I. **Argumentative Moves: Examples**

Indicate what role the *boldface-italic* terms play in these sentences, if any. Your options are: *reason marker (RM), conclusion marker (CM), guarding (G), assuring (A), and discounting (D).*


3. *“I am convinced* [9] that the U.S. should not get back into another ground war in the Middle East, *because* [10] it's not in our national security interest and not necessary for us to defeat ISIL,” he said.

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II. Argumentative Moves: In the Wild

Indicate what role the **boldface-italic** terms play in these sentences, if any. Your options are: reason marker (RM), conclusion marker (CM), guarding (G), assuring (A), discounting (D), positively evaluative (E+), and negatively evaluative (E-)


Q. Scientific studies by university-affiliated researchers, namely you and Mona Hanna-Attisha, were a big part of what broke this case open. On the other hand, it took a Flint resident writing to a professor in Virginia to start the process of finding out that there was lead in the drinking water. Do you see this as an academic success story or a cautionary tale?

A. I am very concerned about the culture of academia in this country and the perverse incentives that are given to young faculty. The pressures to get funding are just extraordinary. We’re all on this hedonistic treadmill — pursuing funding, pursuing fame, pursuing h-index — and the idea of science as a public good is being lost.

This is something that I’m upset about deeply. I’ve kind of dedicated my career to try to raise awareness about this. I’m losing a lot of friends. People don’t want to hear this. But we have to get this fixed, and fixed fast, or else we are going to lose this symbiotic relationship with the public. They will stop supporting us.

Q. Now, of course, when you walk around Flint and ask people about the reassurances they’re hearing now, they don’t believe anybody. When is it appropriate for academics to be skeptical of an official narrative when that narrative is coming from scientific authorities? Surely the answer can’t be "all of the time."

A. I’m really surprised how emotional this interview is making me, and I’ve given several hundred interviews. What these agencies did in [the Washington, D.C., case] was the most fundamental betrayal of public trust that I’ve ever seen. When I realized what they had done, as a scientist, I was just outraged and appalled.

I grew up worshiping at the altar of science, and in my wildest dreams I never thought scientists would behave this way. The only way I can construct a worldview that accommodates this is to say, These people are unscientific. Science should be about pursuing the truth and helping people. If you’re doing it for any other reason, you really ought to question your motives.

Unfortunately, in general, academic research and scientists in this country are no longer deserving of the public trust. We’re not.