CONSIDERATIONS

1. In your presentation, you will describe your project; plan to explain why you chose the project you did, and plan to discuss the questions, ideas, and approaches you considered as you worked on your project.

2. Most of you will still be working on your final projects when you present. That’s fine. Plan to present your work-in-progress.

3. Note that you will only have approximately 8 minutes to set up and present your work and to address any questions people have regarding your project and presentation, so plan your time carefully—practice and prepare.

4. I strongly advise you to consider crafting a PowerPoint to help guide you through your presentation and to create a frame within which you can show some of your work (e.g., screen captures, drafts/sketches).

Any materials you bring to show must be ready when it’s your scheduled time to present. There will not be time between presenters to restart (or log on and off) the computer, so upload your final project presentation materials to the “upload your final project presentations here” dropbox on ANGEL.

QUESTIONS TO PONDER

As you think about and prepare your presentations, consider addressing the following:

- the purpose of your project (why you chose this particular project—why it’s useful and/or interesting)
- the audience of your project and project product (who the product is designed for, and what variables you had to consider as you worked on the product)
- the product of your project (what you wound up creating and how)
- any interesting problems you faced and how you negotiated them
- any interesting epiphanies you had as you worked on your final project
- how you approached, thought about, and integrated concepts from our class and ideas from the readings as you worked on your project
- where you plan to go next (e.g., how and in what ways this project will extend outside of this particular course)

Because you are still working on your final project product, and because we are a group of people with finely honed digital and rhetorical sensibilities, your presentation might be a great place to get feedback. To get the best feedback possible, it’d be best to plan some questions to prompt people with, such as:

- Do you think this is an appropriate approach to ________?
- Do you think the project is framed so that it is compelling and interesting?
- Have I missed any significant aspects or considerations in my presentation of ________?
- What changes would you make to improve the ________ of ________?
- What do you like the most about ________? What do you like the least about ________?

Not only are you expected to come to class ready to present your own project, but you are expected to be a good citizen.

If I see you dorking around during other people’s presentations—for example, IMing, working on your Facebook profile, playing online games, surfing the web—you will lose points on your final presentation.