POSC311/011
POLITICS OF THE DEVELOPING WORLD:
Globalization and Millennium Trends

In the Millennium, it is commonplace to define issues in the Developing World from the perspective of Globalization—characterized by the whole world’s increasing interconnectedness, particularly in regard to communications, economics, politics and cultures. While also exposing participants to the standard dynamics of the politics of the developing world by examining the histories, societies, politics and economics of several symbolic country case studies, this course especially explores the contemporary developing world in the context of current political trends. Such trends include the political histories of the non-West, the north-south development dialogue, democracy and national governance, the environment, terrorism, human rights and human security; and global governance. This is a second-tier introductory survey course in political science and international relations, and seeks to introduce participants to the field of comparative politics.
Required Texts and Instructional Resources:


Grading Requirements

1. Six group presentations. Higher grades will be given to groups that use external resources and illustrative enhancements during their presentations. (grades are based on oral presentation and reports) (two pages each) (30%)

2. One class participation response presentation (Response questions must be submitted by student in class. Higher class participation grades will be given to those who demonstrate their participation through oral responses during class discussions) (one page) (10%)

3. Midterm concept essay. (Higher grades will be given to essays that adhere to the Professor’s format of an Analytical Essay, using, defining, and theorizing concepts and topics introduced during class lecture sessions.) (five pages) (25%)

4. Final concept essay (Higher grades will be given to essays that adhere to the Professor’s format of a Analytical Essay, using, defining, and theorizing concepts and topics introduced during class lecture sessions.) (six-eight pages) (25%)

5. Full attendance is required (10%).
Calendar of Events:

THE ‘DEVELOPING WORLD’ IN THE ‘GLOBAL VILLAGE’

9/1
Introduction of Course

9/3
Green and Luehrmann, Comparative Politics of the Third World, Chapter 1
- Country Case Profiles: Mexico, Peru, Nigeria, Zimbabwe, Iran, Turkey, China, Indonesia

9/6
Labor Day – No class

THE DEVELOPMENT OF THE THIRD WORLD:
HISTORIES AND THE LEGACY OF COLONIALISM

9/8
Movie: Edward Said on Orientalism (40mins VHS 6339)

9/10
Green and Luehrmann, Chapter 2-4
Early Non-Western Empires: Aztec, Chinese, Egyptian, Zimbabwe…
- China viz a viz Western Civilization and the Opium Wars
- The Black Atlantic and the Making of the African Diaspora

9/13
Green and Luehrmann, Cont’d…
Three Facets of Colonialism: Economic Greed, Religion and Empire
- How and Why did Europe Conquer the World?
- The Middle East and the Creation of Israel

De-colonization: The Settler Spanish American Experience, India and the Non-Aligned, Africa and Late Colonialism, the Middle East and the Ottoman Empire
- Nationalism and Liberation Wars:
9/15
Green and Luehrmann, Contd…
Economic and Political Development:
- Modernization, Interdependence and Dependence

Movie: Economic Development: Colombia, Bolivia, and India (31 mins VHS 5483)

9/17
CASE STUDY SEMINAR I:
Green and Luehrmann, Chapter 5
- Briefly discuss country’s a) pre-colonial and b) colonial experience
- Present the country’s experience with de-colonization. Was it peaceful or violent?
- Discuss the kinds of problems, issues has your country experienced since Independence?
  - Mexico, Peru, Nigeria, Zimbabwe

9/20
CASE STUDY SEMINAR I:
Green and Luehrmann, Chapter 5
- Briefly discuss country’s a) pre-colonial and b) colonial experience
- Present the country’s experience with de-colonization. Was it peaceful or violent?
- Discuss the kinds of problems, issues that your country has experienced since Independence?
  - Iran, Turkey, China, Indonesia

THE DEVELOPING WORLD IN THE INTERNATIONAL POLITICAL ECONOMY: POVERTY AND GROWTH

9/22
Green and Luehrmann, Chapter 6
- Assessing the Developing World in the Human Development Index: Rankings (MI, LDC’s and LLDC’s), GNI, Life Expectancy, Infant Mortality, Illiteracy
Green and Luehrmann, Chapter 8
- Alternative Approaches to Development: the NEIO, Amartya Sen, Raoul Prebisch, Mahbub ul Haq, Julius Nyerere

Annual Editions, Developing World, Article 1 ‘The Great Divide in the Global Village’ by Bruce Scott

- As considered in the ‘The Great Divide in the Global Village’, what are some of the reasons why the world’s poor countries continue to fall further behind the rich countries?

9/24

Movie: The New Rulers of the World (53 mins VHS9216)

9/27

Green and Luehrmann, Chapter 7
- Neo-Liberal Institutions and the Developing World: IMF, World Bank, the Donor-G8, the WTO
- Aid and Debt; and Foreign Investment
  The Political-Economy of Structural Adjustment: yea and nays

9/29

Movie:
- The Debt Police (30 mins. VHS 7918)

Annual Editions, Developing World, Article 10, ‘Spreading the Wealth’ by David Dollar and Aart Kraay

- Discuss some of the factors that point away from the belief that globalization and free trade worsen conditions of poverty in developing nations, as set forth in ‘Spreading the Wealth’
10/1
CASE STUDY SEMINAR II:
Green and Luehrmann, Chapter 9
- Discuss your case with regards to growth and development
- What has the economic fortunes/misfortunes of the country been?
- Present your country’s experience and success with structural adjustment
- What is the nature of your country’s dependence or interdependence with the international economy?
  - Iran, Turkey, China, Indonesia

10/4
CASE STUDY SEMINAR II:
Green and Luehrmann, Chapter 9
- Discuss your case with regards to growth and development
- What has the economic fortunes/misfortunes of the country been?
- Present your country’s experience and success with structural adjustment
- What is the nature of your country’s dependence or interdependence with the international economy?
  - Mexico, Peru, Nigeria, Zimbabwe

NEGOTIATING MODERNISM AND POST-MODERNISM IN THE DEVELOPING WORLD

10/6
Green and Luehrmann, Part 3, Chapter 10 ‘Politics and Change’
- Ideologies: Liberalism, Fascism, Socialism, Conservatism:
  - Do All Muslims Agree?
  - Identities: Zapatista, Chechnya, Ace, the Southern Sudan, Tibet
  - Elites, Masses and Legitimacy
- Ideas in Action:
  - Communication, Regime Action, Mobilization Action

10/8
Movie: Globalization and Human Rights (57mins. VHS 7738)
CASE STUDY SEMINAR III
Chapter 11, Green and Luehrmann

- Identify the key aspects of the political culture of your country
- Explain the strong presence of or absence of political expression in your country
- Discuss and explain the mobilized civil societal expression
  - Mexico, Peru, Nigeria, Zimbabwe

CASE STUDY SEMINAR III
Chapter 11, Green and Luehrmann

- Identify the key aspects of the political culture of your country
- Explain the strong presence of or absence of political expression in your country
- Discuss and explain the mobilized civil societal expression
  - Iran, Turkey, China, Indonesia

Annual Editions, Developing World, Article 28, ‘Rebuilding Afghanistan’ by Marina Ottaway and Anatol Lieven

- What are some of the key principles on which the rebuilding of Afghanistan should be based, as suggested in ‘Rebuilding Afghanistan’?

Annual Editions, Developing World, Article 8, ‘Learning from Doha: a civil society perspective from the South’ by Walden Bello

- How can the developing nations recover some of the standing they lost at the Doha meeting, as suggested in ‘Learning From Doha: A Civil Society Perspective From the South’?
10/18
MIDTERM ESSAY REVIEW

- Select a developing world country from the Human Development Index (HDI) (you cannot select a country that is one of our eight case studies. Everyone must select a different country, so please register your country with me today)
- Use that selected country to discuss ONE SET of the following concepts. Your essay should be no more than five (5) double-spaced pages.
  - The Experience and Legacy of Colonialism (include nationalism and decolonization)
  - Independence and Dependence (Independence, Economic and Political Development, Modernization)
  - Economic Development and Globalization (the age of development, economic reform, debt, AID, and trade)
  - Political Culture (ideology, participation, mobilization)

10/20

Movie: Human Rights: Haiti, turkey and Oman (28 mins VHS5485)

EXAMINING MILLENNIUM CONFLICT IN THE DEVELOPING WORLD

10/22 (MIDTERM DUE)
Green and Luehrmann, Chapter 12 & 13

- Conflict and War:
  - Interstate & Separatist Wars, Civil Wars, Guerilla Warfare, Proxy Wars
  - Militaries and Militias; and Terrorism

10/25
Green and Luehrmann, Condt...

- Case Study Discussion:
  - Mexico’s Chiapas, Peru’s Shining Path, Nigeria’s MOSOP, Zimbabwe’s ZANLA,
  - Iran’s Revolution, Indonesia’s East Timor and Ace
10/27

Annual Editions, Developing World, Article 23, ‘Talking Peace, Waging War’ by Christopher Joyner

- What are some of the provisions of the unsuccessful Camp David plan between Yasir Arafat and Israel’s Prime Minister Barak, as identified in ‘Talking Peace, Waging War’?


Annual Editions, Developing World, Article 25, ‘Colombia Peace in Tatters’ by Adam Isacson

- Describe the role played by the United States in the most recent crisis over the peace negotiations in Colombia, as put for in ‘Colombia Peace in Tatters’

THE DEVELOPING WORLD AND THE THIRD WAVE OF DEMOCRACY

10/29

Green and Luehrmann, Chapter 14, 15

- Defining and Assessing Democracy: Freedom House
  - Characterizing the Third Wave of Democracy and Democratic Transitions: the 80s to the 90s; and the Post Cold War

11/1

Green and Luehrmann, Condt:···

- Reforming Democracy:
  - Institutions, political competition and elections, capacity building
  - Virtual Democracy, Non-Representative Democracy, Delegative Democracy or Neo-Authoritarianism
- Institutional and Political Cultural Hangovers: Centralization of Power, Personal Rulers, Corruption, Disintegration

Movie: The Gateway to Heavenly Peace: Tianamenn Square (10mins. VHS 1904)
CASE STUDIES SEMINAR IV

Chapter 16, Green and Luehrmann

• Locate your country in Freedom House’s Democracy Rankings and discuss your country’s classification eg. Free, Partially Free, Not Free, OR full democracy, restricted democracy, totalitarian, authoritarian, monarchy

• Discuss your country’s transition and consolidation efforts; highlight main issues and trends regarding democratization
  o Mexico, Peru, Zimbabwe, Nigeria

Chapter 16, Green and Luehrmann

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• Discuss your country’s transition and consolidation efforts; highlight main issues and trends regarding democratization
  o Iran, Turkey, China, Indonesia

Annual Editions, Developing World, Article 26, ‘Democracies: Emerging or Submerging?’ by Anthony W. Pereira

• As considered in ‘Democracies: Emerging or Submerging?’ can dictatorships exist in countries that hold regular elections? Explain

Annual Editions, Developing World, Article 27, ‘Democracy Inc.’ by Eric Bjornlund

• As examined in Democracy Inc. why should former U.S President Jimmy Carter’s behavior during the Indonesian elections be emulated by others in the international observer corps?

Annual Editions, Developing World, Article 29 ‘Venezuela’s Civil Society Coup’ Omar Encarnacion, World Policy Journal, 2002
THE DEVELOPING WORLD, DIMINISHING SOVEREIGNTY AND GLOBAL GOVERNANCE

11/10
Green and Luehrmann, Chapter 17
- Global Institutions and Global Governance
  - Promoting International Governance: the UN
  - The UN and Social Development: UNICEF, UNDP, CEDAW
  - The UN and Justice: Tribunals, Truth Commissions and Courts and Peacekeeping Operations
  - International NGO’s: Oxfam, USAID, CARE, Rainbow….
  - Regional Organizations: ASEAN, the AU, OAS

11/12
Movie: Ecology and the Environment: Galapagos, Mauritania.. (33mins VHS5482)

11/15
Green and Luehrmann, Chapter 18
- Global Challenges:
  - Environment (Kiyoto Protocols),
  - Refugees & Migrants (UNCHR)
  - Health & Disease (UN Global AIDS)
  - Weapons Proliferation (WMD’s)
  - Women and Development

11/17
Annual Editions, Developing World, Article 15, ‘Nongovernmental organizations (NGOS) and Third World Development: an alternative approach to development’ by J. Wagona Makoba

- What exactly are NGOs and where do they fit into society, as put forth in ‘Nongovernmental Organizations(NGOs) and Third World Development: An Alternative Approach to Development’

Annual Editions, Developing World, Article 33, ‘Saving the Planet: Imperialism in a Green Garb’ by Shiraz Sidhva, April 2001

Annual Editions, Developing World, Article 36, ‘Endangered Humans’ by Charles Geisler
• Why are the conservation refugees so often invisible to the rest of the world, as suggested in ‘Endangered Humans’?

11/19

Annual Editions, Developing World, Article 39 ‘An Epidemic of Neglect: Neglected Diseases and the Health Burden in Poor Countries’ by Rachel Cohen

Annual Editions, Developing World, Article 41 ‘Women Waging Peace; by Swnee Hunt and Cristina Posa, Foreign Policy May/June 2001

11/22

CASE STUDIES SEMINAR V

Green and Luehrmann, Chapter 19

• What do your countries seek from international and regional cooperation?
• How are your countries transitioning with respect to the realities of isolation and integration?
• What regional or global issue stands as a priority for your country?
  ○ Iran, Turkey, China, Indonesia

11/24

CASE STUDIES SEMINAR V

Green and Luehrmann, Chapter 19

• What do your countries seek from international and regional cooperation?
• How are your countries transitioning with respect to the realities of isolation and integration?
• What regional or global issue stands as a priority for your country?
  ○ Mexico, Peru, Nigeria, Zimbabwe,
POST 9/11, THE WAR IN IRAQ AND THIRD WORLD PERCEPTIONS

11/29
Green and Luehrmann, Chapter 20
• Dealing with a Sole Superpower: Third World Perceptions of the U.S since 9/11

12/1
Annual Editions, Developing World, Article 17, ‘Fight to the Finish: Has a Clash of Civilizations Threatened the End of History?’
• What are the two primary objectives of the war on terrorism that must be met if the effort is to be successful, as specified in ‘Fight to the Finish’?

Annual Editions, Developing World, Article 19, ‘Mixed Message: The Arab and Muslim Response to “Terrorism”’
• Describe the role of Turkey in the U.S war on terrorism, as presented in ‘Mixed Message: The Arab and Muslim Response to “Terrorism”’

12/3
CASE STUDIES SEMINAR VI
Green and Luehrmann, Chapter 21
• How would you characterize your country’s response to the 2001 terror attacks on the US?
• How is your country responding to the international war on terrorism?
• What is the likely future trajectory for your country’s bilateral ties in the next five years?
• How did your country respond to the 2nd War on Iraq?
  o Mexico, Peru, Nigeria, Zimbabwe

12/6
CASE STUDIES SEMINAR VI
Green and Luehrmann, Chapter 21
• How would you characterize your country’s response to the 2001 terror attacks on the US?
• How is your country responding to the international war on terrorism?
What is the likely future trajectory for your country’s bilateral ties in the next five years?

How did your country respond to the 2nd War on Iraq?
  - Iran, Turkey, China, Indonesia

12/8
Final Essay Question Review:
- Select a developing world country from the UN listing of developing countries (use the same country that you used for your midterm)

- Use that selected country to discuss ONE SET of the following concepts. Your essay should be no more than five (5) double-spaced pages
  - Democratization: transition to democracy, democratic consolidation
  - Global Conflict: militias, guerilla warfare and terrorism
  - Human Rights, human security, humanitarian relief
  - Global governance, IGOs, NGOs, regional organization

12/13
FINAL DUE