When asked where they go for information on social skills programming, school administrators said they...

<table>
<thead>
<tr>
<th></th>
<th>Statewide</th>
<th>Your Region</th>
</tr>
</thead>
<tbody>
<tr>
<td>Don't make these decisions</td>
<td>13%</td>
<td>9%</td>
</tr>
<tr>
<td>Don't go to anyone</td>
<td>20%</td>
<td>41%</td>
</tr>
<tr>
<td>Go to someone in their district</td>
<td>28%</td>
<td>27%</td>
</tr>
<tr>
<td>Go to their ISD</td>
<td>18%</td>
<td>9%</td>
</tr>
<tr>
<td>Go somewhere else</td>
<td>21%</td>
<td>14%</td>
</tr>
</tbody>
</table>

This means **50%** of administrators in your region are either:
- **not** involved in making decisions about social skills programs
- **not** going to anyone else for help or information when doing so!

<table>
<thead>
<tr>
<th></th>
<th>Statewide</th>
<th>Your Region</th>
</tr>
</thead>
<tbody>
<tr>
<td>Their District</td>
<td>90%</td>
<td>100%</td>
</tr>
<tr>
<td>Their ISD</td>
<td>79%</td>
<td>100%</td>
</tr>
<tr>
<td>Other Sources</td>
<td>66%</td>
<td>33%</td>
</tr>
</tbody>
</table>

How many administrators find these sources **very helpful**?

mispi@msu.edu | mispi.psy.msu.edu
When talking to administrators in the state, this is what they valued most about different sources of information:

**Their District**
- **Trust**
  - "Our building principals are very curious people and they are frequently looking for solutions to problems. We collaborate a lot, we talk a lot and we share a lot with each other in terms of, ‘Hey we heard about this, I went here, I learned about that’.
  - Superintendent

**Their ISD**
- **Capacity**
  - "The ISD does a great job vetting a lot of these programs...I mean a lot. And we’re finding that partnership with the school district to be powerful."
  - Superintendent
  - "Other districts in other counties don’t have such a proactive ISD like ours. They don’t get exposed to the latest research unless they’re really seeking it out themselves. I just feel fortunate as an administrator in my county to be able to tap into many experts over at the ISD."
  - Principal

**Other Sources**
- **Networks**
  - "All of our buildings have consultants that work with them from state and federal programs that say ‘Hey, we went to a conference, we saw this, and it might be a program that might be good for this school.’ Everyone’s got a large network, friends that work in other districts."
  - Superintendent
  - "I use my professional organizations and my networking contacts if we’re deciding on anything, so it really needs to be endorsed by people I know or an organization that I know."
  - Principal

---

**What’s next?**

**We are Learning...**
- How administrators use their social networks to find information
- What administrators think about research, and how they use it to make decisions about social skills programs

**Want MORE?**
- CONTACT US at mispi@msu.edu for more detailed information about your ISD/district or if you have questions about the study!