Memorandum

To: Dr Reese
From: Jennifer Smith
Date: 12/12/2010
Re: Graphing and Charting Assignment

Figure 1. Currency Exchange Rate (US$ to NZ$ to AU$) for the 27\textsuperscript{th} of Every month starting Nov, 2009 to Oct, 2010

1) American students that were to be traveling to each one of these countries should travel have traveled in the month of Oct, 2010. They should travel at this time because the exchange rate is about the same in each country compare to the US dollar. It would be advisable to travel then if you want to save more money.
2) This graph indicates that using certain search engines will eliminate unnecessary results based in the search engines database. Also, you can eliminate your unnecessary results by the body of the text that you type into your search engine.

3) The data used to find the ratio of boys to girls in TSM 251 was through Angel, I found the class list and counted the boys and the girls. As you can clearly see my pie chart, that the difference isn’t very significant, we have one more boy than girls. The percent would be like 51% to 49%.
Faculty members are unaware of the importance of agriculture to the economy. Administration is unaware of the importance of agriculture to the economy. Public is unaware of the value of FFA to students. Working with a lower budget than in previous years. Inadequate funding from the state.

Figure 4. Problems Facing New and Old Agriscience Educators, 2009

4) The bar graph shows only a small fraction of some of the issues that are facing new and old Agriscience Educators, especially urban Agriscience educators.