**Where** do Michigan school administrators learn about research on school programs?

- **Principal**
- **District Office Staff**
- **Superintendent**
- **ISD Staff**
- **MDE Consultant**
- **Research Org.**

**How** do administrators get this information?

- They get it from others...
- Networking has a lot to do with that. Coming out of a doctoral program, I have lots of contacts on campus. I also attend professional development as often as I can. Connecting with our ISD, those are some of the important things.
  - **Superintendent**
- ...who get information from others...
  - I belong to a professional association, they publish a journal. Then I attend meetings and conferences where research is shared and look online. That's kinda tricky because the most reliable research articles are not readily available.
  - **Intermediate School District Staff**
- ...who help them get information...
  - When I am talking to folks from different districts around the state...[my role isn't] to necessarily endorse programs...but giving people places to go and look for their own to make those decisions.
  - **MDE Consultant**
- ...from the people who do the research.
  - If you said to me, what do I care about more than anything? It's things geared toward practitioners.
  - **Professor**

**Participants**

**Adms** 382
**Others** 472

*This is just an example of a few information seeking chains described by participants.*

---

**MiSPI**

The Michigan School Program Information Project

Statewide Findings Report

Winter 2017

**MiSPI**

Michigan State University

mispi@msu.edu  |  mispi.psy.msu.edu
BUT talking to others isn’t always helpful for learning about research on school programs...

Sometimes administrators turn to people who don’t know where to go...

**Dead End**

Superintendent → Counselor → X

“Nothing really jumps to mind when I think about research in education. I wasn’t able to find one place that, you know... it would be nice if there was a website or a place that you could go like hey these are effective programs.”

-Counselor

Sometimes administrators turn to people who aren’t exposed to new ideas because they just talk to each other...

**Echo Chamber**

Principal → Counselor → Psychologist

“We share the information and the programs that we’re using at our own schools with each other... [we’re] not always connected to what’s really going on in the outside world.”

-Counselor

**What’s next?**

We are Learning...

How to help administrators avoid dead ends and echo chambers

What makes administrators good at learning about research programs

**Want MORE?**

CONTACT US at mispi@msu.edu for more detailed information about your ISD/district or if you have questions about the study!