1.0 2.0 3.0 4.0 5.0 NA

• Use of professional terminology 1.0 2.0 3.0 4.0 5.0 NA

• General writing skills (grammar, spelling, etc.) 1.0 2.0 3.0 4.0 5.0 NA

Comments:

Other areas of strength and/or concern:

Supervisor signature __________________________ Date ________________

Student signature __________________________ Date ________________

(revised 7/20/07)