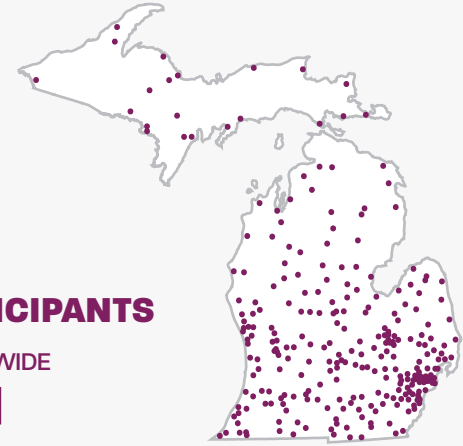




The Michigan School Program Information Project Statewide Findings Report

FALL 2016

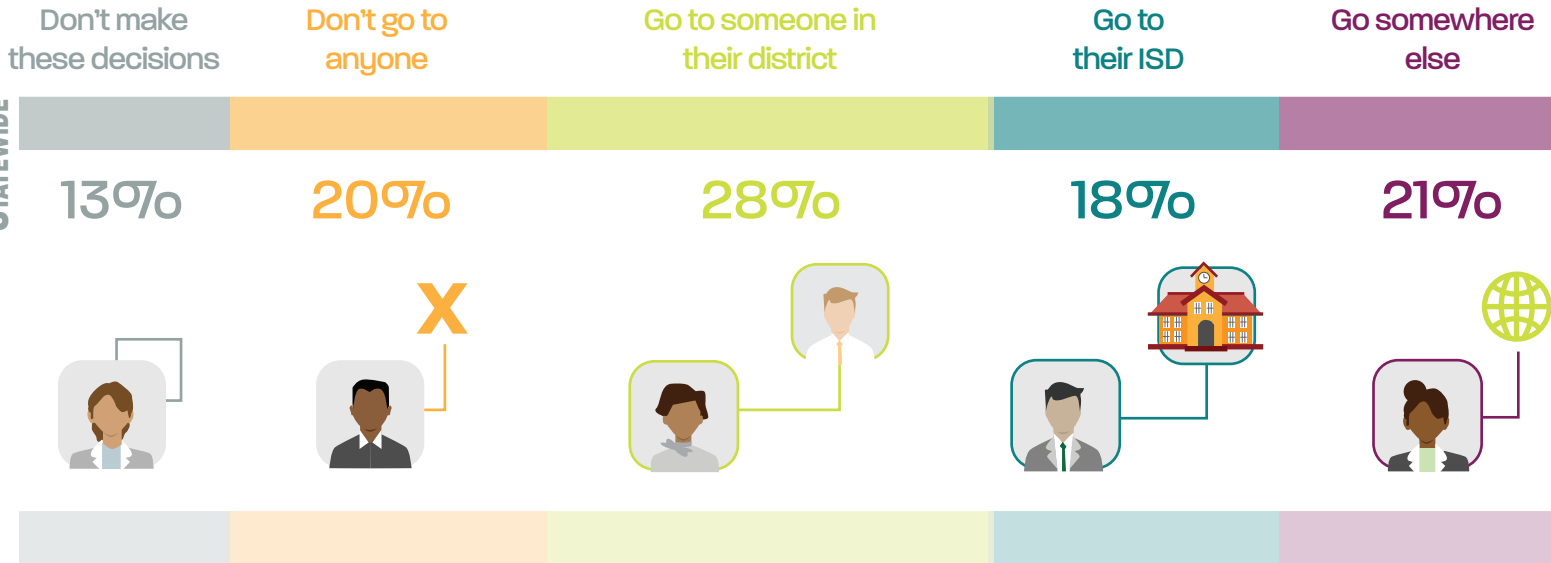


PARTICIPANTS

STATEWIDE
361

a random sample of public school principals and superintendents

When asked where they go for information on **social skills programming** school administrators said they...



! This means **33%**

of administrators across the state are either:

not involved in making decisions about social skills programs -or- **not** going to anyone else for help or information when doing so!

How many administrators find these sources **very helpful**?

Their District

90%

Their ISD

79%

Other Sources

66%



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When talking to **administrators in the state**,
this is what they valued most
about **different sources of information**



INTERVIEWS
90

Their District Trust

“Our building principals are very curious people and they are frequently looking for solutions to problems. We **collaborate** a lot, we talk a lot and we **share** a lot with each other in terms of, ‘Hey we heard about this, I went here, I learned about that’.

-*Superintendent*

“For me to go to my principals meeting and **tell them** that this program has been fantastic this year and we're getting great results, I think **weighs more** heavily than a 5-page research paper that says it works.

-*Principal*

Their ISD Capacity

“The **ISD does a great job** vetting a lot of these programs...I mean a lot. And we're finding that partnership with the school district to be **powerful**.

-*Superintendent*

“Other districts in other counties don't have such a **proactive ISD** like ours. They don't get exposed to the latest research unless they're really seeking it out themselves. I just feel fortunate as an administrator in my county to be able to tap into many **experts** over at the ISD.

-*Principal*

Other Sources Networks

“All of our buildings have **consultants** that work with them from state and federal programs that say ‘Hey, we went to a conference, we saw this, and it might be a program that might be good for this school.’ Everyone's got a

large network, friends that work in other districts.

-*Superintendent*

“I use my professional organizations and my **networking contacts** if we're deciding on anything, so it really needs to be endorsed by **people I know** or an organization that I know.

-*Principal*

What's next?

We are Learning...

How **administrators use their social networks** to find information

What **administrators think about research**, and how they use it to make decisions about social skills programs

Want MORE?

CONTACT US at mispi@msu.edu for more detailed information about your ISD/district or if you have questions about the study!