Discussion Sheet (w lesson plan question) Spr.’05

(This sheet must be ready BEFORE class begins. Be sure I check you off at the beginning of class and that you turn it in at the end if I collect them that day. Do not write on it during class. You may bring a copy of readings, but open them ONLY to look at, say, an illustration being discussed, not to feed your discussion points.) (Save this sheet and put it in your journal.)

Topic: __________________________ Date:_____ Name:____________________
(as listed on syllabus)

1. Preliminary:
   A. Titles of chapters or readings (sections of partial chapters if only part of a chapter was assigned).

      If the author(s) are new, tell something about them. (Skip this part of the question if author(s) are not new.)

   B. Definitions: List (and define if possible) up to 6 terms that were new to you or needed clarification. Indicate which are still hazy.

2. List the major subtopics (if any) in each reading and a main point (or interesting idea) expressed in each.
3. How has this material helped you to understand better the subject matter (for example, what previous ideas of yours did it substantiate or clarify, or what did it contradict)?

4. In what ways does the material apply to your life (past, present, future)? Has it caused you to alter your perceptions, feelings, beliefs about geography or professional skills? If so, how?

5. What are your reactions (positive or negative) to this area of geography or these readings and why?

6. What three lesson plans did you select that are associated with this material? [If today's H&H chapter was in the range 3 through 12]

7. Select one concept included in these reading that is not the subject of the lesson plans and suggest a lesson that might help students grasp the concept or prepare them for encountering it later. (Indicate grade level; you don't always have to use the same level.)