COURSE SYLLABUS

COMPARATIVE DEMOCRATIZATION AND CIVIL SOCIETY IN THE DEVELOPING WORLD

POLSCI 409-11

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Class Hours: MWF 12:20pm-1:10pm
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COURSE DESCRIPTION

The proliferation of democratically elected governments around the world since the mid-1970s has resulted in the reference of the contemporary world as the ‘democratic age’. Freedom House has characterized this trend as a reinforcement that humankind is rejecting oppression and opting for greater freedom and openness. In the developing world especially, the 80s and the 90s underscored an apparent belief that authoritarianism had served people ill, in terms of failing to provide material prosperity, stability, human rights, or political inclusion of the masses in decision-making. Thus, particularly in these regions, signifying a worldwide democratic revolution, the Third Wave of Democracy spread from Southern Europe and Latin America in the 70s/80s to Eastern Europe, the former Soviet Union, Asia and Africa in the 80s and 90s.

This course is a senior level undergraduate seminar. It examines the core conceptual features of democratic establishment, consolidation and sustainability in key developing world regions, including Latin America, Africa, Asia and the emergent states and societies of Eastern Europe and the former Soviet Union.

TEXTS AND GRADING REQUIREMENTS

Required Texts:

Recommended Texts:

Recommended Journal
1. Journal of Democracy

Grading
1. At least two presentations on an assigned reading. Your presentation will act as support for the professor’s lecture. You will be expected to submit a one-page summary of your presentation. While your presentation may summarize main
points in the reading, it is important that your presentation be analytical and critical. The presentation serves to provoke class discussion. Your presentation serves as a facilitator of the seminar sessions (25%).

2. Midterm essay. This will be a first draft outline of your final paper on democracy in the developing world. You will be asked to select a country in the developing world and describe the country's democratic path. Your midterm essay will simply be a draft outline for that paper (five pages) (20%).

3. Final 'democracy in a developing world country' essay (fifteen pages) (40%)

4. Class participation and attendance. Class participation is measured by the rate and quality of your demonstration of having done the readings, your response to the professor's questions, your initiation of relevant questions in class (15%)

CALANDAR AND EVENTS

WEEK ONE:
THE THIRD WAVE OF DEMOCRACY: CHANGING POLITICAL SYSTEMS IN THE DEVELOPING WORLD: THE FACTS

September 3:
- Introduction to Course

September 5:
- Group discussion on democracy: ideas, systems and institutions, and processes.
- Movie: Athenian Democracy (15mins. VHS 4745)

WEEK TWO: CONTD..........  

September 8:
Huntington, Chapter 1, pages 3-30, ‘What?’
- The Start of the Third Wave
- The Waves of Democratization
- The Meaning of Democracy (Formal Democracy)
- The Issues of Democratization

September 10:
Pinkney, Chapter 10, pages 205-221, ‘Third World or Three Continents? the geography of democracy’
- An Empty Chair in the Democratic World: the Middle East
- The Bases of Democracy on Three Continents
- An African Model?
- An Asian Model?
- A Latin American Model?

September 12:
Seminar Discussion Questions:
- Presentation 1: the Middle East: Can democracy be built in Iraq?
- Presentation 2: Africa: What are the obstacles of a full democracy in Zimbabwe?
- Presentation 3: Asia: Why does China remain undemocratic?
- Presentation 4: Latin America: How is one to analyze the stalemate of democracy in Venezuela?

WEEK THREE:
CIVIL SOCIETY, ECONOMIC SYSTEMS AND DEMOCRACY:
EXPANDING THE CONCEPT FROM THE POLITICAL

September 15:
Haynes, Chapter 1, pages 1-23 ‘Introduction’
- Civil Society and Democracy in the Third World
- Action Groups and Civil Society
- Third World Action Groups

September 17:
Diamond and Plattner, Introduction, pages ix-xii and Chapter 1, Berger, ‘The Uncertain Triumph of Democratic Capitalism’
- Schumpeter Revisited
- The Uncertain Triumph of Democratic Capitalism (presentation volunteer needed)

September 19:
SEMINAR
Diamond and Plattner, Chapter 4, pages 31-38, ‘Democracy and Development’ and Chapter 5, pages 39-51 ‘The Neo-liberal Fallacy’
- Democracy and Development (presentation volunteer needed)
- The Neo-liberal Fallacy (presentation volunteer needed)
WEEK FOUR:
THE IDEAS OF DEMOCRACY----AND CONDITIONS FOR DEMOCRATIZATION

September 22:
Pinkney, Chapter 1 pages 7-15, ‘The Nature of Democracy’
- Radical Democracy
- Guided Democracy
- Liberal Democracy
- Socialist Democracy
- Consociational Democracy

September 24:
SEMINAR (two presentation volunteers needed)
Pinkney, Chapter 1, pages 15-20, ‘The Nature of Democracy Contd.’
- Democratic Forms: Pure and Perverted
- The Democratic Melting Pot

Plattner and Diamond, Chapter 3, pages 26-30, ‘Devaluing Democracy’
- Popular Power versus Liberal Democracy
- The Democratic Possibilities of Socialism

September 26:
MOVIE: Islamic Fundamentalism and Democracy (58mins. VHS 3301)

WEEK FOUR: CONTD……..

September 29:
- Economic development (Seymour Lipset)
- Political attitudes and behavior (Almond and Verba)
- Inter-elite relations (Dankwart Rustow)
- Social structures and interactions between groups (Barrington Moore)
- Political institutions (Heper)

October 1:
SEMINAR (one presentation volunteer required)
- Sequences of Development
- External Influences
- Lessons of the Third World (focus the core of your presentation on this issue)

October 3:
SEMINAR (two presentation volunteers required)
Diamond and Plattner, Chapter 2, pages 11-25 ‘Marx, Schumpeter, and the East Asian Experience’ and Chapter 6, pages 54-68, ‘Socialism, Capitalism and Modernity’
KIM
- Marx’s Mistake
- Schumpeter’s Simplification
- Limiting the Sphere of Public Authority
- Authoritarian Modernization
- The Case of East Asia
- Post Ideological Democracy

TAMAS
- Marxism and Modernization
- Modernity East and West
- Community versus Development
- Anticommunism and Anti-capitalism
- The Socialist Legacy
- The Plight of European Liberalism

WEEK FIVE:
TRANSITIONS TO DEMOCRACY----AND FROM AUTHORITARIAN RULE
October 6-10:
Pinkney, Chapter 8, pages 155-178, ‘Transitions from Authoritarianism to Democracy’

10/6/03
• Authoritarian Regimes (see Table 3.1 page 113 Huntington & Table 8.2 page 160 Pinkney)
• Transition Types: Transformations, Trans-placements, Replacements, and Interventions

10/8/03
• Forces Stimulating or Resisting Democratization (Table 8.1 Pinkney page 158)
• Sources of Initiative for Democratization: government and opposition; elites and masses (Table 8.4 Pinkney, page 172)
• Dynamics of Change: Rival Teams and the Different Arenas

10/10/03
SEMINAR (one presentation volunteer required)
Diamond and Plattner, Chapter 10, pages 94-104, ‘Capitalism and Democracy: the Missing Link’ by Francis Fukuyama
• Misreading Socialism
• Economic Development and Democracy
• The Desire for Recognition
• The Asian Alternative

WEEK SIX: CONTD…….

October 13: (Columbus Day/No Class)

October 15-17:
Midterm Discussion, Democracy’s Century

Go to Freedom House’s Democracy’s Century: a survey of global political change in the 20th century web-link
http://www.freedomhouse.org/reports/century.html

Freedom House’s end-of-the century project represents an institutional effort by Freedom House, the non-partisan organization that monitors political rights and civil liberties around the world, to assess trends in the political systems of the world over the course of the 20th Century. It divides countries in the survey on the basis of their political practices as follows:
• Democracies
• Restricted democratic practices
• Monarchies
• Authoritarian Regimes
• Totalitarian Regimes
• Colonial and Imperial Dependencies
• Protectorates

MIDTERM INSTRUCTIONS
1. Select a country from the developing world—including the emergent Eastern European and post Soviet nations.
2. What is the contemporary Freedom House status of your country in 2003?
3. What was the status of your country in 1950?
4. In a fifteen-page essay, describe and explain the ‘democratic’ trajectory of your country
5. Consider a theme(issue in democracy to apply as a thesis statement for your essay
6. Your midterm essay will be a two-five page outline of your final paper.
7. Use regionally specific recommended text for additional appropriate areas studies and democratization content.

WEEK SEVEN:
DEMOCRACY, COLONIALISM AND CONTEMPORARY TRANSITIONS IN THE DEVELOPING WORLD

October 20:
Pinkney, Chapter 3, pages 43-51, ‘Democracy and the End of Empire’
• The impact of colonial rule (variations in colonial rule Table 3.1)
• The timing of colonial rule
• The depth of colonial penetration
• Centers of power
• Relations between colonizers and indigenous peoples

October 22:
Pinkney, Chapter 3, pages 51-61, ‘Democracy and the End of Empire’
• The transfer of power
• The preparation for independence
• Consensus between colonial powers and nationalist politicians
• Mass power bases and mass containment
• Democracy and consensus between groups
• The Economics of Democracy
October 24:
SEMINAR (two presentation volunteers required)
Chapter 3 and 4, pages 62-71 ‘Democracy and the End of Empire’ and ‘The Eclipse of Democracy’
‘What were the prospects of developing world countries at Independence?’
‘Why did/does democracy breakdown in the developing world?’
- The prospects for democracy at independence
- Some false dawns
- Evolved versus planted democracies
- The undermining of democracy: economic, social, institutional, behavioral, military, external

WEEK EIGHT: CONTD……..

October 27:
- Elections
- Low levels of political violence

October 29:
Movie: Under the Gun: Democracy in Guatemala (30mins. VHS 1446)

October 31
No Class

WEEK NINE: CONTD…
and CIVIL SOCIETY, PLURALISM AND DEMOCRACY
IN THE DEVELOPING WORLD

November 3: (midterm due)
SEMINAR (one presentation volunteer required)
Diamond and Plattner, Chapter 11, pages 105-111 ‘The Future of an Illusion’
- The uncertainty of history
- The Chilean experience

November 5:
Pinkney, Chapter 5, pages 87-106, ‘State, Civil Society, and Democracy’
- The Liberal Democratic Model and Third World Reality
- The Retreating State

November 7:
Pinkney, Chapter 5, pages 87-106, ‘State, Civil Society, and Democracy’
- The Rise of Civil Society
- Global Influences
- Internal Influences

WEEK TEN: CONTD…..

November 10:
Haynes, Chapter 2, pages 24-50, ‘Action Groups in Regional Focus’
- Development Action Groups: Africa, Latin America, South Asia
- Sociopolitical Action Groups: Africa, Latin America, South Asia

November 12 - 14
SEMINAR (seven presentation volunteers required)
Describe the ‘democratic’ characteristics of your group; relate ways in which your group is impacting upon the democratization process in the country that it is located in.
11/12
- Six-S/Naam Movement (West Africa) (page 57)
- Grameen Bank (Bangladesh) (page 60)
- The Ejercito Zapatista de Liberacion Nacional (the Zapatistas) (page 90)

11/14
- The Chipko Movement (India) (page 102)
- The Green Belt Movement (Kenya) (page 108)
- Las Madres de Plaza de Mayo (Argentina) (page 133)
- The Muslim Brotherhood (Egypt) (page 152)

WEEK ELEVEN:
DEVELOPMENT SUSTAINABILITY AND CONSOLIDATION IN THE DEVELOPING WORLD

November 17:
Huntington, Chapter 5, pages 208 – 231, ‘How Long?’
- Consolidation and its problems
- Transition problems: ‘the torturer problem’ and ‘the praetorian problem’
- Contextual problems: continuities in economy, culture and history
- Systemic problems: nature of the democratic system

November 19:
Pinkney, Chapter 9, pages 179-204, ‘Democratic Consolidation or Democratic Decay?’
- Consolidated and Unconsolidated Democracy: failures and successes
- Classifications of Democratic Transitions and Their Implications for Consolidation (Table 9.1 page 186)

November 21:
Pinkney, Chapter 6, pages 107-131, ‘Some Cases of Continuous Democracy’
- Indicators of Development, Non-continuous Democracies, and Continuous Democracies (Table 6.2 page 111)
- Examining differences in consolidation in the UK, Guatemala/Pakistan, and India/Botswana

WEEK TWELVE: CONTD……
and EXTERNAL INFLUENCES ON DEMOCRATIZATION IN THE DEVELOPING WORLD

November 24
SEMINAR (two presentation volunteers required)
Explain India’s success in maintaining a stable democracy.
Pinkney, Chapter 6, pages 125-131, ‘Some Cases——A Closer Look at the Indian Giant’
- A closer look at the Indian giant

November 26:
Pinkney, Chapter 7, pages 133-153, ‘External Influences on Democratization’
- Democracy and the demise of the 2nd world
- Democracy and Globalization
- The Third World reception: perversion, adaptation, rejection

November 28: (No class- Thanksgiving)

WEEK THIRTEEN
CONCLUSIONS

December 1:
Movie: Trading Democracy (NAFTA) and Free Trade (60mins. VHS 8478)

December 3:
SEMINAR (two presentation volunteers required)

December 5:
SEMINAR (three presentation volunteers required)
Pinkney, Chapter 11, pages 223-234 ‘Conclusion’
- Reflections
- External pressures and constraints (pgs. 224-227)
- Internal dynamics of democratization (pgs. 227-229)
- External and internal forces meet (pgs. 229-234)

WEEK FOURTEEN

December 8:
Review ‘Democracy’s Century’ final project
December 10:
Tutorial

December 12:
Final Due

WEEK SIXTEEN

December 15
December 17
December 19