

CURRICULUM VITAE

(Revised 2/2006)

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EDUCATIONAL BACKGROUND

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| Ph.D. | University of Wisconsin-Madison
Emphasis: Reading Education, Educational Administration
Dissertation: An investigation of English teachers' knowledge of reading techniques and their observed teaching methods |
| Ed.S. | Duke University
Emphasis: Reading Education |
| M.S. | North Carolina A & T University
Emphasis: Elementary Education |
| B.S. | Albany State College (With Honors)
Major: Elementary Education
(Elementary Certification: 1-8; GA) |

PUBLICATIONS

BOOKS

Edwards, P. A. (2004). *Children literacy development: Making it happen through school, family, and community involvement*. Boston: Allyn & Bacon.

Edwards, P. A. (manuscript under contract negotiation). *It takes a whole village to educate a child: The Donaldsonville story*. London: Routledge-Falmer (Taylor & Francis Books Ltd).

Edwards, P. A., Conley, M. W., Reynolds, J. M. (manuscript proposal in preparation). *Occasions for conversation: How to build successful communication between schools, families and communities*. Portsmouth, NH: Heinemann.

Edwards, P. A., Pleasants, H. M., & Franklin, S. H. (1999). *A path to follow: Learning to listen to parents*. Portsmouth, NH: Heinemann. Six Printing 2003.

BOOK CHAPTERS

Edwards, P. A. (in press). Home literacy environments: What we know and need to know. In M. Pressley, A. Bilman, K. Perry, Kelly Refitt, & J. Reynolds (Eds.), *Shaping literacy achievement: Research we have, research we need*. Guilford Press.

Edwards, P.A. & McMillon, G.M.T. (in press). Making vital home-school connections: Utilizing parent stories as a “lifeline” for developing successful early literacy experiences. In A. DeBruin-Parecki, (Ed.), *Here’s how, here’s why: Developing early literacy skills*, High Scope Press.

Edwards, P.A. & McMillon, G.M.T. (in press). Examining shared domains of literacy in the home, church and school of African American children. In James Flood, Shirley Brice Heath, and Diane Lapp (Eds.), *Handbook of Research on Teaching Literacy Through the Communicative and Visual Arts*.

Edwards, P. A. (in press). Family literacy and technology: Challenges and promising constructive designs. In M. McKenna, L. Labbo, R. Kieffer, & D. Reinking (Eds.), *Handbook of Literacy and Technology, Volume II*.

Edwards, P. A. (2003). Bridge article to IRA children’s right #7—“*children have a right to reading instruction that involves parents and communities in their academic lives.*” In P. Mason & J. Schumm (Eds.), *Promising for urban reading instruction* (pp. 308-318). Newark, DEL: International Reading Association.

Edwards, P. A., McMillon, G. M. T., & Bennett, C. T. (2003). Mining of the fields of teacher education: Preparing teachers to teach African American students in urban schools. In C. C. Yeakey, R., Henderson, R., M. Shujaa (Eds.), *Surrounding all odds: Education, opportunity and society in the new millennium* (pp. 389-409). Greenwich, CT: Information Age Publishing Inc.

McMillon, G. T., Edwards, P. A. (2004). The African American church: A beacon of light on the pathway to literacy for African American children. In E. Gregory, S. Long, & D. Volk (Eds.), *Many pathways to literacy: Young children learning siblings, grandparents, peers and communities* (pp. 182-194). London: Routledge-Falmer (Taylor & Francis Books Ltd).

Edwards, P.A., Danridge, J.C., McMillon, G.T., & Pleasants, H.M. (2001). Taking ownership of literacy: Who has the power? In P.R. Schmidt & P.B. Mosenthal (Eds.), *Reconceptualizing literacy in the new age of pluralism and multiculturalism* (pp. 111-134). Greenwich, CT: Information Age Publishing Inc.

Laier, B., Edwards, P. A., McMillon, G. T., & Danridge, J. C. (2001). Connecting home and school values through multicultural literature and family stories. In P. R. Schmidt & A. W. Palliotet (Eds.) *Exploring values through literature, multimedia, and literacy events: Making connections* (pp. 64-75). Newark, DEL: International Reading Association.

Edwards, P.A. & Danridge, J.C. (2000). Developing collaborative relationships with parents: Some examples. In V. Risko & K. Bromley (Eds.), *Collaboration for diverse learners: Viewpoints and practices* (pp 251-272). Newark, DE: International Reading Association.

Edwards, P. A. (1999). School-family connections: Why are they so difficult to create? In W. Dorsey Hammond & T. E. Raphael (Eds.), *Early literacy instruction for the new millennium*. (pp. 73-90). Grand Rapids, MI: Michigan Reading Association, Ann Arbor, MI: Center for the

- Improvement of Early Reading Achievement, University of Michigan, and Newark, DE: International Reading Association.
- Edwards, P. A., Pleasants, H. M. (1998). How can we provide for culturally responsive literacy instruction? In S. B. Neuman & K. A. Roskos (Eds.), *Children achieving: Best practices in early literacy* (pp. 98-129). Newark, Delaware: International Reading Association.
- Edwards, P. A. (1996). Before and after school desegregation: African American parents' involvement in schools. In M. J. Shujaa (Ed.), *Beyond desegregation: The politics of quality in African-American schooling* (pp. 138-161). Thousand Oaks, CA: Corwin Press. This chapter is adapted from an article in *Educational Policy* (September 1993).
- Young, L.S., & Edwards, P. A. (1996). Parents, families, and communities: Opportunities for preservice teacher education. In F. B. Murray (Ed.), *The teacher educator's handbook: Building a knowledge base for the preparation of teachers* (pp. 438-462). San Francisco: Jossey-Bass Publishers.
- Edwards, P. A. (1995). Combining parents' and teachers' thoughts about storybook reading at home and school. In L. M. Morrow (Ed.), *Family literacy: Multiple perspectives to enhance literacy development* (pp. 54-60). Newark, DEL: International Reading Association.
- Edwards, P. A. (1995). Connecting African-American families and youth to the school's reading program: Its meaning for school and community literacy. In V. L. Gadsden & D. Wagner (Eds.), *Literacy among African-American youth: Issues in learning, teaching and schooling* (pp. 263-281). Cresskill, NJ: Hampton Press.
- Edwards, P.A., & Garcia, G.E. (1995). The implications of Vygotskian theory for the development of home-school programs: A focus on storybook reading. In V. John-Steiner, C. Panofsky & L. Smith (Eds.), *Interactionist Approaches to Language and Literacy* (pp. 243-264). New York: Cambridge University Press.
- Edwards, P. A., Fear, K. L., & Gallego, M. A. (1995). Role of parents in responding to issues of Linguistic and cultural diversity. In E. E. Garcia & B. M. McLaughlin (Eds.), *Meeting the challenge of Linguistic and cultural diversity* (pp. 141-153). New York: Teachers College Press.
- Edwards, P. A. (1994). Responses of teachers and African-American mothers to a book reading intervention program. In D. Dickinson (Ed.), *Bridges of literacy: Children, families, and schools* (pp. 175-208). Cambridge, MA: Blackwell, Inc.
- Edwards, P. A., Fear, K. L., & Harris, D. L. with Boles, D., Dunham, N. L., Baker, J., Bennett, G., Muchinson, J., Lacey, B., Williford, A., Nelson, J. (1994). Designing a collaborative model of family involvement in literacy: Researchers, teachers and parents working together. In D. F. Lancy (Ed.), *Children's emergent literacy: Social and cognitive processes* (pp. 325-340). Westport, CT: Greenwood Publishing Group, Inc.
- Gadsden, V. L., & Edwards, P. A. (1994). Defining features in family literacy practice and research. In A. Purvis & N. Washell (Eds.), *Encyclopedia of English Studies and Language Arts*. New York: Scholastic.
- Sulbzy, E., & Edwards, P. A. (1993). The role of parents in supporting literacy development of young children. In B. Spodek & O. N. Saracho (Eds.), *Language and literacy in early childhood education, Yearbook in Early Childhood Education, Vol. 4* (pp. 156-177). New York: Teachers College Press.

- Edwards, P.A., (1991). Fostering early literacy through parent coaching. In E. Hiebert (Ed.), *Literacy for a Diverse Society: Perspectives, Programs, and Policies* (pp. 199-213). New York: Teachers College Press.
- Edwards, P.A., & Garcia, G.E. (1991). Parental involvement in mainstream schools: An issue of equity. In M. Foster (Ed.), *Readings on Equal Education Qualitative Investigations into Schools and Schooling* (pp. 167-187). New York: AMS Press.
- Edwards, P.A., (1990). Establishing home/school partnerships with minority parents: Strategies and techniques. In A. Barona & E. E. Garcia (Eds.), *Children at Risk: Poverty, Minority Status, and Other Issues in Educational Equity* (pp. 217-236). Washington, D.C.: National Association of School Psychologists.
- Edwards, P.A., (1989). Strategies and applications of bibliotherapy. In J.E. Bernstein & M.K. Rudman (Eds.), *Books to Help Children Cope with Separation and Loss* (pp. 47-84). New York: Bowker Publishing Company.
- Edwards, P.A. (1989). Supporting lower SES mothers' attempts to provide scaffolding for book reading. In J. Allen & J. Mason (Eds.), *Risk Makers, Risk Takers, Risk Breakers: Reducing the Risk for Young Literacy Learners* (pp. 225-250). Portsmouth, NH: Heinemann.
- Edwards, P.A. (1987). Working with families from diverse backgrounds. In D.S. Strickland & E.J. Cooper (Eds.), *Educating Black children: America's challenge* (pp. 92-104). Washington, D.C.: Howard University, Bureau of Educational Research, School of Education.
- Edwards, P. A. (1983). Readiness assessment and development. In R. DeSanti (Ed.), *Teachers' needs and concerns regarding reading instruction: Findings, strategies, and applications* (pp. 101-123). Lanham, MD: University Press of America.

ARTICLES IN REFEREED JOURNALS

- Klingner, J., & Edwards, P. A., (in press). Cultural considerations with response to intervention models. *Reading Research Quarterly*.
- Turner, J. D., & Edwards, P. A. (in press). When it's more than you, Jesus, and the pencil: Reflections on an academic writing mentorship. *Journal of Adolescent and Adult Literacy*.
- Edwards, P. A. (2005). Listening to our base: A message for teachers. *New England Reading Association Journal*, 41(2), 7-10.
- Edwards, P. A. (2003). The impact of family on literacy development: Convergence, controversy, and instructional implications. NRC Annual Review of Research Address. In J. V. Hoffman, D. L. Shallert, C. M. Fairbanks, J. Worthy, & B. Maloch (Eds.), *52th Yearbook of the National reading Conference* (pp. 92-103). Milwaukee, WI: National Reading Conference.
- Edwards, P. A. (2002). Stories that can change the way we educate. In P. E. Linder (Ed). *Celebrating the faces of literacy College Reading Association Yearbook* (pp. 20-30). Commerce, TX: The College Reading Association.
- Edwards, P. A. (2002). Toward wide-spread literacy: The library—A family place. *The Newsletter of the Comprehensive Center—Region VI*, 7 (1), 8-10.
- Edwards, P.A., McMillon, G. T., Turner, J. D., & Laier, B. (2001). Who are you teaching?

- Coordinating instructional networks around the students and parents you serve. *The Reading Teacher*, 55(2), 146-150.
- Edwards, P. A. (2000) But how can I get parents involved? The power of learning to listen to parents. *Family fundamentals for reading*. Michigan State Department of Education, Lansing, MI.
- Edwards, P. A., Danridge, J. C., & Pleasants, H. M. (2000). Exploring urban teachers' and administrators' conceptions of "at-riskness." CIERA Report # 2-010. Ann Arbor, MI: *Center for the Improvement of Early Reading Achievement*, University of Michigan.
- McMillon, G. T., & Edwards, P. A. (2000). Why does Joshua 'hate' school, but 'love' Sunday School? *Language Arts* November 2000 Themed Issued "The Making of a Reader and Writer," 78(2), 111-120.
- Edwards, P. A. (2000). The library as family room. *Ohio Libraries*, Winter Issue, 18-21.
- Danridge, J. C., Edwards, P. A., & Pleasants, H. M. (2000). Making kids winners: New perspectives about literacy from urban elementary school principals. *The Reading Teacher* May 2000 Themed Issue on "Voices of the other," 56 (8), 654-662.
- Edwards, P. A., Danridge, J. C., & Pleasants, H. M. (1999). Are we on the same page? Exploring administrators' and teachers' conceptions of "at-riskness in an urban elementary school." In T. Shanahan & F. V. Rodriguez-Brown (Eds.), *48th Yearbook of the National Reading Conference* (pp. 329-339). Chicago, IL: National Reading Conference.
- Edwards, P. A., & Pleasants, H. M. (1997). Uncloseting home literacy environments: Issues raised through the telling of parent stories. *Early Child Development and Care*, vols. 127-128, 27-46.
- Edwards, P. A. (1996). Creating sharing time conversations: Parents and teachers work together. *Language Arts*, 73(5), 344-349.
- Edwards, P. A., & Mikkelson, H. (1996). Parent stories: A promising strategy for thinking about home-school connections. *Illinois Schools Journal*, 76(1), 32-40.
- Fear, K. L., Edwards, P. A., with Lacey, B., LaMarra, J., Nelson, J., & Williford, A. (1995). Building a democratic learning community within a PDS. *Teaching Education*, 7(2), 13-24.
- Edwards, P. A. (1995). Empowering low-income mothers and fathers to share books with young children. *The Reading Teacher*, 48(7), 558-564.
- Edwards, P. A. (1994). Is reading to children a universal practice in a culturally diverse society? *Illinois Reading Council Journal*, 22 (1), 7-11.
- Edwards, P. A. (1993). Before and after school desegregation: African-American parent involvement in schools. *Educational Policy: An Interdisciplinary Journal of Policy and Practice*, 7(3), 340-369.
- Edwards, P. A. (1992). Involving parents in building reading instruction for African-American children. In Literacy and the African-American Learner Special Issue of *Theory into Practice*, XXXI (4), 350-359.
- Edwards, P. A., & Young, L. S. (1992). Beyond parents: Family, community and school involvement. *Phi Delta Kappan*, 74(1), 72-80.

- Michael, N., & Edwards, P.A., (1991). Test preparation programs: Counselors' views and involvement. *The School Counselor*, 39 (2), 98-102.
- Edwards, P.A., Beasley, K. & Thompson, J. (1991). Teachers in transition: Accommodate reading curriculum to cultural diversity. *The Reading Teacher*, 44 (6), 436-437.
- Copeland, K., & Edwards, P.A. (Spring, 1990). Towards understanding the roles parents play in supporting young children's developmental writing. *Early Child Development and Care*, 56, 11-17.
- Edwards, P.A., & Panofsky, C.P. (1989). The effect of two training procedures on the book reading of lower-SES mothers and children. In S. McCormick & J. Zutell (Eds.), *Cognitive and Social Perspectives for Literacy Research and Instruction, 38th Yearbook of the National Reading Conference*, (pp. 135-143). Chicago: National Reading Conference.
- Edwards, P.A., & Lowe, J.L. (1988). Young adult books dealing with the growing crisis of teenage suicide. *High School Journal*, 72, 40-45.
- Shade, B.J., & Edwards, P.A., (1987). Ecological correlates of the educative style of Afro-American children. *Journal of Negro Education*, 56, 88-99.
- Edwards, P.A. (1986/87). Parent use of the Louisiana Skill Calendars. *Louisiana Education Research Journal*, 13, 33-38.
- Edwards, P.A., & Simpson, L. (1986). Bibliotherapy: A strategy for communication between parents and their children. *Journal of Reading*, 30, 110-118.
- Edwards, P.A., & Thurston, D.A. (1986). Preparing minorities for teacher competency tests: A state of the art. *Urban Educator*, 8, 135-140.
- Thurston, D.A., & Edwards, P.A., (1985-86). A survey of black high school students' interest in the teaching profession. *Louisiana Education Research Journal*, 7, 38-42.
- Edwards, P.A. (1979). Have attitudinal surveys about reading been fair to the secondary teacher? *Journal of Reading*, 23, 21-24.

ARTICLES PENDING PUBLICATION

- Edwards, P. A., & Baron, S. (pending). Building a Process of Strategic and Cognitive Coaching. Submitted for consideration to the *Journal of Reading and Writing Research*.
- Edwards, P. A. (pending). Crossing conventional boundaries to recruit non-mainstream parents for a book reading program. Submitted for consideration to *The Reading Teacher*.
- Edwards, P. A., Bastow, J. K., Petrucci, A. J., Yeo, F., & Huang, J., with Buckingham, A. E., Kamar, D., Knoll, M., Lin, C., Morita, J., Ohta, Y., Shore, K., and Starr, C., (in preparation). Shiawasee to Singapore: Teachers' personal ESL experiences. To be submitted for consideration to *The Reading Teacher*.
- Turner, J. D., & Edwards, P. A. (pending). Democracy in the making: Literacy lessons from a third grade teacher. Submitted for consideration to the *Journal of Reading and Writing Research*.

ARTICLES IN PREPARATION

- Edwards, P. A. (in preparation). Questioning at home and at school: Revisited. To be submitted for consideration to *Reading Research Quarterly*.
- Edwards, P. A. & Danridge, J. (in preparation). Viewing at-risk students: Upstairs, downstairs teachers, inside, outside administrators. To be submitted for consideration to *Harvard Educational Review*.
- McMillon, G. T., & Edwards, P. A. (in preparation). Including the African American church in the conversation concerning the education of African American students—some are doing bad in school...but doing good in church. To be submitted for consideration to *Harvard Educational Review*.

POSITION PAPER

- Edwards, P. A. (2002). *Family-school partnerships: Essentials elements of literacy instruction in the United States*. Newark, DEL: International Reading Association.

PROCEEDINGS

- Edwards, P. A. (1994). Listening to the stories adult learners tell. *Literacy Networks: A Journal of Literacy Providers*, 1 (1), 11-17.
- Edwards, P.A. (1991). Readiness 2000: Preparing semiliterate and literate parents to meet the challenge. In F.L. Parker (Ed.), The proceedings of a national working conference. *New Directions in Child and Family Research: Shaping Head Start in the Nineties* June 24-26, 1991.
- Edwards, P.A. (1991). What are we doing now? In B. Carpenter (Ed.), *The Proceedings of Mississippi 2000: A Governor's Conference on the Future of the State "Building Good Communities: Making the Future Work"* (pp. 31-41). Jackson, MS: Mississippi Humanities Council.
- Edwards, P.A. (1990). The family as key: Intergenerational literacy. In M. Sartisky (Ed.), *Louisiana Literacy Forum 1990. The Proceedings of a Statewide Conference on Literacy Theory and Practice* (pp. 95-106). New Orleans, LA: Louisiana Endowment for the Humanities.
- Edwards, P.A. (1989). Parents as partners in reading: A family literacy program for teachers and administrators. *First Teachers: A Family Literacy Handbook for Parents, Policy-makers, and Literacy Providers* (pp. 39-44). Washington, D.C.: The Barbara Bush Foundation for Family Literacy.
- Edwards, P.A. (1989). *Creating a Kindergarten and Gentler Climate for Minority Parent Participation in Education and American Life*. Testimony before the Subcommittee on select education of the committee on education and labor. House of Representatives hearing held in Washington, D.C. on March 9, 1989.

OTHER SCHOLARLY PRODUCTS

- Edwards, P. A. (in press). *Parents as partners in reading: A family literacy training program*. Portsmouth, NH: Heinemann.

- Edwards, P.A. (in press). *Talking your way to literacy: A program to help nonreading parents prepare their children for reading*. Portsmouth, NH: Heinemann.
- Edwards, P. A. (2003). An edge on youth literacy: The promises and challenges of community-based programs. Quoted in a feature story written by Cheryl Howell in *Connect*, a publication of the Families and Communities (FACT) Coalition at Michigan State University (pp. 20-23). East Michigan, MI: Michigan State University.
- Edwards, P. A. (1999). *Parent involvement: How Deltas can help young women catch dreams of tomorrow*. (Supplement to the Delta Academy Manual). Washington, DC: Delta Sigma Theta Sorority, Inc.
- Edwards, P. A. (1998). Foreword. In P. R. Schmidt, *Cultural conflict and struggle: Literacy learning in a kindergarten program*. New York: Peter Lang Publishing.
- Edwards, P. A., & Pleasants, H. M. (1997). Mentoring and the "invisible culture" of academia. *Newsletter for the National Council on Research in Language and Literacy*, an affiliate of the National Council for Teachers of English, 25(2), 3-4.
- Edwards, P. A. (1993). *Home involvement video workshop: A resource for celebrating families*. Glenview, IL: Scott Foresman Publishing Company.
- Edwards, P. A. (1992). *Parents as partners in reading: A family Literacy training program. Spanish Version*. Chicago, IL: Childrens Press.
- Edwards, P.A. (1990). *Parents as partners in reading: A family literacy training program*. Chicago, IL: Childrens Press. Second Printing 1993.
- Edwards, P.A. (1990). *Talking your way to literacy: A program to help nonreading parents prepare their children for reading*. Chicago, IL: Childrens Press.
- Edwards, P.A. (1990/91) Forward - *Journal of Social and Behavioral Sciences*, 36(1), p. 5.
- Edwards, P. A. (1991-1997). Program Author, 1993 Basal Series, Scott Foresman Publishing Company, Glenview, IL.

DISSERTATION

- Edwards, P.A. (1979). *An investigation of English teachers' knowledge of reading techniques and their observed teaching methods*. Unpublished doctoral dissertation, University of Wisconsin-Madison.

RESEARCH PROJECTS

- 1998-1999 *Understanding At-Riskness: A Longitudinal Study of Head Start Children*, funded by a Spencer Foundation Small Grant Program, funds received \$35,000.

The focus of this study is to develop an early intervention that will support families with preschool-aged children who have been identified as being at-risk, and follow them longitudinally into early elementary school. This study will examine the processes by which children, parents, and teachers make sense of and respond to the at-risk designation as well as study the effectiveness of an early intervention to alter its developmental course. The intervention will seek to establish an early and continuous bridge between parents and teachers to enable each to become literate about schools and homes, respectively. The goal of the intervention is to bring the "home to the school and the school to the home," to

help parents understand, transform, and thereby, participate in the discourse and culture of the school and classroom.

1997-2002 *Reinventing Literacy Practices of At-Risk Students, Parents, and Teachers*, funded through the Center for the Improvement of Early Reading Achievement, a center proposal submitted to the U.S. Department of Education, Office of Educational Research and Improvement. This center is a collaborative center involving University of Michigan, University of Virginia, Michigan State University with the University of Minnesota, University of Southern California, and the University of Pennsylvania. Funds received by the Center \$15 million.

This project is about the schools and the students at the bottom of the educational system in the 1990s, about the children now called "at-risk" and the schools that serve them. Specifically, this project will focus on children enrolled in Headstart. All too often these children have been assigned the at-risk label simply because they are enrolled in Headstart. What is unfortunate about this situation is that these same Headstart children are assigned the at-risk label again when they make the transition from Headstart to public school. This is a proposal to study not only the early formation of the at-risk designation of individual children, it is also a proposal to document the process of how this designation affects children as they progress through school. In order to examine how the at-risk designation affects individual children, this project will closely follow the children as they move from Headstart until they complete third grade. Lastly, but more importantly, this project will not simply document the process of at-riskness, one of its primary missions is to design interventions for both parents and teachers.

1997-1998 *Examining Dialogues Used in Parent-Teacher Conferences*, funded by the Spencer Foundation Small Grant Program, funds received \$12,000.

This study continues my research on parent-teacher conferences. In particular this study closely analyzes the discourse used in portfolio instructional conversations that occur between parents (or others representing the child) and teachers around reading and writing during regularly scheduled parent-teacher conferences.

1995-1996 *Literacy Stories from Parents of Young Children*, funded by the Spencer Foundation Small Grant Program, funds received \$12,000.

This study documents parents stories of literacy. It also explores the impact of the stories of literacy on first grade teachers' perceptions of the classroom learning environment and curriculum, as well as their attitudes toward and understanding of parents and students.

1995-1996 *Examining Dialogues Used in Facilitating Parental Understanding of First Graders' Reading Writing and Development*, funded by the International Reading Association's Elva Knight Research Award Program, funds received \$5,000.

This study examines the portfolio instructional conversations that occur between parents (or others representing the child) and teachers around reading and writing during regularly scheduled parent-teacher conferences.

1995-1996 *Locating, Analyzing, and Restructuring Teacher Thinking Around Reading and Writing*, funded by a Michigan State University In-House Grant Research Grant, January 1995, funds received \$1,000.

Recording and transcribing parent-teacher conferences and follow-up interviews in which both parents and teachers separately discuss their perceptions of the conferences was an integral part of this study. This study included an intervention designed to improve teachers' understanding of how portfolios can facilitate communication with parents and will examine the actual dialogue teachers use in these portfolio instructional conversations. The work of the requested abstractors will form the foundation of this intervention. Specifically, the abstractors captured the controversies that have educators over the last 35 years and some of the residue from these debates.

- 1994- *Researching Parents' Beliefs about, and Responses to, Teachers' Efforts of*
1995 *Parental Involvement Across Three Classrooms*, funded by an Department of Teacher Education All-College AURIG Grant, Michigan State University, funds received \$1,000.

This study examines teachers' beliefs and definitions of parental involvement in relation to their usage of various strategies for communicating to and working with parents.

- 1993 - *First Grade Parents' Perspectives on Emergent Literacy: The Missing Voices*, funded by
1994 the Department Teacher Education and an All-College AURIG Grant, Michigan State University, funds received \$1,200.

Collaborative study with first grade teachers and parents studying how teachers can build classroom learning environments based on families biographical literacy profiles of emergent literacy practices/activities.

- 1991 - *Teacher Thinking Project*, National Center for Teacher Learning, Michigan State University,
1994 funds received by the Center \$12 million.

Collaborative study with co-investigators in the NCTL studying teacher thinking and parent involvement.

- 1990 - *Home Literacy Project*, Kendon Elementary School, (a Michigan State University Profes-
1993 sional Development School), funded by Professional Development School Grant and an All-College AURIG Grant, funds received \$48 million.

Michigan State University Collaborative study with the principal, the reading specialist, seven primary teachers, and one doctoral student studying parents as literacy informants during sharing time, instructional conversations between parents and teachers, multi-perspectives portfolios among parents, teachers, and students.

- 1989 - *Literacy Traditions in Non-mainstream Families' Project*, funded by an All-College
1990 AURIG Grant, Michigan State University, funds received \$2,000.

Studied the relationship of what can be learned in and out of school as literacy events

- 1988 - *Early Literacy Project/Middle School Project*, University of Illinois at Urbana-Champaign
1989 Center for the Reading, funds received \$15 million.

Developed a family literacy component as a part of an early literacy project and assessed middle-school minority students' literacy practices outside of the school setting.

- 1987 - *Parents as Partners in Reading Project*, Louisiana State University, funded by the
1989 Ascension Parish School Board, Donaldsonville, LA and the Louisiana State Reading Association, funds received \$10,000.

- Analyzed strategies for involving parents in the elementary school's reading program; modeled book reading behaviors for poor and minority parents; developed a book reading program for poor and minority families which correlated to the school's reading program; helped kindergarten and first-grade teachers understand the cultural underpinnings of literacy in the homes of poor and minority families; piloted teacher tapes of effective book reading techniques in the homes of poor and minority parents.
- 1987 *Literacy Events in Minority Families' Project*, funded by a Summer Faculty Research Stipend, Louisiana State University, Baton Rouge, Louisiana, funds received \$7,500.
(Summer)
Studied the nature of literacy events in minority family environments.
- 1983 - *Interdisciplinary Parenting Project*, funded by W. K. Kellogg Foundation, Battle Creek, MI.
1986 funds received \$38,500.
Studied parenting from a psychological, sociological, educational, cross-cultural and policy perspective.
- 1985 - *Elementary School Reading Project*, funded by a Faculty Seed Grant, Louisiana Tech
1986 University, Ruston, LA., funds received \$10,500.
Analyzed strategies for involving parents in the elementary school's reading program; relationship of what can be learned about how to connect poor and minority families to the school's reading curriculum.
- 1981 - *Teacher Education Programs Project*, funded by the State of Louisiana College Special
1982 Plan for Upgrading Reading (SPUR) Project, Louisiana State Department of Education, funds received \$15,000.
Collaborative study with co-investigators from Louisiana Tech University studying the impact of teacher education programs through incorporation of the minimum standards in elementary content methods courses.
- 1980 - *School-Based Staff Development Project*, funded by the State of Louisiana College Special
1981 Plan for Upgrading Reading (SPUR) Project, Louisiana State Department of Education, funds received \$15,500.
Collaborative study with co-investigators from Grambling State University studying school-based staff development in teacher decision-making as it relates to reading instruction and curriculum.
- 1979 - *Dean's Study Project*, funded by the State of Louisiana State College Special Plan for
1980 Upgrading Reading (SPUR) Project, Louisiana State Department of Education, funds received \$12,500.
Coordinated the Dean's Study at Grambling State University for the State of Louisiana (SPUR) Project.
- 1979 - *Theory Into Practice Project*, funded by the State of Louisiana State College Special Plan
1980 for Upgrading Reading (SPUR) Project, Louisiana State Department of Education, funds received \$15,500.

Collaborative study with co-investigators from Grambling State University studying how the theory taught in preservice reading methods classes translated into practice during student teaching.

1976 - *Graduate Research Assistant*, University of Wisconsin-Madison. Served as a research assistant to Dr. Wayne Otto, my major advisor, critiquing and writing summaries of research articles, funds received \$5,000.

1970 - *Graduate Research Assistant*, North Carolina A & T University, Greensboro, N.C. Served as a graduate assistant to Dr. Gloria Scott, Director of Institutional Research and Planning, compiling data and writing research reports, funds received \$4,500.

AWARDS AND HONORS

2001 Distinguished Faculty Award, Michigan State University, February 13, 2001.

2001 Distinguished Honors Reception, Delta Sigma Theta Sorority, Inc., September 7, 2001.

2001 Scholarship Award, Delta Sigma Theta Sorority, Inc., March 5, 2001.

In honor of receiving the 2001 Distinguished Faculty Award, Raymond Ray Jacob, Mayor of the City of Donaldsonville proclaimed February 13, 2001 “**Dr. Patricia Edwards Day**” in the City of Donaldsonville, Louisiana.

In honor of receiving the 2001 Distinguished Faculty Award, Roy Quezaire, Jr., State Representative, District No., 58, State of Louisiana House of Representatives sent me “An Expression of Commendation” on February 13, 2001.

Board of Directors, International Reading Association, May 1998 - May 2001.

Mentor, Rockefeller Brothers Fund's leadership program for minority students entering the teaching profession, October, 1997 - October 2000.

Fellow status in the **National Council on Research in Language and Literacy (NCRL)** in recognition of my outstanding contribution to research in language and literacy, award given at the International Reading Association, Atlanta, Georgia, May 7, 1997.

Epsilon Kappa Chapter of Kappa Delta Pi, An International Honor Society in Education, Michigan State University, April 20, 1997.

1996 Woman of Distinction by the Michigan Capitol Girl Scout Council, October 1996.

1995 Elva Knight Research Award, International Reading Association, May 2, 1995.

1995 School of Education Alumni Achievement Award, University of Wisconsin-Madison, May 13, 1995.

1995 Phi Delta Kappa Educator of the Year Award, Michigan State University Chapter, April 25, 1995.

Awardee at the 1994 Annual Celebrate Teaching and Learning Dinner, sponsored by the Lilly Teaching Fellows and CIERT (UCAP Committee on Improvement, Evaluation and Rewards for Teaching), The Kellogg Center, Michigan State University, April 28, 1994

1993-1994 Teacher-Scholar Award, Michigan State University, February, 1994.

1992 Michigan Reading Association Celebrate Literacy Award, March 1992.

Outstanding African-American Alumni Recipient, University of Wisconsin-Madison, October, 1991.

Saluted by Louisiana Congressman Clyde Hollaway in the U.S. House of Representatives for my work in family/intergenerational literacy. This salute was cited in the **Congressional Record**, Proceedings and Debates of the 101st Congress, First Session, Vol. 135, No. 17, February 23, 1989,

1987 Legislative Testimony Training Program Awardee, sponsored by the Society for Research in Child Development and the Mailman Foundation, July 11987.

W. K. Kellogg National Fellow, 1983-1986.

Faculty Development Award, Louisiana State University, 1987-1988.

Distinguished Scholar for the Fifteenth Annual Dennis Memorial Lecture Series, Albany State College, Albany, Georgia, January 21-25, 1986.

Teacher Education Faculty Development Award, Louisiana Tech University, Summer 1983.

Advanced Opportunity Fellow, University of Wisconsin, 1977-1979.

Phi Delta Kappa Fraternity, University of Wisconsin-Madison, Spring 1977.

Pi Lambda Theta Honor Society, University of Wisconsin-Madison, Fall 1977.

Kappa Delta Pi Education Honor Society, North Carolina A & T University, Spring 1971.

Alpha Kappa Mu Honor Society, North Carolina A & T University, Fall 1971.

MEDIA APPEARANCES

NEWSPAPER

NATIONAL LEVEL

Highlighted in an article in the *New Educator*, College of Education, Michigan State University, for the faculty, students, staff, alumni, and friends of the college, Spring 1999.

Featured Winter 1998 in an article in the *Tutor*, (a source for topics of interest to education-focused National Service Projects), produced at the Southern Regional Council, Atlanta, GA.

Interviewed September 1996 by the Associated Press following **President Clinton's Train Stop Speech in East Lansing, Michigan**.

Highlighted in the fall 1995 People Section of the *MSU Alumni Magazine* for my work with families and children.

Featured in an article in the *MSU Today* for Alumni & Friends of Michigan State University, Spring/Summer, 1994 for my work with families and children.

Highlighted for my work with teachers and parents at the Kendon Professional Development school in the *MSU Changing Minds Newsletter*, Michigan State University, Fall, 1992.

Highlighted for my work with families in the *WKKF International Journal*, W.K. Kellogg Foundation, Battle Creek, MI, November 1992.

Featured in an article in the *MSU Today* for Alumni & Friends of Michigan State University, 9(2) Spring/ Summer, 1990.

Highlighted for my work in Donaldsonville, LA in *Doubts & Certainties* Newsletter of NEA Mastery in Learning Project, 3(7), March 1989.

Cited on the front page of the *Washington Post* for my work with lower SES families, February 21, 1989. Article reprinted in more than twenty Associated Press articles around the country.

Highlighted in newspaper articles for work in Donaldsonville, LA by the *Los Angeles times*, *New York Times*, *Milwaukee Journal* and *Racine Journal*, 1989.

Featured in the *Kellogg National Fellowship Program - Focus Magazine*, W.K. Kellogg Foundation, 3(2), July 1989.

STATE LEVEL

Highlighted in newspaper articles for my work in family by several Michigan newspapers Kalamazoo, Detroit, Petoskey, and Grand Rapids and out-of-state newspapers Greenville Gazette (Greenville, SC), and the local paper in South Bend, IN., fall 2003.

Highlighted in newspaper articles for my work in family literacy by several Michigan newspapers, Berrien Springs, Detroit, Cadillac, Midland, St. Joseph, Saginaw, Kalamazoo, Ann Arbor, Ypsilanti, between Fall 1991 and Fall 1993.

Highlighted in newspaper articles for my work in Donaldsonville, LA by several Louisiana newspapers, Ruston, Alexandria, Baton Rouge, New Orleans, Monroe, Shreveport, Lafayette between fall, 1989 and spring 1991.

Highlighted twice in newspaper articles for my work in Donaldsonville, LA by the *Lansing State Journal*, fall 1989, Spring, 1990.

LOCAL LEVEL

Highlighted in a *Lansing State Journal* newspaper article for my views on teaching reading, March 1998.

Highlighted in two *Lansing State Journal* newspaper articles for my views on how parents should be prepare their children for school and on how parents should help their children during the summer, September 1997.

Highlighted in a *Detroit Free Press* newspaper article on A back to school issues that parents should participate in with their children, July 1997.

Highlighted in a *Lansing State Journal* newspaper article for my appointment to the **SESAME STREET ADVISORY BOARD**, May 1994.

College of Education, Michigan State University, **NEW EDUCATOR** Newsletter, Faculty Profiles Section, Spring, 1995.

College of Education, **IMPACT** Newsletter, Faculty focus Section, Fall, 1992.

MSU News Bulletin, MSU Faculty Profile, Michigan State University, February, 1993.

MSU News Bulletin, Featured Article, Michigan State University, April, 1992.

RADIO/TELEVISION

INTERNATIONAL LEVEL

Highlighted on the Trinidad and Tobago "Dateline Television News Series," for my work with families and children and how this work can be adapted internationally, April 1995.

Highlighted on the Bermuda local television network for my work with families and children, October 1999.

Highlighted in the international press in local newspaper articles in Manila, Hong Kong, Singapore, Taipei for my work with families and children, July-August 2000.

NATIONAL LEVEL

Highlighted in the promotional video tape for the "Teaching Reading Project: A Video Library, K-2." Produced by the Educational Programming Department at WGBH, the PBS station in Boston, Massachusetts and funded by the Annenberg/CPB.

Invited by the W. K. Kellogg Foundation as one of fifteen W. K. Kellogg National Fellows to share how the Fellowship impacted our personal lives in a video produced by the Foundation entitled "**So What**", October 1994.

Dan Rather Nightly News Series "The Best of Us" as one of five Americans everyone should know, October, 1989.

Teleconference, "The Failure of Basic Skills: Who's at Risk", sponsored by the North Central Regional Educational Laboratory (NCREL), April, 1989.

WILL, a national talk show, University of Illinois-Urbana-Champaign, March, 1989.

Nationally televised documentary hosted by Phylicia Rashad, "First Things First". Sponsored by Project Literacy U.S. ABC/WQED Productions, October, 1988.

STATE LEVEL

Teleconference on family involvement, Georgia State Department of Education, December 22, 2002.

Teleconference, Oklahoma State Department of Education, November 9, 2000 and March 2001.

Interviewed by the local newspaper in Emory, VA about my lecture on families and children presented at Emory and Henry College, April 1999.

Guest Resource person, Professional Development series on emergent and beginning reading, Wisconsin Public Telecommunications for Education, a Division of the Wisconsin Educational Communications Board, May 1991.

WCSX radio station, Detroit, MI, March 1990.

Featured on several local TV news programs (South Bend, IN, Youngstown, OH, Los Angeles, CA and Fresno, CA).

LOCAL LEVEL

Interviewed by a radio and TV station in South Bend, IN about my views on developing a partnership with families, December 2003.

Interviewed by the Chicago Reading Initiative for a video series on "Improving Literacy in Struggling Schools," May 2003.

Interviewed on TV 10 for the segment on Back to School Tips concerning my views on involving parents, July 2002.

Interviewed on TV 53 for the segment on Black Perspectives concerning my views on early literacy, November 2001.

Participated in a video series on graduate student retention, sponsored by the Michigan State University Graduate School, December 1995.

Interviewed by Randy Hekman of Michigan Family Forum for on work on families and children, 99.5 FM radio talk show, November 1995.

WJIM radio talk show, Lansing, Michigan, May 1994.

WKAR radio talk show, Michigan State University, May 1994.

WKAR radio talk show, Michigan State University, September, 1991.

Louisiana Public Broadcast Network Talk Show (Folks), Spring 1989.

WJBO radio talk show, Baton Rouge, LA, July, 1988.

Masterminds: "Shaping Tomorrow" A Louisiana State University Documentary, Spring, 1988.

PAPER PRESENTATIONS (PEER-REVIEWED)

INTERNATIONAL LEVEL

Edwards, P. A. (July, 1998). *A case for multicultural literature as school district policy: An answer to a request*. This paper was part of a symposium/panel discussion presented July 24, 1998 at the 17th World Congress on Reading, Ocho Rios, Jamaica.

NATIONAL LEVEL

Edwards, P. A. (July 2005). *Homes as resources for nonfiction literacy*. Paper presented at National Geographical Society, Washington, DC.

Edwards, P. A. (April 2005). *Parent stories as a strategy for getting to know parents perceived as untrustworthy*. Paper presented at the annual meeting of the American Educational Research Association, Montreal, Canada.

- Edwards, P. A. (December 2004). *Crossing over to Canaan: Engaging distinguished women and/or minority literacy scholars in critical tenure conversations*. Paper presented at the 54th National Reading Conference, San Antonio, TX.
- Edwards, P. A. (December 2004). *The role of technology in family literacy*. Paper presented at the 54th National Reading Conference, San Antonio, TX.
- Edwards, P. A. (January 2004). *Collecting/analyzing student literacy stories: A positive step in developing home and school partnerships*. Paper presented at the 2004 National Reading Recovery & Early Literacy Conference, Columbus, OH.
- Edwards, P. A. (January 2004). *Developing a scope and sequence of family involvement*. Paper presented at the 2004 National Reading Recovery & Early Literacy Conference, Columbus, OH.
- Edwards, P. A. (December 2003). *"Life for me ain't been no crystal stair!"* Paper presented at the 53rd National Reading Conference, Scottsdale, AZ
- Edwards, P. A. (May 2003). *Making it Different for Urban Learners: Effective Reading Instruction for Urban Learners*. Paper presented at the 48th Annual Convention of the International Reading Association, Orlando, FL.
- Edwards, P. A. (November 2001). *Rethinking Home-School Connections in High Poverty Schools*. Paper presented at the 51st National Reading Conference, San Antonio, TX.
- Edwards, P. A., Danridge, J. C., & McMillon, G. T. (November 2000). *Using Parent Stories to Foster the Instructional Change Process in an Urban Elementary School*. Paper presented at the National Reading Conference 50th Anniversary Conference, Scottsdale, AZ.
- Edwards, P. A., Danridge, J. C., McMillon, G.T., & Laier, B. (December, 1999). *Examining instructional networks: A tale of one urban elementary school*. Paper presentation at the National Reading Conference annual meeting, Orlando, FL.
- Edwards, P.A. (November, 1999). *A path to follow: Learning to listen to parents*. Paper presentation at the National Council for the Teachers of English annual meeting, Denver, CO.
- Edwards, P. A. (May, 1999). *Developmentally Appropriate Practices for At-Risk Children: Strategies for Parent Involvement*. Paper presented at the 44th annual meeting of the International Reading Association, San Diego, CA.
- Edwards, P. A., Danridge, J., & Roberts, E. (March, 1999). *Negotiating the Borderlands: How Head Start Students Acquire Literacy*. Paper presented at the 20th annual Ethnography in Education Forum, University of Pennsylvania, Philadelphia, PA.
- Edwards, P. A., Danridge, J., & Pleasants, H. M. (December, 1998). *Are We on the Same Page? Administrators' and Teachers' Conceptions of "At-Riskness."* Paper presented at the 47th annual meeting of the National Reading Conference, Austin, TX.
- Edwards, P. A. (December, 1998). *Reinventing Literacy Practices for At-Risk Students, Parents, and Teachers*. Paper presented at the Preconvention Institute at the 43rd International Reading Association, Orlando, FL.

- Edwards, P. A. (May, 1997). *Supporting Children's Literacy Development at Home: Lessons from African-American Families*. Paper presented at the Preconvention Institute at the 42nd International Reading Association, Atlanta, GA.
- Edwards, P. A. (May, 1997). *Different Groups of Children Might Need Different Types of Literacy Experiences at School*. Paper presented at the 42nd International Reading Association, Atlanta, GA.
- Edwards, P. A. (May, 1996). *Teaching low-income parents about family storybook reading: Learning from research*. Paper presented at the Preconvention Institute at the 41st International Reading Association, New Orleans, LA.
- Edwards, P. A. (March, 1996). *Combining parents' and teachers' thoughts about storybook reading at home and school*. Paper presented at the International Reading Association 4th North American Conference on Adolescent/Adult Literacy, Washington, DC.
- Edwards, P. A. (March, 1996). *Identifiable roles low-income adolescent African-American mothers play during book sharing time*. Paper presented at the annual meeting of the Society for Research in Adolescence, Boston, MA.
- Edwards, P. A. (February, 1996). *Parent stories of early literacy*. Paper presented at the 1996 World Conference on Literacy, Philadelphia, PA.
- Edwards, P. A. (November, 1995). *Connecting African-American parents and children to the school's reading curriculum*. Paper presented at the annual convention of the National Council of Teachers of English, San Diego, CA.
- Edwards, P. A. (May, 1995). *The silenced dialogue revisited: What literacy approaches work with diverse populations*. Paper presented at the 45th annual meeting of the National Reading Conference, New Orleans, LA.
- Edwards, P. A. (May, 1995). *The infusion of multiculturalism into literacy curricula in teacher education programs*. Paper presented at the 45th annual meeting of the National Reading Conference, New Orleans, LA.
- Edwards, P.A. (April, 1995). *Role of parents in responding to issues of linguistic and cultural diversity*. Paper presented at the annual meeting of the National Association for the Education of Young Children, Washington, DC.
- Edwards, P. A. (May, 1995). *Involving our non-English speaking parents*. Paper presented at the 40th annual meeting of the International Reading Association, Anaheim, CA.
- Edwards, P. A. (May, 1995). *Parent involvement program: Combining parents' and teachers' thoughts about storybook reading at home and school*. Paper presented at the 40th annual meeting of the International Reading Association, Anaheim, CA.
- Fear, K. L., & Edwards, P. A. (April, 1995). *A framework for analyzing teacher thinking about parental involvement and literacy instruction*. Paper presented at the annual meeting of the American Educational Research Association, San Francisco.
- Edwards, P. A. (December, 1994). *Identifiable roles low-income play during book sharing time*. Paper presented at the 44th annual meeting of the National Reading Conference, San Diego, California.

- Edwards, P. A. (May, 1994). *Low-income mothers using cooperative groups to share books: A model for training low-income mothers and fathers to share books with young children*. Paper presented at the annual meeting of the International Reading Association, Toronto, ON.
- Edwards, P. A. (May, 1994). *Caregivers as partners in reading*. Paper presented at the annual meeting of the International Reading Association, Toronto, ON.
- Edwards, P. A. (April, 1994). *Before and after school desegregation: African-American parents' involvement in schools*. Paper presented at the annual meeting of the American Educational Research Association, New Orleans, LA.
- Edwards, P. A., & Fear, K. L. (April, 1994). *A collaborative model of family involvement in literacy at a professional development school: Researchers, teachers, and parents*. Paper presented at the annual meeting of the American Educational Research Association, New Orleans, LA.
- Edwards, P. A. (March, 1993). *Creating a Structure for Parental Involvement: A Step in the Right Direction*. Paper presented at the annual meeting of the National Association of Adult Educators, Dallas, TX.
- Edwards, P. A., Norman, P. J. (December, 1993). *First Grade Parents' Perspectives on Emergent Literacy: The Missing voices*. Paper presented at the annual meeting of the National Reading Association, Charleston, SC.
- Diamond, B., & Edwards, P. A. (December, 1993). *A culturally compatible curriculum for African-American students*. Paper presented at the annual meeting of the National Reading Association, Charleston, SC.
- Edwards, P. A. (March, 1993). *Questioning at Home and at School: Revisited*. Paper presented At the Fourteenth Annual Ethnography in Education Research Forum, University of Pennsylvania, Philadelphia, PA.
- Edwards, P. A. (April, 1992). *Non-mainstream Parents Reaching America's Education Goals Through Parent Coaching*. Paper presented at the first National Conference On Family Literacy, Chapel Hill, NC.
- Edwards, P. A. (March, 1992). *Moving From Novice to Expert: Nonmainstream Parents Critique Classroom Teachers' Modeling of Effective Book Reading Strategies*. Paper presented at Thirteenth Annual University of Pennsylvania Ethnography Research Forum, Philadelphia, PA.
- Edwards, P.A. (May, 1992). *An Intergenerational Model of Involving Parents and Children in Emergent Literacy*. Paper presented at the annual meeting of the International Reading Association, Orlando, FL.
- Edwards, P. A., Baker, J., Murchinson, J., & Bennett, G. (May, 1992). *Facilitating Parental Understanding of Their Children's Development as Readers and Writers*. Paper presented at the annual meeting of the International Reading Association, Orlando, FL.
- Fear, K., & Edwards, P. A. (April, 1992). *Teachers' Learning About Organizational Leadership From the Action Science Perspective*. Paper presented at the annual meeting of the American Educational Research Association, San Francisco.

- Edwards, P.A., Boles, D.A., Dunham, N.L., & Harris, D.L. (December, 1991). *Bridging the Gap Between Home and School Around Sharing Time*. Paper presented at the annual meeting of the National Reading Conference, Palm Springs, CA.
- Fear, K., Edwards, P.A., & Roehler, L. (December, 1991). *A Critical Analysis of Collaboration: Empowering Participation in Literacy Instruction Within Professional Development Schools*. Paper presented at the annual meeting of the National Reading Conference, Palm Springs, CA.
- Edwards, P.A. (May, 1991). *Promoting Parental Understanding of the Importance of Language and Literacy*. Paper presented at the annual meeting of the International Reading Association, Las Vegas, NV.
- Edwards, P.A. (May, 1991). *Literacy Learning for At-Risk Groups*. Paper presented at the annual meeting of the International Reading Association, Las Vegas, NV.
- Edwards, P.A. (April, 1991). *Differentiated Parenting or Parentally Appropriate: The Missing Link in Efforts to Develop a Structure for Parent Involvement in Schools*. Paper presented at the Third Annual Roundtable on Home-Community-School Partnerships, Chicago, IL.
- Edwards, P.A. & Wilkerson, P. (March, 1991). *Parents as Partners in Reading: Its Implementation in Illinois*. Paper presented at the International Reading Association's conference on Adult and Adolescent Literacy, Baniff, Alberta, Canada.
- Edwards, P.A. (January, 1990). *An Intergenerational Literacy Model for Training Low-Income Minority Parents to Share Books with Their Young Children*. Paper presented at the annual conference on Qualitative Research in Education. The University of Georgia, Athens, GA.
- Edwards, P.A. (February, 1990). *Parents as Partners in Reading: A Family Literacy Training Program*. Paper presented at the Laubach Literacy Action Biennial Conference, St. Louis, MO.
- Edwards, P.A. (May, 1990). *Using Parents to Support Reading Instruction Among Low SES Children*. Paper presented at the annual meeting of the International Reading Association, Atlanta, GA.
- Edwards, P.A., Gallego, M.A. (December, 1990). *Low-Income Mothers Using Cooperative Small Groups: A Model for Training Other Low-Income Parents to Share Books with Their Young Children*. Paper presented at the annual meeting of the National Reading Conference, Miami Beach, FL.
- Edwards, P.A. (May, 1990). *School as a Macrococosm of Society: Implications for Communicating with Diverse Parent Populations*. Paper presented at the annual meeting of International Reading Association. Atlanta, GA.
- Copeland, K.A., & Edwards, P.A. (December, 1989). *Low-Income Mothers Supporting Their Children's Development in Writing*. Paper presented at the annual meeting of the National Reading Conference, Austin, TX.
- Edwards, P.A. & Garcia, G.E. (December, 1989). *Developing Models for Improved Home-School Communication*. Paper presented at the annual meeting of the National Reading Conference, Austin, TX.
- Edwards, P.A., & Kerr, B.M. (Decembere, 1989). *Identifiable Roles Low-Income Mothers Play During Book Sharing Time*. Paper presented at the annual meeting of the National Reading Conference, Austin, TX.

- Edwards, P.A., & Garcia, G.E. (December, 1989). *A Case Study of One Low-Income Mother Learning to Share Books with Her Four Year-Old Daughter*. Paper presented at the annual meeting of the National Reading Conference, Austin, TX.
- Edwards, P.A. (November, 1989). *An Intergenerational Literacy Model for Training Low-Income Minority Parents to Share Books with Their Young Children*. Paper presented at the annual meeting of the American Anthropological Association, Washington, D.C.
- Edwards, P.A. (March, 1989). *Improving Literacy Learning in a Rural Community*. Paper presented at the Center for the Study of Reading annual Conference of Reading Research, New Orleans, LA.
- Edwards, P.A., McGee, L., & Weems, N. (December, 1988). *Interactions in Parent-Child Environmental Print Reading Events*. Paper presented at the annual meeting of the National Reading Conference, Tucson, AZ.
- Edwards, P.A. & Panofsky, C. (December, 1988). *The Effect of Two Training Procedures on Bookreading Interactions of Lower-SES Headstart Mothers and Children*. Paper presented at the annual meeting of the National Reading Conference, Tucson, AZ.
- Edwards, P.A., Jampole, E., & Weems, N. (December, 1988). *Lower-SES Mothers' Learning of Bookreading Strategies*. Paper presented at the annual meeting of the National Reading Conference, Tucson, AZ.
- Edwards, P.A. (May, 1988). *Teacher Techniques for Using Bibliotherapy in the Classroom*. Paper presented at the annual meeting of the International Reading Association, Toronto.
- Edwards, P.A. (May, 1987). Papers presented at the annual meeting of the International Reading Association, Anaheim, CA.
- A Book a Day Will Keep the Tutor Away*
Parent Reactions to Teacher Requests for Assistance
Research Perspectives on Bibliotherapy
Training Lower SES Mothers to Provide Scaffolding for Oral and Written Literacy.
- Edwards, P.A. (May, 1986). *Bibliotherapy: Where Do We Go From Here?* Paper presented at the annual meeting of the International Reading Association, Philadelphia, PA.
- Edwards, P.A. (May, 1985). Cultural Congruence and Reading Achievement: The Role of Parents. Paper presented at the annual meeting of the International Reading Association, New Orleans, LA, May, 1985.
- Edwards, P.A. (May, 1985). *An Analysis of How a Selected Group of Parents Used Bibliotherapy*. Paper presented at the annual meeting of the International Reading Association, New Orleans, LA.
- Edwards, P.A. (May, 1984). *Parenting and Bibliotherapy*. Paper presented at the annual meeting of the International Reading Association, Atlanta, GA.
- Edwards, P.A. (March, 1984). *Teacher Decision Making: What Are the Consequences?* Paper presented at the annual meeting of the Louisiana Education Research Association, New Orleans, LA.
- Edwards, P.A. *Reading Readiness for Secondary Students*. Paper presented at multiple meetings.

- Ninth Southeastern Regional Reading Conference, Birmingham, AL, October, 1983.
- Eighth Southeastern Regional Reading Conference, Biloxi, MS, November, 1982.

Edwards, P.A. (May, 1982). *Using Puppets in Primary Education*. Paper presented at the annual meeting of the International Reading Association, Chicago, IL.

STATE LEVEL

Edwards, P.A. (March, 1987). *Acquainting Classroom Teachers with Sensitive and Emotional Literature*. Paper presented at the annual meeting of the Louisiana State Reading Association, Shreveport, LA.

Edwards, P.A., & Michael, N. (March, 1987). *Test Preparation Programs in the Elementary Schools in the East Baton Rouge Parish: Philosophy, Focus and Practices*. Paper presented at the annual meeting of the Louisiana Education Research Association, Baton Rouge, LA.

Edwards, P.A. (March, 1987). *Assessing Black High School Students' Interest in the Teaching Profession*. Paper presented at the Louisiana Seventh Annual Superintendent's Conference, Baton Rouge, LA.

Edwards, P.A. (March, 1986). *Teacher Perceptions of the Role of Parents in the School's Reading Program*. Annual meeting of the Louisiana State Reading Conference, Alexandria, LA.

Edwards, P.A. (March, 1986). *Parents' Use of the Louisiana Skill Calendars*. Paper presented at the annual meeting of the Louisiana Education Research Association, Shreveport, LA.

Edwards, P.A. (March, 1985). *Advantages and Disadvantages of Early Education Programs*. Paper presented at the Statewide conference on Parents as Partners for Educational Excellence, sponsored by the Louisiana State Dept. of Education and the U.S. Department of Education, Baton Rouge, LA.

Edwards, P.A. (March, 1985). *Preparing Minorities for Teacher Competency Tests: A State of the Art*. Paper presented at the annual meeting of the Louisiana Educational Research Association, New Orleans, LA.

Edwards, P.A. (March, 1984). *Parenting and Bibliotherapy*. Paper presented at the annual meeting of the Louisiana Reading Association, Monroe, LA.

Edwards, P.A. (March, 1982). *Reading Readiness for Secondary Students*. Paper presented at the annual meeting of the Louisiana State Reading Association, Shreveport, LA.

LOCAL LEVEL

Edwards, P. A. (September, 1995). *Broadening the Issue of Equity and Diversity to Include Parent Stories of Literacy*. Paper to be presented at the Lansing School District second annual district wide inservice on equity and diversity, Everett High School, Lansing, MI.

INVITED KEYNOTE ADDRESSES

INTERNATIONAL LEVEL

Edwards, P. A. (June 2003). *Children's literacy development: Making it happen through school, family and community development*. Barbados Ministry of Education. Barbados.

Edwards, P. A. (July, 2000). *Stories That Can Change the Way We Educate*. Manila, Hong Kong, Singapore and Taipei Reading Association.

Edwards, P. A. (February, 1999). *Stories That Can Change the Way We Educate*. Bermuda Reading Conference. Bermuda.

Edwards, P. A. (March, 1996). *Examining Home-School Connections in International Settings*. Phi Delta Kappa Research Conference, Chapter 1530, Tokyo, Japan.

Edwards, P. A. (March, 1995). *Parents as Reading Partners*. Trinidad and Tobago Reading Association, Port-of-Spain, Trinidad.

NATIONAL LEVEL

Edwards, P. A. (July 2004). *The Impact of Family on Literacy Development: Convergence, Controversy, and Instructional Implication*. Keynote address given at the Fourth Annual CIERA Summer Institute, University of Michigan, Ann Arbor, MI.

Edwards, P. A. (January 2004). *Collecting/Analyzing Student Literacy Stories: A Positive Step in Developing Home and School Partnerships*. Paper presented at the 2004 National Reading Recovery & Early Literacy Conference, Columbus, OH.

Edwards, P. A. (January 2004). *Developing a Scope and Sequence of Family Involvement*. Paper presented at the 2004 National Reading Recovery & Early Literacy Conference, Columbus, OH.

Edwards, P. A. (July 2003). *A Closer Look at Parent Stories of Early Literacy*. Paper presented at the Fourth Annual CIERA Summer Institute, University of Michigan, Ann Arbor, MI.

Edwards, P. A. (December 2002). *The Impact of Family on Literacy Development: Convergence, Controversy, and Instructional Implication*. The 52nd Annual Meeting of the National Reading Conference, Miami, FL.

Edwards, P. A. (July 2002). *Rethinking Parent Involvement in the Millennium*. Paper presented at the Third Annual CIERA Summer Institute, University of Michigan, Ann Arbor, MI.

Edwards, P. A. *Stories That Can Change the Way We Educate*. Keynote address multiple meetings.

-National Even Start Conference, Washington, DC, November 2002.

-Parents as Teachers National Center's 11th Annual International Born to Learn Conference, St. Louis, MO, April 2002.

-4th Annual Parental Information and Resource (PIRC) Conference, Washington, DC, January 2002.

-College Reading Conference, Orlando, FL, November 2001.

- 46th Annual meeting of the International Reading Association, New Orleans, LA, May 2001.
- National Reading Recovery Conference, Columbus, OH, February 2001.
- Edwards, P. A. (July, 1998). *Parent Involvement: How Deltas Can Help Young Women Catch the Dreams of Tomorrow*. 44th National Convention of Delta Theta Sorority Inc., New Orleans, LA.
- Edwards, P. A. (May, 1997). *Examining Dialogues Used in Facilitating Parental Understanding of First Graders' Reading and Writing Development*. The 42nd annual meeting of the International Reading Association, Atlanta, GA.
- Edwards, P. A. (May, 1996). *Uncloseting home literacy environments: Issues raised through the telling of parent stories*. The 41st annual meeting of the International Reading Association, New Orleans, LA.
- Edwards, P. A. (January, 1995). *They Told Me I Couldn't Do It, But I Did It Anyway*. Annual National Holmes Scholars Network Dinner, Washington, DC.
- Edwards, P.A. (November, 1992). *Parent Involvement in Literacy Learning: Building Bridges and Mending Fences*. Third National Technical Assistance Workshop for the Student Literacy Corps, Houston, TX, sponsored by the U.S. Department of Education.
- Edwards, P.A. (March, 1992). *African-American Parents: A Key Ingredient in the Educational Achievement of African-American Children*. Annual Conference of the National Council on Educating Black Children, Hunt Valley, MD.
- Edwards, P.A. (November, 1991). *Working With Low Literate Parents and Children*. Second National Technical Assistance workshop for the Student Literacy Corps, Dallas, TX. Sponsored by the U.S. Department of Education.
- Edwards, P.A. (November, 1991). *Rethinking Parent Education: Evolving Programs for Supporting Families*. NAEYC (National Association for the Education of Young Children) Conference, Denver, CO.
- Edwards, P.A. (March, 1991). *Involving Parents and Community in Children's Literacy*. Asilomar Leadership Conference on Instruction in Reading and Language Arts, sponsored by Silver Burdett & Ginn, Monterey, CA.
- Edwards, P. A. (July, 1990). *Organizing and Implementing an Effective School America Program*. 40th National Convention of Delta Sigma Theta Sorority, Inc., Miami Beach, FL.
- Edwards, P. A. (April, 1989). *Empowering the Community to Support Learning Through Intergenerational Literacy*. Twenty-Fourth Annual Meeting of the National Community Education Association, Seattle, WA.
- Edwards, P. A., & Anderson, R. C. (March, 1989). *Facilitating the Literacy and Language Learning of At-Risk Students Through Programs for Teachers and Parents*. Literacy in a Diverse Society Conference, University of Colorado, Boulder, CO.

REGIONAL LEVEL

- Edwards, P. A. *Stories That Can Change the Way We Educate*. Keynote address given at multiple meetings.

- University of Alabama, Birmingham, AL, June 2003.
 - 20th Southeast IRA Regional Conference, Savannah, GA, March 2000.
 - International Reading Association Forum on Early Literacy, College Park, MD, March 1999.
 - International Reading Association Forum on Early Literacy, Boston, MA February 1999.
 - 26th Southwest Regional Conference, International Reading Association, Oklahoma, OK, February 1999.
 - International Reading Association Forum on Early Literacy, Mesa, AZ, January 1999.
 - America Reads Regional Conference held in Philadelphia, PA. April 1998 sponsored by the Northwest Regional Educational Laboratory Reading Conference. Portland, OR
- Edwards, P. A. *What Difference Does Difference Make?* Keynote address given at multiple meetings.
- America Reads Regional Conference held in Nashville, TN July 1998 sponsored by the Appalachia Educational Laboratory, Inc., Charleston, West Virginia.
 - Northwest Regional Educational Laboratory Reading Conference. Portland, OR, November, 1997.
- Edwards, P. A. (September 1998). *Entering a Child's World: Personally and Culturally Relevant Literacy*. America Reads Regional Conference held in Seattle, WA, sponsored by the Northwest Regional Educational Laboratory, Portland, OR.
- Edwards, P. A. (March, 1995). *Parents as Partners in Reading*. Region IV National Coalition of Title I Parents 16th Annual Conference, Miami, FL.
- Edwards, P. A. (November, 1993). *Creating a Structure for Parental Involvement: A Step in the Right Direction*. Twenty-first Southwest IRA Regional Conference, Tulsa, OK.
- Edwards, P.A. (October, 1992). *Acquainting Parents with Whole Language*. Mid-South Whole Language Conference, University of Alabama-Birmingham, Birmingham, AL.
- Edwards, P.A. (March, 1992). *Family Literacy in the 1990's: What Superintendents should Know*. Paper to be presented at the Region 6 Meeting of the Michigan Association of School Administration (MASA), Lansing, MI.
- Edwards, P.A. (March, 1991). *Supporting the Academic Development of At-Risk College Students*. Training Institute for Special Program Personnel "Students Financial Aid and Basic Skills Instruction", Grambling State University, Grambling, LA.
- Edwards, P.A. (March, 1991). *Fostering Early Literacy Through Parent Coaching*. Ninth Great Lakes Regional Reading Conference, Grand Rapids, MI.
- Edwards, P.A. (March, 1991). *Moving a Community Toward Literacy*. Ninth Great Lakes Regional Reading Conference, Grand Rapids, MI.
- Edwards, P.A. (November, 1991). *Parent Involvement in Learning: Building Bridges and Mending Fences*. Fifteenth Southeast Regional Conference, Winston-Salem, N.C.

Edwards, P.A. *Using Parents to Support Reading Instruction*. Keynote address given at multiple meetings. Michigan Association of State and Federal Program Specialists,

- Kalamazoo Spring Conference (Co-Sponsor Chapter I), Kalamazoo, MI., May 1990.

- Michigan Association of State and Federal Program Specialists, Marquette Spring Conference (Co-Sponsor Chapter I), Marquette, MI., April 1990.

Edwards, P.A. *Parents as Partners in Reading: A Family Literacy Training Program*. Keynote address given at multiple meetings.

-Head Start Regional V Conference, South Bend, IN, November, 1989.

-South Central Region Holmes Group Meeting, Houston, TX, April, 1988.

STATE LEVEL (SELECTED SAMPLE)

Edwards, P. A. (September 2004). *It's time to start telling parents the truth*. Keynote address given at the 10th annual Governor's Education Summit. Lansing Center, Lansing, MI.

Edwards, P. A. (June 2004). *Parent involvement in schools with changing expectations*. Keynote address given at the 5th annual Superintendent's Conference. Glen Arbor, MI.

Edwards, P. A.. *Connecting the home, school, and community*. Keynote address given at multiple meetings.

-First Annual Ann Arbor Book Festival. University of Michigan, Ann Arbor, MI, April 2004.

-New York Association of Comprehensive Educators, Saratoga Springs, NY, December 2004.

Edwards, P. A. *Children's literacy development: Making it happen through school, family and community involvement*. Keynote address given at multiple meetings.

-University of Nevada-Reno, May 2004.

-Florida Atlantic University, Boca Raton, FL, January 2004.

-St. Lucie County Public Schools, Fort Pierce, FL January 2004 & May 2005.

Edwards, P. A.. (February 2004). *Preparing culturally relevant teachers*. Keynote address given at the 10th Early Literacy Seminar at Southeastern Louisiana University, Hammond, LA.

Edwards, P. A. *Developing a Scope and Sequence of Parent Involvement*. Keynote address given at multiple meetings.

-Wisconsin State Department of Education, Madison, WI, December 2003.

-Texas Woman's University Institute 2003, October 2003.

-Georgia State Department of Education, Best Practices Institute, July 2003.

-University of Minnesota-Minneapolis Early Literacy Initiative, June 2003.

Edwards, P. A. *Collecting/Analyzing Student Literacy Stories: A Positive Step in Developing Home and School Partnerships*

-Wisconsin State Department of Education, December 2003.

-Georgia State Department of Education, Early Literacy Initiative, October 2003.

-Texas Woman's University Institute 2003, October 2003.

-University of Minnesota-Minneapolis Early Literacy Initiative, June 2003.

Edwards, P. A. *Stories That Can Change the Way We Educate*. Keynote address given at multiple meetings.

-Detroit Public Schools, ABC Coaches Institute, March 2004.

-Kalamazoo Public Schools, ABC Coaches Institute, February 2004.

-Flint Public Schools, ABC Coaches Institute, February 2004.

-Michigan Elementary and Middle School Principals' Association (MEMSPA), Early Childhood Conference, Michigan State University, East Lansing, MI, January 2003.

-New York State Reading Association 36th Annual Conference, New York, NY, November 2002.

-Michigan Elementary and Middle School Principals' Association (MEMSPA) Annual State Conference, Detroit, MI, October 2002.

-Kentucky Reading Project, Louisville, KY, April 2002.

-Illinois Reading Council, Springfield, IL, March 2002.

-Iowa Reading Recovery Conference, Des Moines, IA, February 2002.

Nebraska Reading Association, Kearney, NE, February 2002.

-Georgia State Department of Education Reading Excellence Act, Atlanta, GA, December 2001.

-Georgia State Department of Education Reading Excellence Act, Savannah, GA, December 2001.

-Oklahoma State Department of Education, Oklahoma City, OK, November 2001.

-Colorado State Department of Education—Parent Involvement Conference, November 2001.

-Texas Woman's University/Early Literacy Conference, Dallas, TX, November 2001.

-Delaware State Reading Conference, Wilmington, DE, October 2001.

-Grand Valley State University, Grand Rapids, MI, October 2001.

-El Paso Reading Association, El Paso, TX, April 2001.

-University of Minnesota-Duluth, MN, April 2001

-Cleveland State University, Cleveland, OH, April 2001.

-Arizona State University, Tempe, AZ, March 2001.

-Aloha Reading Council, Honolulu, Hawaii, March 2001.

- Wisconsin State Reading Association, Milwaukee, WI, February 2001.
- Connecticut State Department of Education, Hartford, CT, February 2001.
- Michigan Reading Recovery Conference, Dearborn, MI, January 2001.
- Iowa State Reading Association, Des Moines, IA, April 2000.
- South Dakota Reading Association, Spearfish, SD, April 2000.
- Maryland State Reading Association, Towson, MD, March 2000.
- Cleveland State University, Cleveland, OH, March 2000.
- Michigan Reading Association, Detroit, MI, March 2000.
- Illinois Reading Recovery Desecubriendo La Lectura Program at National-Louis University, Chicago, IL, February 2000.
- Oregon State Reading Association, Portland, OR, February 2000.
- Indiana State University, Terre Haute, IN, February 2000.
- LIFT-Missouri, Columbia, MO, February 2000.
- Washington State Reading Conference (WORD), Tacoma, WA, November 1999.
- Wyoming State Reading Conference, Sheridan, Wyoming, October 1999.
- Montana State Reading Conference, Billings, MT, October 1999.
- Region 12 Education Service Center, Abilene, TX, August 1999.
- Education Reading Forum, Emory & Henry College, Emory, VA, April 1999.
- University of Miami, Coral Gables, FL, March 1999.
- Colorado Council of the International Reading Association, February 1999.
- Third Annual Commissioner's Reading Day, sponsored by Region XIII Education Service Center, Austin, TX, February 1999.
- 9th Annual Texas Woman's University Reading Recovery/Early Literacy Conference, November 1998.
- Ohio Early Childhood Education and School-Age Child Care Conference, Columbus, OH, October 1997.
- George Graham Lectures in Reading, University of Virginia-Charlottesville, Virginia, November 1994.
- Louisiana Department of Education Chapter I Second Annual Family Literacy/Parental Involvement Conference, Alexandria, Louisiana, September 1994.

-Curriculum Design Team Homeless Education Summer Institute, sponsored by the California Department of Education, Gender Equity/Homeless Education Office, Granlibakken Conference Center, Tahoe City, California, August 1994.

-The Richard D. Buckley Institute, College of Education & Human Services, University of Wisconsin-Oshkosh, Elementary Education Institute, July 1994.

-18th Annual Early Childhood Education Summer Institute, The University of South Carolina, Columbia, South Carolina, June 1994.

Edwards, P. A. *Rethinking Home-School Partnerships*. Keynote address given at multiple meetings.

-CEO's District Principal & Parent Liaison Workshop, Baltimore, MD, November 2002.

-First Annual Meeting of the Illinois Family Partnership Network, Naperville, IL, October 2002.

-Early Childhood Symposium, Evanston, IL, October 2002.

LOCAL LEVEL (SELECTED SAMPLE)

Edwards, P. A. (February 2004). *Preparing culturally relevant teachers*. Keynote address at the 10th Early Literacy Seminar at Southeastern Louisiana University, Hammond, LA.

Edwards, P. A. (November 2003). *Are African American families and children better off? Revisiting the Brown Decision*. Keynote address for American Education Week at North Carolina A & T University, Greensboro, NC.

Edwards, P. A. *Children's literacy development: Making it happen through school, family, and community involvement*. Keynote address given at multiple meetings.

-Florida Atlantic University, Boca Raton, FL, January 2004.

-St. Lucie County Public Schools, Fort Pierce, FL, January 2004.

-Chicago Reading Initiative, Chicago Public Schools, December 2003.

-Beaumont Public Schools, Beaumont, TX, December 2003.

-Clarke County School District, Athens, GA, November 2003.

-Harrisburg School District, Harrisburg, PA, November 2003.

-Middle Georgia RESA, Fort Valley, GA, October 2003.

-School District, City of Flint, Flint, MI, August 2003.

-University of Minnesota-Moorhead, Moorhead, MI, June 2003.

-Waterloo Public Schools, Waterloo, IA, January 2003.

Edwards, P. A. (August 2002). *Creating parentally appropriate activities involving parents in the literacy support of their children*. Fund for Educational Excellence August Institute at Towson University, Towson, MD.

Edwards, P. A. (August 2002). *Developing a scope and sequence for parental involvement at each*

level. Fund for Educational Excellence August Institute at Towson University, Towson, MD.

Edwards, P. A. (June 2002). *Inspiring children to read*. Reading Institute—University of Miami, Coral Gables, FL.

Edwards, P. A. *Stories That Can Change the Way We Educate*. Keynote address given at multiple meetings.

-Bullock County Board of Education, Statesboro, GA, July 2003.

-Bridgeport Public Schools, Bridgeport, CT, May 2003.

-Chicago Reading Initiative, Chicago Public Schools, April 2003.

-Cleveland State University, Cleveland, OH, March 2003.

-Michigan AmeriCorps Reading Readiness Project, Michigan State University, East Lansing, MI, March 2003.

-Clover Park School District # 400, Lakewood, WA, December 2002.

-Metter Elementary School, Metter, GA, August 2002.

-Fund for Educational Excellence August Institute at Towson University, Towson, MD, August 2002.

-Albany Technical College, Albany, GA, May 2002.

-University of Miami, Coral Gables, FL, March 2002.

-Lewisville ISD, Lewisville, TX, February 2000.

-Portland City Schools, Portland, OR, February 2000.

-Mid-Michigan Public School Academy, Lansing, MI, February 2000.

-Texas Woman's University, 1999 Rose F. Spicola Forum in Reading, Denton, TX, November 1999.

-Lansing School District, Gier Park Elementary School, Lansing, MI, April 1999.

Roseville Community, Roseville, MI, March 1998.

-CN+2 Conference 1997 Children of Promise, sponsored by CN+2 (Central, Northern and 2 Southern County Compensatory Education Programs), Michigan Department of Education, Michigan Association of State and Federal Programs Specialists, Midland, MI, November 1997.

-Baltimore County Council of the International Reading Association, Baltimore, MD, April 1997.

Edwards, P. A. *Examining dialogues used parent-teacher conference*. Keynote address given at multiple meetings.

-Lansing School District, Gier Park Elementary School, Lansing, MI April 1999.

-Capital Reading Council, East Lansing, MI, March 1998.

-Flint Public Schools, Flint, MI, February 1998.

Edwards, P. A. *Literacy stories from parents of young children*. Keynote address given at multiple meetings.

-Baltimore City Schools, Baltimore, MD, February 1997.

-Lake Charles Public Schools, Lake Charles, LA, February 1997.

-LeMoyne College, Syracuse, NY, February 1997.

-Milan Area Schools (Paddock Elementary School), Milan, MI, November 1995.

-Westminster Public Schools, Westminster, MD, October 1995.

-Local Chapter of the Westminster Reading Association, Westminster, MD, October 1995.

-Team 3 Summer Institute, Michigan State University Student Union Building, June 1995.

-ESEA Chapter I Parent Conference, Stark County School District, Canton, OH, May 1995.

-ESEA Chapter I Parent Conference, Catahoula Parish Schools, Jonesville, LA, May 1995.

-ESEA Chapter I Parent Conference, Caddo Parish Public Schools, Shreveport, LA, April 1995.

-LeMoyne College, Syracuse, NY, February, 1995.

-Skidmore College, Saratoga Spring, NY, October 1994.

-DeWitt Wallace-Reader's Digest Pathways to Teaching Conference, Norfolk State University/Old Dominion University, Norfolk, VA, October 1994.

Edwards, P.A. *Parents as Partners in Reading: A Family Literacy Training Program*. Keynote address given at multiple meetings.

- Bevill State Community College-Brewer Campus, Fayette, AL, August 1995.

- Berrien County Intermediate School District, St. Joseph, MI, September, 1993.

- Seattle Public Schools, Seattle, WA, August, 1993.

- Webster University, St. Louis, MO, March, 1993.

- Kalamazoo Public Schools Parent/Community Advisory Council and Kalamazoo Public Education Foundation, Kalamazoo, MI, February, 1993.

- Franklin Elementary School, Pontiac, MI, May, 1992.

- Clinton County Reading Council, St. Johns, MI, March, 1992.

INVITED PAPER PRESENTATIONS

INTERNATIONAL LEVEL

Edwards, P. A. (February, 1994). *Literacy Stories From Parents of Young Children*. World Symposium on Family Literacy, United Nations Educational Scientific, Cultural Organization (UNESCO), Paris, France.

NATIONAL LEVEL

Edwards, P. A. (July 2003). *A path to follow: Learning to listen to parents*. Fourth Annual CIERA Summer Institute, University of Michigan, Ann Arbor, MI.

Edwards, P. A. (November, 2002). *Stories That Can Change the Way We Educate*. Paper presented at the National Association for the Education of Young Children (NAEYC) Annual Conference, New York, NY.

Edwards, P. A. (July 2002). *Developing a Scope and Sequence of Parent Involvement*. 3rd Annual CIERA Summer Institute, Ann Arbor, MI: University of Michigan.

Edwards, P. A. (May, 2002). *Connecting with Urban Children for Literacy Development*. Paper presented at the 47th Annual Meeting of the International Reading Association, San Francisco, CA.

Edwards, P. A. (May, 2002). *Who Are You Teaching? Coordinating Instructional Networks Around the Students and Parents You Serve*. Paper presented at the 47th Annual Meeting of the International Reading Association, San Francisco, CA.

Edwards, P. A. (July 2001). *Creating Parentally Appropriate Activities*. 2nd Annual CIERA Summer Institute, Ann Arbor, MI: University of Michigan.

Edwards, P. A. (June 2001). *Family Literacy*. The Early Childhood Leadership Institute. Washington, DC.

Edwards, P. A. (April, 1996). *Uncloseting Home Literacy Environments: Issues Raised Through the Telling of Parent Stories*. Paper presented at an invited symposium sponsored by the American Educational Research Association (AERA) SIG: Basic Research in Reading and Literacy, New York, NY.

Edwards, P. A. (December, 1993). *Literacy Stories From Parents of Young Children*. Harvard Graduate School of Education and the Harvard Forum on Schooling and Children "Ready to Learn? Young Children and Their Families." Cambridge: MA.

Edwards, P.A. (November, 1991). *Readiness 2000: Preparing Semiliterate and Illiterate Parents to Meet the Challenge*. Paper presented at the Administration on Children, Youth and Families Research Conference "New Directions in Child and Family Research: Shaping Head Start in the Nineties", Washington, D.C.

Edwards, P.A., Boles, D.A., & Dunham, N.L. (April, 1991). *Parents as Literacy Informants: An Ethnographic Account of How Two Kindergarten Teachers Involved Parents in Sharing Time*. Paper presented at the Intergenerational Literacy Symposium, Teachers College, Columbia University, New York.

Edwards, P.A., Boles, D.A., & Dunham, N.L. (April, 1991). *Parents as Literacy Informants: An Ethnographic Account of How Two Kindergarten Teachers Involved Parents in Sharing Time*. Paper presented at the conference on Family and School Support for Early Literacy, Toledo, OH, University of Toledo.

Edwards, P.A., Baker, J., Murchison, J., & Bennett, G. April, 1991). *Facilitating Parental Understanding of Their Children's Development as Readers and Writers*. Paper presented at the conference on Family and School Support for Early Literacy, Toledo, OH, University of Toledo.

Edwards, P.A., & Harris, D.L. (November, 1991). *Family Involvement in Schools: Myths and Realities*. Paper presented at the Intergenerational Literacy Symposium, Teachers College, Columbia University, New York.

Edwards, P.A. (March, 1989). *Parents as Partners in Reading: A Family Literacy Training Program*. AFT '89 American Federation Teachers Professional Issues Conferences, Washington, D.C.

LOCAL LEVEL

Edwards, P.A., Boles, D.A., Bennett, G., Suave, D., Dunham, N.L. & Williford, A. (April, 1991). *Toward a Learning Community*. Paper presented at the seventh annual Alternatives for Excellence Spring conference, MSU, East Lansing, MI.

Edwards, P.A. (April, 1990). *Using Parents to Support Reading Instruction*. Paper presented at the Alternatives for Excellence Sixth Annual Conference, College of Education, Michigan State University, East Lansing, MI.

COLLOQUIA PRESENTATIONS

Edwards, P. A. (November, 1997). *A Discussion of My Research on Family Literacy and Parent Involvement*. Colloquium series sponsored by doctoral students interested in family literacy, Dr. Scott Paris, faculty coordinator, University of Michigan, Ann Arbor, MI.

Edwards, P. A. (April, 1994). *Literacy Stories from Parents of Young Children*. Colloquium series sponsored by the CIE 480: Literacy Colloquia, College of Education, University of Illinois at Chicago, Chicago, IL.

Edwards, P.A. (February, 1992). *A Discussion of my Research on Family/Home Literacy at Donaldsonville Elementary School and at Kendon Elementary School*. Colloquium series sponsored by the Child Development faculty at the University of Michigan, Ann Arbor, MI.

Edwards, P.A. (March, 1991). *Parent Involvement in Literacy Learning: Building Bridges and Mending Fences*. Colloquium series sponsored by the CIE 480: Literacy Colloquia, College of Education, University of Illinois at Chicago, Chicago, IL.

Edwards, P.A., Boles, D.A., & Dunham, N.L. (November, 1991). *Parents as Literacy Informants: An Ethnographic Account of How Two Kindergarten Teachers Involved Parents in Sharing Time*. Colloquium series sponsored by the Language and Literacy Faculty, College of Education, Michigan State University, East Lansing, MI.

Edwards, P.A. & Gallego, M. (October, 1990). *Language and Culture*. Colloquium series sponsored by the Language and Literacy Faculty, College of Education, Michigan State University, East Lansing, MI.

Edwards, P.A., (November, 1988). *Parents as Partners in Reading*. Colloquium series sponsored by the Center for the Study of Reading, University of Illinois, Urbana-Champaign, Champaign, IL.

SPECIAL INVITED ADDRESSES

Discussant, *Popular culture, culturally relevant pedagogy, and third space theory: Honoring funds of knowledge*. Symposium session at the National Reading Conference, San Antonio, TX, December 2, 2004.

Discussant, *Do try this at home: Training parents in phoneme awareness activities*. Paper session at the National Reading Conference, San Antonio, TX, December 3, 2004.

Panel member, Michigan State University College of Communication Arts and Sciences Martin Luther King event which focused on Brown vs. Board of Education, January 19, 2004.

Discussant, National Reading Conference Alternative Format Proposal, *The Multiple Literacies of Diverse Populations of Young Children*, organizer Ellen McIntyre, University of Louisville, conference held in Miami, FL, December 2002.

Discussant, Researchers of Color Forum on Early Literacy Development and Reading, sponsored in collaboration with The Head Start Bureau, U. S. Department of Health and Human Services, June 2002.

Discussant, American Educational Research Association session, *They Have the Pieces; I Have the Process: Mentoring Novice Researchers in a Research Seminar*, organizer Cathy Zeek, Texas Woman's University, Seattle, WA, April 2001.

Keynote Speaker, Capital Area Reading Council, March 1998.

Keynote Speaker, Initiation Program, Kappa Delta Pi, an International Honor Society, Epsilon Kappa Chapter, Michigan State University, September 21, 1997.

Keynote Speaker, 18th Annual Susan B. Anthony Birthday Celebration, sponsored by the Tri-County Women's Coalition, February 15, 1996.

Keynote, Speaker, 18th Annual Reading Conference at the **Citadel**, Charleston, SC, December 1996.

Presenter, "Bridging the gap: Creating a world-class school district in pursuit of academic excellence," an educational forum sponsored by the Lansing Association of Black Organizations and the Chicano Advisory Committee, held at the Hill Center for Academics and Technology, September 1995.

Keynote Speaker, Women's Accomplishments--1995 honoring Ingham County's Young Women, sponsored by The Ingham County Women's Commission & The Women's Law Alliance-Thomas Cooley Law School, May 1995.

Presenter, Family Day at the Michigan Library and Historical Center, April 1995.

Featured Speaker, Team III Summer Institute, June 1995.

Featured Speaker, Third Annual African American Female Conference, Kellogg Center, Michigan State University, April 1995.

Featured Speaker, Third Annual African American Female Conference, Kellogg Center, Michigan State University, April 1995.

Keynote speaker, Standard Program Student Teachers (Elementary and Special Education), Erickson Hall, Michigan State University, September 16, 1992 and January 11, 1993.

Keynote speaker, Epsilon Kappa Chapter of Kappa Delta Pi, Michigan State University, January, 1993.

Guest Lecturer, MWA/FPWA Associations Women's Empowerment Conference, Kellogg Center, Michigan State University, March, 1993.

Keynote speaker, Standard Program Cooperating Teachers' Meeting, Kellogg Center, Michigan State University, March 3 and May 21, 1992.

Guest lecturer, Kaleidoscope: A Day for Women, sponsored by the MSU Alumni Association, Kellogg Center, East Lansing, MI, April, 1991.

Invited by the Georgia State Governor, Zell Miller to be the Keynote Speaker for the Governor's Conference on Education, Atlanta, GA, October, 1991.

Keynote speaker, National Conference of Lieutenant Governors, Des Moines, IA, September, 1990.

Invited by Louisiana Governor Buddy Roemer to be the keynote speaker for the Governor's Conference on Education, Baton Rouge, LA, March, 1990.

Invited by Mississippi State Governor Ray Mabus to be the keynote speaker for the Governor's Conference on Education, Jackson, MS, September, 1990.

Testified in Washington to the Congressional Subcommittee on Select Education, March, 1989.

PROFESSIONAL EXPERIENCE

UNIVERSITY-LEVEL

2000- Visiting Professor, Department of Education, Texas Woman's University, Denton, TX.
Summer Taught a graduate research course for doctoral students.

1994-Present - *Professor*, Department of Teacher Education, College of Education, Michigan State University, Present East Lansing, Michigan (see the description of my duties listed below).

1994- Associate Professor, Department of Teacher Education, College of Education, Michigan
1989 State University, East Lansing, Michigan.

Description: Teaching graduate and undergraduate courses in Elementary Reading, Children's Literature, Literacy at Home and School and special topics on campus, in off-campus centers (**Grand Rapids, Flint & Holland**), and in Graduate Education Overseas Program (**Beijing, China, Bangkok, Thailand, Chon Buri, Thailand, Stanley, Hong Kong, Tokyo, Japan, Taejon, Korea & Valbonne, France**): Advanced Language Arts, Cooperative Learning, Advanced Methods of Elementary Instruction, Literacy for the Young Child at Home and at School, and Classroom Assessment. Advisement: 24 M.A. advises; member of 6 doctoral committees, major adviser for 5 doctoral students.

1992- Visiting Lecturer in a course organized by Dr. Geneva Smitherman
Summer (Department of English), English 970, Graduate Reading Course: Seminar in the

Implementation of an Afrocentric Curriculum in the Public Schools, Malcolm X Academy, Detroit, MI.

1990 – Visiting Lecturer in a variety of courses taught by her colleagues at MSU and elsewhere.

2000 **CEP 240 "Diversity in Multicultural Perspectives"** (Dr. Stanley Trent, April 15, 1993), **TE**

250 class, "Human Diversity, and Opportunity in Social Institutions" (Dr. Teresa Tatto, April 2, 1998), **TE 301 class "Learners and Learning in Context"** (Mr. Troy Marriage, January 27, 1993, Dr. Elliot Singer, April 25, 1993, Ms. Pam Ross, April 25, 1993, Dr. Susan Florio-Ruane, April 15, 1996, Mr. James Erickson, October 22, 1996, Ms. Carolyn Mahoney, June 3, 1997), **TE 310 class "Methods in Teaching Elementary Reading"** (Mrs. Elizabeth Knepper, October 30- 31, 1991 and March 13, 1992, Mrs. Elizabeth Knepper, Grand Rapids Baptist College & Seminary, September 30, 1992), **TE 401 class "Teaching Subject Matter to Diverse Learners"** (Mr. Dirk Roosevelt, September 25, 1996, Dr. Nell Duke, February 24, 1999), **TE 450 class "School and Society"** (Dr. Chris Wheeler, October 6, 1992, Dr. Mun Tsang, February 12, 1993 & December 6, 1993), **TE 417 class "Content Area Reading"** (Dr. Mark Conley, April 16, 1992), **TE 801 class "Professional Roles and Teaching Practice 1"**(Drs. Nancy Jennings and Teresa Tatto, November 4, 1993, Dr. Lynne Paine, November 17, 1994), **TE 802 class "Reflection and Inquiry in Teaching"** (Dr. Brian DeLany, October 3, 1997, Dr. Brian DeLany & Dr. Lynne Paine, September 24, 1998), **TE 820A class "Problems in Elementary Reading Instruction"** (Dr. Margaret A. Gallego, May 15, 1991), **TE 819 class "Proseminar Class"** (Dr. Taffy Raphael January 20, 1993,), **TE 840 class, "Proseminar 1: Historical Bases of Literacy Instruction"** (Drs. Taffy Raphael & Jim Gavelek, November 8, 1993 & February 21, 1995, Dr. Susan Florio-Ruane, March 12, 1997, March 18, 1998, November 2, 1998, November 9, 1999, & September 11, 2000, **TE 880D class "Proseminar in Learning Community"** (Dr. Susan Florio-Ruane, April 13, 1990).

1989- Visiting Assistant Professor/Senior Researcher, Center for the Study of Reading, University of Illinois-Urbana-Champaign, Urbana, Illinois.
1988

Description: Participated in two research projects. Developed a family literacy component as a part of an early literacy project and assessed middle-school minority students' literacy practices outside of the school setting.

1989 - Visiting Professor, Department of Teacher Education, College of Education, University of summer Wisconsin, Parkside, Kenosha, Wisconsin.

Description: Taught a graduate-level course in family literacy/parent involvement.

1988 - Assistant Professor, Department of Curriculum and Instruction, Louisiana State University,
1986 Baton Rouge, Louisiana.

Description: Taught undergraduate courses in Elementary Reading Methods and Children's Literature; Supervised the reading practicum. Graduate courses in Reading for the Linguistically Different and Reading and the New Technologies. Faculty advisor to 50 undergraduates and 25 Masters level students; 4 Ph.D. advises; member of 5 doctoral committees; director of several graduate independent studies and practical.

1986 - Assistant Professor, Department of Teacher Education, Louisiana Tech University, Ruston,
1983 Louisiana.

1983 - Visiting Assistant Professor, Department of Teacher Education, Louisiana Tech University,
1981 Ruston, Louisiana.

Description: Taught graduate and undergraduate courses in Elementary Reading Methods; Director of Reading and Study Skills; trained and supervised 8 teaching assistants and part-time instructors. Planned Summer 1984 a statewide conference on parent involvement for parents, teachers, administrators and policy makers. Advisement: 95 undergraduates, 35 M.A. and 5 Ed. S. advises, director of several undergraduate and graduate independent studies and practica.

1981 - Assistant Professor, Department of Teacher Education, Grambling State University,
1979 Grambling, Louisiana.

Description: Taught graduate courses in reading and language arts and the undergraduate elementary seminar class in language arts, mathematics, social studies, and reading. Advisement: 15 undergraduates, 10 M.A. advises.

1979 - Part-Time Instructor, School of Pharmacy, Medicine, and Nursing, and the Five-Year
1977 Program(a program designed for minority students needing an extra year to complete Summers their undergraduate studies).

Description: Taught reading and study skills to freshman and sophomore level students.

1979 - Teaching Assistant, Department of Curriculum and Instruction, University of Wisconsin-
1977 Madison, Madison, Wisconsin.

Description: Served as a teaching assistant to Dr. Kenneth Dulin in a secondary reading methods class.

1979 - Doctoral Student/Tutor, Athletic Department, University of Wisconsin-Madison, Madison,
1976 Wisconsin.

Description: Tutored a number of athletes during my three-year stay at UW-Madison.

1976 - Pre-Student Teaching Coordinator/Instructor, Department of Teacher Education, College of
1972 Education, North Carolina Central University, Durham, North Carolina.

Description: Taught general education courses for freshmen and sophomore level students. Coordinator of the Pre-Student Teaching Program, assigned students based on their preference to various teaching situations i.e., team teaching, self-contained, non-graded, open classroom, multi-aged grouping, etc. Coordinating the Pre-Teaching Program was primary responsibility, spent more than eighty-five percent of my time in the schools and supervised as many as 35 to 40 pre-student teachers per semester. Supervised student teachers who student taught in the host schools. Advisement: 35 undergraduate advises.

1971 - Assistant Director of Admissions, North Carolina Central University, Dunham, N.C.
1972 Recruited and conducted workshops for students and parents.

PUBLIC SCHOOL EXPERIENCE

1976 - Classroom teacher--Served as a classroom teacher at several area elementary schools
1972 serving as host schools for the pre-student teaching program.

Description: My first teaching job at North Carolina Central University, as Pre-Student Teaching Program Coordinator, afforded me the rare and wonderful opportunity to teach in a variety of different organizational patterns i.e., team teaching, self-contained, non-graded, open classroom, multi-aged grouping, etc. Taught classes within these different organizational patterns from kindergarten through fifth grade. Co-planned with the teacher of record and assumed responsibility for teaching groups of students as well as the entire class.

SERVICE

PROFESSIONAL MEMBERSHIPS

American Anthropological Association

American Education Research Association
Association for Supervision and Curriculum Development
International Reading Association
Kappa Delta Pi Education Honor Society
Michigan Reading Association
National Association for the Education of Young Children
National Council for Teachers of English
National Reading Conference
Phi Delta Kappa

NATIONAL ORGANIZATIONS

President Elect, National Reading Conference, 2004-present.
Multicultural Committee, National Reading Conference, 1994-present.
Oscar Causey Award Committee, National Reading Conference, 2000-2003.
Urban Diversity Initiatives Commission, International Reading Association, 2000-present.
Standing Committee on Research, National Council of Teachers of English, February 1998-present.
Committee on Resolutions, National Council of Teachers of English, September 2001-present.
National Council of Teachers of English Promising Researcher Award Committee, November 1998-present.
Early Childhood Issues Committee, National Council of Teachers of English, October 1998-present.
Affirmative Action Chairperson, American Educational Research Association, Spring 1996-1999.
National Reading Conference Multicultural Issues Committee, December 1995-present.
Executive Committee of the National Conference on Research in Language and Literacy, an affiliate of the National Council of Teachers of English, November 1995- present.
Program Area Chair for "Literacy and Language Diversity," National Reading Conference, 1993-1997.
Chair, Affirmative Action Division E, American Educational Research Association, Fall 1994-1997.
International Reading Association Family Literacy Commission, March 1993-1997.
National Reading Conference Student Award Committee, 1992-1995.
National Reading Conference Legislative & Policy Committee, 1989-1992.

International Network of Scholars associated with the new Center on Families, Communities, Schools, and Children's Learning (The Johns Hopkins University), 1991-present.

Secretary/Treasurer, International Reading Association Special Interest Group-Literacy Development in Young Children, 1989-1992.

Chair of a Subcommittee, National Council of Teachers of English, Elementary Practices and Programs Committee, 1989-1993.

National Network of Minority Scholars Interested in Head Start Research, Howard University, Washington, DC, 1985-present.

Member of four International Reading Association committees:

Teacher Effectiveness Committee, 1983-1985
Parents and Reading Committee, 1985-1988
Altruistic Projects Committee, 1988-1991
Publications Committee, 1991-1993

Newsletter Editor for the International Reading Association Bibliotherapy and Reading Special interest Group, 1987-1989.

Member of the Board of Directors for two International Reading Association Special Interest Groups

Bibliotherapy and Reading, 1982-1989
Children's Literature and Reading, 1986-1988

STATE ORGANIZATIONS

Region 6 Representative, Michigan Reading Association, elected Spring 1998, but resigned after being elected the International Reading Association Board of Directors.

Early Literacy Committee, State of Michigan Department of Education, March 1997-present.

Project Evaluator, State Of Michigan Department of Education, Wesley Direct Instruction Model, August, 1995.

Chair, Family Literacy Committee, Michigan State Reading Association, Spring 1996-present.

Resource Network Expert, Michigan Family Forum, 1993-present.

Chair, Parents and Reading Committee, Louisiana Association for Children Under Six, 1987-1989.

LOCAL ORGANIZATIONS

Keynote speaker, 10th annual Governor's Education Summit. Lansing Center, Lansing, MI.

Keynote speaker, Delta Days at the State Capital, Delta Sigma Theta Sorority, Inc., Lansing, MI, April 8, 2003.

Nominating Committee, Capital Area Girl Scouts, 1999-present.

Capital Area Reading Council, 1997-present.

Committee Chairperson, Links Inc., sponsored a needy family for Christmas. The family was referred to the organization by Big Brothers and Big Sisters of Lansing, December 1994.

Capital Area Literacy Coalition and the Baton Rouge Reading Connection, 1986-1988.

East Baton Rouge Public Schools Committee for Elementary Magnets, 1986-1987.

Co-chair, Lansing Alumnae Chapter of Delta Sigma Theta Sorority, Inc., "School America Committee", 1990-1995.

Education Chairperson - Grambling Alumnae Chapter of Delta Sigma Theta Sorority, Inc., 1985-86.

Volunteer, Louisiana Center for the Blind, 1985-1986.

Treasurer, North Louisiana Reading Council, Ruston, LA, 1982-1984.

Membership Chair, North Louisiana Reading Council, Ruston, LA, 1981-1984.

UNIVERSITY

Member, University Fellowship Selection Advisory Committee, 2003-present

Member, Honorary Degree Committee, 2001-2004.

Member, 4-H Club Read Advisory Committee, 2000-present.

Member, President's Club, 1995-present.

Speaker, Freshman Orientation, June 25 & 26, 2002.

Member, University-wide Committee on Academic Policy, 1998 –2000.

Institute for Children, Youth, & Families Director's Search Committee, Fall 1997-1998.

Internal Advisory Board, MSU Institute for Children, Youth, & Families, 1990-present.

Co-Chair, SUPER Advisory Council, Office of Supportive Services, Michigan State University, Spring 1996-present.

Member, McNair/SROP Advisory Committee, 1994-1995.

Faculty Mentor, two SROP/McNair undergraduate student, Summer 1993 and Summer 1994.

Campus-wide Committee to study minority graduate student retention, sponsored by the MSU Graduate School, 1995-present.

Faculty Mentor, Spartan Football Team, 1995-present.

Member, All-University Committee to select Michigan Club Awards and Amoco Outstanding Teaching Awards, 1994-1995.

Member, All-University Awards Committee to Select Teacher-Scholar Awards and Excellence-in-Teaching Citations, 1994-1995.

MSU University-wide Faculty Steering Committee on University Outreach, 1992-1993.

Member, MSU Freshmen Experience Planning Committee, 1991-1992.

Guest Reader, Great American Read Aloud, sponsored by the Michigan State University Libraries during the National Library Week, April, 1991, April, 1992 & April, 1993.

Department/College

Co-Chair, Literacy Search Committee, Fall 2004-Spring 2005

Member, Teacher Education, APPC Ph.D. Committee, September 1998 – 2000, 2003-present.

Review, Promotion, Tenure and Evaluation (RPTE) Committee, Teacher Education Department, September 2002-May 2003.

Review, Promotion, Tenure and Evaluation (RPTE) Committee, Teacher Education Department, May 1998 – 2001.

Participated in meeting for Language Essentials for Teachers of Reading and Spelling (LETRS) for Reading First Literacy Coaches and Facilitators, November 5, 2002.

Recommended Nell Duke for the National Reading Conference 2003 Early Career Award. She received the award December 2003.

Recommended Susan Florio-Ruane of the Michigan State University 2002-2003 Distinguished Faculty Award. She received the Award February 2003.

Recommended Laura Roehler for the International Reading Association 2002 Outstanding Teacher Award, San Francisco, CA. She received the Award May 2002.

Speaker, Colloquium with College, August 2001, August 2002, and August 2003.

Met with Enhance Your Future Participants, 2001, 2002, 2003.

Mentor, Beaumont Tower Scholars, 2002-present.

College Scholarship Committee, 2001 & 2003.

Nominated Dr. Elizabeth Turpin for the Crystal Apple Award, October 2003.

Nominated Mrs. Mary Jane McGuire for the Crystal Apple Award, October 2002.

Nominated Ms Linda Goings for the Crystal Apple Award, October 2001.

Interim Member, Review, Promotion, Tenure and Evaluation (RPTE) Committee, Teacher Education Department, Fall 1997.

Interim Member, Tenure, Reappointment and Promotion Committee, Teacher Education Department, 1992-1993.

Participated in a College Night Recruitment Fair Oakland Schools (Waterford, MI), representing the Department of Teacher Education, January 26, 1999.

Member, Teacher Education, APPC Ph.D. Committee, September 1998 – present.

Literacy Faculty Mentor, Department of Teacher Education, September 1998 – May 1999.

Faculty mentor, Spencer Research Training Grant, Michigan State University, Department of Teacher Education, grant funded by the Spencer Foundation, 1997- present.

Member, Ph.D. Comprehensive Exam Committee, Fall 1997-present.

Interim Representative from Teacher Education on the College Advisory Committee, October 1997-May 1998.

Search Committee Member for the junior and senior level literacy positions, Fall 1997- 1998.

Member, College of Education Scholarship Committee, Spring 1995.

Member, PDS Research Conference Steering Committee, Fall 1994-1996.

Member, PDS Research Conference Committee, College of Education, Spring 1994-1996.

Chair, Masters Literacy Comprehensive Exam, Fall 1993-1997.

Reader, Masters Comprehensive Exams, Fall 1992-present.

Reader, Outstanding Doctoral Dissertation Award in the College of Education, Spring, 1993.

Teacher Education Representative, Enhance Your Future Conference for Minority Graduate Students, Michigan State University, February, 1993.

Member, Teacher Education Interim Chair Search Committee, November, 1993.

Member, MA APPC Committee, Teacher Education Department, 1992-1994.

Search and Selection Committee, Dow Corning Fellows and potentially tenurable faculty positions, 1989-1991.

Member, Julian Samora Research Institute, Michigan State University, 1989-1990.

Advisory Boards/Panels

High/Scope Educational Research Foundation, Ypsilanti, MI, June 2003-present.

WGBH Teaching Reading: A Video Library, K-2, May 2001-2003.

WGBH "Reading Between the Lions" Advisory Board, May 2001-2004

Reading Aloud International Advisory Board, October 2003-present.

Advisory Committee to North Central Regional Educational Laboratory Achievement Gap Work, May 2002.

Michigan Middle Start Advisory Group, Kellogg Foundation, May 1998-2002.

Peeble Soup Advisory Board, Rigby Publishing Company, May 2001-present.

Laboratory for Student Success (LSS) Advisory Group on Family-School-Community Partnerships, The Mid-Atlantic Regional Educational Laboratory, Temple University, June 2002-present.

International Reading Association Board of Directors, May 1998 - May 2001.

U. S. Department of Education Review Panel on the National Center for the Study of Adult Learning and Literacy (NCSALL), Harvard Graduate School of Education, Cambridge, MA, October, 1998 – February 1999.

National Ready to Read Advisor, Western New York Public Broadcasting Association, Buffalo, New York, Spring 1997-present.

Literacy Link Advisory Group Member, PBS Adult Learning Service, Alexandria, Virginia, Spring 1997-present.

Harper Collins Publishing Company's Infants and Toddlers Book Reading Series entitled Harper Growing Tree, Spring 1997-present.

Storytime (a nationally recognized PBS storybook reading program, 1995-present).

Sesame Street, 1994-present.

Software for Success, 1993-present.

Gateway Educational Products, Ltd., Publisher of Hooked on Phonics, 1992-present.

Handbook for "Special Interest Group (SIG) Chairs," International Reading Association, 1992-1993.

First National Goal "Readiness in School," U. S. Department of Education, 1990-1991.

Center for the Education of Disadvantaged Students, University of Houston, Houston, TX. 1988-1989.

The Ready to Learn Service on PBS, the enhanced public television children's service launched in July 1994. This Service is a new initiative developed by public broadcasting in response to the national education goal--that by the year 2000, all American children will begin school ready to learn.

Michigan Institute for Adult Literacy & Learning, Central Michigan University, Mt. Pleasant, MI, 1991-1993.

Statewide Working Committee focusing on "Parents as Educators", Louisiana State Department of Education, Baton Rouge, LA, 1987-1988.

Louisiana Four-Year-Old Project, 1985-1988.

Louisiana State Department of Education Research Verification Team, Baton Rouge, Louisiana, 1985-1986.

Research Committee and a Higher Education Representative, Louisiana Education Research Association, 1986-1988.

Southeast Education Laboratory Theme E Programmatic Theme Planning Team (PTPT), Austin, TX, 1986-1989.

Editorial Review Boards

American Education Research Journal (1997- 2001)

Educational Researcher (Guest Reviewer 1998-present)

Journal of Early Childhood Literacy (2000-present)

Journal of Literacy Research (1997-present)

Journal of Teacher Education, Guest Reviewer, 2003-present

Language Arts (1996-2000), (2004-2006)

Anthropology and Education Quarterly (1991-1992, 1998-2001)

National Reading Conference Yearbook (1987-1989, 1992-1994, 1997-present)

The Reading Teacher (1992-1994, Guest Reviewer 1998-present)

Urban Education, 1997-2001.

Michigan State Reading Association Journal, 1992-present.

Textbook/Proposal Reviewer

Elva Knight Research Grant, International Reading Association, February 2004.

Families & Communities Together (FACT) Coalition RFP Review Panel, Michigan State University, January 2004.

NICHD/School Readiness RFA, "Effectiveness of Early Childhood Programs, Curricula, and Interventions in Promoting School Readiness," July 17-18, 2003.

Elva Knight Research Grant, International Reading Association, February 2003.

Intramural Research Grants Program, Office of the Vice President for Research and Graduate Studies, Michigan State University, October 2002.

Addison Wesley Longman Publishing Company, White Plains, NY (1993-1998)

Bank Street College's Pathways to Teaching Program, (August, 1993)

All-University Seed Research/Outreach Grant Program, (February, 1994)

The Spencer Foundation, Chicago, IL, (December 1994-present)

Louisiana Board of Regents, Baton Rouge, LA, (1981-1982)

Workshop Leader/Facilitator

International Reading Association, Volunteer Facilitator, for Literacy Development Action Research Workshop #2: Linking Learners, Texts, and the World: A Multicultural Approach to Literacy Development, Primary Education Project II—Universal Basic Education Division/World Bank, Alvan Ikoku College of Education, Owerri, Imo State, Nigeria, September 20-24, 2004.

North Carolina A & T University, American Education Week Collegiate Conference, Greensboro, NC, November 21-22, 2003.

Reading First Technical Assistance Workshop, sponsored by the Georgia State Department of Education, Georgia Southern University, October 2003.

Lansing School District, October 13, 2003.

University of Minnesota, Early Reading First Initiative, June 16-17, 2003.

Iowa Reading Association, Ames, Iowa, June 11-12, 1999.

Developmental Teacher Education Program, University of California at Berkeley. Dr. Marilyn Watson invited me to co-present a workshop with her entitled "Preparing Teachers to Build Moral Classrooms" at Jackson State University (Jackson, MS), May 17-21, 1999. This workshop was presented in collaboration with the Institute for Educational Renewal at Jackson State University.

Waverly Intermediate School District, "Diversity in the Language Arts Curriculum, Waverly, MI, March 1994.

The Richard D. Buckley Institute, College of Education & Human Services, University of Wisconsin-Oshkosh, Elementary Education Institute, Oshkosh, WI, July 1994.

Washington Alliance for Black Educators, Bellevue, WA, March 1994.

Martha Holden Jennings Foundation, Columbus, OH, April 1993.

Black Male Achievement, Bakersfield City School District, Bakersfield, CA, July 1993.

The Third Annual Family Literacy Conference, sponsored by the Illinois Literacy Resource Development Center, Jumer's Castle Lodge, Urbana, IL, November 1992.

Literacy Council of Midland County, Midland, MI, March 1992.

Building Strong Families: Parenting Young Children, sponsored by Cooperative Extension Service, Michigan State University, East Lansing, MI, March 1992.

Professional Leadership Academy Workshop #12, sponsored by the Michigan State University and Lake Superior State University Education Consortium, Lake Superior State University, Sault Sainte Marie, MI, February 1992.

Basic Skills Curriculum Planning and Implementation Seminar, sponsored by the JTPA Division, Department of Employment and Training, and the JTPA Management Development Program, Louisiana State University, Baton Rouge, LA, February 1992.

1990 Summer Institute, sponsored by the Education Leadership Academy and the Educational Extension Services, Michigan State University, East Lansing, MI, June 1990.

Louisiana School America Initiative, Delta Sigma Theta Sorority, Inc., Southern University, Baton Rouge, LA, March 1990.

Workshop/Institute/Symposium Participant

I participated in the 9th Annual Governor's Education Summit, "Great Start—Great Finish," sponsored by the Michigan Foundation for Education Leadership and Education Alliance, September 30, 2003.

I participated in an invitational Symposium titled *Connecting with Parents in Early Years* at the University of Illinois at Urbana-Champaign from March 28 to March 30, 2003. Representatives from national organizations and foundations, researchers, and parents who are actively engaged in the field of early learning and parenting were invited to participate in the Symposium.

1997 week-long institute focused on integrating into teacher preparation a clear focus on children's social and ethical development. This institute was held on the University of California at Berkeley campus, and was conducted by Developmental Studies Center (DSC) in collaboration with the Developmental Teacher Education Program (DTE) of the University of California at Berkeley, July 14-18, 1997.

1986 Summer Institute on Child Development & Social Policy at the University of North Carolina at Chapel Hill. This Institute was sponsored by the Bush Institute for Child and Family Policy and by the Society for Research in Child Development Committee on Child Development and Social Policy, June 14-17, 1986.

1985 Faculty Development Workshop on Language and Literacy, Georgetown, University at Washington, D.C., July 1-30, 1985.

Professional Consultations

Project EXEL, Reading First Grant, jointly sponsored by the Alabama State Department of Education and the University of Alabama, Tuscaloosa, AL, January 2004-present.

The DC Partnership for Early Literacy, Reading First Grant, Apple Tree Institute for Education Innovation, Washington, DC, August 2004-present.

Wayne State University, Reading First Grant, Detroit, MI, August 2004-present.

Battle Creek Public Schools, Battle Creek, MI, August 2003-present.

Chicago Reading Initiative, Chicago Public Schools, May 2003.

South Bend Public Schools, South Bend, IN, August 2003-present.

Waterloo Community School District, Waterloo, IA, January 2003-present.

Apple Tree Institute for Education Innovation, Washington, DC, October 2002.

Evanston/Skokie School District 65, January-December 2002.

McKinstry Elementary School Comprehensive School Reform Grant, funded by the Iowa State Department of Education, March 2002-present.

RMC Research Cooperation, Arlington, VA, July 2001-present.

Catalyst for Cleveland Schools, Cleveland, OH, April 2001-present.

Luling Elementary School, Luling, LA, January, 2000.

WGBH "Reading Between the Lions Program," Boston, MA May, 1999.

Collaborative Center for Literacy Developmental Proposal, University of Kentucky, Institute on Educational Reform, Lexington, Kentucky, March 1999.

Northwest Regional Educational Laboratory, Portland, Oregon, November, 1998

Portland Public Schools, Portland, Oregon, March, 1997.

Harper Collins Publishing Company, New York, NY, February, 1997.

International School of Beijing, Beijing, China, November, 1997.

Phi Delta Kappa Fall Research Conference, Chapter 1530, Tokyo, Japan, March, 1996.

Even Start Grant, Memphis Public Schools, Memphis, TN, April, 1996.

Heinz Endowment, "Current Issues in Emergent Literacy," Pittsburgh, PA, January, 1996.

Minister of Education, Trinidad and Tobago, Port-of-Spain, Trinidad, March, 1995.

"Seniors for Schools Initiative," University of Pittsburgh, Spring 1997-present.

MSU Campus Newspaper, Michigan State University, April, 1992.

MSU Cooperative Extension, Michigan State University, March, 1992.

Syracuse Public Schools, Spring 1996.

New Readers Press, 1993-1995.

Martha Holden Jennings Foundation, Cleveland, OH, 1993-1994.

Developmental Associates, Fairfax County, VA, 1992-1994.

School District of the City of Highland Park, State/Federal Programs Division, Highland Park, MI, 1992-1994.

Washtenaw Literacy, and representatives from the Ypsilanti area Head Start Programs, Student Parent Center, Ypsilanti Housing Commission, the Washtenaw United Way, as well as staff and board members of Washtenaw Literacy, Ypsilanti, MI, 1991-1993.

Midland Adult Literacy Program, Midland, MI 1991-1993.

Ford Rawsonville Plant, Ypsilanti, MI, January, 1991.

Three Even Start Projects: Lakewood, Co; Toledo, OH; and Huntington, WV, 1990 -present.

National Center on Adult Literacy, University of Pennsylvania, 1990-present.

Mrs. Glenda Gallegly, a Christa McAuliffe Fellowship recipient and a kindergarten teacher in Clute, TX, July, 1990.

Illini Reading Council Committee for Community Service Project, Champaign, IL, 1989-1990.

Scholar, Script Advisor, and Pre-Circulation Evaluator of a video addressing illiteracy in the State of Louisiana, "A Parent's Guide to Raising Readers, sponsored by the Louisiana Endowment for the Humanities, 1989-present.

Consulting Reader, "The Mechanics of Success in Family Literacy Report, An Illinois Family Report", Illinois Literacy Resource Development Center, Rantoul, IL, 1989-1990.

Tammany Parish School System, Covington, LA, 1986-1988, 1989-1990.

Consulting Reading, Master Parenting Program, North Carolina State University Extension Services, Raleigh, NC, 1989-1990.

Institute for Responsive Education (Boston, MA), 1988-1989.

Center for Disadvantaged Students, University of Houston, 1988-1989.

Paul E. Slaton Head Start Center, Ruston, LA, 1985-1986.